

Agenda

2023-2024



Dean Ray Stucky Middle School



4545 North Broadview Circle

Wichita, KS 67220

Phone: 316-973-8400

Principal: Patric Jackson

Assistant Principals: Dr. Carey Ornelas (A-L)
Mr. Tobias Tyner (M-Z)

2023 - 2024 PLANNER

Name: _____ Grade: _____

Team: _____

SCHOOL HOURS: 8:00 a.m. to 3:10 p.m.

Class Schedule

Semester 1

Period	Subject	Teacher	Room
1			
2			
3			
4			
5			
6			
7			
8			

Semester 2

Period	Subject	Teacher	Room
1			
2			
3			
4			
5			
6			
7			
8			



1st hour- 8:00-8:46

2nd hour- 8:50-9:34

3rd hour- 9:38-10:22

4th hour- 10:26-11:10

6th Grade lunch/recess: 11:14-11:58

7th Grade Lunch/Recess: 12:02-12:46

8th Grade Lunch/Recess: 12:50-1:34

5th hour- 11:14-11:58

6th hour- 12:02-12:46

7th hour- 12:50-1:34

8th hour- 1:38-2:22

9th hour- 2:26-3:10

SCHOOL HOURS

School hours are 8:00-3:10 p.m. Students should not be in the building before 7:30 a.m. or after 3:20 p.m. unless involved in a school sponsored activity.

PARENT TEACHER CONFERENCES

Every parent is encouraged to attend the Fall and Spring Parent-Teacher Conferences. Parent involvement is critical for the student's academic success.

Parent Teacher Conference Dates:

October 10th, 11th, and 12th February

7th, 8th, and 9th

HOMEWORK

P6340 HOMEWORK BOARD POLICY: Homework is a valuable and valued tool in the learning process. Used appropriately, it can provide practice and reinforcement for previous instruction, provide opportunity to develop student responsibility, and involve parents more directly in supporting the learning process. For these reasons, students in all grades shall be given regular and appropriate homework as supported by research.

It is the intention of the Stucky Middle School Staff to assign relevant, challenging and meaningful homework assignments that reinforce classroom learning standards. The main purposes generally associated with homework are as follows:

- To prepare for, reinforce, and extend concepts introduced in class
- To allow students to experience success through independent practice
- To activate prior knowledge and assess student understanding
- To establish study habits and self-reliance
- To allow parents/guardians and teachers to monitor student progress

STUCKY BINDERS

All Stucky Middle School students are required to have a Stucky Binder. The binder will include a pencil pouch, dividers, and an agenda. The cost of the binder is included in the enrollment fee. Stucky Binders facilitate teacher-student-parent communication, and organization. Parents who review the binders on a regular basis are better informed of student academic progress, school events, and student-teacher concerns.

Students are expected to carry their Stucky Binders to each class throughout the school day and home each evening. Stucky binders should be kept in good condition. Students should not tear, fold, mutilate, or destroy their binders. Lost or damaged binders will need to be replaced immediately at a nominal cost through the office. By communicating effectively and working together, we will ensure success for all Stucky Middle School Students.

STUCKY EXPECTATIONS

Stucky students are learning how to live in an adult world. The transition from elementary to middle to high school is a unique time where students learn many new skills. Respect, understanding and compliance with school rules helps students be successful at Stucky.

Adolescent students need to learn that the choices they make will lead to consequences. These can be positive choices such as turning in homework and studying resulting in making the Honor Roll. They can also be learning experiences such as being tardy for class and serving detention or in-school suspension.

As a general rule, students are expected to remember:

1. When a staff member asks or gives a reasonable request, It is to be followed.
"Just do it".
2. Treat all people and equipment with respect.
3. Keep hands, feet and other objects to yourself.
4. Be on time to class and have your assignments and needed materials.
5. Be responsible for your own learning and behavior.

Student ID Cards

Students will be issued picture ID badges during enrollment. The ID will also have the bus number on it for easy identification of which route the student rides. Students are always expected to wear their ID at school or school activities. If students are not wearing their ID, they may be issued consequences deemed appropriate by administration. If an ID is found mutilated or defaced, then it will be confiscated. These will also function as lunch cards and library cards. If lost, mutilated, defaced, or destroyed, students must purchase a replacement card immediately. This will protect the student's lunch and library accounts from being misused by anyone who finds the card. Card replacement cost will be \$3.

Parent Vue/Student Vue

Online enrollment will be available and access to student information will be available through Parent Vue and Student Vue. If you do not have a Parent Vue account, please contact the office to get your activation information. Students who do not already have an account will get one at the start of the year. With this technology, paper progress reports will decrease responsibility for progress monitoring will be up to the parent and student. Teachers will update grades each week.

Parent Link

Parent Link is a service allowing schools to connect with parents and keep them informed. It is easy and it is automated. Parents will be contacted through phone calls and/ or by e-mail with up-to-the-minute information including notification of unexcused absences, building-wide announcements and event reminders, and emergency announcements. There are no extra sign-ups. All parents must make sure their contact information is updated in the school's Student Information System to receive announcements. This can be done by checking the demographic information using Parent Assistant.

COMMUNICATION

1. Stucky Binder
2. Student Agenda
3. Periodic Flyers
4. Parent / Teacher / Student Org. (PTSO)
5. Stucky Site Council Meetings
6. Parent / Teacher / Student Conferences
7. Parent Link
8. Stucky Website stucky.usd259.org
9. Morning Announcements for Students
10. Parent Vue (See the office to set up your online account)
11. Electronic Newsletters-Make sure that you have a current email address on Synergy.
12. Facebook-Join the Stucky Facebook page.
13. Follow us on Twitter @StuckyMiddle.

PUPIL INFORMATION FORM (PIF)

It is the parent's responsibility to inform the school when there is a change in address, phone number, place of employment, or emergency phone number. If necessary, the person listed under emergency will be contacted for course of action if the office is unable to contact either the parent or guardian. Emergency services will be immediately contacted if a child experiences a serious or life-threatening injury. The office will make every effort possible to contact the parent in an emergency.

ATTENDANCE

Because of Kansas Statute KSA 72-1111, the compulsory attendance law, and because attendance has a direct effect on academic achievement, we expect students to attend school daily. Pupils who know in advance that they must miss school for urgent and unavoidable reasons should contact the school and planning for advance assignments. It is the pupil's responsibility to see that all work has been made up in the allotted time which by BOE policy is the number of days absent plus one.

1. Parents are to call by noon if the student is ill and not coming to school.
2. Students needing to leave school during the day must be signed out through the office by a parent or emergency contact. If s/he returns to school during the same day, the student should check back into the office to get an Admit-to-Class slip before returning to class.
3. Absences will only be excused for illness, doctor's or dentist appointments or for family death or serious illness. This includes tardiness to school.
4. If a student is to be absent for a long period of time because of illness, the parent will need to contact the attendance clerk at 973-8400.
5. Excessive absences (more than 10 days total) will require a doctor's note for all future absences or will be considered unexcused and subject to regular truancy procedures.
6. Upon reaching three consecutive unexcused days, five nonconsecutive unexcused days in a semester, or seven or more unexcused days total, the student will be referred to either Social Rehabilitation

Services Truancy Unit or the District Attorney's office.

7. Any student who is to be excused from Physical Education classes must have a written excuse from the doctor.

The Dean Ray Stucky Truancy Plan exceeds the policies adopted by our school district and Kansas Compulsory School Attendance Law. At Dean Ray Stucky student attendance will be assessed regularly. Medical absences will be documented by doctor's notes regarding appointments and student illnesses. The availability of homework and or missed assignments is attainable through the office. The Stucky Truancy Plan aligns with the school vision: "A Transformation to Greatness, through Academic Excellence, Impeccable Conduct, and Tremendous Effort," by regular school attendance.

TARDIES

Passing periods are four minutes each. Students who are not inside the threshold of the classroom door when the bell rings and who do not have a valid pass and/or permission are tardy. Parents will receive an automated notification when their student is tardy during the school day. Consequences for chronic tardiness may result in the following consequences:

- 1st Tardy - Warning,
- Multiple Tardies in one day - Private Dining
- Excessive/Chronic Tardiness - Lunch Suspension

ELECTRONIC DEVICE POLICY

We recognize that phones are a part of our world today, but they are often a disruption to our goal of providing education.

Every school year, reports are made about lost or stolen property. Stucky Middle School will not assume responsibility or liability for the theft, loss, or damage to a cellular phone or other PED, nor does it assume responsibility for the unauthorized use of any device. Best practice is to either keep your property at home or secure it in your locker.

BOE Policy 1464 tells us that the use of Personal Electronic Devices (PEDs) by pupils during the school day is prohibited. These devices must be kept out of sight and

powered off during the school day. At Stucky, the school day is defined as *7:50 AM to 3:20 PM*. PEDs include, but are not limited to cellular phones, MP3 players, headphones, earbuds, video games, and other personal communication devices that have the potential to be disruptive to the educational process. Items intended to look like or simulate such devices are also prohibited during the school day. Classroom use of prohibited items will only be allowed by administrative approval.

Students who violate this policy and the associated regulations shall be deemed to have created a disruption to the instructional environment and are subject to appropriate disciplinary actions. If a student is caught using an electronic device or other prohibited items, they will be asked to put the item away. Repeat offenses will result in the item being confiscated, locked in the main office, and a parent or approved adult **must come to the school** during regular office hours to retrieve it. Gross misuse of an electronic device will result in more severe disciplinary action.

STUDENT BEHAVIOR

Stucky students are expected to always behave appropriately and follow school behavior rules as well as individual classroom teacher's expectations. It will be emphasized to the students that they CHOOSE their behaviors. Others may encourage them to make poor choices but, in the end, they make the decision. When expectations and consequences have been communicated and the student chooses not to fulfill these expectations, he/she has, in essence, chosen to suffer the consequence. The teacher simply follows through on enforcing the consequence.

STUDENT CONDUCT BEFORE, DURING AND AFTER SCHOOL

Much of the tone and atmosphere of the school day is set by the types of activities allowed to occur in the halls. Therefore, the following is expected:

1. Students may enter the building at 7:30 a.m. Earlier entry will be allowed if the a school s student is involved in a school sponsored and supervised activity.
2. Students are to be out of the school building and off the school grounds by 3:20 p.m. unless previous arrangements have been made between the parent and the administration or the student is participating in an after-school activity.
3. The following activities will not be condoned on school grounds or in any part of the building:
 - Running, horseplay or other similar types of behaviors.
 - Sexual harassment, sexual misconduct, public display of affection (hand holding, embracing, kissing) and/or any personal contact which displays poor taste, lack of respect to the person touched or behavior not accepted in public.
 - Profanity
 - Fighting
 - Bullying
 - Theft/stealing (extortion)
 - Weapons of any type
 - Video/recording fights or any other activity is prohibited without permission from administration.
 - Lack of respect to staff or students
 - Students selling unauthorized items
4. Students may consume food and/or drink in the cafeteria. Students consuming food and/or drink in unauthorized areas may have those items confiscated. Students must have water bottles to fill at the at the refilling station as the water fountains will not be used. **Water bottles that are not clear may be subject to search.**
5. Students are not to enter the staff lounges and staff restrooms.
6. Students should not leave class while class is in

session. If a student must leave, the agenda must be signed by the teacher and accompany the student. If the student is being requested to visit the office, counselor, teacher, etc., the agenda or a slip must be signed by the person requesting the student and the time of departure clearly marked. When the student returns to class, the agenda or the slip should be returned to the teacher and time of arrival should be noted.

BEHAVIOR INCIDENT REPORT

Chronic or serious infractions of school policy will result in a behavior incident report. The incident report is given to a building administrator who handles the discussion and consequences for the infraction. Dealing effectively with the problem may require a telephone call to the parent or a letter home. Parents are encouraged to call if there are questions regarding the incident.

PRIVATE DINING/DETENTION

It is the responsibility of the student to notify his/her parent when a detention is to be served. When a detention is to be served during lunch/recess, 24-hour notice is not required.

IN-SCHOOL SUSPENSION

Students are expected to be responsible for their school behaviors. Students not in compliance with school rules may be assigned lunch/after school detentions or a day in In School Suspension. Parents will be notified when students are given a day of ISS. ISS students are expected to sit quietly the entire day doing homework as assigned by teachers. Students failing to follow the ISS rules or complete their homework may be assigned another day of ISS, detentions, or suspension from school.

SUSPENSION FROM SCHOOL

Students who are involved in disruptive behaviors, disrespect toward a staff member, fighting, defiance of authority, smoking/chewing tobacco and/or illegal substance use will be immediately suspended for one to five days. Suspended students may not come back onto school premises while suspended. Students who are suspended from school are responsible for the class assignments during the time of suspension. It is the student's responsibility to check with the teacher to see what work must be completed and to find when the work is due. Teachers will be given a 24-hour notice when a parent or student requests assignments due to a suspension. **Note: Fighting is not tolerated at Stucky. Students who fight will be suspended. Students that record fights will be**

EXPULSION POLICIES

Students who exhibit chronic misbehavior at school will be placed on a contract with clear behavior expectations. Failure to live up to the behavioral contract will result in an expulsion. Other expellable offenses include but are not limited to:

BOE Policy P1462 Pupil Behavior-Assault and/or Battery of a Staff Member

Any student who is found to have committed battery upon any school district staff member at school, on school property, or at a school supervised activity shall be

recommended for appropriate disciplinary action up to and including an expulsion from the Wichita Public Schools for 186 school days.

Any student who is found to have committed battery upon any school district staff member based upon transferred intent at school, on school property, or at a school supervised activity will be subject to appropriate disciplinary action.

Any student who is found to have committed an assault upon any school district staff member at school, on school property, or at a school supervised activity shall be recommended for appropriate disciplinary action up to and including an expulsion from the Wichita Public Schools for 186 school days.

BOE Policy P1465 Pupil Behavior-Alcohol, Drugs, Drug Paraphernalia, and/or Other Controlled Substances : Any student who intends to or is selling, manufacturing, or trafficking alcoholic beverages, drugs, drug paraphernalia, inhalants, and/or other controlled or uncontrolled substances, such as, but not limited to, over the counter medications or unauthorized prescription drugs, or any student who possesses such substances in an amount that exceeds the reasonable personal need of the average user of the substance possessed, at school, on school property, or at a school supervised activity shall be recommended for appropriate disciplinary action up to and including an expulsion from the Wichita Public Schools for 186 school days.

Any student who possesses, uses, or appears to be affected by or whose conduct appears to be altered by alcoholic beverages, drugs (except as medically prescribed), and/or other controlled substances, such as, but not limited to, unauthorized prescription drugs, or possesses drug paraphernalia at school, on school property, or at a school supervised activity will be subject to appropriate disciplinary action.

BOE Policy P1466 Possession or Use of Weapons

Any student who is found to have brought, handled, transmitted, or to have been in possession of a weapon, as defined in AIP 1a and b, including any firearm or replica firearm at school, on school property, or at a school supervised activity shall receive a mandatory expulsion from the school district for 186 school days.

Any student who is found to have brought or to have been in possession of any article (as defined in AIP 1d) at school, on school property, or at a school supervised activity shall be subject to disciplinary action up to and including expulsion from the school district for 186 school days.

BOE Policy P1466 Possession or Use of Weapons(Cont.)

Any student who uses any article (as defined in AIP 1e) to inflict bodily harm or to place a person(s) in fear of bodily harm at school, on school property, or at a school supervised activity shall be subject to disciplinary action up to and including expulsion from the school district for 186 school days.

CAFETERIA INFORMATION

1. Talk quietly and behave orderly in the cafeteria.
2. Follow the guidelines for success
Respect everyone!

Rules:

Always do your best!
Integrity at all times!
Never give up!

3. Throw away your trash and leave your area clean!
4. **No Door Dash will be allowed.**

Costs:

\$1.35 per breakfast - Full
\$.30 per breakfast - Reduced
\$2.75 per lunch - Full
\$.40 per lunch - Reduced

A la carte is paid extra daily with cash or lunch account. Money must be in the account to purchase a la carte.

Parents, please be aware that notices are given to students when money is low in their lunch accounts. Parents whose child(ren)'s account is low will also receive an automated phone call alerting you of the low account balance. Please keep contact information current to receive notifications. We will charge only three (3) lunches, then the student will be given cereal and milk until the account is balanced.

Breakfast

Breakfast is served starting at 7:30 a.m. Students will be able to get their breakfast from the kitchen and eat in the cafeteria. Breakfast will be closed at 8:00 a.m. Students arriving late due to buses will still have access to breakfast.

Lunch

Stucky Middle School has a closed lunch campus, which means students are not allowed to leave the premises during their lunch period. Students must eat lunch at school in the cafeteria. Students go to the cafeteria in a single file line on the second tile with the teacher. There is no shoving, running, yelling, pushing, or cutting. Food must be eaten in the cafeteria. Students are to clean their lunch area and stay seated until dismissed.

A student going to lunch with a parent must be signed out by the parent from the office and returned to the building within the 40-minute lunch period. Students are not allowed to go to lunch with another student. Students should return to school on time to avoid disruptions to instruction and the learning environment.

STUDENT ACTIVITIES

School activities such as dances and field trips may be attended by Stucky students only. Students who bring guests will be asked to leave along with their guest. Students who are absent (unexcused) from school and any student suspended the day of or the day following the activity may not participate in the event. The student must be in attendance of classes for at least one half of a school day in order to participate in student activities after school.

ATHLETIC TEAMS

Cross Country: No tryouts, no cuts. Seventh graders run one mile; eighth graders run two. There are six meets each season.

Volleyball: Preceded by intramurals and tryouts. The team plays approximately 10 matches each season.

Boys' & Girls' Basketball: Preceded by intramurals and tryouts. The teams play 10 games.

Boys' & Girls' Track: No tryouts, everyone runs two meets, cuts are made after that and again two meets later. Those who qualify participate in the All-City meet. Participants of all competitive sports must meet the following criteria:

1. Middle school academic eligibility is predicated on the student passing a minimum of five subjects of unit weight the previous semester. First semester eligibility is determined by the final grades at the conclusion of the previous school year. Second semester eligibility will be based on the grades posted for the third nine weeks grading period unless a semester grade is posted. If a semester grade is recorded for select courses, the semester grade should be used. Any student who reaches the age of fifteen on or before September 1 of this school year, shall be ineligible for eighth grade competition.
2. All students must obtain a physical signed by parents and physician prior to the first day of tryouts/practice. The physical needs to be uploaded to the Rank One website and verified. One physical is good for the entire academic year.
3. Students with a D/F may be kept from participating and possibly from trying out.

Involvement in the athletic program is a privilege, not a right. The coaches work hard and are the final word in who participates or not.

PHYSICAL EDUCATION UNIFORMS

The P.E. Department requests the following attire:

1. Dark shorts
2. A white/grey t-shirt (provided)
3. Tennis shoes with white soles
4. White crew or tube socks
5. Long sleeve sweatshirt of any color, name across the chest, and/or sweatpants are optional but may be needed in cool weather.

LOST AND FOUND

Lost and found clothing items are in the cafeteria. Students need to check with the office if missing a book or other item. Each year jackets and coats are left in lost and found and are never claimed. (We donate remaining items to a local charity periodically.) If you are missing anything, please call the office immediately. Any personal items left in a locker after the student has exited will be labeled and sent to the office. These items will be disposed of after a reasonable amount of time has passed.

LOCKERS

Student lockers are assigned by the school. Student combinations and locker numbers will appear on the class schedule. Do not share locker combinations- with anyone! Students are reminded that lockers are the property of the Wichita Public School District. They are to be used to contain clothing and school-related materials. Lockers are not to be shared with other students due to theft and possession rules. Lockers have a "low expectation of privacy" due to maintenance and safety concerns. Lockers may be searched by an administrator when there is reasonable suspicion that items dangerous to the well-being of the individual and/or student body may be located there. Locker combinations are changed on a yearly basis for the protection of students. With an ID, students can obtain their locker information from the Main Office. The school is not responsible for stolen items if a student has shared their combination with others or does not lock their locker.

Locker Combination Instructions:

- 1) Turn Right two or more whole turns and stop at 1st number.
- 2) Then turn Left one whole turn, going past the 1st number and then stop at the 2nd number.
- 3) Now turn Right and stop at 3rd number.
- 4) LIFT LOCKER HANDLE STRAIGHT UP (don't pull towards you until handle releases.)

Materials

Students are responsible for the books that are checked out to them. If books are damaged and require repair or are not turned in at the end of the school year, the student will be assessed the cost of the book for replacement or damage. Students will be expected to pay for lost textbooks before another textbook is issued. Payment is made in the office and a receipt will be issued to the student. The student then presents the receipt to the teacher so that another textbook may be issued. If the lost book is found, the payment will be refunded.

LIBRARY

Students can visit the library with the class or with an individual pass in his/her Agenda. Again, the guidelines for success (RAIN) must be followed. Books and materials are provided by the school and must be paid for if damaged or lost.

GUESTS AND VISITORS

Parents are encouraged to visit. All guests must check in at the office upon entering the building and get a Visitor's Pass. Former students will not be allowed to visit during the school day. Please remember that teachers cannot be interrupted during teaching time. Photo ID's are required to obtain a pass.

ADMINISTRATOR APPOINTMENT

Students may request an appointment with any administrator in the main offices. The administrator will call the student to the office at the earliest available time. Parents may also request an appointment with an administrator which will be scheduled by office staff. Requesting appointments to make student statements are to be completed electronically

SCHEDULE CHANGES

Due to large classroom sizes, very few schedule changes will be made. Any student who believes s/he would benefit from a schedule change is to contact the counselor. The counselor/administration will confer prior to a schedule change being made. Parents will be contacted prior to any schedule and/or team change. The affected team will also be involved in the discussion. The building principal will give the final approval. Schedules will be changed only for the following reasons:

- Error in scheduling (i.e., a 6th grader being placed in 7th grade English)
- Balancing class sizes
- Academic adjustments (i.e., a student has achieved the standards for one level and is moved to the next highest level)

WEATHER WARNING

Statement of BOE Policy: The principal is authorized to carry out the procedure most suitable to the building for the protection of students and personnel in case of an impending storm.

If a tornado warning has been given, students are to remain in the building unless called for by a parent/guardian. Authority for early dismissal must come from the central office. Persons in the building should remain until an "all clear" signal is received, even beyond dismissal time.

STUDENT ILLNESS

If a student becomes ill or is injured at school, every effort will be made to contact one or both parents/guardians. Children are never sent home, for any reason, during school day until a parent or legal guardian is notified. If necessary, the Emergency Medical Services (EMS) will be immediately contacted if a child experiences a serious or life-threatening injury. The office will make contact with the parent after the EMS has been called.

MEDICATION AT SCHOOL

School nurses follow special regulations in order to safely and legally administer medication at school. Medications (with the proper paperwork) will be administered only as prescribed by a doctor. Students should stay home until they are temperature free (without medication) for 24 hours. Please read the following guidelines and keep them in a convenient place for future reference. Medication not meeting these guidelines cannot be given.

NON-PRESCRIPTION (OVER THE COUNTER)

MEDICATION– This includes Tylenol, cold tablets, Ibuprofen (Motrin), cough syrup, etc. The parent's and the physician's signature and the original bottle providing current and accurate information is required.

SHORT TERM PRESCRIPTION MEDICATION– This includes medication that will be given for less than two weeks such as antibiotics, cough medication, etc. The parent's signature and bottle with a pharmacy label showing current and accurate information is required. The physician's signature is optional.

LONG TERM PRESCRIPTION MEDICATION- This includes medication that will be given for more than two weeks such as asthma medication, seizure medication, ADHD medication, etc. The parent's signature and bottle with a pharmacy label with current and accurate information, and a physician's signature is required.

The Request to Administer Medication at School forms are available in the school health room. Ask the pharmacist to put the medication in two bottles, one for school and one for home.

IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT THE SCHOOL NURSE BEFORE SENDING THE MEDICATION TO SCHOOL.

If a student becomes ill at school, notify the teacher and a pass to the Nurse's office will be recorded in the student's agenda. The Nurse will either allow the student rest and return to class or phone the parent to take the student home. Any rashes or bites need to be reported to the Nurse.

FIELD TRIPS

Field trips are planned to enhance learning. Students who go on field trips should remember that they represent not only themselves during the activity but also the school and their team. Behavior that is unacceptable at school is unacceptable on field trips. In accordance with board policy, students may lose the opportunity for further field trips if they behave unacceptably during a field trip. An alternate classroom and daily assignments will be provided for students not participating in field trip activities.

TRANSPORTATION

Most Stucky students will be riding a bus to school due to hazardous routes. Students will be assigned seats on the bus and will be expected to remain in that seat the entire time. All students are expected to follow regulations set up for bus riders. Students who choose to disregard any of the bus policies will have disciplinary action taken, ranging from a verbal warning to suspension from transportation and/or school. Riding the bus is a service provided by the district and can be denied when chronic misbehavior occurs on the bus or at the bus stop.

BUS RULES AND REGULATIONS

1. Always obey the driver. The driver is in charge of the bus.
2. Drivers will assign seats. Students are required to comply.
3. Be ready and be on time at your bus stop; the driver does NOT have to wait if you are late.
4. When waiting for the bus, stand back from the edge of the street or road. NEVER play in the street.
5. Fighting and play fighting are not allowed.
6. NO EATING, PETS, BALLOONS, OR GLASS OBJECTS ARE ALLOWED ON THE BUS.
7. Do not litter on the bus.
8. Do not shout or be loud; act on the bus as you should in the classroom.
9. Do not move about or try to get on or off the bus while it is in motion.
10. Students will not be allowed to get on or off the bus at an unauthorized stop.
11. Keep hands, head, and arms in the bus at all times.
12. Never throw objects on the bus or out of the window.
13. When leaving the bus, cross far enough in front for the driver to see you pass safely.
14. Any damage to the bus is to be reported at once to the driver.
15. Profane language is not allowed.
16. SMOKING, LIGHTING LIGHTERS, OR STRIKING MATCHES ON THE BUS IS STRICTLY FORBIDDEN.
17. Musical instruments that can be held on the lap or place under the seat may be transported.
18. WEAPONS, REAL OR FAKE, ARE NOT ALLOWED.

Riding the bus is a privilege. Students not following the bus rules will receive a Bus Write-up Slip by the driver. The Bus Supervisors will deal with the student to assign appropriate consequences.



CONCLUDING REMARKS

We are pleased that you are part of the Stucky student body. You are encouraged to make the most of your education. Our teachers and staff have high expectations for our students academically and behaviorally. This helps to ensure a quality education for everyone. Students who are in class on time daily, turn in all homework assignments, and cooperate with their teachers will fit right in with the Stucky expectations and have a great school year!

Parents are encouraged to contact their classroom teachers if they have any questions. This helps to ensure open communication lines and increase student success. We also invite our parents to drop in to visit the classrooms, chaperone for school dances, get involved in PTSO or Site Council, or attend the extra-curricular activities our school offers for student participation. You are welcome at Dean Ray Stucky Middle School!

The Wichita Public School district does not discriminate on the basis of race, color, national origin, sex religion, handicap/disability, or age. Persons having inquiries may contact the school district's ADA and Section 504 Coordinator, 201 N. Water, Wichita, KS 67202, 973-4631.

Dean Ray Stucky Middle School Dress Code

**** We are attempting to align our dress code with Heights High School****

Dean Ray Stucky Middle School expects that all students will dress in a way that is appropriate for the school day or for any school sponsored event. Student dress choices should respect the district's intent to sustain a community that is inclusive of a diverse range of identities. The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). The school district is responsible for seeing that student attire does not interfere with the health or safety of any student, that student attire does not contribute to a hostile or intimidating atmosphere for any student, and that dress code enforcement does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size. Any restrictions to the way a student dresses must be necessary to support the overall educational goals of the school and must be explained within this dress code.

1. Basic Principle: Certain body parts must be always covered for all students at all times. Clothes must be worn in a way such that genitals, buttocks, breasts, and nipples are fully covered with fabric that cannot be seen through (opaque). All items listed in the "must wear" and "may wear" categories below must meet this basic principle.

2. Students Must Wear* (while following the basic principle of Section 1 above):

- A shirt (with fabric in the front, back, and on the sides under the arms), AND
- pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress or shorts), AND
- shoes. *Courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress but should not focus on covering bodies in a particular way or promoting culturally specific attire. Activity-specific shoes requirements are permitted (for example, athletic shoes for PE).

3. Students May Wear (as long as these items do not violate Section 1 above):

- Cloth headwraps and head scarfs
- Religious headwear
- Hoodie sweatshirts (Hoods are not to be worn on student's heads inside of the school building)
- Fitted pants, including opaque leggings, yoga pants and "skinny jeans"
- Pajamas
- Ripped jeans, as long as underwear and buttocks are not exposed
- Tank tops, including spaghetti straps; halter tops
- Athletic attire
- Visible waistbands on undergarments or visible straps on undergarments worn under other clothing (as long as this is done in a way that does not violate Section 1 above).

4. Students Cannot Wear:

- Violent language or images.
- Images or language depicting/suggesting drugs, alcohol, vaping, gang, or paraphernalia (or any illegal item or activity).
- Bullet proof vest, body armor, tactical gear, or facsimile.
- Hate speech, profanity, pornography.
- Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups.
- Any clothing that reveals visible undergarments (visible waistbands and visible straps are allowed)
- Swimsuits (except as required in class or athletic practice).
- Accessories that could be considered dangerous or could be used as a weapon.
- Any item that obscures the face or ears (except as a religious observance or as personal protective equipment (PPE)).
- Sunglasses
- Hats of any kind: stocking caps, beanies, bucket hats, ball caps

STUDENT DRESS CODE PHILOSOPHY

Dean Ray Stucky Middle School's student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size.

Our values are:

- All students should be able to dress comfortably for school and engage in the educational environment without fear of or actual unnecessary discipline or body shaming.
- All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression.
- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- Teachers should focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Reasons for conflict and inconsistent and/or inequitable discipline should be minimized whenever possible.

Our student dress code is designed to accomplish several goals:

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology (eye or body protection, or PE (athletic attire/shoes).
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing or accessories with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing or accessories that denote, suggest, display, or reference alcohol, drugs or related paraphernalia or other illegal conduct or activities.
- Prevent students from wearing clothing or accessories that will interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights.
- Prevent students from wearing clothing or accessories that reasonably can be construed as being or including content that is racist, lewd, vulgar, or obscene, or that reasonably can be construed as containing fighting words, speech that incites others to imminent lawless action, defamatory speech, or threats to others.
- Ensure that all students are treated equitably regardless of race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, or body type/size.

DRESS CODE ENFORCEMENT

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement.

- Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in Sections 1 and 4 above. Students in violation of Section 1 and/or 4 will be provided three (3) options to be dressed more to code during the school day:
 - Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
 - If necessary, students' parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.
 - If the first two options are denied by the student and/or parent, student will be held accountable by their administrator in an appropriate manner.
- No student should be affected by dress code enforcement because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity.
- School staff shall not enforce the school's dress code more strictly against transgender and gender nonconforming students than other students.



Conversation
Help
Activity
Movement
Participation
Success



<p style="text-align: center;"><u>Dress Code</u></p> <p>C – Level 2 (when responding to an adult, use a conversational tone) H – When in doubt, ask an adult. Do not assume something is ok just because you saw someone else wear it. A – Dressing for success! Keep it appropriate for a workplace and keep everything covered. M – If you need to change clothes, get the job done quickly and get back to class. P – Comply with adult requests respectfully and politely. SUCCESS!</p>	<p style="text-align: center;"><u>Restroom</u></p> <p>C – Level 1-2 H – Ask the nearest adult A – Take care of your needs in a timely manner and exit. M – No climbing; one person per stall; wash hands, throw away trash; flush. P – Keep hands, feet and negative comments to yourself. No vandalism. SUCCESS!</p>
<p style="text-align: center;"><u>Hallway</u></p> <p>C – Level 1 or 2 H – Ask an adult A – Passing between classes, stopping at your locker, taking care of personal needs. M – Walking on the right side following 1-Way signs. No more than 2 people across. P – Reach your destination on time, keep hands, feet, and negative comments to yourself. SUCCESS!</p>	<p style="text-align: center;"><u>School Yard</u></p> <p>C – Level 1-4 H – Find an adult A – Entering and exiting the school M – Standing (not in front of the doors), sitting or walking within approved boundaries. Wait in porch areas after 3:20 and before 7:50. P – Keep hands, feet, and negative comments to yourself. No vandalism. SUCCESS!</p>

<p style="text-align: center;"><u>Auditorium</u></p> <p>C – Level 0, unless otherwise directed by the speaker</p> <p>H – Raise your hand and wait for an adult</p> <p>A - Assembly</p> <p>M – Walking in quietly in a single file line. Feet on floor while sitting.</p> <p>P – Focus on the speaker; Respect school property. Make Stucky proud!</p> <p>SUCCESS!</p>	<p style="text-align: center;"><u>Indoor Recess</u></p> <p>C – Level 1 or 2</p> <p>H – Find the nearest adult</p> <p>A – Approved indoor activities</p> <p>M – Sit and talk in approved areas</p> <p>P – Keep hands, feet, and negative comments to yourself. No food or trash should be brought to recess.</p> <p>SUCCESS!</p>
<p style="text-align: center;"><u>Bus</u></p> <p>C – Level 2</p> <p>H – Tell the driver. Wait for a safe opportunity to talk to the driver.</p> <p>A – Riding the bus home in a safe and civil manner.</p> <p>M – Walk while entering and exiting. Remain seated while bus is in motion. No open windows without permission.</p> <p>P – Keep hands, feet, and negative comments to yourself. No vandalism or harassment.</p> <p>SUCCESS!</p>	<p style="text-align: center;"><u>Locker Room</u></p> <p>C – Level 2</p> <p>H – Find the nearest adult</p> <p>A – Change clothes, take care of needs in a timely manner and exit.</p> <p>M – Sit and/or walk. No climbing, running, pushing or shoving. Lock your locker!</p> <p>P – Keep hands, feet, and negative comments to yourself. No vandalism or harassment.</p> <p>SUCCESS!</p>
<p style="text-align: center;"><u>Computer Lab</u></p> <p>C – Level 0 or 1</p> <p>H – Raise your hand; wait for an adult</p> <p>A – Use computers and technology appropriately</p> <p>M – Stay in your seat; respect school property</p> <p>P – No food or drink; do not visit inappropriate websites.</p> <p>SUCCESS!</p>	<p style="text-align: center;"><u>Office</u></p> <p>C – Level 0 or 1</p> <p>H – Ask an adult</p> <p>A – Read; fill out incident report; work on homework; wait quietly</p> <p>M – Sit and wait patiently</p> <p>P – Respect the privacy of others; keep your hands, feet, and negative comments to yourself.</p> <p>SUCCESS!</p>



USD 259 WICHITA PUBLIC SCHOOLS

School Year Calendar

2022-2023

JULY 2022				
M	T	W	T	F
				(1)
(4)	5	6	7	(8)
11	12	13	14	(15)
18	19	20	21	22
25	26	27	28	29

AUGUST 2022				
M	T	W	T	F
(1)	(2)	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

SEPTEMBER 2022				
M	T	W	T	F
			1	2
(5)	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MONTH	DATE
-------	------

JULY Enrollment 25-27

AUGUST Orientation for new teachers..... 1-2
District Inservice (all teachers)..... 3-12
Orientation for 6th & 9th grade students 12
First day of school 15

SEPTEMBER Labor Day Holiday 5
District Inservice 6
Official Enrollment Count 20

OCTOBER Nonteaching Duty Day 14
End of First Grading Period 14

NOVEMBER Veterans Day Holiday 11
Conference Release Day..... 23
Fall Recess 24-25

DECEMBER Nonteaching Duty Day 16
End of Semester 16
Student Winter Recess..... Dec 16-Jan 3
Winter Recess Dec 23-Jan 2

JANUARY District Inservice Day..... 3
Students return 4
Martin Luther King, Jr. Day Observed 16

FEBRUARY District Inservice Day 17
Presidents Day Holiday..... 20

MARCH Nonteaching Duty Day..... 10
End of Third Grading Period..... 10
Spring Recess 13-17

APRIL Conference Release Day..... 7
District Inservice Day..... 10

MAY Last Day of School 24
Elementary Progress Reports issued 24
Nonteaching Duty Day..... 25
Memorial Day Holiday..... 29
*Possible make-up days due to inclement weather..... May 26, May 30-31

JUNE See Summer Hours

JULY Independence Day Holiday 4

This calendar may be changed at the discretion of the Board of Education and/or the Administration.

OCTOBER 2022				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	(14)
17	18	19	20	21
24	25	26	27	28
31				

NOVEMBER 2022				
M	T	W	T	F
	1	2	3	4
7	8	9	10	(11)
14	15	16	17	18
21	22	(23)	(24)	(25)
28	29	30		

DECEMBER 2022				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	(16)
19	20	21	22	(23)
(26)	(27)	(28)	(29)	(30)

JANUARY 2023				
M	T	W	T	F
(2)	3	4	5	6
9	10	11	12	13
(16)	17	18	19	20
23	24	25	26	27
30	31			

FEBRUARY 2023				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
(20)	21	22	23	24
27	28			

MARCH 2023				
M	T	W	T	F
		1	2	3
6	7	8	9	(10)
(13)	(14)	(15)	(16)	(17)
20	21	22	23	24
27	28	29	30	31

APRIL 2023				
M	T	W	T	F
3	4	5	6	(7)
(10)	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MAY 2023				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	(25)	*26
(29)	*30	*31		

JUNE 2023				
M	T	W	T	F
			1	2
5	6	7	8	(9)
12	13	14	15	(16)
19	20	21	22	(23)
26	27	28	29	(30)

JULY 2023				
M	T	W	T	F
3	(4)	5	6	(7)
10	11	12	13	(14)
17	18	19	20	(21)
24	25	26	27	28
31				

CALENDAR LEGEND				
— School not in session				
() Administrative Offices closed - No School				
□ District Inservice Days - No School				
○ Conference Release Days - No School				
○ New Teacher Orientation - No School				
◇ Nonteaching Duty Day - No School				

EVERY STUDENT
FUTURE READY

.....
EMPOWERED TO
DREAM • BELIEVE • ACHIEVE

GRADING PERIODS

August 15 - October 13
(42 contact days)
October 17 - December 15
(40 contact days)
January 4 - March 9
(44 contact days)
March 20 - May 24
(46 contact days)

SUMMER HOURS

7:00 a.m. - 5:30 p.m.
Monday - Thursday
(June 6, 2022 - July 15, 2022)
7:00 a.m. - 5:30 p.m.
Monday - Thursday
(June 5, 2023 - July 21, 2023)

Approved by the BOE on February 7, 2022

Semester 1 Binder Checks

Binder Check Date:			
Target 2: Character Development - Decision Making Skills		0 1 1.5 2 2.5 3	
Yes	No		
		Organizational Tools included: Tab dividers, papers in appropriate places	
		Supply Pouch: Pencil and pen required	
		Extra Paper: located in the back of the binder	
		Daily Agenda: included in binder	
Target 1: Work Habits - Work Completion		0 1 1.5 2 2.5 3	
		Daily agenda filled in appropriately Please mark the number of days completed in the yes, if not filled in, mark no.	

Binder Check Date:			
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August 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14 Orientation for 6 th grade students	15 First day of School for all students	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2023

	14 Monday	15 Tuesday	16 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue /Gold Day			
EXPLO			
EXPLO			

AUGUST 2023

M	T	W	T	F
	①	②	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

	17 Thursday	18 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td></td><td>①</td><td>②</td><td>③</td><td>④</td></tr><tr><td>⑦</td><td>⑧</td><td>⑨</td><td>⑩</td><td>⑪</td></tr><tr><td>⑭</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr></table>	M	T	W	T	F		①	②	③	④	⑦	⑧	⑨	⑩	⑪	⑭	15	16	17	18	21	22	23	24	25	28	29	30	31	
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AUGUST 2023

	21 Monday	22 Tuesday	23 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/ Gold Day			
EXPLO			
EXPLO			

AUGUST 2023

M	T	W	T	F
	①	②	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

	24 Thursday	25 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td></td><td>①</td><td>②</td><td>3</td><td>4</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr></table>	M	T	W	T	F		①	②	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31	
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September 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 Labor Day No School	5 Inservice Day No School	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

AUGUST/September 2023

	28 Monday	29 Tuesday	30 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

SEPTEMBER 2023

M	T	W	T	F
				1
(4)	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

	31 Thursday	1 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>(4)</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr></table>					M	T	W	T	F					1	(4)	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
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SEPTEMBER 2023

	4 Monday	5 Tuesday	6 Wednesday
MATH	LABOR DAY NO SCHOOL	STAFF INSERVICE NO SCHOOL	
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

SEPTEMBER 2023

M	T	W	T	F
				1
(4)	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

	7 Thursday	8 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>(4)</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr></table>	M	T	W	T	F					1	(4)	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
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SEPTEMBER 2023

	11 Monday	12 Tuesday	13 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

SEPTEMBER 2023

M	T	W	T	F
				1
(4)	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

	14 Thursday	15 Friday	M	T	W	T	F
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			(4)	5	6	7	8
MATH			11	12	13	14	15
			18	19	20	21	22
			25	26	27	28	29
			16 Saturday				
SCIENCE							
			17 Sunday				
SOCIAL STUDIES							
			To Do List:				
LANGUAGE ARTS							
Blue/Gold Day							
EXPLO							
EXPLO			Supplies:				

SEPTEMBER 2023

	18 Monday	19 Tuesday	20 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

SEPTEMBER 2023

	21 Thursday	22 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>(4)</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr></table>					M	T	W	T	F					1	(4)	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
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SEPTEMBER 2023

	25 Monday	26 Tuesday	27 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

SEPTEMBER 2023

	28 Thursday	29 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>(4)</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr></table>					M	T	W	T	F					1	(4)	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
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SCIENCE			Sept 30 Saturday																																		
SOCIAL STUDIES			Oct 1 Sunday																																		
LANGUAGE ARTS			To Do List:																																		
Blue/Gold Day																																					
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EXPLO			Supplies:																																		

October 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10 Parent Teacher Conferences	11 Parent Teacher Conferences	12 Parent Teacher Conferences	13 End of First Quarter No School	14
15	16	17	18	19	20	21
22	23	24 30	25 31	26	27	28
29						

OCTOBER 2023

	2 Monday	3 Tuesday	4 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

	5 Thursday	6 Friday
MATH		
SCIENCE		
SOCIAL STUDIES		
LANGUAGE ARTS		
Blue/Gold Day		
EXPLO		
EXPLO		

OCTOBER 2023				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

7 Saturday
8 Sunday
To Do List:
Supplies:

OCTOBER 2023

	9 Monday	10 Tuesday	11 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

			OCTOBER 2023				
	12 Thursday	13 Friday	M	T	W	T	F
MATH		END OF QTR 1 NO SCHOOL	2	3	4	5	6
			9	10	11	12	13
			16	17	18	19	20
			23	24	25	26	27
			30	31			
SCIENCE			14 Saturday				
SOCIAL STUDIES			15 Sunday				
LANGUAGE ARTS			To Do List:				
Blue/Gold Day							
EXPLO							
EXPLO							
			Supplies:				

OCTOBER 2023

	16 Monday	17 Tuesday	18 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

OCTOBER 2023

	19 Thursday	20 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>30</td><td>31</td><td></td><td></td><td></td></tr></table>					M	T	W	T	F	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31			
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EXPLO																																					
EXPLO			Supplies:																																		

OCTOBER 2023

	23 Monday	24 Tuesday	25 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

OCTOBER 2023

	26 Thursday	27 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>30</td><td>31</td><td></td><td></td><td></td></tr></table>					M	T	W	T	F	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31			
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EXPLO			Supplies:																																		

November 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10 Veterans Day No School	11
12	13	14	15	16	17	18
19	20	21	22 Conference Release Day No School	23 Fall Recess No School	24 Fall Recess No School	25
26	27	28	29	30		

OCTOBER/NOVEMBER 2023

	30 Monday	31 Tuesday	1 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

NOVEMBER 2023

	2 Thursday	3 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td></td><td></td><td>1</td><td>2</td><td>3</td></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>(10)</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr><tr><td>20</td><td>21</td><td>(22)</td><td>(23)</td><td>(24)</td></tr><tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr></table>					M	T	W	T	F			1	2	3	6	7	8	9	(10)	13	14	15	16	17	20	21	(22)	(23)	(24)	27	28	29	30	
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SOCIAL STUDIES			5 Sunday																																		
LANGUAGE ARTS			To Do List:																																		
Blue/Gold Day																																					
EXPLO																																					
EXPLO			Supplies:																																		

NOVEMBER 2022

	6 Monday	7 Tuesday	8 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

			NOVEMBER 2023				
	9 Thursday	10 Friday	M	T	W	T	F
MATH		VETERANS DAY HOLIDAY NO SCHOOL			1	2	3
			6	7	8	9	(10)
			13	14	15	16	17
			20	21	(22)	(23)	(24)
			27	28	29	30	
SCIENCE			11 Saturday				
SOCIAL STUDIES			12 Sunday				
LANGUAGE ARTS			To Do List:				
Blue/Gold Day							
EXPLO							
EXPLO							
			Supplies:				

NOVEMBER 2023

	13 Monday	14 Tuesday	15 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

NOVEMBER 2023

	16 Thursday	17 Friday	M	T	W	T	F
MATH					1	2	3
			6	7	8	9	(10)
			13	14	15	16	17
			20	21	(22)	(23)	(24)
			27	28	29	30	
SCIENCE			18 Saturday				
SOCIAL STUDIES			19 Sunday				
LANGUAGE ARTS			To Do List:				
Blue/Gold Day							
EXPLO							
EXPLO							
EXPLO			Supplies:				

NOVEMBER 2023

	20 Monday	21 Tuesday	22 Wednesday
MATH			CONFERENCE RELEASE DAY NO SCHOOL
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

			NOVEMBER 2023				
	23 Thursday	24 Friday	M	T	W	T	F
MATH	FALL RECESS THANKSGIVING HOLIDAY	FALL RECESS NO SCHOOL			1	2	3
			6	7	8	9	(10)
			13	14	15	16	17
			20	21	(22)	(23)	(24)
			27	28	29	30	
SCIENCE			25 Saturday				
SOCIAL STUDIES			26 Sunday				
LANGUAGE ARTS			To Do List:				
Blue/Gold Day							
EXPLO							
EXPLO							
			Supplies:				

December 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15 End of First Semester No School	16
17	18 Winter Recess No School	19 Winter Recess No School	20 Winter Recess No School	21 Winter Recess No School	22 Winter Recess No School	23
24	25 Winter Recess No School	26 Winter Recess No School	27 Winter Recess No School	28 Winter Recess No School	29 Winter Recess No School	30

NOVEMBER/DECEMBER 2023

	27 Monday	28 Tuesday	29 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

DECEMBER 2023

	30 Thursday	1 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr></table>					M	T	W	T	F					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
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EXPLO			Supplies:																																		

DECEMBER 2023

	4 Monday	5 Tuesday	6 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

DECEMBER 2023

	7 Thursday	8 Friday	<div>M T W T F</div> <div></div> <div>4 5 6 7 8</div> <div>11 12 13 14 15</div> <div>18 19 20 21 (22)</div> <div>(25) (26) (27) (28) (29)</div>				
MATH							
SCIENCE			9 Saturday				
SOCIAL STUDIES			10 Sunday				
LANGUAGE ARTS			To Do List:				
Blue/Gold Day							
EXPLO							
EXPLO			Supplies:				

DECEMBER 2032

	11 Monday	12 Tuesday	13 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

			DECEMBER 2023				
	14 Thursday	15 Friday	M	T	W	T	F
MATH	END OF QTR 2/SEMESTER 1 WINTER RECESS DEC 16- JAN 3						1
			4	5	6	7	8
			11	12	13	14	15
			18	19	20	21	(22)
			(25)	(26)	(27)	(28)	(29)
SCIENCE			16 Saturday				
SOCIAL STUDIES			17 Sunday				
LANGUAGE ARTS			To Do List:				
Blue/Gold Day							
EXPLO							
EXPLO			Supplies:				

Semester 2 Binder Checks

Binder Check Date:			
Target 2: Character Development - Decision Making Skills		0 1 1.5 2 2.5 3	
Yes	No		
		Organizational Tools included: Tab dividers, papers in appropriate places	
		Supply Pouch: Pencil and pen required	
		Extra Paper: located in the back of the binder	
		Daily Agenda: included in binder	
Target 1: Work Habits - Work Completion		0 1 1.5 2 2.5 3	
		Daily agenda filled in appropriately Please mark the number of days completed in the yes, if not filled in, mark no.	

Binder Check Date:			
Target 2: Character Development - Decision Making Skills		0 1 1.5 2 2.5 3	
Yes	No		
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Binder Check Date:			
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Binder Check Date:			
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Semester 2 Binder Checks

Binder Check Date:			
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Yes	No		
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Binder Check Date:			
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		Daily Agenda: included in binder	
Target 1: Work Habits - Work Completion		0 1 1.5 2 2.5 3	
		Daily agenda filled in appropriately Please mark the number of days completed in the yes, if not filled in, mark no.	

January 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Winter Recess No School	2 Inservice Day No School	3	4	5	6
7	8	9	10	11	12	13
14	15 Martin Luther King, Jr. Day No School	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	30	30	

JANUARY 2024

	1 Monday	2 Tuesday	3 Wednesday
MATH	WINTER RECESS DEC 15- JAN 2	STAFF INSERVICE DAY NO SCHOOL	
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

JANUARY 2024

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JANUARY 2024

	8 Monday	9 Tuesday	10 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

JANUARY 2024

	11 Thursday	12 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td>(1)</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>(15)</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>29</td><td>30</td><td>31</td><td></td><td></td></tr></table>					M	T	W	T	F	(1)	2	3	4	5	8	9	10	11	12	(15)	16	17	18	19	22	23	24	25	26	29	30	31		
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MATH																																					
SCIENCE			13 Saturday																																		
SOCIAL STUDIES			14 Sunday																																		
LANGUAGE ARTS			To Do List:																																		
Blue/Gold																																					
EXPLO																																					
EXPLO			Supplies:																																		

JANUARY 2023

	15 Monday	16 Tuesday	17 Wednesday
MATH	MARTIN LUTHER KING, JR DAY OBSERVED/ NO SCHOOL		
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

JANUARY 2024

M	T	W	T	F
(1)	2	3	4	5
8	9	10	11	12
(15)	16	17	18	19
22	23	24	25	26
29	30	31		

	18 Thursday	19 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td>(1)</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>(15)</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>29</td><td>30</td><td>31</td><td></td><td></td></tr></table>	M	T	W	T	F	(1)	2	3	4	5	8	9	10	11	12	(15)	16	17	18	19	22	23	24	25	26	29	30	31		
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JANUARY 2024

	15 Monday	16 Tuesday	17 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

JANUARY 2024

M	T	W	T	F
(1)	2	3	4	5
8	9	10	11	12
(15)	16	17	18	19
22	23	24	25	26
29	30	31		

	18 Thursday	19 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td>(1)</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>(15)</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>29</td><td>30</td><td>31</td><td></td><td></td></tr></table>	M	T	W	T	F	(1)	2	3	4	5	8	9	10	11	12	(15)	16	17	18	19	22	23	24	25	26	29	30	31		
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JANUARY 2023

	22 Monday	23 Tuesday	24 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

JANUARY 2024

	25 Thursday	26 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td>(1)</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>(15)</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>29</td><td>30</td><td>31</td><td></td><td></td></tr></table>	M	T	W	T	F	(1)	2	3	4	5	8	9	10	11	12	(15)	16	17	18	19	22	23	24	25	26	29	30	31		
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February 2024						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16 Inservice Day No School	17
18	19 Presidents Day No School	20	21	22	23	24
25	26	27	28	29	27	

JANUARY/FEBRUARY 2023

	29 Monday	30Tuesday	31 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

FEBRUARY 2024

	1 Thursday	2 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>(19)</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td></td></tr></table>					M	T	W	T	F				1	2	5	6	7	8	9	12	13	14	15	16	(19)	20	21	22	23	26	27	28	29	
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SOCIAL STUDIES			4 Sunday																																		
LANGUAGE ARTS			To Do List:																																		
Blue/Gold Day																																					
EXPLO																																					
EXPLO			Supplies:																																		

FEBRUARY 2024

	5 Monday	6 Tuesday	7 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blu/Gold Day			
EXPLO			
EXPLO			

FEBRUARY 2024

	8 Thursday	9 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>(19)</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td></td></tr></table>					M	T	W	T	F				1	2	5	6	7	8	9	12	13	14	15	16	(19)	20	21	22	23	26	27	28	29	
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Blue/Gold Day																																					
EXPLO																																					
EXPLO			Supplies:																																		

FEBRUARY 2024

	12 Monday	13 Tuesday	14 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

			FEBRUARY 2024				
	15 Thursday	16 Friday	M	T	W	T	F
MATH		DISTRICT INSERVICE DAY NO SCHOOL				1	2
			5	6	7	8	9
			12	13	14	15	16
			(19)	20	21	22	23
			26	27	28	29	
SCIENCE			17 Saturday				
SOCIAL STUDIES			18 Sunday				
LANGUAGE ARTS			To Do List:				
Blue/Gold Day							
EXPLO							
EXPLO							
			Supplies:				

FEBRUARY 2024

	19 Monday	20 Tuesday	21 Wednesday
MATH	<div>PRESIDENTS DAY HOLIDAY NO SCHOOL</div>		
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

FEBRUARY 2024

	22 Thursday	23 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>(19)</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td></td></tr></table>					M	T	W	T	F				1	2	5	6	7	8	9	12	13	14	15	16	(19)	20	21	22	23	26	27	28	29	
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MATH																																					
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LANGUAGE ARTS			To Do List:																																		
Blue/Gold Day																																					
EXPLO																																					
EXPLO			Supplies:																																		

March 2024						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8 End of Third Quarter No School	9
10	11 Spring Recess No School	12 Spring Recess No School	13 Spring Recess No School	14 Spring Recess No School	15 Spring Recess No School	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
24 / 31						

FEBRUARY/MARCH 2023

	26 Monday	27 Tuesday	28 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

			MARCH 2024				
	29 Thursday	1 Friday	M	T	W	T	F
MATH							1
			4	5	6	7	8
			(11)	(12)	(13)	(14)	(15)
			18	19	20	21	22
			25	26	27	28	29
SCIENCE			2 Saturday				
SOCIAL STUDIES			3 Sunday				
LANGUAGE ARTS			To Do List:				
Blue/Gold Day							
EXPLO							
EXPLO			Supplies:				

MARCH 2023

	4 Monday	5 Tuesday	6 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

			MARCH 2024				
	7 Thursday	8 Friday	M	T	W	T	F
MATH		END OF QTR 3 NO SCHOOL SPRING RECESS 13-17					1
			4	5	6	7	8
			(11)	(12)	(13)	(14)	(15)
			18	19	20	21	22
			25	26	27	28	29
SCIENCE			9 Saturday				
SOCIAL STUDIES			10 Sunday				
LANGUAGE ARTS			To Do List:				
Blue/Gold Day							
EXPLO							
EXPLO							

MARCH 2024

	11 Monday	12 Tuesday	13 Wednesday
MATH	NO SCHOOL SPRING RECESS 13-17		
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

MARCH 2024

	14 Thursday	15 Friday	<table><tr><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td></tr><tr><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>(11)</td><td>(12)</td><td>(13)</td><td>(14)</td><td>(15)</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr></table>					M	T	W	T	F					1	4	5	6	7	8	(11)	(12)	(13)	(14)	(15)	18	19	20	21	22	25	26	27	28	29
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18	19	20	21	22																																	
25	26	27	28	29																																	
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SCIENCE																																					
SOCIAL STUDIES			17 Sunday																																		
LANGUAGE ARTS			To Do List:																																		
Blue/Gold Day																																					
EXPLO																																					
EXPLO			Supplies:																																		

MARCH 2024

	18 Monday	19 Tuesday	20 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

			MARCH 2024				
	21 Thursday	22 Friday	M	T	W	T	F
MATH							1
			4	5	6	7	8
			(11)	(12)	(13)	(14)	(15)
			18	19	20	21	22
			25	26	27	28	29
SCIENCE			23 Saturday				
SOCIAL STUDIES			24 Sunday				
LANGUAGE ARTS			To Do List:				
5 th /6 th							
EXPLO							
EXPLO							
			Supplies:				

MARCH 2024

	25 Monday	26 Tuesday	27 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

			MARCH 2024				
	28 Thursday	29 Friday	M	T	W	T	F
MATH							1
			4	5	6	7	8
			(11)	(12)	(13)	(14)	(15)
			18	19	20	21	22
			25	26	27	28	29
SCIENCE			30 Saturday				
SOCIAL STUDIES			31 Sunday				
LANGUAGE ARTS			To Do List:				
Blue/Gold Day							
EXPLO							
EXPLO			Supplies:				

April 2024						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	24	31	1	5	6
7	8	9	10	11	12 Conference Release Day No School	13
14	15 Inservice Day No School	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

APRIL 2024

	1 Monday	2 Tuesday	3 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

			APRIL 2024				
	4 Thursday	5 Friday	M	T	W	T	F
MATH			1	2	3	4	5
			8	9	10	11	12
			15	16	17	18	19
			22	23	24	25	26
			29	30			
SCIENCE			6 Saturday				
SOCIAL STUDIES			7 Sunday				
LANGUAGE ARTS			To Do List:				
Blue/Gold Day							
EXPLO							
EXPLO							
			Supplies:				

APRIL 2024

	8 Monday	9 Tuesday	10 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

	11 Thursday	12 Friday
MATH		Conference Release Day No School
SCIENCE		
SOCIAL STUDIES		
LANGUAGE ARTS		
Blue/Gold Day		
EXPLO		
EXPLO		

APRIL 2024

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

13 Saturday

1 Sunday

To Do List:

Supplies:

APRIL 2024

	15 Monday	16 Tuesday	17 Wednesday
MATH	District Inservice Day No School		
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

APRIL 2024

	22 Monday	23 Tuesday	24 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

			APRIL 2024				
	25 Thursday	26 Friday	M	T	W	T	F
MATH			1	2	3	4	5
			8	9	10	11	12
			15	16	17	18	19
			22	23	24	25	26
			29	30			
SCIENCE			27 Saturday				
SOCIAL STUDIES			28 Sunday				
LANGUAGE ARTS			To Do List:				
Blue/Gold Day							
EXPLO							
EXPLO			Supplies:				

May 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23 End of Second Quarter No School	24	25
26	27	28	29	30	31	

MAY 2023

	29 Monday	30 Tuesday	1 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

			MAY 2024				
	2 Thursday	3 Friday	M	T	W	T	F
MATH					1	2	3
			6	7	8	9	10
			13	14	15	16	17
			20	21	22	23	24
			(27)	*28	*29	*30	31
SCIENCE			4 Saturday				
SOCIAL STUDIES			5 Sunday				
LANGUAGE ARTS			To Do List:				
Blue/Gold Day							
EXPLO							
EXPLO			Supplies:				

MAY 2024

	6 Monday	7 Tuesday	8 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

			MAY 2024				
	9 Thursday	10 Friday	M	T	W	T	F
MATH					1	2	3
			6	7	8	9	10
			13	14	15	16	17
			20	21	22	23	24
			(27)	*28	*29	*30	31
SCIENCE			11 Saturday				
SOCIAL STUDIES			12 Sunday				
LANGUAGE ARTS			To Do List:				
Blue/Gold Day							
EXPLO							
EXPLO			Supplies:				

MAY 2024

	13 Monday	14 Tuesday	15 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

			MAY 2024				
	16 Thursday	17 Friday	M	T	W	T	F
MATH					1	2	3
			6	7	8	9	10
			13	14	15	16	17
			20	21	22	23	24
			(27)	*28	*29	*30	31
SCIENCE			18 Saturday				
SOCIAL STUDIES			19 Sunday				
LANGUAGE ARTS			To Do List:				
Blue/Gold Day							
EXPLO							
EXPLO			Supplies:				

MAY 2024

	20 Monday	21 Tuesday	22 Wednesday
MATH			
SCIENCE			
SOCIAL STUDIES			
LANGUAGE ARTS			
Blue/Gold Day			
EXPLO			
EXPLO			

			MAY 2024				
	23 Thursday	24 Friday	M	T	W	T	F
MATH	LAST DAY QTR 4	SUMMER RECESS MAY 24- AUG 2023			1	2	3
			6	7	8	9	10
			13	14	15	16	17
			20	21	22	23	24
			(27)	*28	*29	*30	31
SCIENCE			25 Saturday				
SOCIAL STUDIES			26 Sunday				
LANGUAGE ARTS			To Do List:				
Blue/Gold Day							
EXPLO							
EXPLO							
EXPLO			Supplies:				

June 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

July 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



WICOR

Writing

- Cornell Note-Taking
- Learning Logs
- Quick writes & Reflections
- Process Writing
- Peer Evaluation
- Authentic Writing

Reading

- Deep Reading Strategies
- Note-Taking
- Graphic Organizers
- Vocabulary Building
- Summarizing
- Reciprocal Teaching

Inquiry

- Skilled Questioning Techniques
- Costa's Levels of Thinking
- Socratic Seminars
- Tutorials
- Investigations
- Questions that Guide Research

Organization

- Deep Reading Strategies
- Note-Taking
- Graphic Organizers
- Vocabulary Building
- Summarizing
- Reciprocal Teaching

Collaboration

- Socratic Seminars
- Tutorials
- Philosophical Chairs
- Group Activities & Projects
- Peer Editing Groups
- Service Learning Projects





Marking the Text Info Sheet

Number the paragraphs.

Take a moment to number the paragraphs. Write the number near the paragraph indentation and circle the number..

Circle key terms and other essential words or numbers.

You might circle:

important ideas

vocabulary

Names

Dates

Numbers

Underline the author's claims and other Important Information.

You might underline:

Central claims

Evidence

Facts about the people

Descriptions

Explanations

Definitions

Assign a color-coding system to highlight the text.

A color-coding system might be:

Green = Main idea

Yellow = Important detail

Pink = Controversial word or idea

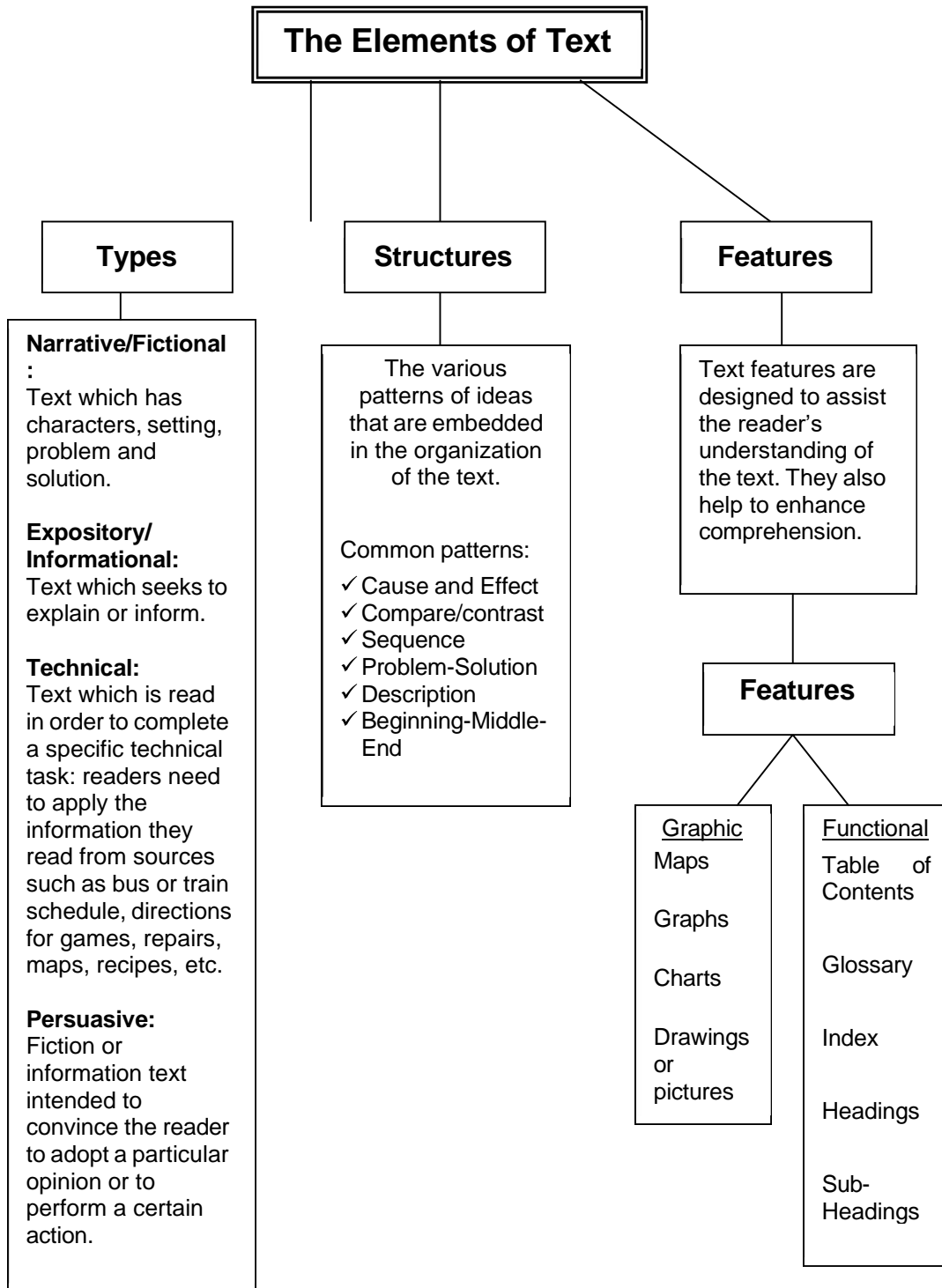
Blue = Discuss this further

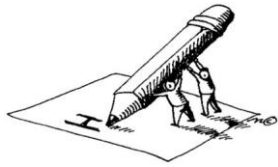
Writing in the Margins

This table provides six strategies that help readers understand texts. While making connections, clarifying information, or doing other work defined on this page, write down your thoughts in the margins of the text, on sticky notes, or in your notes.

<p>Visualize</p> <p>Visualize what the author is saying and draw an illustration in the margin. Visualizing what authors say will help you clarify complex concepts and ideas.</p> <p>When visualizing, ask:</p> <ul style="list-style-type: none"> • What does this look like? • How can I draw this concept/idea? • What visual and/or symbol best represents this idea? 	<p>Summarize</p> <p>Briefly summarize paragraphs or sections of a text. Summarizing is a good way to keep track of essential information while gaining control of lengthier passages.</p> <p>Summaries will:</p> <ul style="list-style-type: none"> • state what the paragraph is about • describe what the author is doing • account for key terms and/or ideas
<p>Clarify</p> <p>Clarify complex ideas presented in the text. Readers clarify ideas through a process of analysis, synthesis, and evaluation. Pausing to clarify ideas will increase your understanding of the ideas in the text.</p> <p>In order to clarify information, you might:</p> <ul style="list-style-type: none"> • define key terms • reread sections of the text • analyze or connect ideas in the text • paraphrase or summarize ideas 	<p>Connect</p> <p>Make connections within the reading to your own life and to the world. Making connections will improve your comprehension of the text.</p> <p>While reading, you might ask:</p> <ul style="list-style-type: none"> • How does this relate to me? • How does this idea relate to other ideas in the text? • How does this relate to the larger world?
<p>Respond</p> <p>Respond to ideas in the text as you read. Your responses can be personal or analytical in nature. Thoughtful responses will increase engagement and comprehension.</p> <p>Readers will often respond to:</p> <ul style="list-style-type: none"> • interesting ideas • emotional arguments • provocative statements • authors' claims • facts, data, and other support 	<p>Question</p> <p>Question both the ideas in the text and your own understanding of the text. Asking good questions while reading will help you become a more critical reader.</p> <p>While reading, you might ask:</p> <ul style="list-style-type: none"> • What is the author saying here? • What is the author doing? • What do I understand so far? • What is the purpose of this section? • What do I agree/disagree with?







The 4 Types of Text

Narrative/ Fiction

Tells a story

Characters

Setting

Problem

Resolution

Expository/ Informational

Article to Inform

Topic

Main Idea

Supporting

Persuasive

To Convince

Ads

Elections

Editorials

Technical

To Tell How

Graphic
Features

Directions
or
Procedures

Maps

Charts and
Graphs

Diagrams

Schedule

Works Cited Sample Entries

Note: These are examples of entries for the various kinds of sources you may use. The entries should not be separated according to categories but should all be combined together and arranged alphabetically. Double space and use a hanging indent (described after Works Cited information below). Please notice the location of punctuation. The period goes **AFTER** the citation.

Single Author:

Baines, John. Protecting the Oceans. Austin, TX: Steck-Vaughn Library, 1991.

In-Text: (Baines 23-25).

Two Authors:

Cohen, Barbara and Bahija Lovejoy. Seven Daughters and Seven Sons. New York: Atheneum, 1983.

In-Text: (Cohen and Lovejoy 48).

Three or More Authors:

Waid, Mark, et al. Superman: Birthright. New York: DC Comics, 2004.

In-Text: (Waid et al. 22-28).

Book with Editor:

Aretha, David, ed. The Holocaust Chronicles. Lincolnwood, IL: Publications International Ltd., 2003.

In-Text: (Aretha 115-126).

Encyclopedia Article:

"Pioneer Life in America." The World Book Encyclopedia. 2004 ed.

In-Text: ("Pioneer").

Magazine Article:

Ward, Andrew. "Scotland." National Geographic. Sept. 1996: 2-27.

In-Text: (Ward 11).

Movie:

Titanic. Dir. James Cameron. 20th Century Fox, 1997.

In-Text: (Titanic).

This is how your works cited page would look using the samples on the previous page:

Works Cited

- Aretha, David, ed. The Holocaust Chronicles. Lincolnwood, IL: Publications International Ltd., 2003.
- Ayer, Eleanor H. Holocaust: A Firestorm Unleashed. Woodbridge, CT: Blackbirch Press, Inc., 1998.
- Baines, John. Protecting the Oceans. Austin, TX: Steck-Vaughn Library, 1991.
- Cohen, Barbara and Bahija Lovejoy. Seven Daughters and Seven Sons. New York: Atheneum, 1983.
- Esterer, Arnulf K and Louise A. Esterer. Saying it Without Words: Signs and Symbols. New York: Simon and Schuster, 1980.
- "Pioneer Life in America." The World Book Encyclopedia. 2004 ed.
- Titanic. Dir. James Cameron. 20th Century Fox, 1997.
- Waid, Mark, et al. Superman: Birthright. New York: DC Comics, 2004.
- Ward, Andrew. "Scotland." National Geographic. Sept. 1996: 2-27.

How to Cite Internet Sources

First off, a couple of basic rules.

1. If there is an author—ALWAYS cite the author's name first. This rule applies to internet sources, magazine articles, books, etc. They did the work; they get the credit.
2. Unless your teacher tells you otherwise, **no information from Wikipedia is allowed**.

Citing a source **WITHOUT** an author:

		<u>Date article was written</u>
		<u>(usually located at end</u>
<u>Title of Article—in quote marks</u>	<u>Name of Site</u>	<u>of article, if at all)</u>

"Auschwitz." United States Memorial Holocaust Museum. May 1997.

<u>COMPLETE web address</u>	<u>Date you found the article</u>
< http://www.ushmm.org/outreach/auschwitz.htm >	(1 May 2007).

In-Text: ("Auschwitz" 3) If your information appears on the third printed page—or
("Auschwitz") If you have not printed out the article

NOTE: The citation is in quote marks because the title of the article ("Auschwitz") appears in quote marks. Auschwitz is not a person's last name.

Citing a source **WITH** an author:

			<u>Date article was written</u>
			<u>(usually located at end</u>
<u>Author—Last, First</u>	<u>Title of Article</u>	<u>Name of Site</u>	<u>of article, if at all)</u>

Masters, Kim. "Will Spiderman 3 Underachieve?" Slate Magazine. 26 April 2007.






<u>COMPLETE web address</u>	<u>Date you found the article</u>
< http://www.slate.com/id/2164832/fr/flyout >	(7 May 2007).

In-Text: (Masters 2) If your information appears on the second printed page—or
(Masters) If you have not printed out the article

NOTE: The citation is **NOT** in quote marks because it is a person's last name.

The Five Phases of the Focused Note-Taking Process

AVID's focused note-taking process has five phases. It is important to note that while *applying learning* is the last phase of the process, it is essential that it inform the first phase, as the note-taking format should be shaped by the note-taking purpose. When teaching the focused note-taking process, educators need to determine how students will use their notes and set up the format appropriately. It is crucial for educators to model and invite students to engage in this thought process so that note-taking becomes a powerful and portable learning tool students can carry with them throughout their educational experience.

Taking Notes 	Create the notes. Select a note-taking format, set up the note page, record the Essential Question, and take notes based on an information source (lecture, book, website, article, video, etc.), selecting, paraphrasing, and arranging information in a way that meets your note-taking objective.
Processing Notes 	Think about the notes. Revise notes—by underlining, highlighting, circling, chunking, questioning, adding, deleting—to identify, select, sort, organize, and classify main ideas and details. Evaluate the relative importance of information and ideas in the notes.
Connecting Thinking 	Think beyond the notes. Analyze the notes using inquiry to make connections and deepen content knowledge by asking questions and adding your own thinking to create greater understanding, identify gaps or points of confusion, and connect your new learning to what you already know.
Summarizing and Reflecting on Learning 	Think about the notes as a whole. Pull together the most important aspects of your notes and your thinking about them to craft a summary that captures the meaning and importance of the content and reflects on how the learning helps you meet the note-taking objective.
Applying Learning 	Use the notes. Save and revisit your notes as a resource or learning tool to help you apply or demonstrate what you have learned.

Academic Language Scripts

Requesting Assistance

- Could you please help me?
- I'm having trouble with this. Would you mind helping me?
- Could you please show me how to... (do this..., write this..., draw this..., pronounce this..., solve this..., etc.)?

Interrupting

- Excuse me, but.... (I don't understand.)
- Sorry for interrupting, but.... (I missed what you said.)
- May I interrupt for a moment?
- May I add something here?

Asking for Clarification

- Could you repeat that?
- Could you give me an example of that?
- I have a question about that....
- Could you please explain what _____ means?
- Would you mind repeating that?
- I'm not sure I understood that. Could you please give us another example?
- So, do you mean...?

Probing for Higher Level Thinking

- What examples do you have of...?
- Where in the text can we find...?
- I understand..., but I wonder about....
- How does this idea connect to...?
- If _____ is true, then...?
- What would happen if...?
- Do you agree or disagree with his/her statement? Why?
- What is another way to look at it?
- How are _____ and _____ similar?
- Why is _____ important?
- How do you know that? Can you give an example?
- Is there another way to look at this?

Expressing an Opinion

- I think/believe/predict/imagine that....
- In my opinion....
- It seems to me that....
- Not everyone will agree with me, but....

Building on What Others Say

- I agree with what _____ said because....
- You bring up an interesting point, and I also think....
- That's an interesting idea. I wonder if...? I think.... Do you think...?
- I thought about that also, and I'm wondering why...?
- I hadn't thought of that before. You make me wonder if...? Do you think...?
- _____ said that.... I agree, and also think....
- Based on the ideas from _____, _____, and _____, it seems like we all think that....
- That's an excellent point, and I would add....

Soliciting a Response

- Do you agree?
- _____ [name], what do you think?
- Can someone else ask a question or offer an opinion?
- _____ [name], what did you understand from that answer?

Disagreeing

- I don't really agree with you because....
- I see it another way. I think....
- My idea is slightly different from yours. I believe that.... I think that....
- I have a different answer than you....

Offering a Suggestion

- Maybe you/we could....
- Here's something that we/you might try....
- What if you/we...?

Classroom Reporting

- _____ [name] explained to me that....
- _____ [name] pointed out that....
- _____ [name] mentioned that....
- _____ [name] shared with me that....
- _____ [name] brought to my attention that....
- _____ [name] pointed out something interesting/intriguing/surprising/etc....

Costa's Levels of Thinking

To better understand the content being presented in their core subject areas, it is essential for students to learn to think critically and to ask higher levels of questions. By asking higher levels of questions, students deepen their knowledge and create connections to the material being presented. Students need to be familiar with Costa's (and/or Bloom's) Levels of Thinking to assist them in formulating higher levels of questions.

3—Applying

(Off the Page)

Evaluate
Judge
If/Then

Generalize
Predict
Hypothesize

Imagine
Speculate
Forecast

2—Processing

(Between the Lines)

Compare
Sort
Infer

Contrast
Distinguish
Analyze

Classify
Explain (Why?)

1—Gathering

(On the Page)

Complete
Identify
Recite

Define
List
Select

Describe
Observe

Metric Conversions

- 1 kilometer = 1000 meters
- 1 meter= 100 centimeters
- 1 centimeter = 10 millimeters

1 kilogram = 1000 grams

1 liter = 1000 milliliters

Standard Conversions

1 mile = 5,280 feet

1 yard = 3 feet

1 foot = 12 inches

1 ton = 2,000 pounds

1 pound = 16 ounces

1 gallon = 4 quarts

1 quart = 2 pints

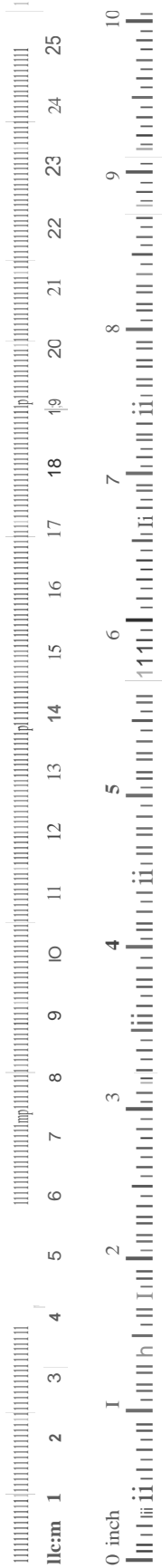
1 pint = 2 cups

1 cup = 8 fluid ounces

Time Conversions

- 1 week = 7 days
- 1 day = 24 hours
- 1 hour = 60 minutes
- 1 minute = 60 seconds

H		He		Symbol																Ne	
1		2																		10	
1.008		4.0026																		20.180	
1H		He																		Ne	
Hydrogen		Helium																		Neon	
Li		Be																			
3		4																			
6.941		9.0122																			
Li		Be																			
Lithium		Beryllium																			
Na		Mg																		Ar	
11		12																		18	
22.990		24.305																		39.948	
Na		Mg																		Ar	
Sodium		Magnesium																		Argon	
K		Ca																		Kr	
19		20																		36	
39.098		40.078																		83.80	
K		Ca																		Kr	
Potassium		Calcium																		Krypton	
Rb		Sr																		Xe	
37		38																		54	
85.468		87.62																		131.29	
Rb		Sr																		Xe	
Rubidium		Strontium																		Xenon	
Cs		Ba																		Rn	
55		56																		86	
132.905		137.327																		222	
Cs		Ba																		Rn	
Cesium		Barium																		Radon	
Fr		Ra																		Og	
87		88																		118	
223		226																		294	
Fr		Ra																		Og	
Francium		Radium																		Oganesson	
La		Ce																		Lu	
57		58																		71	
138.905		140.12																		174.967	
La		Ce																		Lu	
Lanthanum		Cerium																		Lutetium	
Pr		Nd																		Yb	
59		60																		70	
140.908		144.24																		173.054	
Pr		Nd																		Yb	
Praseodymium		Neodymium																		Ytterbium	
Pm		Sm																		Tm	
61		62																		69	
144.913		150.36																		168.930	
Pm		Sm																		Tm	
Promethium		Samarium																		Thulium	
Eu		Gd																		Er	
63		64																		68	
151.964		157.25																		167.259	
Eu		Gd																		Er	
Europium		Gadolinium																		Erbium	
Tb		Dy																		Ho	
65		66																		67	
158.925		162.50																		164.930	
Tb		Dy																		Ho	
Terbium		Dysprosium																		Holmium	
Yb		Lu																		Hf	
70		71																		72	
173.054		174.967																		180.948	
Yb		Lu																		Hf	
Ytterbium		Lutetium																		Hafnium	
Ta		W																		Re	
73		74																		75	
180.948		183.84																		186.207	
Ta		W																		Re	
Tantalum		Tungsten																		Rhenium	
Os		Ir																		Pt	
76		77																		78	
190.23		192.22																		195.084	
Os		Ir																		Pt	
Osmium		Iridium																		Platinum	
Au		Hg																		Tl	
79		80																		81	
196.967		200.59																		204.38	
Au		Hg																		Tl	
Gold		Mercury																		Thallium	
Pb		Bi																		Po	
82		83																		84	
207.2		208.98																		209	
Pb		Bi																		Po	
Lead		Bismuth																		Polonium	
At		Rn																		Fr	
85		86																		87	
210		222																		223	
At		Rn																		Fr	
Astatine		Radon																		Francium	
Ac		Th																		Pa	
89		90																		91	
227		232																		231	
Ac		Th																		Pa	
Actinium		Thorium																		Protactinium	
U		Np																		Pu	
92		93																		94	
238.03		237.05																		244	
U		Np																		Pu	
Uranium		Neptunium																		Plutonium	
Am		Cm																		Bk	
95		96																		97	
243		247																		249	
Am		Cm																		Bk	
Americium		Curium																		Berkelium	
Md		No																		Lr	
101		102																		103	
258		259																		262	
Md		No																		Lr	
Mendelevium		Nobelium																		Lawrencium	



20 x 20 MULTIPLICATION CHART

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
2	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40
3	3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60
4	4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80
5	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100
6	6	12	18	24	30	36	42	48	54	60	66	72	78	84	90	96	102	108	114	120
7	7	14	21	28	35	42	49	56	63	70	77	84	91	98	105	112	119	126	133	140
8	8	16	24	32	40	48	56	64	72	80	88	96	104	112	120	128	136	144	152	160
9	9	18	27	36	45	54	63	72	81	90	99	108	117	126	135	144	153	162	171	180
10	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200
11	11	22	33	44	55	66	77	88	99	110	121	132	143	154	165	176	187	198	209	220
12	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240
13	13	26	39	52	65	78	91	104	117	130	143	156	169	182	195	208	221	234	247	260
14	14	28	42	56	70	84	98	112	126	140	154	168	182	196	210	224	238	252	266	280
15	15	30	45	60	75	90	105	120	135	150	165	180	195	210	225	240	255	270	285	300
16	16	32	48	64	80	96	112	128	144	160	176	192	208	224	240	256	272	288	304	320
17	17	34	51	68	85	102	119	136	153	170	187	204	221	238	255	272	289	306	323	340
18	18	36	54	72	90	108	126	144	162	180	198	216	234	252	270	288	306	324	342	360
19	19	38	57	76	95	114	133	152	171	190	209	228	247	266	285	304	323	342	361	380
20	20	40	60	80	100	120	140	160	180	200	220	240	260	280	300	320	340	360	380	400

M + A + T + H =

Love

Common Prefixes, Suffixes, and Roots

The following list should help you to arrive at definitions of unfamiliar words in the critical reading sections of the SAT. These prefixes, suffixes, and roots apply to thousands of words.

Prefixes		
<i>Prefix</i>	<i>Meaning</i>	<i>Example</i>
ad-	to, toward	advance
anti-	against	antidote
bi-	two	bicycle
com-	together, with	composite
de-	away, from	deter
epi-	upon	epilogue
equi-	equal, equally	equivalent
ex-	out of	expel
homo-	same, equal, like	homogenized
hyper-	over, too much	hyperactive
hypo-	under, too little	hypodermic
in-	not	insufficient
in-	into	instruct
inter-	between	interstate
mal-	bad	malfunction
mis-	wrong	mistake
mono-	alone, one	monolith
non-	not	nonentity
ob-	against	objection
omni-	all, everywhere	omniscient
over-	above	overbearing
poly-	many	polymorphous
pre-	before	precede
pro-	forward	propel
re-	back, again	regress
retro-	backward	retrograde
semi-	half, partly	semicircle
sub-	under	submarine
trans-	across, beyond	transcend
un-	not	unnecessary

Suffixes

Suffix	Meaning	Example
-able, -ible	able to	usable
-er, -or	one who does	competitor
-ism	the practice of	rationalism
-ist	one who is occupied with	feminist
-less	without, lacking	meaningless
-ship	the art or skill of	statesmanship
-fy	to make	dignify
-ness	the quality of	aggressiveness
-tude	the state of	rectitude
-logue	a particular kind of speaking or writing	prologue

Roots

Root	Meaning	Example
arch	to rule	monarch
belli	war, warlike	belligerent
bene	good	benevolent
chron	time	chronology
die	to say	indicative
fac	to make, to do	artifact
graph	writing	telegraph
mort	to die	mortal
port	to carry	deport
vid, vis	to see	invisible

IT'S OKAY TO ASK FOR HELP.



STOP SUICIDE ICT
a community collaborative

YOU ARE NOT ALONE.



Text to 741741



Chat at [ImAlive.org](https://www.ImAlive.org)



Suicide Prevention Hotline:
1-800-273-TALK
Trevorlifeline (LGBTQ):
1-866-488-7386
Local Hotline:
316-660-7500

WARNING SIGNS

- ✓ Increased anger or irritability
- ✓ Losing the desire to take part in favorite activities
- ✓ Lose interest in school or sports
- ✓ Talking or thinking about death
- ✓ Giving hints about not being around anymore
- ✓ Talking about feeling hopeless or feeling guilty
- ✓ Pulling away from friends or family
- ✓ Writing songs poems or letters about death or loss
- ✓ Starting to give away possessions to siblings or friends
- ✓ Having trouble concentrating or thinking clearly
- ✓ Changes in eating or sleeping habits
- ✓ Engaging in risk taking activities

If you recognize these signs in yourself or a friend, tell someone. Help is available. Talk to your parents, a trusted friend or adult, or reach out.

What's something you can do for 30 seconds to reset your mood attitude, or perspective?

Here are some ideas:

- ✓ Deep breaths
- ✓ Relax your shoulders
- ✓ Relax your jaw
- ✓ Hand over your heart to feel beat
- ✓ Feeling your feet on the ground
- ✓ Fine one thing to be grateful for



The graphic features a large, light gray rectangular box with a dashed border. Inside the box, the word "SPEAK UP" is written in a bold, black, sans-serif font. The letter "P" is replaced by a black and white illustration of a megaphone.



A hand is shown holding a smartphone. The screen displays the "Global Intel" app interface, which includes a header with the "Global Intel" logo and the text "Tip Management Software". Below the header, there are three main buttons: "Submit a New Tip", "Review / Update Tip", and "Administrator Login". At the bottom of the screen, there is a small text block and a button that says "Visit P3Intel.com".

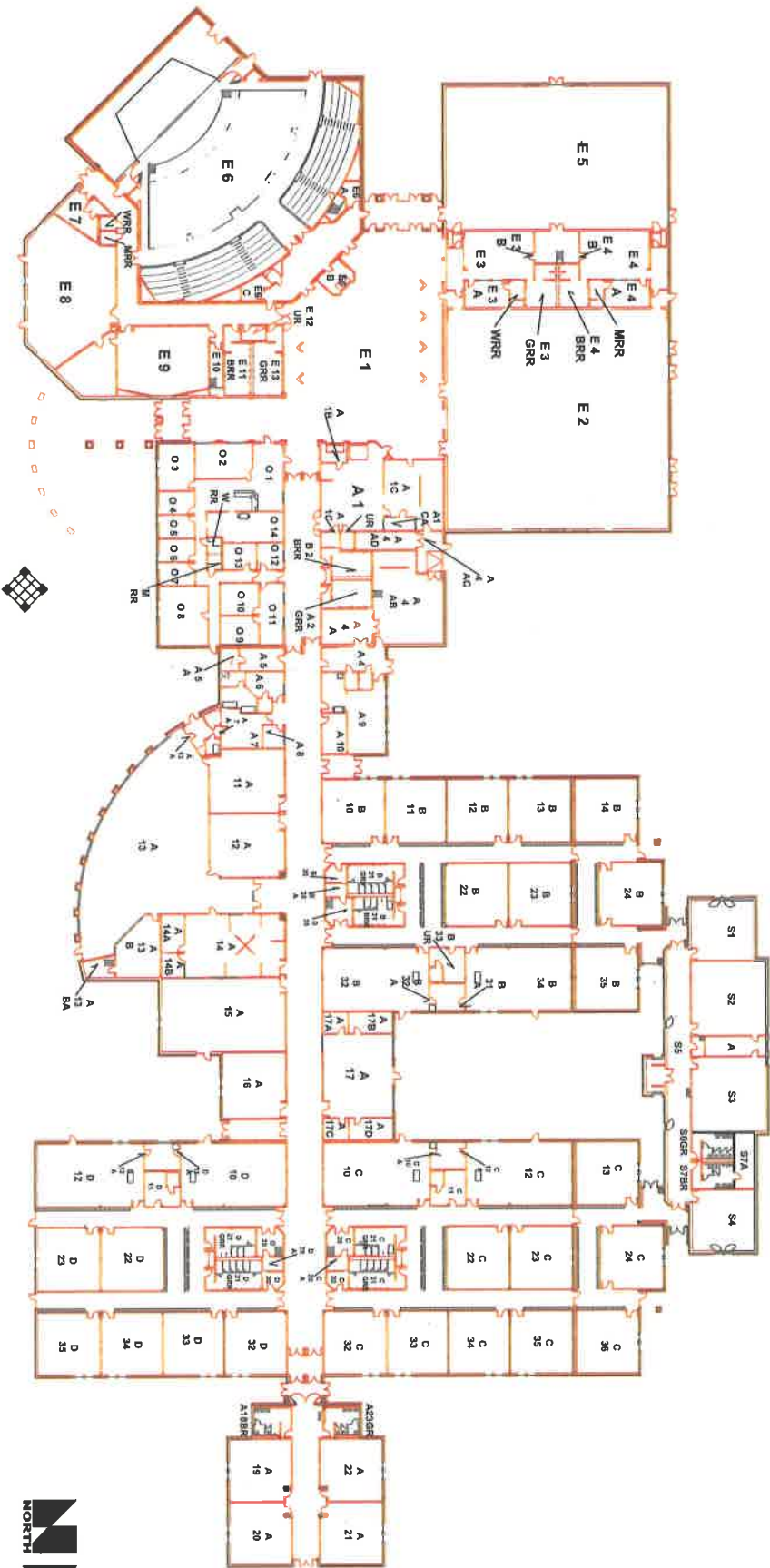
To submit an **anonymous** tip,
download the "p3 tips" app
or visit usd259.org/speakup



The logo for Wichita Public Schools, featuring a stylized apple with a leaf and the text "WICHITA PUBLIC SCHOOLS" below it.



The "See Something Say Something" logo, which includes a stylized eye icon and the text "SEE SOMETHING SAY SOMETHING".



2022/23 School Calendar

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

KEY

	Blue Day
	Gold Day
	No School
	Inservice

Grading Periods

August 15-October 14
 October 17- December 16
 January 4- March 10
 March 20- May 24