NORTHEAST MAGNET HIGH SCHOOL

2023/2024
Northeast Magnet High School

Art, Science, Law

Mission Statement
The mission of Northeast Magnet High School is to provide a program of studies for students interested in science, visual arts, or law and public service. The magnet areas, along with an academic core, present an interdisciplinary, integrated curriculum, utilizing technology and annual magnet projects to create a focused education that empowers students to engage the world creatively, critically, and responsibly.

Vision Statement
Northeast Magnet will be a learning community where students and teachers are driven by inquiry, passion, and reflection.

School Values and Beliefs
At Northeast Magnet, we value student achievement. Teachers will motivate students and increase student achievement through high standards and a commitment to excellence. We believe in having teachers who want to be here.

Northeast Magnet Achievement Goals

- NEM will meet the Standard of Excellence in reading, math, and writing.
- NEM students will average a 25 composite on the ACT.
- All students will complete a Magnet Area Project each year.
- All students will meet the requirements for Magnet Certificate or Transfer Magnet Certificate and USD 259 graduation requirements.
Student Planner: 2023 - 2024

Name: _______________________________ Grade: ______
Address: ____________________________________________________________
City: _______________ State: _________ Zip: __________
Home phone number: ____________________________
Cell phone number(s): ____________________________
Emergency contact name and number: ____________________________
NORTHEAST MAGNET GRIFFINS
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Northeast Magnet High School

Core Values

Northeast Magnet High School believes in the following core values. Students, staff, and families will know and support these values, which will guide us each day and help us make decisions for the benefit of our students and our school.

Student Achievement: We value student achievement and make academics our number one priority.

High Standards: Teachers and students will strive to reach higher, go farther and do more than is expected. We hold each other accountable to do our best.

Magnet: We believe in the magnet concept of offering a focused, high quality, magnet-themed curriculum. NE will offer specialized courses, rich activities, and unique opportunities to strengthen and promote the ART, LAW, and SCIENCE magnet programs.

Projects: Students will benefit from rigorous and relevant projects based learning experiences, including short term projects done in class and our extended magnet projects program. Projects will use technology, research, data, and have a written component, creating a product, presentation, or performance in a way that allows students to demonstrate 21st Century Skills.

Respect: At Northeast, we demonstrate respect for each other, understanding that diversity is one of our greatest assets.

Innovation: At Northeast, teachers and students will continuously look for new and better ways of teaching and learning. NE will lead the district with innovative teaching strategies that result in increased student achievement and success in activities and events.

Community: At Northeast, we develop positive relationships with students and families. We know each other by name, and we take care of each other. Parents will be involved in school. Every student and teacher will be involved in community service to improve our school and city.
Guidelines for Success

Each day, the successful person exhibits a positive attitude, maintains outstanding attendance, and practices personal accountability.

Northeast Magnet High School
Bus and Class Schedule

**Bus Information**

Route/Run #: _____________

AM Pick-up Time and Location: ________________________________

PM Pick-up Time and Location: ________________________________

**Daily Class Schedule**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Room</th>
<th>Subject</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<tr>
<td>ADV</td>
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</tr>
</tbody>
</table>
Administration

Ben Myrick, Principal – 973-2302
Steve Parks, Assistant Principal – 973-2303
Zach Sims – 973-2321
Madison VanBurkleo, Student Success Advocate – 973-2316
Mary Alice Barger, Counselor – 973-2311
Julie Balderas, Counselor – 973-2310
Diana Le, SEL Counselor – 973-4270 ext. 42379
Macey Neal, College/Career Center – 973-2306

Important Phone Numbers

Main Line.................................................................973-2300
Attendance Office.................................973-2305
Bookkeeper................................................973-2301
Library.................................................................973-2302
Nurse.................................................................973-2318
Registrar..............................................................973-2304
School Psychologist (Dr. P)..............973-4270 ext. 42347
School Social Worker (Mrs. Mitchell)...973-4270 ext. 42331
Security (Officer Williams)...............973-2309
Security (Officer Horning)...............973-4270 ext. 42367
SRO (Officer Crice).................................973-2300/vcrice@belaireks.gov
Transportation........................................973-2304

Important Times

6:30 am    Student Services open/Cafeteria opens
6:55 am    5-minute warning bell/Cafeteria closes
2:16 pm    Buses depart
2:16 pm    Activities Bus departs from the south side of building
3:00 pm    Student Services closes, and answering machine is turned on.
4:00 pm    Late bus to base schools departs.
            Building is secured for the day.
Northeast Magnet Daily Schedule

<table>
<thead>
<tr>
<th></th>
<th>Monday, Tuesday, Thursday, and Friday (Advocacy)</th>
<th>Wednesday (Early Out)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Hour</td>
<td>7:00-7:45</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; Hour</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Hour</td>
<td>7:50-8:35</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Hour</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Hour</td>
<td>8:40-9:25</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Hour</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; Hour</td>
<td>9:30-10:15</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; Hour</td>
</tr>
<tr>
<td>Advocacy</td>
<td>10:20-11:00</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; Hour</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:00-11:40</td>
<td>Lunch</td>
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<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt; Hour</td>
<td>11:45-12:30</td>
<td>6&lt;sup&gt;th&lt;/sup&gt; Hour</td>
</tr>
<tr>
<td>6&lt;sup&gt;th&lt;/sup&gt; Hour</td>
<td>12:35-1:20</td>
<td>7&lt;sup&gt;th&lt;/sup&gt; Hour</td>
</tr>
<tr>
<td>7&lt;sup&gt;th&lt;/sup&gt; Hour</td>
<td>1:25-2:10</td>
<td>Dismiss – Teacher CLC Time</td>
</tr>
</tbody>
</table>
The History of Northeast Magnet High School

Northeast Magnet High School for science and art opened in 1990 as the first magnet high school of USD 259 with 395 students. The school provided specialized programs in science and visual arts with a humanities program. Student magnet projects which utilized technology, block schedules, a college prep emphasis, and smaller learning committees were significant innovations. In 1995, NEM merged with the Downtown Law Magnet program, and, in 1998, the law program moved from City Hall to NEM.

The students of 1990 selected navy blue and silver as school colors. The Griffin was chosen as the mascot to represent the two distinct elements of art and science as represented by the lion and eagle. The Griffin formed one new identity by merging the two. United Way week (Griffins Give), spirit week, magnet mania, projects fair, and senior show have been significant events throughout the years that have built school traditions.

NEM has been recognized for academic excellence at the local, state, and national level. In 1999, NEM was identified by the US Department of Education as a New American High School. Through the years, the school has also been recognized by the James Institute for Effective Schools, the Senatorial Award for Excellence in Art, the State Standard of Excellence, the Challenge Award, and more. The students of NEM have consistently performed at very high levels on assessments. Over 85% of any graduating class goes on to attend college. NEM students have excelled in Scholastic Art, Mock Trial, KJAS, and many other magnet-related and academic competitions. As a result of these and other accomplishments, NEM is considered one of the top high schools in the state. In fact, in 2008, Northeast Magnet was recognized by the United States Department of Education as one of the top 8 magnet high schools in the nation.

In 2012, the school board voted to move Northeast Magnet into a new building, which was originally intended to be a comprehensive high school. When the building was constructed, it was built with the colors purple, silver, and black in mind. NEM administration held meetings and conducted surveys with all stakeholders, including students, staff, and parents. As a result of those meetings and surveys, a switch to the colors to purple, silver, and black was adopted.
ACADEMICS

Graduation Requirements

1. English: 4 units
   English I (Grade 9), English II (Grade 10), English III (Grade 11), are required courses. Students should consult the enrollment guide or consult English teachers or counselors about the fourth unit of English credit, which must be earned in the final two semesters prior to graduation.

2. Social Studies: 3 units
   Units must include study in U.S. History I (one unit), U.S. History II (one unit), U.S. Government (one-half unit), and World History (one-half unit).

3. Mathematics (Algebra I and above): 3 units
   All students are required to earn 3 units of math.

4. Science: 3 units
   All students are required to earn 3 units of science in courses numbered 4000.

5. Physical Education Foundations or Modified Physical Education: 1 unit

6. Fine Arts: 1 unit

7. Electives: 7 units

8. Financial Literacy .5 unit and CTE Course .5 unit
   All students must take ½ (.5) unit in Financial Literacy and ½ (.5) unit in an accredited CTE course. See counselor for courses that meet this criteria.

Minimum total credits: 23
Kansas Regents Qualified Admissions
Students must meet one of the following requirements to qualify for admission to any of the six Kansas Regents universities (Emporia State University, Fort Hays State University, Kansas State University, Kansas University, Pittsburg State University, and Wichita State University):

➢ Achieve an ACT composite score of 21 or above, or
➢ Achieve an SAT score of 980, or
➢ Rank in the top 1/3 of your high school’s graduating class

In addition, students must complete the Qualified Admissions Curriculum with at least a 2.0 grade point average. The following outlines the high school courses that are required to complete the Qualified Admissions Curriculum.

Requirements for College-Bound Students
One of the ways to meet university admission requirements is to complete the pre-college curriculum as outlined by the Kansas Board of Regents. You must complete the curriculum with at least a 2.0 GPA on a 4.0 scale.

1. English: 4 units
   College Prep English 4 is recommended.

2. Social Sciences: 3 units
   Two units of U.S. History, 1/2 unit of U.S. Government, and one unit selected from one or more courses in other related social sciences courses.

3. Mathematics: Choose option A or B.
   Option A: Three credits required and meet the ACT math benchmark of 22.
   Option B: Four credits required, and one must be taken during the senior year.

4. Natural Sciences: 3 units (1 unit required in Chemistry or Physics)
   Biology, Chemistry, Physical/Astronomy and/or Physics

5. Electives – Three credits required from the following categories:
   ▪ English (additional credits)
   ▪ Social Studies (additional credits)
   ▪ Math (additional credits)
   ▪ Science (additional credits)
   ▪ Foreign Language
   ▪ Fine Arts
   ▪ Computer Courses
   ▪ Career and Technical Education Courses
Additional Requirements for KU beginning with the Class of 2016:

- 3.0+ overall GPA and 24+ ACT (1090+ SAT) or
- 3.25+ overall GPA and 21+ ACT (980+ SAT)

Pre-college curriculum for scholarship applicants:
As a Kansas high school graduate, you may be eligible for three state-sponsored scholarship programs:

- Kansas State Scholarship Program
- Minority Scholarship Program
- Kansas Teachers Scholarship

Kansas Board of Regents Scholarship Requirements
To be eligible for one of these scholarships, you must complete all the required courses for the pre-college curriculum plus an additional three units as follows:

1. Math: 1 additional unit above Algebra II
2. Foreign Language: 2 units of the same language
3. Natural Science: Biology, Chemistry, and Physics

Scholarships
College-bound students should see the college and career coordinator for scholarship questions and opportunities. Students are also encouraged to speak with their college representative about all financial aid options.

NCAA Eligibility
NEM participates in the NCAA clearinghouse for eligibility. See a counselor for details.

Graduation Exercises
For students to participate in the Graduation Ceremony, they must have completed the 23 required units of credit for graduation. (BOE Policy P1421).
Magnet Certificate Requirements
The goal of all Northeast Magnet students is to receive the magnet certificate. The magnet certificate connects the courses and experiences of Northeast Magnet students to their future success. Students who complete the magnet certificate receive special recognition at graduation.

1) Art
   a. Students must complete a minimum of 25 total credits.
   b. 6.5 credits of visual art.
   c. Art Survey, Drawing & Painting I, Art History, and Senior Project/Advocacy must be completed.
   d. All art credits must be completed with a C or better.
   e. Four annual art projects must be completed with a C or better.
   f. Students must have a minimum cumulative GPA of 2.5 or better.

2) Law and Public Service
   a. Students must complete a minimum of 25 total credits.
   b. Four annual law projects must be completed with a C or better.
   c. Students must complete a minimum of 100 hours of community service.
   d. Students must have a minimum cumulative GPA of 2.5 or better.
   e. Students must complete a minimum of 5 credits in one of the concentrated magnet areas of study.
      • **Pre-Law Track**—Introduction to Law, Public Safety, Corrections, and:
        Security/Research (9th),
        Business Management/Practical Law (10th),
        Legal Proceedings (11th)
      Select 2.0 credits of the following:
        Foundations in Law (0.5), Business Law (0.5), Debate (0.5), Public Speaking (0.5), Psychology (0.5), Sociology (0.5), Forensic Science (1.0), Work Experience in LPSCS (0.5), College Related Career Class (Approved by Magnet Chair) – (0.5, 12th grade)

      • **Public Service Track**—Introduction to Law, Public Safety, Corrections, and:
        Security/Research (9th),
        Business Management/Practical Law or Fire Science I (10th)
        Psychology/Sociology or Fire Science I or II (FS II at USD 259 CTE Facility),
        MCJROTC/Leadership (1.0, 11th grade)
      Select 2.0 credits of the following:
        Psychology (0.5), Sociology (0.5), Legal Proceedings (0.5), Business Law (0.5), Debate (0.5), Public Speaking (0.5), Forensic Science (1.0), MCJROTC/Leadership (1.0), Fire Science II or EMT (1.0) @ USD 259 CTE Facility, Work Experience in LPSCS (0.5), College Related Career Class (Approved by Magnet Chair) – (0.5, 12th grade)

      • **MCJROTC Track**—JROTC 1 (9th), JROTC 2 (10th), JROTC 3 (11th), JROTC 4 (12th), Sociology/Leadership Project (12th)

3) Science
   a. Students must complete a minimum of 25 total credits.
b. 8 credits of science:
   i. Health science students must take Biology, Chemistry, Anatomy & Physiology, and an additional science elective.
   ii. Engineering students must take Biology, Chemistry, Physics, and an additional science elective.

c. 3 credits of mathematics (minimum of Pre-Calculus) or 4 credits through Algebra 3.
d. Algebra 2 and Pre-Calculus (or Algebra 3) must be completed with a C or better.
e. The science magnet classes must be completed with a C or better.
f. Four annual science projects must be completed with a C or better.
g. Students must have a minimum cumulative GPA of 2.5 or better.

Special Circumstances
Students that are missing one of the magnet requirements may petition their magnet department chair to have an exemption that would still allow them to receive the magnet certificate. Students must submit the petition, in writing, to the department chair in December of their senior year. The petition must present a valid reason for the exemption. The final decision of acceptance lies with the magnet department chair. Any student that enters NEM after their sophomore year may be eligible for a transfer magnet certificate.

Projects at NEM
All students are expected to complete a magnet area project each year. The NEM projects program is an important opportunity for students to focus their attention, apply their skills, and prepare for post high school experiences. Students in all grades will have an identified magnet area course in which the project is completed. The project will represent a significant percent of that course’s final grade.

The projects program for all magnet areas includes a research presentation and product. The projects have specific requirements unique to the magnet area, grade level expectations, cross curricular experiences, technology, and presentation. All students are required to attend and display their project at the Projects Fair. Seniors have a special show scheduled for early May. Seniors who complete their project during the first semester are expected to participate in the second semester senior show. For a student to earn a magnet certificate or magnet letter, they must complete the magnet projects program at the level required for the award.

Students who enroll in courses outside their magnet area that require a project as part of the course are expected to complete the project requirements. Students will be presented the magnet project requirements in the designated course as part of the course syllabus.
Grade Cards and Parent/Teacher Conferences
Grades are updated and posted weekly to ParentVue and StudentVue. Semester grades are recorded on the student’s transcript and can be viewed on ParentVue or StudentVue. Parent/Teacher conferences will be held in the fall and spring each year.

Progress Reports via ParentVue
Parents have access to ParentVue, the online gradebook. To gain access or reset your password to ParentVue, call the main office at 973-2300 and ask for Ms. Blades, our registrar.

Transcripts
A permanent academic record is maintained on every student. Transcript reviews will be conducted during Advocacy time throughout the year. Copies of transcripts are available if a parent or guardian signs a release form.

Assessment Program
All students are required to complete various assessments during the school year based on their grade level.

Kansas State Assessments are developed by the State of Kansas and are administered to students each spring. All sophomores will complete state assessments in math and English. Juniors will complete state assessments in science and social studies. The scores of students on these tests are used to measure the effectiveness of our school programs.

Students will take the following exams throughout their high school career during designated school days. There is no cost for any of the following exams administered during the school day and no formal registration is required.

- **PreACT** – Administered to all 9th grade students in October
- **PSAT** – Optional for 10th and 11th grade students in October. *The PSAT exam is used to determine National Merit Scholarship winners during a student’s junior year.*
- **ACT** – Administered at NEM to all 11th grade students in February or March. **All juniors will be given the opportunity to take the ACT exam for FREE at NEM during the designated school day.**
- **WorkKeys** – Administered to all 12th grade students in October.

Advanced Placement assessments occur in May for students enrolled in Advanced Placement courses. Registration for these exams occur in the fall and a fee is charged for each AP exam.

Information is available from the counselors and in the College and Career Center (CCC) about national testing for the ACT and SAT, which virtually all colleges require for entrance. These tests are given in the junior and senior years to meet entrance requirements for college. Students
interested in national exams not administered during the school day will be required to register and pay for the exams online. Fee waivers are available for the ACT exam for students that qualify for free/reduced lunches. Please see your CCC (Mrs. Neal) to obtain a waiver. National testing dates for ACT and SAT typically fall on Saturdays.

All students planning to attend college should speak with the counselor concerning test registration. Don’t delay in speaking with counselors and be sure to take the appropriate tests for your college choice.


District Common Assessments:
Specific end of course exams may be required by the district.

Academic Honors
Honor Roll and Honorable Mention
At the end of each semester, a list is published of all students who have a 3.5 or better GPA. Those students will be recognized as Honor Roll students and students who maintain a 3.0 - 3.49 will be recognized as Honorable Mention.

Academic Letter
Full-time students who have maintained a 3.5 or better GPA (not counting 9000 courses) at Northeast Magnet for two consecutive semesters are eligible to receive an academic letter.

National Honor Society
To be admitted into membership in the National Honor Society, an individual must be a full-time student, have completed 2 semesters at Northeast with a cumulative 3.5 grade point average, and must currently be considered a junior. In addition, the student must have completed 35 hours of community service in approved service opportunities and have faculty approval. Those students who are deemed academically eligible will receive further information on the selection process.

Continued membership in National Honor Society requires that students maintain the standards of scholarship, leadership, citizenship, and service. Members must maintain the 3.5 GPA and must complete an additional 30 hours of community service each year.

Learning Center, Extended Learning Opportunity (ELO), and Summer School
- With administrative approval, Northeast students who have failed required classes can enroll in the Learning Center or other outside agencies to make up credits.
- Learning Centers are located at all USD 259 comprehensive high schools.
- Students/Parents should contact the counselor prior to enrolling in the learning centers.
- Learning Center courses are not for original credit. For a student to enroll in the Learning
Center, they must have received an F on their transcript in the class. A student may not decide to drop a class at school and enroll in one at the Learning Center for any reason other than a failing grade.

➢ Summer school is offered by the district for make-up credit in required courses. Course selection varies each summer. See a counselor in the spring for more information.
➢ Students/Parents should check with the counselor for summer school schedules.
➢ Extended Learning Opportunity Summer Program may be offered to students who fail select classes in Math, Social Studies, English, and Science with 50-59%. This will also happen in January at the end of first semester.
USD 259 High School athletics are governed by the Kansas State High School Activities Association and participate in the following sports:

**Fall**
- Cross Country (B & G)
- Football
- Girls Golf
- Soccer (B)
- Tennis (G)
- Volleyball

**Winter**
- Basketball (B & G)
- Bowling (B & G)
- Swimming and Diving (B)
- Wrestling (B & G)

**Spring**
- Baseball
- Boys Golf
- Soccer (G)
- Softball
- Swimming and Diving (G)
- Tennis (B)
- Track & Field (B & G)

B = Boys
G = Girls

**Miscellaneous Athletic Information**

**Greater Wichita Athletic League Website:** wichitacityleague.org – This website will give you schedules.

**KSHSAA Web Site:** [www.kshsaa.org](http://www.kshsaa.org) – This web site gives information on all activities sponsored by our association. It also included forms, such as the sports physical form needed to participate.

**Important Dates for the 2023-2024 School Year**
- Start of fall sports: 8/14/2023
- Start of winter sports: 11/13/2023
- Start of spring sports: 2/26/2024

We are excited to announce that we are offering the convenience of online registration for USD 259 Athletics participation forms through Rank One Sport, [www.rankonesport.com](http://www.rankonesport.com). All athletes will need to complete the online registration before they can participate in a sport.

When you register through Rank One, the system keeps track of your information in your Rank One profile. You enter your information only once for each family member for multiple uses and multiple programs. You can complete the registration using a computer or your phone. Please use the updated KSHSAA physical form to upload to the site.

NEM Athletic Contact: Steve Parks (973-2303).
SCHOOL POLICIES

Since high school courses are arranged to meet the educational needs of our students, regular attendance is a requirement. Much of the value of any course is obtained by participation in the numerous activities that take place in the classroom. Students benefit from their classes and need to attend them daily to share in class discussions, demonstrations, direction for assignments, multimedia experiences, continuity of course work, group activities, lectures, and presentations of other students' work. The following policies are designed to help students realize the maximum benefit from the studies taken.

Accademics First Policy
To support our core value of Student Achievement, Northeast has implemented an Academics First Policy. Too often students fail to place the proper amount of importance on their academic endeavors until it is too late. At Northeast, academics are first. We want 100% of our students to maintain at least passing grades by the end of each semester. We will monitor their progress by tracking student grades every Friday until the end of each semester. An Academics First List—a list of students with failing grades—will be released to teachers only. The list will NOT be distributed for other students to see. Parents also have an opportunity to monitor their student’s grades through ParentVue.

Student Instruction
Students will be educated about this policy through class assemblies at the beginning of each semester.

Academic Support Procedures
Every Friday an Academics First List will be sent via email to the teachers so they can help and support the students that have a failing grade. This support system includes, but is not limited to, Advocacy, lunch time tutoring, and Saturday School tutoring.

Saturday School
Saturday School is from 8:00 a.m. to 11:00 a.m. as calendared in the student agenda. This time is designed to assist students in completing assignments, making up assignments, and receiving additional instructional support. Not all staff is on site during Saturday School. All school rules apply during this time, and students are allowed in designated areas only. Students’ failure to comply with these expectations will lose the privilege of attending Saturday School.
School Dance Policy
Students with 3 or more failing grades will not be able to attend dances. Students with 1 or 2 failing grades will need to:
➢ Have the teacher(s) of the class(es) he or she is failing sign off that the student has met with the teacher(s) and that a plan is in place for the student to get late or missing work in or get help to raise the grade.
➢ An administrator will also sign off. This form must be completed and turned in to the sponsor of the dance prior to 11:00 am the day before the dance.

Magnet Days/Magnet Mania
Students with 3 or more failing grades will not be able to participate in Magnet Days or Magnet Mania. Instead, they will be assigned to an Academics First room, which is a study hall designed to help students get caught up on missing or late work.

School Buyouts
Students may not participate in any buyout activity that takes place during a class period that the student is currently failing.

Academic Honesty: Plagiarism
Northeast Magnet has established a policy on academic honesty, which reflects the belief that students should be held accountable for their actions. The faculty and staff assume students are honest until their actions demonstrate intent to deceive or misrepresent themselves or others. Violations of classroom standards include, but are not limited to the following:
➢ Cheating on formal examinations or classroom assignments. This would include the sharing of screenshots of tests and/or answer keys.
➢ Plagiarism (purposely attributing the work of another to oneself). This would include copying other students’ assignments or study guides.
➢ Misrepresentation of the type, amount, or person completing class work/projects (this can include knowingly sharing work without teacher consent) where grades are given. This includes daily assignments, study guides, and homework.
➢ Falsification, forgery, or alteration of any document or database pertaining to academic, attendance, or other school records.

Students who violate standards of honesty are subject to academic disciplinary action deemed appropriate for the infraction by classroom instructors and/or administration.
Depending on the severity of the violation, penalties could include, but are not limited to the following:

➢ Being required to redo the assignment before any credit is given. For example, a rough draft of a research paper may have improper documentation of sources. If a student is just learning the skill, the teacher may allow the student to “fix” the problem.
➢ If the instructor is convinced that academic honesty standards have been compromised, the student will lose full credit for the assignment and will not be permitted to redo the work in question. This academic disciplinary action could cause a student to fail the course.

Attendance Procedures/Reporting Absences
1. Students are to be in daily attendance in each course taken (BOE Policy P4160). Students should understand that any absence, whatever the reason, could affect their grade. Teachers may grade students for daily classroom participation. A STUDENT MUST BE IN CLASS PRIOR TO THE LAST 10 MINUTES IN ORDER TO RECEIVE AN ATTENDANCE CREDIT.

2. Students accumulating more than 12 days/96 hours of illness will be considered to have excessive absences and will be required to provide a doctor’s note for all future absences or those absences will be recorded as unexcused.

3. It is the responsibility of the parents or guardians to notify the school of the absence and its cause. (BOE Policy P5100) All absences will be considered unexcused if parents/guardians do not notify the school.

4. Parents are requested to contact the appropriate office to request excused absences within 72 hours of the absence. If a phone is not available for parents to call, we will accept a note upon their return.

5. Students who are gone for less than the entire day: When leaving school, students must check in and check out of the office. Parents and/or legal guardians are required to come into the office to verify validity of excuse.

The following are considered excused absences:

a. Personal illness or illness in the family, demanding the student stay at home. If you are ill more than three (3) days you must have a doctor’s note for the absences to be excused. Parents may request work from teachers after the third absence.

b. Death in the family or death of a relative.

c. Medical or dental treatment, examination or recuperation; however, parents are encouraged to schedule ongoing medical and dental appointments outside of the school day.
d. Absence because of a religious holiday.
e. Prior approval by school authorities prior to the absence.
f. Circumstances or conditions which, in the opinion of administration, would not make it reasonable to expect the pupil to benefit from an educational experience.
g. Parents do not have the authority to excuse any other absences or tardies.
h. Five (5) free tardies to school are provided to each student, each semester, in their agenda. Parent phone calls are appreciated, but do not excuse a tardy to school.

6. An “excused” absence entitles the pupil to make up the work and receive full credit for the make-up work.

7. An “unexcused/truant” absence, this includes any absence which does not meet the categories outlined under an “excused absence” i.e. oversleeping, work, transportation issues, predetermined absence with parent permission but not obtained prior to the absence, or other absences of choice by the student. Repeated truancies will result in disciplinary action such as detention, in-school suspension, parent conference, referral to the to the District Attorney’s office, and withdrawal from school.

3, 5, 7 Rule: Inexcusably absent for a substantial part of a school day on either three (3) consecutive school days, or five (5) school days in any semester, or seven (7) school days in any school year, whichever of the aforementioned occurs first. A student’s attendance pattern must meet this rule before they can be reported to the Office of SRS or to Office of the District Attorney.

8. Truancies and Truancy Program
a. Students who are absent from school “unexcused” for 3 consecutive days, 5 days in a semester, or 7 days in a school year are considered TRUANT.
b. Truancy is not only a violation of school rules but also a violation of Kansas Law, and students will be referred to the District Attorney.
c. When students are truant, they remain responsible for making up all schoolwork missed; however, whether credit is awarded is up to the teacher.
d. Students participating in “gyp” days and 9th & 10th graders who leave campus during lunch will be considered truant and will be subject to disciplinary consequences.

9. School-related Absence
a. Students who participate in school-sponsored activities which cause them to miss class(es) will be registered as a school-related excused absence from that class.
b. Students are responsible for missed work.
10. Pre-arranged absences - When you know you will be absent a number of days, you should:
   a. Have a note or have a parent call the office, stating the reason and the number of days for the absence.
   b. Obtain a “Request to be Absent” form from the office. Have all your teachers and appropriate administrator sign it. Obtain instructions for making up work from your teachers.
   c. Return the completed form to main office. If you have any questions or concerns, see your administrator.
   d. We will only allow 5 consecutive days of principal approved absences.

Signing Out A Student
The security and safety of our students is important to us. A driving age student can be signed out by a telephone call provided that:
   a. They are driving a car to school.
   b. Custodial/legal guardian has coordinated in advance with the attendance clerk.
   c. Computer information pertaining to the students’ guardianship has been verified.
   d. All other students will need to be signed out by their custodial/legal guardian through the main office.

Hall Pass
All guests to our building must check in at the front desk in the main office using our District supported “Hall Pass System.” A state issued ID is required for this system.

Homework Policy
Homework requests
To request student homework for extended absences, please contact the office at 973-2300. Parents are also encouraged to contact the teacher via email for more specific information regarding class work. Email addresses can be found at www.northeast.usd259.org or through ParentVue. Students should always contact teachers prior to an anticipated absence for work that will be missed.

The Northeast Magnet faculty and staff recognize the importance of homework as one of many high impact teaching and learning strategies used to help students attain academic success. The three purposes of homework are: (1) practice skills, (2) prepare for a new topic, and (3) present evidence of learning on an introduced topic. The following has been developed to clarify for students, staff, and families our building–wide expectations for homework, late work, and make-up work.
Staff Expectations

➢ The purpose of homework will be explained to students.
➢ The amount and complexity of homework will vary, but, in general, students should expect homework nightly.
➢ Homework assignments should be designed to provide students with an opportunity to complete the work with zero to minimal help from parental or other outside assistance.
➢ Teachers will provide timely and meaningful feedback to students on homework assigned.
➢ Teachers will use variety in homework approaches and will be structured to ensure high completion rates.

Student Expectations

➢ Students are expected to complete and turn in homework assignments on time.
➢ Students are expected to manage their time by regularly scheduling homework time conducive to learning and the completion of assignments.
➢ Students are expected to be organized and to have proper materials to complete assignments.
➢ Students are expected to do their work with zero to minimal assistance from parents or other outside help.
➢ Students are expected to participate with the teacher and other students in the feedback process.

Family Expectations

➢ Families should work with their students to create a regular homework schedule.
➢ Families should create a quiet, distraction free space for students to complete homework assignments.
➢ Families should monitor the student homework process and provide minimal assistance.

Make-Up Policy

It is the responsibility of the pupil to make up assignments. The teacher shall make reasonable efforts to encourage and assist the pupil to make up missed assignments, shall give credit for such work, and shall allow the pupil a reasonable period of time to complete such missed assignments (BOE Policy P1472). Students will be given the number of days they were absent plus one day for make-up work to be completed at full credit. Work or assignments turned in after the allotted time will be for reduced credit as outlined in the Late Work Policy. Students absent three or more days should contact the main office for make-up work. In accordance with BOE Policy 1472, students are responsible for make-up work. Upon return from an EXCUSED absence, the student should check with each teacher to collect missing assignment information.
**Late Work Policy**
Students are expected to complete classroom and homework assignments on a regular basis and deliver the work to the teacher on time. Class work and homework are valuable teaching and learning strategies and should be graded and feedback should be provided to the student. Any assignment that is given two or more school days to complete that is not presented to the teacher on time will result in a 10% reduction in grade each school day it is late. After five school days, the assignment will be worth 50% of its original value. Late work should not be confused with make-up work.

**Textbook Policy**
Textbook and other materials are the property of USD 259, Wichita Public Schools. They are provided for the use of students who are enrolled in district schools with the expectation they will be returned in the condition they were issued, less reasonable wear and tear. Students who lose or damage instructional materials will be charged the replacement cost or the lost or damaged item(s).

Each student shall return all textbooks issued to the student at the time they withdraw from the school, at the end of the first semester for all classes that do not continue, or at the end of the school year. Students shall write their names inside in the appropriate place, and properly use and care for the textbooks. Each student or their parent or legal guardian shall be responsible for textbooks not returned or damaged by the students. Any student failing to return textbooks or who fails to pay for lost or damaged items may as a result have holds placed on progress reports, report cards and diplomas, be excluded from participation in graduation ceremonies, extracurricular activities, sports, and special programs/events. All fines must be paid by no later than the last instructional day of the school year.

Textbooks and other instructional materials are the property of USD 259, Wichita Public Schools. They are provided for the use of students who are enrolled in district schools and centers with the expectation they will be returned in the condition they were issued less reasonable wear and tear. Students who lose or damage instructional materials will be charged the replacement cost of the lost or damaged item(s).

Students are required to pay the replacement cost for damaged textbooks and instructional materials. The costs of books and materials are determined by the district’s Textbook Manager System.
Tardies
Late arrivals create unnecessary interruptions to organized class activities that have already begun. It is important that classes are free from interruption and students be available for organized class activities as soon as the bell rings. A tardy will be defined as any student not in the classroom when the bell rings. Admit slips from administrators, counselors, and teachers will be honored. Consideration in the assignment of tardies will be given during inclement weather or when bells malfunction.

➢ Students who are late to class will receive a lunchtime tardy detention. Unless it is one of the 5 free 1st hour tardies.
➢ Students not serving their original lunch detention may be given a day of Saturday School.
➢ Students not serving their Saturday School will receive an In-School Suspension.
➢ Students must have a written pass in their agenda to be in the hallways during class time.
➢ Students must have an admit slip from the previous teacher for entry into the next class if the bell has rung and if the student was detained by the previous teacher.

Final Exams
All students are required to take finals and will be in attendance in all their classes for the full period. Final exams may not be taken early. Final exams will be comprehensive in nature. Parents and students should arrange vacations, dentist, doctor, and other appointments so they do not interfere with final exams. NEM requires teachers to administer final exams in all courses. Finals may count for as much as 10% of a student’s course grade. Failure to take a final or pass a final may cause the student to fail a course. Final exams will be scheduled for the end of each semester.

Dance Policy
➢ The Academics First Policy will be followed for all dance ticket sales.
➢ You must have a current NEM ID to buy your ticket and you must have your NEM ID to enter the night of the dance. No exceptions.
➢ Prom tickets will not be sold at the door.
➢ All outside guests must have a photo ID. You must also bring the same person you registered when purchasing your ticket(s). All guests must be approved by NEM administration.
➢ Dances are drug/alcohol free events. Anyone under the influence or in possession of alcohol or drugs will be suspended and face possible legal consequences.
➢ You must dress appropriately for the dance.
➢ Anyone dancing in a lewd and/or sexually suggestive manner will not be permitted to stay at the dance.
➢ No students will be admitted to a dance after the first 90 minutes.
Dress Code
Students are expected to dress in an appropriate manner for school. Dress that is offensive or disruptive to learning will not be allowed. The dress code includes all exterior ways students present themselves. All dress code issues are up to the discretion of the Northeast administration.

Specifically:
➢ No sagging; pants and shorts will be of appropriate size and length, and will be worn at the natural waist.
➢ Bandanna printed fabric may not be worn on any article of clothing.
➢ No inappropriate printing, writing, or pictures on clothing such as gang-related signs, symbols, writing, or distinctive method of wearing or placement; foul language or innuendo; tobacco, alcohol, or other illegal substance promotion; anything depicting or promoting violence, or offensive to a religious, ethnic, or other group.
➢ No hats, bandannas, or other type of head covering (including hoodies) are to be worn in the building.
➢ No dark glasses will be worn in the building unless the nurse records a medical reason.
➢ Midriffs should be covered.
➢ Tops and blouses should be appropriate, not cut low. All students should dress modestly with respect to self and others. No spaghetti straps.
➢ Foot covering must be worn at all times.
➢ Any items that could be physically harmful will not be allowed.
➢ Other inappropriate ways of dressing as determined by the NEM administration will not be allowed.
➢ No blankets are allowed.

Students whose dress does not conform to the dress code as described above will not be allowed to participate in the school day until they meet the specified requirements or receive a lunch detention. Repeated offenses will result in the student being sent home to change or be dealt with through appropriate disciplinary actions (i.e., parent contact, parent conference, detentions, Saturday School, and suspensions).
CONDUCT AND CONSEQUENCES

Student Safety and Victim’s Rights
Assault and/or battery and intimidation are unlawful behaviors as well as in violation of school rules. You are not to retaliate with similar behavior. You must report any such behavior to any staff member. Staff members will follow the procedure listed below if you make a report to them. They will:
1. Accept your report of violence.
2. Offer you first aid and provide privacy and emotional support.
3. Notify an administrator immediately.
4. Assist you in identifying the perpetrators.
5. Assure you of confidentiality and protection from retribution to the fullest extent possible.

Sexual Harassment/Bullying
Sexual harassment will not be tolerated in USD 259. P1115, Sexual Harassment of Employees and P1116, Sexual Harassment of Pupils define the policy guidelines regarding inappropriate behavior and possible consequences. The establishment of a productive learning and working environment is essential at Northeast Magnet. This environment must be free of intimidating, hostile, or offensive behavior linked to any type of sexual harassment. Refer to P1115 and P1116 in the Appendix.

All students will have a separate class assembly at the beginning of the year to go over school expectations and sexual harassment/bullying guidelines and consequences which will include sexual harassment/bullying brochures and handouts being distributed to all students. Each class will have been told that sexual harassment amongst staff and/or students will not be tolerated at Northeast Magnet High School. Any complaint of sexual harassment will be investigated, and severe consequences will be taken. All faculty and staff at Northeast Magnet will have an in-service on sexual harassment amongst staff to staff, staff to student, and student to staff before school starts which will include sexual harassment brochures and handouts being distributed to all staff members.

Statement of Bullying, Hazing, Threats, or Harassment
Northeast Magnet High School’s priority is the individual personal safety of each student. Northeast Magnet High School will not tolerate bullying, (including electronics, social networking, blogging, texting) hazing, threats (verbal, non-verbal), physical assaults, harassment of any kind, or any acts that threaten or endanger a student or staff member.

We strongly encourage all students who are victims or witnesses of bullying, hazing, threats, physical assaults, or harassment of any kind to report such incidents to school authorities immediately (administrator, school security officer, counselor, or any certified faculty member).
is vital to report all such incidents to maintain the safe, positive environment needed to optimize learning and safety.

We strongly encourage all students who feel or believe they are victims of bullying, hazing, threats, physical assaults, or harassment of any kind to report such incidents to school authorities immediately.

Consequences to students who violate the safety of others can range from individual conferencing to expulsion. Youth court, suspension, and required de-escalation training/counseling are included in the range of consequences.

**Board Policy 1116**
USD 259 will not tolerate sexual harassment of a pupil by another pupil, employee, or others. Violation of this policy shall result in disciplinary action against any pupil or employee involved, including possible expulsion of the pupil and termination of the employee. Others who violate this policy shall be reported to local law enforcement authorities for appropriate action and may be prohibited from being on school property and/or attending school activities.

**Board Policy 1464 AIP #2**
Bullying is prohibited in any form on school property, in a school/private vehicle, or at a school-sponsored activity or event. In addition to disciplinary action described in BOE Policy P5113 - Suspension and/or Expulsion of Students, students who violate the bullying prohibition may be reported to local law enforcement, if appropriate.

**Board Policy 1119**
USD #259 will not tolerate harassment or intimidation of a pupil based on race, color, religion, gender, national origin, or disability by another pupil, employee, or others. Pupils and employees who violate this policy shall, after proper investigation, be subject to sanctions including possible suspension and/or expulsion of the pupil and termination of the employee. Others who violate this policy shall be reported to local law enforcement agencies for investigation. Some examples, but by no means an all-inclusive list, of the types of conduct prohibited by this policy are:

- The use of slurs or derogatory remarks referring to a pupil’s status in one of these categories.
- Using written material (either printed or in their own handwriting) that is racially, religiously, or ethnically divisive or creates ill will or hatred.
- Examples: clothing, articles, material, publications, or any item that denotes Ku Klux Klan, Arian Nation, White Supremacy, Black Power, Confederate flags or articles, neo-Nazi, or any "hate" groups (except in purely educational settings, for purely educational purposes).
- Being in possession of items depicting or implying racial, ethnic, religious, or disability hatred or prejudice.
What should students do if they are subjected to sexual harassment, bullying, threats, or hazing? We strongly encourage all students who are victims or witnesses of bullying, hazing, threats, physical assaults, or harassment of any kind to report such incidents to school authorities immediately. It is vital to report all such incidents to maintain the safe, learning, positive environment needed to optimize learning and safety. If students don’t report incidents, adults can’t address their concerns.

Pupils should discuss the problem with their administrator, school security officer, grade level counselor, or any certified faculty member. Appropriate action will be taken after investigation and strict confidentiality shall be maintained throughout the complaint procedure. Possible consequences for sexual harassment, bullying, threats, or hazing can range from individual conferencing to expulsion.

Possible Consequences for Inappropriate Behavior
All actions contrary to the stated expectations in the Student Code of Conduct shall be considered inappropriate behavior. Any student violating any of the aforementioned expectations is subject to one or more of the following consequences:

➢ Student/Parent/Teacher Conference
➢ Community Service
➢ Lunch Detention
➢ Saturday School
➢ In School Suspension
➢ Out of School Suspension
➢ Expulsion Hearing

Consequences for Specific Inappropriate Behavior
Penalties for violating any of the following regulations range from a warning to an expulsion. It is expected that students will treat others and their property with respect and courtesy and that all rules will be obeyed. Below is a list of some (not all) infractions and their consequences:
Alcohol and Drugs
➢ As defined in BOE policy 1465, any pupil that is selling or trafficking (soliciting) drugs, drug paraphernalia, and/or other controlled substances at school, on school property, or at a school supervised activity shall receive a recommendation for expulsion from the Wichita Public Schools for 186 school days. To ensure a drug-free environment, the K-9 unit could be used to search randomly for drugs on school property.
➢ Any student who possesses, uses, or appears to be affected by or whose conduct appears to be altered by alcoholic beverages, drugs (except as medically prescribed), and/or other controlled substances, such as, but not limited to, unauthorized prescription drugs, or possesses drug paraphernalia at school, on school property, or at a school supervised activity will be subject to appropriate disciplinary action.

Cell Phone, Electronic Device Policy
Northeast Magnet recognizes the school’s purpose is to provide an excellent education by promoting an environment conducive to learning. Part of this mission is to prepare students to be technologically savvy citizens. The purpose of this policy is to foster a classroom environment free of Cell Phone and Personal Electronic Device (PED) disruptions, while utilizing such devices to enhance education and improve safety and security for students, staff, and families.

Student use of cell phones and PEDs are restricted to appropriate times during the school day. Cell phones and PEDs may be used before school, during the lunch period, and after the school day. During passing periods, students may use their phones. Failure to follow these guidelines will result in the device being confiscated. Cell phones and PEDs are restricted from bell-to-bell during instructional time. Cell phones, cameras and video devices are prohibited at all times from restrooms and locker rooms.

Students found using cell phones/PEDs during instructional time will be subject to the following consequences: NEM staff members have the right to confiscate student cell phones/PEDs in accordance with this policy. Student refusal to comply with any staff member’s request for their cell phone will be considered defiance of authority and the student will face appropriate disciplinary consequences. Repeated offenses will be subject to progressive discipline.

- 1st Offense: Student pick up in office at the end of the day (parent notified).
- 2nd Offense: Detention given and student pick-up in office at the end of the day (parent notified).
- 3rd Offense: In-school suspension assigned and parent pick up in the office.
- Subsequent Offenses: Administration discretion.
Offenses are cumulative through the entire school year and are recorded under the name of the student in possession of the cell phone/PED, no matter who the owner is. Offenses do not start over with the purchase of a new phone/PED.

**Warning:**

At no time should cell phones or PEDs be used in an inappropriate manner. Examples of inappropriate use include, but are not limited to:

- Cheating by photographing/ recording test or classroom material.
- Cyberbullying, the use of cell phones, internet, or other electronic methods to harass, bully, or intimidate others is prohibited.
- Texting answers or other information for the purpose of cheating.
- Sexting or other forms of sexual harassment.
- Invasion of student or staff privacy (recording people without their knowledge or permission).
- Used to incite a disturbance.
- Used to communicate inappropriate content to others.
- Using electronic device with the intent of misleading, obstructing, or otherwise hindering or impeding official business conducted by school or staff.
- Used to spread rumors.
- Used to communicate to home or families during class.

**Emergencies**

In case of an emergency, please ask teachers to allow you to visit the office, so we can assist you in contacting home or family. Please follow our procedures of visiting our school nurse, student services or administration for assistance.

Students and parents should realize that cell phones/PEDs are by their very nature and purpose, highly mobile and thus are frequently lost or stolen. Lost or stolen items are the responsibility of the students. NEM staff will not expend resources to recover these items. NEM is not responsible for the loss or theft of these items.

This policy may not address all issues related to the use of cell phones/PEDs. At all times, these devices should not disrupt student learning and/or the ability of a teacher to conduct class. Administration will have the final say in determining what is appropriate use of these devices.

Parents – please do not call or text message your students during the school day. Please call student services at 973-2300 or 973-2305 with all messages or emergencies.
Inappropriate Displays of Affection
Excessive public displays of affection contribute to a negative learning and working environment and could be considered a form of sexual harassment. Students are to refrain from kissing, intimate embraces, and sitting upon one another’s laps in the school and on school grounds. Offenses will result in appropriate disciplinary action up to and including a disciplinary hearing.

Student ID and Agenda
IDs (with a lanyard) will be issued at the time of enrollment. Original ID cards and replacement IDs cost $3. ID cards will be required to attend any Northeast Magnet activity. When students are in the hall, they are expected to have their student ID agenda in their possession and make it available to school staff upon request.

Visitors
Northeast Magnet does not permit students to bring visitors during the school day. Recent attendees and/or graduates who wish to return to campus to visit must do so outside of the school day. All non-students, parents, and community members must report to the office upon arriving to campus.

➢ All visitors must report to the main office immediately upon entering the building (BOE and Wichita Police regulations). After checking in with a state issued photo ID, they will be granted a Guest Pass that is to be worn during their stay in the building.
➢ Northeast Magnet students are not to be on another campus during the school day unless they have received advanced approval from the visiting school’s principal.
➢ Being on another campus without permission could result in a three to five (3-5) day suspension.

STUDENT SERVICES

Guidance and Counseling Program
MISSION STATEMENT: The mission of the Wichita Public Schools’ Comprehensive Guidance and Counseling Program is to ensure that all students develop knowledge, skills, and attitudes in personal, social, educational, and career areas necessary for academic achievement and responsible living at continuing stages of their lives.

Services Provided:
➢ Help students find and use information they need to make good decisions.
➢ Provide students and family members information on educational, career, and occupational planning.
➢ Assist students, family members, and staff with a wide range of social, emotional, and academic issues.
➢ Assist students in identifying personal abilities, needs, and interests.
➢ Advise students on making the school a safe and respectful place.

College Visits and Programs
Juniors and seniors are encouraged to make visits to the colleges that they are interested in attending outside of school time. The summer after the junior year is an excellent time to make college visits. It may be beneficial, however, to visit the colleges when they are in full session. Juniors are allowed one excused absence, and seniors are allowed two excused absences to visit colleges during the school year. These absences must be prearranged through the office.

Planning a College Visit
Call the admissions office at the college several weeks ahead of time. Ask the college or contact guidance office for scheduled “visitation days” or “open houses” specifically designed for your interest and grade level.

Preparing for College
We strive for all our students to be prepared to successfully pursue an education at the college or program of their choice after high school. When a student enters high school, his or her preparation for college begins. Academic course selection, GPA, test scores, involvement in activities, and community service are all important for college success.

College Recruiting Efforts
Many colleges and universities, as well as community groups, will host visitation days designed to encourage students to attend a specific college. Such days include special intent days, leadership symposiums, class days, or any other reason or opportunity for perspective students. Many of the colleges contact students directly, and the school is unaware of the planned activity. We do not encourage students to miss school for these events. Unless NEM organizes the college event, these days will count as one of the approved visits. All other visits will be unexcused absences. The school will not release or excuse a student to a college site visit for specialty days without prior permission of the parent. Parents are encouraged to contact the guidance office regarding all college invitation days.

Freshman Year:
➢ Grades start to matter for college admission and scholarships.
➢ Begin keeping track of all activities, honors, employment, and volunteer work.

Sophomore Year:
➢ Grades and activities should continue to be a priority.
➢ Exploration of colleges should begin.

**Junior Year:**
➢ Attend the Future’s Fair in early November. This event gives students the opportunity to gather information on over 100 colleges and technical schools. This does not count toward their one excused college visit.
➢ The PSAT test is taken in October to qualify for the National Merit Scholarship Competition. It also serves as practice for the SAT.
➢ The ACT and/or SAT test should be taken this year.
➢ By the end of the junior year, the list of potential colleges of interest should be narrowed to no more than 3 to 5.
➢ Sign up through the CCC to meet with college representatives that visit NEM in the spring.
➢ Visit college campuses.
➢ Select challenging courses for the senior year.
➢ Grades and activities should continue to be a priority.

**Senior Year:**
➢ Apply to colleges before their deadlines (Fall).
➢ Apply for financial aid to colleges before their deadlines. (Fall for scholarships)
➢ Apply for outside scholarships throughout the year.
➢ Meet with college representatives that visit NEM in the fall. This can be done during enrollment.
➢ Submit the Free Application for Federal Student Aid (FAFSA) after November 1.
➢ Keep copies of all forms you submit.
➢ Grades and activities should continue to be a priority.

**Seniors**
Check for updates, deadlines, and opportunities, and meet college representatives. Each year, seniors have an opportunity to meet with college reps during class time. Students will be notified of the college reps scheduled NEM visit date and will be excused to meet with the representative. During the year, students may schedule, through the guidance office, additional opportunities as they become available.

**AP Course Level Guidelines for Students and Parents**
All students who wish to accept the challenge of an Advanced Placement (AP) course are welcome to participate in the AP program. As students and parents consider the commitment of enrolling in AP, they should be aware of the rigor in these courses, so they can make informed decisions regarding course selection. The following guidelines are provided to assist both students and parents in their consideration of these courses:
➢ AP curricula are written two grade levels above traditional curricula.
AP classrooms are fast-paced and challenging environments, with most lesson preparation done at home.

Students taking these courses should be self-motivated learners willing to invest time and energy into their activities and assignments.

Students should be independent learners who have demonstrated prior success in the classroom.

There are several reasons why students take AP courses in high school. All AP students should have the desire to do their best, regardless of the effort required or the ability to prioritize their time. Each AP class requires multiple hours of homework per week. Students should be committed to investing the time needed to be successful in their AP coursework, regardless of extracurricular activities or other outside of the school day activities.

Often students find that AP classes require a level of rigor to which they are unaccustomed. When faced with challenges, students should be willing to take necessary steps to succeed in the class (tutorials, study groups, etc.). AP students should approach problem-solving as an adventure and appreciate learning for learning’s sake.

An interactive environment is critical to a successful AP experience. Student participation requires good attendance and punctuality. Respecting each other’s ideas and taking responsibility for one’s own actions and work are also crucial components to success. Students should be able to work well, both independently and cooperatively. They should also take pride in their work by completing all assignments on time and creating high-quality products.

The current subject-area teacher is a valuable resource in determining a student’s readiness to participate in an AP program. Communicating with that teacher before making a final determination is an important part of the decision-making process.

AP Enrollment Considerations and Commitments

- Enrollment in Advance Placement Course(s) is for the full school year.
- Requests to withdraw from Advanced Placement Course(s) will be denied.
- Students have these options:
  1. Pay the fee for the AP Exam ($93 full price or $53 free or reduced price) and have it scored by the College Board.
  2. Pay for dual credit from a local College or University ($195 approximately) if available at your school.
  3. Pay for both the AP Exam to be scored by College Board and dual college credit.
4. Take the class for the rigor and preparation for college and pay no additional fee which means not taking the official AP Exam. You will be required to take a final exam which will be a replica/released AP Exam which will be equivalent to the amount of time of the original AP exam.
   a. The replica/released AP exam scores, given by teachers, can only help student grades if the student completes the exam and does their best.
   b. If the replica/released AP exam is unattended or not taken by the student, then the student’s final grade will be affected.

The scores earned on an Advanced Placement Exam will have no bearing on the grade earned in an Advanced Placement Course.

Schedule Changes
Administration may change student’s schedules to balance class size, conserve classroom space and/or adjust a student’s courses to meet graduation requirements.

Course changes are NOT made for the following reasons:
  ➢ Preference for a different teacher, period, or semester.
  ➢ Preference to be with friends.
  ➢ Change of mind about taking a course.
  ➢ Parent request.
  ➢ Coach request.

Course changes MAY occur for the following reasons:
  ➢ Every period not scheduled.
  ➢ Duplication of class.
  ➢ Class incorrectly sequenced or student does not meet prerequisite.
  ➢ Student lacks a class needed for graduation.
  ➢ Inappropriate skill level for class (must be teacher recommended).
  ➢ Repeat class can be taken with a different teacher if available.

Cafeteria-Food Service
Meals are served two times during the school day: 6:30 - 6:55 a.m. (breakfast) and during the scheduled lunch period. Food and drink should be consumed during the allotted times and is not allowed in classrooms. Students on free and/or reduced meal plans must have appropriate paperwork on file annually.
**Lockers**

Lockers and locker combinations will be distributed per student request. All students inquiring about a locker should visit with Officer Williams in the security office. The school is not responsible for articles in lockers. It is your responsibility to keep your locker locked at all times. Lockers remain the property of the school and may be inspected at any time. The cost of removing any writing, graffiti or anything that defaces lockers will be charged to the student assigned to the locker. Sharing of lockers is discouraged by the administration. You place yourself at risk of theft by giving your combination to anyone else. Students are expected to check with administration before objects can be attached to the locker, and they are responsible for cleaning their locker at the end of the school year. It is not mandated that students have a locker.

**School Bus Transportation**

If you live two and one-half miles or more from Northeast Magnet, you may ride a school bus. During enrollment, you will be given your bus run number. Students are discouraged from requesting parent permission slips to ride home with other students. Administrative approval is required for students to ride a bus other than the one assigned to them.

**Arriving Buses**

Morning buses will drop off all students on the north side of the building. Parents can drop off students in the circle drive on the south side of building.

**Departing Buses**

Buses will be in the south parking lot. Regular buses and base school activity buses will leave seven minutes following school dismissal.

**Late Bus**

Late Bus departs at 4:00 from the south side of building in the south bus parking lot. This bus transports students to base schools.

**Bus Safety and Concerns**

All students are expected to follow bus rules. Failure to do so may result in a bus suspension or permanent removal from the bus. Riding the bus is a privilege and should be treated accordingly. Students and parents should contact Ms. Blades in Student Services with all bus concerns. She can be reached at 973-2304.

**Bus Routes**

Students should always know their bus run number. This number is how we track buses. Your run number should be written in the front of your agenda.

**Health Services**

The health room is located on the first floor in main hallway outside of Student Services. If you
wish to see the nurse for illness or other emergency, get a pass from your teacher. Students will not be allowed in the health room without a pass. Notify the nurse of health-related concerns which may cause excessive absences.

**Immunizations**
Students must provide the school with current documentation of immunizations or be excluded from attending school by state law.

**Medication at School**
Proper paperwork must be completed and on file with the nurse for any medication to be on school property.

**Elevators**
The two elevators are for the use of physically impaired students, visitors, and for maintenance staff and faculty. Students needing an elevator pass should request one from the nurse.

**Library Media Center**
The library is open from 6:50 a.m. to 2:20 p.m. During class time, students will be admitted to the library only if a teacher has signed their agenda.

**Pass Cards – Seniors only**
Pass Cards assist seniors who wish to attend college classes, perform community service, participate in a magnet area internship or related experience approved by administration. All students with pass cards are to be OFF campus during the designated times.

To be eligible for a pass card, a student must meet the following criteria:

1. Have a 21 composite on the ACT (or be enrolled in a college class)
2. Have a 2.0 cumulative GPA
3. Be on track to graduate

Students may not drop AP classes or magnet classes. To drop a math class, students must have a documented score of 22 or greater on the math section of the ACT prior to the end of first semester. Students participating in winter and spring sports must be enrolled in a minimum of 5 courses at NEM to meet KSHSAA requirements. It is the responsibility of the parent and student to verify and maintain eligibility.

**Parking**
All student vehicles must be registered with NEM Security and have their parking decal on their rear-view mirror at all times. Failure to register your vehicle may result in loss of driving privileges.
Parking decals cost $10 and may be purchased at enrollment or in the main office after enrollment by any licensed or restricted licensed driver.

The faculty parking lot on the north side of the building is off limits to student parking. A $10 fine will be imposed on students parking in this area. Parking in designated visitor's areas will also result in a $10 fine. The speed limit is 20 MPH. Excessive speed and/or careless driving will result in a $10 ticket and/or revocation of your driving privileges. Driving privileges will be revoked upon a third violation, and you may face further disciplinary action.

Drivers and other students may not loiter in the parking lot. At the end of the school day, you are expected to leave the school property. Remember to always lock your vehicle and place valuables in your trunk or out of sight. Always report any accident to NEM security. If you are involved in an accident stop and exchange names, addresses, phone numbers, driver’s license numbers, tag numbers, and insurance information.
ACTIVITIES

Clubs
Clubs at Northeast Magnet give students a chance to work with others who have similar interests, extend their knowledge of subject areas, serve the school and the community, and just have fun. The clubs have their own officers and sponsors. They will meet before school, at lunch, or after school which will be established by their club sponsor. Announcements pertaining to meeting dates and activities are made regularly on the daily student bulletin.

A variety of student organizations meet during the lunch period. The priority for meeting times is for school organized and sponsored programs. Other student-initiated community or special interest groups must be approved and placed on the calendar prior to meeting. No group or activity may utilize the school building, classrooms, or assembly areas without permission of the administration. To become an approved meeting group with the right to schedule and hold meetings at NEM, please see the administration. Posting notices of meeting times at school can only be done with administrative approval. Some of the clubs and organizations at NEM include (but are not limited to): African American Club, Asian Club, Christian Club, Eco Club, Gamer’s Guild, GSA, National Art Honor Society, National Honor Society, National Spanish Honor Society, Student Council, and Thespians and Theater Club.

Music
Vocal and instrumental music courses are offered at Northeast. All the various groups present concerts and may travel to competitions and performances outside of school. If you have ever played an instrument or if you enjoy singing, plan to enroll in music.

Drama
Drama students present a variety of plays throughout the school year and are involved in the all-school musical. Tryouts for all-school productions are announced in the daily announcements. Students must meet the standards set by the Academics First Policy to participate in tryouts.

Student Council
Students elect the members of the Student Council. The membership is composed of elected representatives from each class and the President and Vice-President of the Student Council. Students must meet the standards set by the Academics First Policy to run for and hold a class office.
Class Elections
Sophomore, junior, and senior class elections are held in the spring of each year. Election of freshman officers is conducted in the fall. Students must meet the standards set by the Academics First Policy and attend a minimum of 10 class meetings during the current academic year to run for and hold a class office.

Athletics/Sports
Northeast Magnet does not have sports on campus. However, sports are offered at the student’s base school (the school the student would have attended if not at NEM). To be eligible, the student must meet enrollment, academic, and behavior guidelines set by KSHSAA, NEM, and the base school. Bus transportation is provided each day for athletes to travel to their base school for practice. There are numerous athletic teams for both males and females in the district. All students who plan to participate in athletics must have a current physical on file with their base school, must be enrolled in 5 classes per semester, and must have passed 5 classes the previous semester to participate in any sport excluding Advocacy.

NEM Library Policies
The library is here for your learning!
The library clerk is here to help you make the most of your opportunity to be productive!

Passes
➢ All students who are not with a scheduled class must have a pass to use the library during class periods. Students must show their pass and sign in when they arrive.
➢ Students sent to the library during class periods should have a need for library resources.

Passes During Advocacy
➢ Students must have a pre-signed pass stamped by the library clerk that morning, allowing them to be in the library for the day’s advocacy period. If allowed, advocacy teacher will sign a pass to be shown to library clerk on arrival.

Resources
➢ You are expected to treat computers and books with respect. All students at NEM have a right to resources that are in good condition.
➢ Printers are only to be used for class assignments and college inquiry.
➢ For multiple copies, students should plan to use a copy machine, not the printer.
➢ All color printing must be approved and submitted to the library clerk via a teacher or staff member.
➢ Please do not print off items you do not plan to take. Be aware of the limited resources.
Library Space
➢ No Food or Drink in the Library!
➢ Please pick up all trash and your belongings when you leave.

Book Check-out
➢ Book check-out is two weeks. Books may be renewed for an additional two weeks.
➢ The library will charge replacement costs for all lost and damaged books.

STUDENT RIGHTS AND RESPONSIBILITIES
Wichita Public Schools USD 259
Rights and Responsibilities for Students and Parents/Guardians

The purpose of every school handbook is to help parents/guardians and students in understanding RIGHTS and RESPONSIBILITIES. When a question or problem arises, the first step in resolving the problem or getting an answer should be where the problem or question exists, i.e., another pupil, teacher/staff or building administration. The school district provides a parental liaison whose primary responsibility is to help citizens resolve problems and get answers if they cannot be resolved at the school building.

Parents/guardians and students have the RIGHT to know of the due process procedures followed by USD 259 if they disagree with the interpretation of school policies. Due process is used to provide a quick and orderly method of resolving school-related conflicts.

Parents/Guardians and students have the RIGHT to be informed about the compulsory attendance policies and the students have RESPONSIBILITY to arrive at school and attend classes on time on a regular basis.

Parents/Guardians have a RIGHT to have access to USD 259 policies and procedures and a RESPONSIBILITY to be aware of the district policies and procedures regarding all policies.

Parents/Guardians and students have the RIGHT to be informed about the zero tolerance policies on weapons, drug trafficking, and battery of staff and the RESPONSIBILITY each year to sign a form that indicates awareness of the consequences of violating these policies. (Board of Education Policies 1462, 1465, 1466)

Parents/Guardians and students have the RIGHT to:
1. Be treated with courtesy and respect as individuals
2. Expect a safe and secure learning environment (Board of Education Policy 1359)
3. Grieve any alleged violation of their rights by a staff member (Board of Education Policy 1468)
4. Be informed of school rules and board of education policies and know that the following behaviors are not permitted (Board of Education Policies 1462, 1464, 1465, 1466)
   a. Fighting in school, on the bus, school property, or any school activity
   b. Smoking
   c. Actions, words, or gestures that show disrespect to staff members or other students
   d. Dress or appearance that is in violation of published school rules and board of education policies
   e. Vandalism
   f. Loitering in school buildings or on school property
   g. Causing a false fire alarm or a bomb threat
   h. Disrupting regular school activities
   i. Arson, or setting off fireworks or chemical devices
   j. Extortion
   k. Possession and/or use of weapons
   l. Selling, possession, and/or use of illegal substances

Parents/Guardians and students have the RESPONSIBILITY at all times to be good citizens and to follow the rules and regulations as set forth by the school administration and the school district.

Parents/Guardians and students have the RIGHT to know that information contained in educational records is confidential. (Board of Education 5501) Parents/Guardians and students have a RESPONSIBILITY to refrain from misleading the school regarding name, address, date of birth, and phone number.

Parents/Guardians have a RIGHT to know that upon their request the non-custodial parent is entitled to all parental rights to the extent that such rights are not restricted by a court order. Non-custodial parents have a RESPONSIBILITY to make a yearly request to the building administration to receive official information regarding their child. (Board of Education Policy 5503)
P1116 Sexual Harassment of Pupils
USD 259 will not tolerate sexual harassment of a pupil by another pupil, employee, or others. Violation of this policy shall result in disciplinary action against any pupil or employee involved, including possible expulsion of the pupil and termination of the employee.

Unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual nature constitutes sexual harassment when (1) submission to such conduct is made either explicitly or implicitly a term of the pupil’s academic opportunities, (2) submission to or rejection of such conduct by a pupil is used as a basis for academic decisions affecting such pupil, or (3) such conduct has the purpose or effect of unreasonably interfering with the pupil’s school performance or it creates an intimidating, hostile or offensive educational environment whether or not the person engaging in the conduct intends to create that effect.

P1119 Harassment of Pupils based on race, color, religion, gender, national origin, or disability
USD 259 will not tolerate harassment or intimidation of a pupil based on race, color, religion, gender, national origin, or disability by another pupil, employee, or others. Pupils and employees who violate this policy shall, after proper investigation, be subject to sanctions including possible suspension and/or expulsion of the pupil and termination of the employee.

P1232 Acceptable use of computers, networks, internet, electronic mail, and other online services - Students
Students are responsible for good behavior on computers, networks, the Internet, or other online services just as they are in a classroom or a school hallway. General school rules for behavior and communications apply. Administrators, teachers, and other appropriate district employees will decide what inappropriate use is. Violations of this policy may result in disciplinary or legal action including, but not limited to, restrictions or loss of network access and/or suspension or expulsion from school and/or criminal prosecution under appropriate local, state, and federal laws.

P1462 Pupil Behavior - Assault and/or Battery of Staff Member
Any pupil who is found to have committed battery upon any school district staff member at school, on school property, or at a school supervised activity, shall receive a mandatory expulsion from the school district for 186 days.
Any pupil who is found to have committed assault upon any school district staff member at school, on school property, or at a school supervised activity, shall be subject to disciplinary action up to and including expulsion from the school district for 186 days.

P1464 Pupil Behavior - Regulations
Each pupil is held responsible for his/her personal actions. The right to attend a Wichita Public School carries with it the obligation to maintain acceptable behavior.

The use of Personal Electronic Devices (PEDs) by pupils during the school day is prohibited. These devices must be powered off and kept out of sight during the school day. Students shall be personally and solely responsible for the security of their cellular telephones and other PED’s. The Wichita Board of Education shall not assume responsibility or liability for the theft, loss, or damage to a cellular phone or other PED, nor does it assume responsibility for the unauthorized use of any device.  

A pupil who steals, maliciously destroys, or defaces school property will be expected to make restitution as part of the penalty for such action. Malicious destruction cases may also be referred to the police under the Kansas School Law.

Students who violate this policy and the associated regulations shall be deemed to have created a disruption to the instructional environment and are subject to appropriate disciplinary actions.

P1465 Alcohol, Drugs, Drug Paraphernalia, and other Controlled Substances
Any pupil who intends to or is selling, manufacturing, or trafficking (as defined in AIP #1) alcoholic beverages, drugs, drug paraphernalia, inhalants, and/or other controlled or uncontrolled substances, such as, but not limited to, over the counter medications or unauthorized prescription drugs, or any pupil who possesses such substances in an amount that exceeds the reasonable personal need of the average user of the substance possessed (as determined in accordance with AIP #2), at school, on school property, or at a school supervised activity shall receive a mandatory expulsion from the Wichita Public Schools for 186 school days.

Students who appear to be under the influence of a controlled substance or are in possession of a controlled substance or any drug paraphernalia may receive a short term 3-day suspension and given the option to meet with a community source to discuss the pupil’s problem with drugs/alcohol. Upon receipt of written documentation that the pupil is complying with such agency’s recommended action, a suspension imposed under AIP #1 shall immediately be revoked and the pupil allowed back in school.
P1466 Possession or use of Weapons

Any pupil who is found to have brought or to have been in possession of a weapon, as defined in K.S.A. 72-89a01, including any firearm or replica firearm at school, on school property, or at a school-supervised activity shall receive a mandatory expulsion from the school district for 186 school days.

Any pupil who is found to have brought or to have been in possession of any article (as defined in AIP 1c) or who uses any article (as defined in AIP 1d) to inflict bodily harm or to place a person(s) in fear of bodily harm at school, on school property, or at a school sponsored activity shall be subject to disciplinary action up to and including expulsion from the school district for 186 school days.

P1469 Search and Seizure - School Facilities

The pupil has exclusive control over his/her locker, desk, workstation, and other similar assigned areas of school property as against other pupils; but such possession is not exclusive as against the school and its official. When a suspicion arises that a pupil is involved in illegal, illicit, or disruptive behavior, the Principal has the authority to conduct a search and confiscate items considered illegal, illicit, disruptive, or a general nuisance to the educational process.

P1470 Search and Seizure - Pupils and their Personal Possessions

The pupil has exclusive control over his/her locker, desk, workstation, and other similar assigned areas of school property as against other pupils; but such possession is not exclusive as against the school and its official. When a reasonable suspicion arises that use or possession of a pupil’s property is illegal, illicit, disruptive, or a danger to the general welfare of pupils and staff, a search may be made of the pupil’s person or personal property.

Websites

District Website: www.usd259.com
Northeast Website: http://northeast.usd259.org

ACT information: www.actstudent.org
SAT information: sat@info.collegeboard.org
Before you...

THINK!!

T = is it True?
H = is it Helpful?
I = is it Inspiring?
N = is it Nice?
K = is it Kind?
## The Periodic Table of the Elements

### Key
- **Symbol of Element**: The chemical symbol for each element.
- **Atomic Number**: The number of protons in the nucleus.
- **Name of Element**: The name of each element.
- **Atomic Weight**: The average atomic mass of each element.

### Table of the Elements

<table>
<thead>
<tr>
<th>Period</th>
<th>Group</th>
<th>Element</th>
<th>Atomic Number</th>
<th>Symbol</th>
<th>Name of Element</th>
<th>Atomic Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1A (+1)</td>
<td>H</td>
<td>1</td>
<td>H</td>
<td>Hydrogen</td>
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<tr>
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Where the atomic weight is not known, the relative atomic mass of the most common radioactive isotope is shown in brackets.
Common Polyatomic Ions

$\text{NH}_4^+\text{1}$, ammonium

$\text{C}_2\text{H}_3\text{O}_2^-\text{1}$, acetate

$\text{HCO}_3^-\text{1}$, bicarbonate

$\text{ClO}_3^-\text{1}$, chlorate

$\text{ClO}_2^-\text{1}$, chlorite

$\text{CN}^-\text{1}$, cyanide

$\text{HCO}_3^-\text{1}$, bicarbonate

$\text{H}_2\text{SO}_4^-\text{1}$, hydrogen sulfite

$\text{H}_2\text{SO}_3^-\text{1}$, hydrogen sulfite

$\text{OH}^-\text{1}$, hydroxide

$\text{ClO}^-\text{1}$, hypochlorite

$\text{IO}_3^-\text{1}$, iodate

$\text{NO}_3^-\text{1}$, nitrate

$\text{NO}_2^-\text{1}$, nitrite

$\text{ClO}_4^-\text{1}$, perchlorate

$\text{MnO}_4^-\text{1}$, permanganate

$\text{CO}_3^-\text{2}$, carbonate

$\text{CrO}_4^-\text{2}$, chromate

$\text{Cr}_2\text{O}_7^-\text{2}$, dichromate

$\text{C}_2\text{O}_4^-\text{2}$, oxalate

$\text{O}_2^-\text{2}$, peroxide

$\text{SiO}_3^-\text{2}$, silicate

$\text{SO}_4^-\text{2}$, sulfate

$\text{SO}_3^-\text{2}$, sulfite

$\text{S}_2\text{O}_3^-\text{2}$, thiosulfate

$\text{HPO}_4^-\text{2}$, hydrogen phosphate

$\text{PO}_4^-\text{3}$, phosphate

Electronegativity Values for Selected Elements

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<th>N 3.0</th>
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Physics Equations and Constants

Displacement:
\[ \Delta x = vt = \frac{1}{2} (v_i + v_f) t \]
\[ \Delta x = vt + \frac{1}{2} at^2 \]
\[ \Delta x = \frac{1}{2} (v_i + v_f) t \]
\[ \Delta x = \frac{(v_f^2 - v_i^2)}{2a} \]

Velocity:
\[ v = \frac{\Delta x}{\Delta t} = \frac{(x_f - x_i)}{(t_f - t_i)} \]

Acceleration:
\[ a = \frac{\Delta v}{\Delta t} = \frac{(v_f - v_i)}{t} \]

Force:
\[ F = ma \]
\[ W = mg \]
\[ F_i = \mu F_N \]

Energy:
\[ KE = \frac{1}{2} m v^2 \]
\[ PE = mgh \]
\[ KE_i + PE_i = KE_f + PE_f \]

Thermal:
\[ Q = mC\Delta t \]
\[ Q = mH_v \]

Pressure:
\[ P_r = F/A \]
\[ F/A_i = F_2/A_2 \]

LIGHT:
Intensity:
\[ E = \frac{P}{(4\pi d^2)} \]

Index of Refraction:
\[ n = \frac{c}{v} \]

Snell's Law:
\[ n_1 \sin \theta_i = n_2 \sin \theta_r \]

Mirrors and Lenses:
\[ \frac{l}{f} = \frac{l}{d_o} + \frac{l}{d_i} \]
\[ m = h_i/h_o = -d_i/d_o \]

ELECTRICITY:
Coulomb's:
\[ F_e = \frac{kq_1q_2}{d^2} \]

Ohm's Law:
\[ V = IR \]

Power:
\[ P_w = I^2 R \]

Series:
\[ R_s = R_1 + R_2 + R_3 \]

Parallel:
\[ \frac{1}{R_p} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} \]
\[ E = F/q \]
\[ C = q/v \]
\[ \Delta v = \Delta PE/q^2 \]

CONSTANTS:
\[ g = -9.80 \text{ m/s}^2 \]
\[ G = 6.7 \times 10^{-11} \text{ Nm}^2/\text{kg}^2 \]
\[ k = 9.0 \times 10^9 \text{ Nm}^2/\text{C}^2 \]
\[ C_w = 4180 \text{ J/kg K} \]
\[ c = 3.00 \times 10^8 \text{ m/s} \]
\[ V_{\text{sound}} = 343 \text{ m/s @ 20°C} \]
\[ e^- = -1.6 \times 10^{-19} \text{ C} \]
\[ m_e = 9.11 \times 10^{-31} \text{ kg} \]
\[ m_p = 1.67 \times 10^{-27} \text{ kg} \]

MOMENTUM:
\[ p = mv \]
\[ \Delta p = m \Delta v = F \Delta t \]
\[ p_a + p_b = p_1 + p_2 \]

TWO DIMENSIONAL MOTION:
\[ \Delta x = v_x \Delta t \]
\[ \Delta y = v_y \Delta t + \frac{1}{2} g \Delta t^2 \]
\[ v_x = v \cos \theta \]
\[ v_y = v \sin \theta \]

UNIVERSAL GRAVITATION:
\[ F_g = \frac{Gm_1 m_2}{d^2} \]

WORK, POWER AND EFFICIENCY:
\[ W_i = Fd \]
\[ P_w = W_i/\Delta t \]
\[ MA = F_r/F_e \]
\[ IMA = d_i/d_r \]
\[ \eta = MA / IMA \times 100 \]
\[ = W_c/W_i \]

WAVES:
\[ v = \lambda f \]
\[ T = 1/f \]

TRIGONOMETRY:
\[ \sin \theta = o/h \]
\[ \cos \theta = a/h \]
\[ \tan \theta = o/a \]
FirstView® Parent App

Frequently Asked Questions

FirstView® by First Student is the industry’s most comprehensive and secure bus tracking and parent communication app. FirstView® helps you better manage your time during the hectic before- and after-school rush by putting your student’s up-to-the-minute bus information in your hands. Easy to download, set up and use, FirstView® is packed with helpful features to give you peace of mind, including estimated bus arrival time, opt-in district messaging regarding delays or issues, customizable alerts for when the bus is a chosen distance or number of minutes away, secure password protection and built-in customer support.

WHERE CAN I FIND THE FIRSTVIEW® PARENT APP?
To download, go to firstviewapp.com. You also can find FirstView® in the App Store or Google Play.

I DON’T HAVE A SMARTPHONE. CAN I STILL USE FIRSTVIEW®?
Yes! A desktop version of FirstView® is available at firstviewapp.com.

HOW DO I SET IT UP?
FirstView® is quick and easy to set up – just follow the prompts! You can find step-by-step instructions at firstviewapp.com.

WHAT IF I DON’T KNOW MY STUDENT’S ID NUMBER?
Your student’s stop within FirstView® is based on the student ID number provided to us by your school district. For security reasons, we cannot share student ID numbers with anyone – not even parents. If you don’t know your student’s ID, please contact your school district office.

HOW OFTEN DOES THE BUS MOVE ON THE MAP?
The bus moves about every 15-30 seconds. You can see that the app is working by the refresh timer in the upper right corner of the screen.
How do I follow my student’s stop?
Once you enter your student’s stop into your Profile, it will automatically appear on the FirstView® map. Below is a quick explanation for each icon.

- **Shows the location of your student’s stop.**
- **Shows the location of your student’s school.**
- **Shows the location of the vehicle (bus) and the direction of vehicle travel (arrow).** Icon begins to appear on the map 15 minutes before your scheduled route and disappears 5 minutes after the bus arrives at its designated school.
- **Provides an estimated time of arrival (ETA) of the bus to your student’s stop once the route starts.**
- **Confirms the bus arrived at your student’s stop and displays the time it did so.** All AM stop information will drop off the map view list after noon each day. Similarly, all PM stops will drop off after midnight.
- **Shows the time your student’s bus arrived at the school in the morning or departed school in the afternoon.**

Can I follow more than one stop?
Yes! Buses for all your students can be tracked with FirstView®. Using individual colors for each student, every selected stop appears on the map simultaneously for easy viewing.

Is it possible to send notifications to my childcare provider and my work email address?
Yes! Parents can allow up to three additional users to receive email notifications for the same time and distance alerts that the parents set on their own account.

I need to change my student’s bus stop or home address. Can I do that within the app?
No. If you have changes or questions about your student’s bus stop or home address, please contact your school district office.

How do I contact customer support?
There are many ways to contact our dedicated FirstView® customer support team Monday through Friday:
- Call toll-free 888-889-8920 from 7:00 a.m. ET to 5:00 p.m. ET;
- Email Customer Support at support@firstviewapp.com; or
- Use the in-app “!” button to provide feedback.

Powered by
First Student
Caring for students today, tomorrow, together.
Northeast Magnet
USD 259 WICHITA PUBLIC SCHOOLS

School Year Calendar 2023-2024

MONTH | DATE
--- | ---
JULY | Enrollment 25-26
AUGUST | Orientation for new teachers 1-2
 | District Inservice (all teachers) 3-14
 | Orientation for 6th & 9th grade students 14
 | First day of school 15
SEPTEMBER | Labor Day Holiday 4
 | District Inservice 5
 | Official Enrollment Count 20
OCTOBER | Parent Teacher Conferences 10-12
 | Nonteaching Duty Day 13
 | End of First Grading Period 13
NOVEMBER | Veterans Day Holiday 10
 | Conference Release Day 22
 | Fall Recess 23-24
DECEMBER | Nonteaching Duty Day 15
 | End of Semester 15
 | Student Winter Recess Dec 18-Jan 2
 | Winter Recess Dec 22-Jan 1
JANUARY | District Inservice Day 2
 | Students return 3
 | Martin Luther King, Jr. Day Observed 15
FEBRUARY | Parent Teacher Conferences 7-9
 | District Inservice Day 16
 | Presidents Day Holiday 19
MARCH | Nonteaching Duty Day 8
 | End of Third Grading Period 8
 | Spring Recess 11-15
APRIL | Conference Release Day 12
 | District Inservice Day 15
MAY | Last Day of School 23
 | Elementary Progress Reports Issued 23
 | Nonteaching Duty Day 24
 | Memorial Day Holiday 27
 | Possible make-up days due to inclement weather 28-30
JUNE | See Summer Hours
JULY | Independence Day Holiday 4

District-Wide Parent Teacher Conferences
NEW THIS YEAR

Note that the district has implemented standardized conference dates across the district.
October 10-12 (No school October 12)
February 7-9 (No school February 9)

This calendar may be changed at the discretion of the Board of Education and/or the Administration.

GRADING PERIODS
August 15 - October 12 (40 contact days)
October 16 - December 14 (40 contact days)
January 3 - March 7 (43 contact days)
March 18 - May 23 (47 contact days)

SUMMER HOURS
7:00 a.m. - 5:30 p.m.
Monday - Thursday
(June 5, 2023 - July 14, 2023)
7:00 a.m. - 5:30 p.m.
Monday - Thursday
(June 3, 2024 - July 19, 2024)

Revised February 14, 2023
What kind of table can you eat?

A VegeTABLE
Seatbelts save lives. Buckle up every time.
Kansas preventable diseases are on the rise.

Are your immunizations up to date?

Keep yourself and your friends healthy!
August 14—20, 2023

Monday 14
Freshman Orientation

Tuesday 15
First Day of School
ALL Students

Wednesday 16
Open House
6:00—7:00 pm
The First day of ANYTHING in a Clean Slate.
August 21—27, 2023

Monday 21
Advocacy: 11th/12th Grade Assembly

Tuesday 22

Wednesday 23
Sleep is not overrated.
Aim for at least 8 or 9 hours each night.
Your brain and body will thank you.
August 28—September 3, 2023

Monday 28

Tuesday 29

Advocacy:
Senior CCC

Wednesday 30
The average student food waste is ~30-50% of their tray.

Help reduce food waste!

Think. Eat. Save.
September 4—10, 2023

Monday 4
Labor Day
NO SCHOOL

Tuesday 5
Inservice Day
NO SCHOOL

Wednesday 6
"The best way to predict the future is to create it."

- Abraham Lincoln

Advocacy: Sophomore CCC

Fall Pictures—Strawbridge

Saturday School
8:00—11:00 am
September 11—17, 2023

Monday 11

Tuesday 12

Advocacy: Freshmen CCC

Wednesday 13
If you or someone you know is talking about suicide, please tell your school counselor or call the suicide prevention hotline:
316-660-7500
24 hours a day/7 days a week.
YOU CAN SAVE A LIFE!

Advocacy:
Fall College Fair

Saturday School
8:00—11:00 am

Sat./Sun. 16/17

Friday 15

Thursday 14
September 18—24, 2023

Monday 18

Tuesday 19

Wednesday 20

Official Enrollment Count
Be yourself. Everyone else is already taken.

~Oscar Wilde
September 25th is National Cooking Day!

What are you going to cook?

Saturday School
8:00—11:00 am
October 2—8, 2023

**Monday 2**
Griffins Give

**Tuesday 3**
Griffins Give
Fall Orchestra Concert
7:00 pm

**Wednesday 4**
Griffins Give
October 2nd is World Day of Bullying Prevention!

#BeKind

Help Prevent Bullying & Cyberbullying

Griffins Give

Fall Choir Concert
7:00 pm

Saturday School
8:00—11:00 am

Homecoming
7:00—10:00 pm
October 9—15, 2023

**Monday** 9

**Fall Concert—Band & Orchestra**
7:00 pm

**Tuesday** 10

**IN PERSON**
Parent/Teacher Conferences
3:00—6:00 pm

**Wednesday** 11

**Schoolwide Testing Day**
7:00 am—11:30 am
Early Release

**IN PERSON**
Parent/Teacher Conferences
3:00—6:00 pm
Your smile is one of the first things people notice about you.

That’s why it’s so important to have good dental hygiene..

Be smart. Always brush your teeth twice a day for two minutes and floss daily.
October 16—22, 2023

Monday 16

Tuesday 17

Wednesday 18

Magnet Day
Advocacy:
Sophomore Virtual Class Ring Meeting

Advocacy:
Senior Cap and Gown Meeting

Vaping Puts Dangerous Chemicals, like Diacetyl, into your lungs.

Teen.smokefree.gov

Saturday School
8:00–11:00 am
October 23—29, 2023

Monday 23
Red Ribbon Week

Tuesday 24
Red Ribbon Week

Wednesday 25
Red Ribbon Week
NEED MORE HOURS IN YOUR DAY?
Teenagers spend, on average, up to 9 HOURS A DAY on their phone.
Put the phone down and schedule a break from screens and devices.

Red Ribbon Week
Advocacy:
Student of the Month

Lunch:
Sophomore Ring Order Due & Senior Cap and Gown Order Due

Fall Musical
7:00 pm

Red Ribbon Week

Fall Musical
7:00 pm

Sat./Sun. 28/29

Saturday School
8:00—11:00 am

Fall Musical
2:00 pm
October 30—November 5, 2023

Monday  30

Tuesday  31

Wednesday  1
If you have 13 apples in one hand, and 10 oranges in the other, what do you have?

Big hands
November 6—12, 2023

**Monday** 6

**Tuesday** 7

**Wednesday** 8  ASVAB Testing—AM
Today I will show kindness by....
November 13—19, 2023

Monday 13
Turkey Drive

Tuesday 14
Turkey Drive

Wednesday 15
Turkey Drive
Turkey Drive

Advocacy: Student of the Month

Rep. Theater Play 7:00 pm

Turkey Drive

Rep. Theater Play 7:00 pm

National Pickle day is November 14th!

The worlds favorite fermented food is kind of a big dill...

Saturday School 8:00—11:00 am

Rep. Theater Play 2:00 pm
November 20—26, 2023

Monday 20

Tuesday 21

Wednesday 22

Conference Release Day
NO SCHOOL
BREAKFAST IS IMPORTANT! Breakfast eaters have better test scores & improved concentration.

Enjoy a morning meal that includes whole grains, fruit, and lean protein.
November 27—December 3, 2023

Monday  27

Tuesday  28

Prospective Freshmen Information Night
6:00 pm

Wednesday  29
Colds and the flu are the worst!

Washing hands for 20 seconds is the #1 way to prevent the spread of illness.

Saturday School
8:00—11:00 am
December 4—10, 2023

**Monday** 4

*Orchestra Winter Concert*
*7:00 pm*

**Tuesday** 5

*Band & Jazz Band Concert*
*7:00 pm*
Backpacks and book bags are full of germs.

Keep bags off tables and counters where food is prepared or served.

Senior Cap and Gown Retakes

Winter Choir Concert
7:00 pm

Thursday 7

Winter Choir Concert
7:00 pm

Friday 8

Senior Cap and Gown Retakes

Winter Choir Concert
7:00 pm

Saturday School
8:00—11:00 am

Sat./Sun. 9/10
December 11—17, 2023

Monday 11

Tuesday 12

Wednesday 13

Finals — Half Day
Avoid Holiday Weight Gain

Enjoy your favorite foods but be mindful about your portions.
Don’t forget to be physically active!
December 18—24, 2023

Monday 18  
Winter Break
NO SCHOOL

Tuesday 19  
Winter Break
NO SCHOOL

Wednesday 20  
Winter Break
NO SCHOOL
Buzzed Driving is Drunk Driving.

Approximately every 51 minutes, someone is killed in a drunk driving crash.
December 25—31, 2023

**Monday** 25
Winter Break
NO SCHOOL

**Tuesday** 26
Winter Break
NO SCHOOL

**Wednesday** 27
Winter Break
NO SCHOOL
Hand Sanitizer does not kill norovirus (the #1 Food Borne Illness is Schools!)

Wash you hands before you eat, and after using the bathroom!
January 1—7, 2024

Monday 1
Winter Break
NO SCHOOL

Tuesday 2
Inservice Day
NO SCHOOL

Wednesday 3
1st Day of Second Semester
It’s a New Year!
Setting goals for yourself? Here are a few tips:

- Start small. Avoid taking on too much at a time
- Write your goal down on a piece of paper or share it with a friend
Human Trafficking can happen to anyone. 35% of those trafficked are under 18. Boys & Girls are targeted evenly.

InOurBackyard.org
January 15—21, 2024

Monday 15
Martin Luther King Jr Day
NO SCHOOL

Tuesday 16

Wednesday 17
Tired?
Drink plenty of WATER
It will improve your focus, energy, and grades
Jump Start Your Health

Get active.
Eat smaller meals.
Eat fruits and Vegetables.
Eat breakfast.

Saturday School
8:00—11:00 am
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 29</td>
<td>All City Band Concert</td>
<td>Century II</td>
<td>7:00 pm</td>
</tr>
<tr>
<td>Tuesday 30</td>
<td>All City Orchestra Concert</td>
<td>Century II</td>
<td>7:00 pm</td>
</tr>
</tbody>
</table>
Re-Think Your Drink!

Check out the nutrition labels of sodas, juices, and other bottled beverages.

What is the serving size?
How many servings are in the container?

How much sugar is there?
Know what you are drinking.

Saturday School
8:00—11:00 am
February 5—11, 2024

Monday 5
NHS Valentine’s Day Cards

Tuesday 6
NHS Valentine’s Day Cards

Wednesday 7
NHS Valentine’s Day Cards
IN PERSON
Parent/Teacher Conferences
3:00—6:00 pm
Turn OFF the TV, put your phone and tablet away, turn ON life!

Daily use of social media can contribute to stress and deplete mental health.
February 12—18, 2024

Monday 12

Spirit Week

Tuesday 13

Spirit Week

Wednesday 14

Spirit Week
FACT:
Half of all sexually active young people will get an STD by the time they turn 25.

Most will not even know it.
February 19—25, 2024

Monday 19

Presidents Day
NO SCHOOL

Tuesday 20

Butler CC FAFSA Night 1
5:30—7:30 pm

Wednesday 21
Avoid fad diet trends.

Keep it simple by following MyPlate for a healthy habits that can last a lifetime!

Advocacy:
Student of the Month

Cowley CC FAFSA Night 2
5:30—7:30 pm

Saturday School
8:00—11:00 am
February 26—March 3, 2024

Monday 26

Tuesday 27

Wednesday 28

ACT Testing Day
Juniors ONLY
7:00 am—11:30 am
Laughter
• Reduces stress
• Helps your immune system
• Is heart healthy
• Is contagious!
Spend time with people you laugh with today.

Saturday School
8:00—11:00 am

Air Capital Drill Meet
March 4—10, 2024

**Monday**  4

**Tuesday**  5

Incoming Freshmen Pre-Enrollment for All Magnets
6:00 pm

**Wednesday**  6
Advocacy/Lunch: Multicultural Fair

Non-teaching Duty Day
NO SCHOOL

End of the 3rd Quarter

Sat./Sun. 9/10
March 11—17, 2024

**Monday** 11
- Spring Break
- NO SCHOOL

**Tuesday** 12
- Spring Break
- NO SCHOOL

**Wednesday** 13
- Spring Break
- NO SCHOOL
Life has no limits!

You have to get up and do the work yourself.
Advocacy:
Student of the Month

Practice MyPlate
MyPlate is a great way to eat healthy by using portion control and eating via food groups!

Saturday School
8:00—11:00 am
March 25—31, 2024

**Monday**  
25

**Tuesday**  
26

**Wednesday**  
27
The Intensity of the UV radiation received in a tanning bed may be as much as 15 times that of the sun.

Keep your skin healthy and attractive by avoiding tanning salons.

Saturday School
8:00—11:00 am
April 1—7, 2024

Monday 1
NHS—Random Acts of Kindness

Tuesday 2
NHS—Random Acts of Kindness

Wednesday 3
NHS—Random Acts of Kindness
Don’t Drive Text & Drive!

You are 23 times more likely to get into a car crash when you text and drive.

It can wait.

Saturday School
8:00—11:00 am

NHS—Random Acts of Kindness
April is National Stress Awareness Month.

How do you manage stress? Breath, practice self care, get outside, be proactive, and get active!

Conference Release Day
NO SCHOOL

Prom @ Exploration Place
8:00—11:00 pm
April 15—21, 2024

**Monday 15**

**Tuesday 16**
Prefestival Band and Orchestra
7:00 pm

**Wednesday 17**
State Music Festival:
Large Ensemble @ East
Want to stay fit?

Aim to eat at least 5 servings of fruits & vegetables every day.

Advocacy: Student of the Month

Saturday School
8:00—11:00 am
April 22—28, 2024

Monday 22

Student Leadership Week

Tuesday 23

Student Leadership Week

Jazz in the Round @ NW
7:00 pm

Wednesday 24

Student Leadership Week
Let’s Clean the Earth!
- Rethink
- Refuse
- Reduce
- Reuse
- Repair
- Recycle

Student Leadership Week

Senior Show/Convocation
5:30–8:30 pm

Student Leadership Week

Saturday School
8:00–11:00 am

State HS Solo/
Ensemble Festival @
Topeka Washburn
Rural HS
When stress overloads your life, you feel it physically & emotionally. Feeling Stressed? Talk to Someone about it!

Projects Fair
5:00—7:00 pm

Magnet Mania

Saturday School
8:00—11:00 am

MJROTC Awards Banquet
May 6—12, 2024

Monday 6
Teacher Appreciation Week

Tuesday 7
Teacher Appreciation Week

Wednesday 8
Teacher Appreciation Week
1 in 2 students are physically active everyday.

What do **YOU** do to keep your heart and mind healthy?
May 13—19, 2024

Monday 13

Senior’s Last Day

Tuesday 14

Senior Breakfast

Graduation Practice

NEM Graduation—Century II
7:00 pm

Wednesday 15
Your life-long health habits start now.

Saturday School
8:00–11:00 am
May 20—26, 2024

Monday 20

Tuesday 21

Wednesday 22
Finals — Half Day
You did it! Congratulations on the end of your school year!

Have a Great Summer!
<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
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<tbody>
<tr>
<td>Monday</td>
<td>27</td>
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<tr>
<td>Tuesday</td>
<td>28</td>
</tr>
<tr>
<td>Wednesday</td>
<td>29</td>
</tr>
</tbody>
</table>
Avoid or Quit Vaping, Smoking, Nicotine addiction.

Don’t be a Replacement. Don’t be a Statistic.
NOT ALL PILLS ARE REAL

Hidden fentanyl turns this pill deadly

ONE PILL CAN KILL

Taking a pill NOT purchased from a licensed pharmacy can be a deadly decision.

Get a closer look at the dangers of counterfeit pills at DEA.gov/OnePill.
HUTCHINSON COMMUNITY COLLEGE

Affordable and close to home, we are well-positioned to serve you whether you plan to transfer to a college or university or get the skills you need to enter the workforce.

Hutchinson • McPherson • Newton • Online

WWW.HUTCHCC.EDU
1-888-GO HUTCH
MYFUTURE@HUTCHCC.EDU
THE FUTURE YOU STARTS HERE

HUTCHINSON COMMUNITY COLLEGE

SCHEDULE A CAMPUS TOUR TODAY! VISIT WWW.HUCHCC.EDU/CAMPUS-TOUR
MILK HELPS BUILD MUSCLE.

With 8 grams of protein per serving, milk helps your muscles go the distance. #GonnaNeedMilk

Locally Made. Naturally Delicious.™

HilandDairy.com
Remember:

It's Okay

- Make time for yourself
- Make your own choices
- Ask for help

CALL or TEXT 988 for 24/7 confidential Suicide & Crisis support
Ride Wichita Transit to School

Supplemental Transportation Service

Expand your school transportation options with Wichita to provide alternative bus service to school-age students for the school year. Students can obtain a reduced fare bus pass to utilize all Wichita Transit fixed route buses, providing convenient before and after school service to nearby neighborhoods, and alternative or private schools not currently served with transportation service. Wichita Transit has expanded service options to access populated dense areas of Wichita with fixed route service. Wichita Transit provides supplemental service to areas on days schools are in session and this service is open to all members of the public. Schedule information, transfer points, updates, services days and bus stop locations are available in print, online, and on our MyStop App. Contact customer service at (316) 265-7221 for more information.

Service Type

Wichita Transit buses will pick up students at Wichita Transit bus stops. Buses will drop off students at or near participating schools in the morning. Transit buses will pick up students following dismissal. Students participating in after school activities, heading to an after school job or those attending schools outside of their attendance area may utilize the regular fixed route bus system for the same low price.

Fare Structure

$20 - Monthly Pass
$40 - Semester Pass (valid for entire semester)
$70 - School Year Pass (September 1 - May 31)

Single rides may be purchased for $1.50 exact change on the bus.

Buying Your Pass

Passes may be purchased at area middle and high schools or at the Wichita Transit center, located at 214 S. Topeka. All students with a valid identification card are eligible for student pass pricing. Parents or guardians must sign a consent form for each student pass. Parents or guardians may download the form here and bring it with them when purchasing passes.

Finding Your Route

Free travel training and route planning is available from Wichita Transit by calling (316) 352-4868 or the Transit Center at (316) 265-7221.
To submit an anonymous tip, download the “p3 tips” app or visit https://bit.ly/speakupwps
DON’T WAIT TO START YOUR FUTURE.

Create the future you want by starting your technical degree while still in high school, tuition free.

You can also take reduced-cost general education courses that are guaranteed to transfer to other public universities in Kansas.

Find out more by visiting WSUTECH.edu/JumpStart

Careers start here.

National Center for Aviation Training
4004 N. Webb Road | 316.677.9400

City Center | 301 S. Grove | 316.677.9400

WSU Old Town | 213 N. Mead | 316.677.9400

WSU South | 3821 E. Harry | 316.677.9400

www.WSUTECH.edu
Milk helps build muscle.

With 8 grams of protein per serving, milk helps your muscles go the distance. #GonnaNeedMilk

Locally Made. Naturally Delicious.™

HilandDairy.com
MILK HELPS YOU STAY ACTIVE LONGER.

With 13 essential nutrients in every serving, drinking milk is a simple way to fit more wellness into your routine. #GonnaNeedMilk

Locally Made. Naturally Delicious™

HilandDairy.com
Student Connect is a resource for all high school and middle school students to call and speak with one of our district’s licensed staff about issues or concerns that pop up after school hours. These caring adults will help with problem solving processes and connect students to the best resources available to help resolve issues.

To reach Student Connect, call 973-4650, Monday through Friday, from 2:30-8:30 p.m.

The Student Connect line will only be available on school days and will not be staffed on non-school days, including holidays and in-service days. If you need to speak to someone during non-hotline hours please call the Crisis Lifeline at 988.

For questions, please call or email your school’s counselor.
Real COLLEGE Really AFFORDABLE

Scan the QR code to take a virtual tour and access interactive campus maps!

Butler Community College
WHY BUTLER?
Butler lives to serve you, the student. It’s what leads every decision we make. From hiring professional faculty, to offering world-class opportunities, to keeping tuition rates low - everything is with the student in mind.

We aren’t just a gen ed school. We’ve tailored a myriad of programs so you can continue your educational journey at another institution or become immediately employable. Students come from all over to grow with us, no matter what the goal. We understand the pace for everyone is different, and we adjust accordingly.

It’s not complicated. You provide the passion, we'll provide the experience. It’s these experiences that grow you, train you and change you to travel the next mile in your life.

UNDECIDED? LEARN NOW. CHOOSE LATER.
It may sound like a quirky tagline, but it really has a deeper meaning. Don’t let a crossroads stifle you from gaining an education. No matter if you’ve known what you wanted to do since you were 12 or currently have no idea, everyone needs the essentials. At Butler, the essentials are our game. We specialize in the fundamental classes. Sound dull? Ask that after you walk into a four-year university or workplace who has students or employees who learned in a 300-student lecture hall. Two words – no comparison.

The one-on-one nurturing and mentorship you receive from our professors is unmatched. It’s the main reason our students continuously give our faculty praise. We don’t have opportunities like the big dogs? Think again. The connections, extracurricular activities and programs will get you further quicker in the Butler setting. Collegiate sports – you play sooner. Stage spotlights – get applause before university freshman even blink. Take your first step with us. Trust us, it’s a solid foundation.

SCHEDULE YOUR CAMPUS VISIT
316.322.3396 | ButlerCC.edu/visit

CONNECT WITH AN ADVISOR
316.322.3163 | ButlerCC.edu/advising
USD 259 Athletic Programs

USD 259 High School athletics are governed by the Kansas State High School Activities Association and participate in the following sports:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cross Country (B &amp; G)</td>
<td>Basketball (B &amp; G)</td>
<td>Baseball</td>
</tr>
<tr>
<td>Football</td>
<td>Bowling (B &amp; G)</td>
<td>Boys Golf</td>
</tr>
<tr>
<td>Girls Golf</td>
<td>Boys Swimming &amp; Diving</td>
<td>Girls Soccer</td>
</tr>
<tr>
<td>Boys Soccer</td>
<td>Wrestling (B &amp; G)</td>
<td>Softball</td>
</tr>
<tr>
<td>Girls Tennis</td>
<td></td>
<td>Girls Swimming &amp; Diving</td>
</tr>
<tr>
<td>Volleyball</td>
<td></td>
<td>Boys Tennis</td>
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<tr>
<td></td>
<td></td>
<td>Track &amp; Field (B &amp; G)</td>
</tr>
</tbody>
</table>

Miscellaneous Athletic Information

Greater Wichita Athletic League Website: [wichitacityleague.org](http://wichitacityleague.org) – This website will give you schedules.

KSHSAA Web Site: [www.kshsaa.org](http://www.kshsaa.org) - This web site gives information on all activities sponsored by our association. It also includes forms, such as the sports physical form needed to participate.

Important Dates for the 2023-24 School Year

- Start of fall sports: 8/14/23
- Start of winter sports: 11/13/23
- Start of spring sports: 2/26/24

We will continue the convenience of online registration for USD 259 Athletics participation forms through RankOne Sport. Please visit [www.rankonesport.com](http://www.rankonesport.com) for digital athlete registration. All athletes will need to complete the online registration which includes uploading your current 4 Page Physical Form dated after May 1st, 2023, before they can participate in a sport.

When you register through Rank One, the system keeps track of your information in your Rank One profile. You enter your information only once for each family member for multiple uses and multiple programs. You can complete the registration using a computer, phone or App. Please use the updated KSHSAA physical form to upload to the site.