

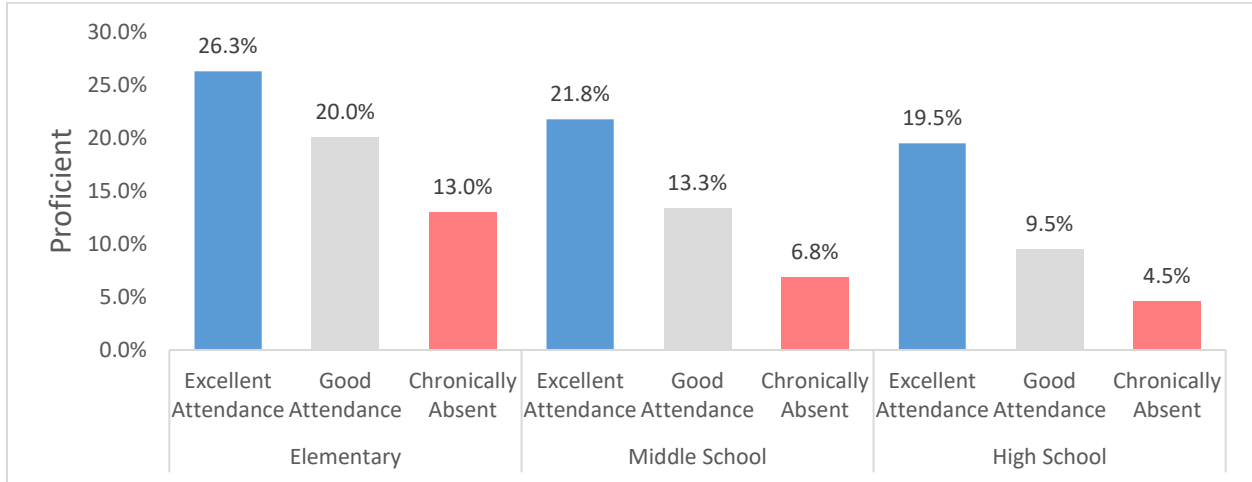


# Reducing Chronic Absences

Families and schools are a team.  
Working together we will help  
our children succeed!

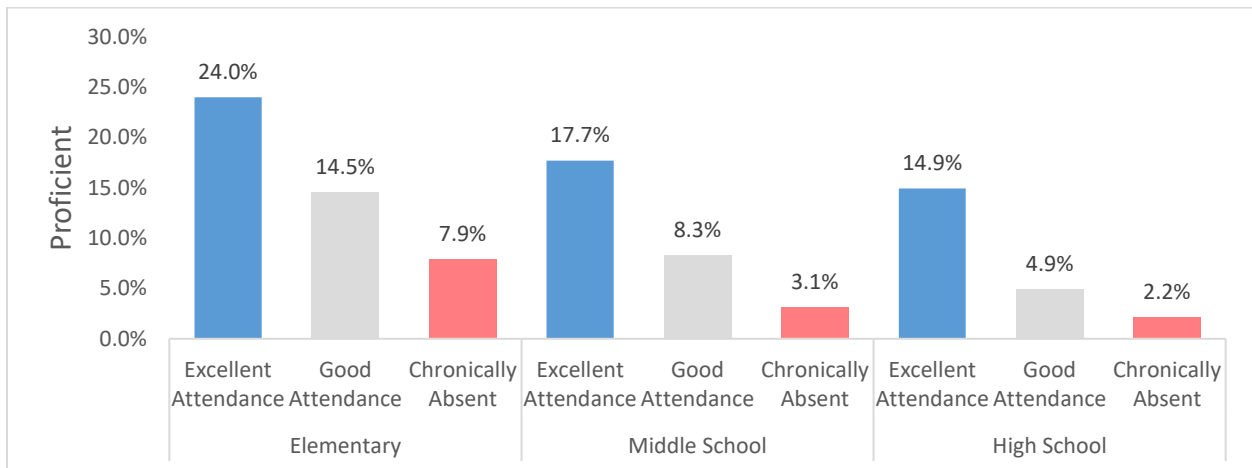
A child's attendance has a great impact on his or her learning. The graphs below show the relationship between attendance and student academic performance in Wichita Public Schools.

**State Reading Assessment Proficiency\***  
**By Attendance Category and School Level – Spring 2022**



The effect of poor attendance on Math scores are more severe. Understanding and success in a subject depend on a student's day to day attendance. Students who fall behind in classes often become discouraged.

**State Math Assessment Proficiency\***  
**By Attendance Category and School Level – Spring 2022**



\*Includes all students in USD 259 that took State Reading and/or Math Assessments in 2022

- Excellent Attendance** = Missing less than 5% of days enrolled
- Good Attendance** = Missing 5-9.99% of days enrolled
- Chronically Absent** = Missing 10% or more of the days enrolled

# WHY DO WE CARE?

Chronic absenteeism affects our children now and in the future. Some of the effects of chronic absenteeism include:

- Lower achievement in class
- Lower literacy rates
- Lower achievement on standardized tests
- Higher drop-out rates
- Future problems with absenteeism at school and in the work place

[www.attendanceworks.org](http://www.attendanceworks.org)

## 2022-2023 USD 259 Chronic Absence Calculation by Week

Week Start Date	Week End Date	School Days in Week	Cumulative School Days	Days Missed for 10% Absence
8/15/2022	8/19/2022	5	5	0.5
8/22/2022	8/26/2022	5	10	1.0
8/29/2022	9/2/2022	5	15	1.5
9/5/2022	9/9/2022	3	18	1.8
9/12/2022	9/16/2022	5	23	2.3
9/19/2022	9/23/2022	5	28	2.8
9/26/2022	9/30/2022	5	33	3.3
10/3/2022	10/7/2022	5	38	3.8
10/10/2022	10/14/2022	4	42	4.2
10/17/2022	10/21/2022	5	47	4.7
10/24/2022	10/28/2022	5	52	5.2
10/31/2022	11/4/2022	5	57	5.7
11/7/2022	11/11/2022	4	61	6.1
11/14/2022	11/18/2022	5	66	6.6
11/21/2022	11/25/2022	2	68	6.8
11/28/2022	12/2/2022	5	73	7.3
12/5/2022	12/9/2022	5	78	7.8
12/12/2022	12/16/2022	4	82	8.2
12/19/2022	12/23/2022	0	82	8.2
12/26/2022	12/30/2022	0	82	8.2
1/2/2023	1/6/2023	3	85	8.5
1/9/2023	1/13/2023	5	90	9.0
1/16/2023	1/20/2023	4	94	9.4
1/23/2023	1/27/2023	5	99	9.9
1/30/2023	2/3/2023	5	104	10.4
2/6/2023	2/10/2023	5	109	10.9
2/13/2023	2/17/2023	4	113	11.3
2/20/2023	2/24/2023	4	117	11.7
2/27/2023	3/3/2023	5	122	12.2
3/6/2023	3/10/2023	4	126	12.6
3/13/2023	3/17/2023	0	126	12.6
3/20/2023	3/24/2023	5	131	13.1
3/27/2023	3/31/2023	5	136	13.6
4/3/2023	4/7/2023	4	140	14.0
4/10/2023	4/14/2023	4	144	14.4
4/17/2023	4/21/2023	5	149	14.9
4/24/2023	4/28/2023	5	154	15.4
5/1/2023	5/5/2023	5	159	15.9
5/8/2023	5/12/2023	5	164	16.4
5/15/2023	5/19/2023	5	169	16.9
5/22/2023	5/26/2023	3	172	17.2

\*Chronic Absenteeism is defined as missing 10% or more school days.