

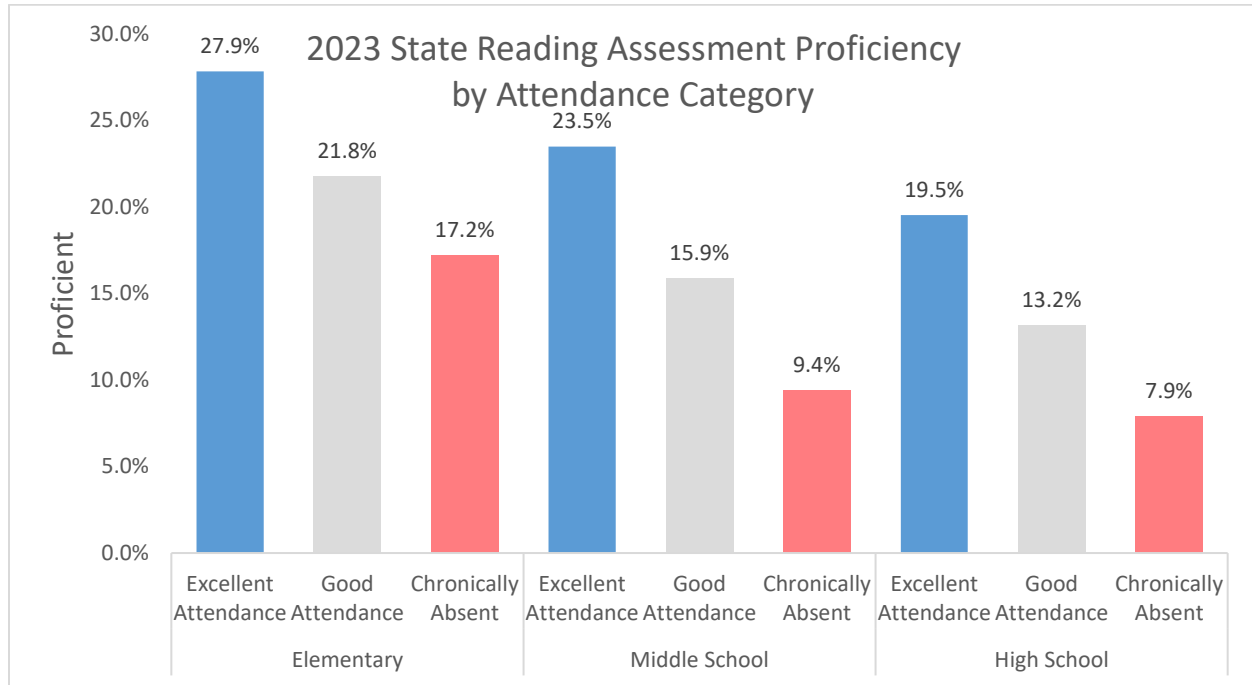


Reducing Chronic Absences

Families and schools are a team.
Working together we will help
our children succeed!

A child's attendance has a great impact on his or her learning. The graphs below show the relationship between attendance and student academic performance in Wichita Public Schools.

State Reading Assessment Proficiency*
By Attendance Category and School Level – Spring 2023



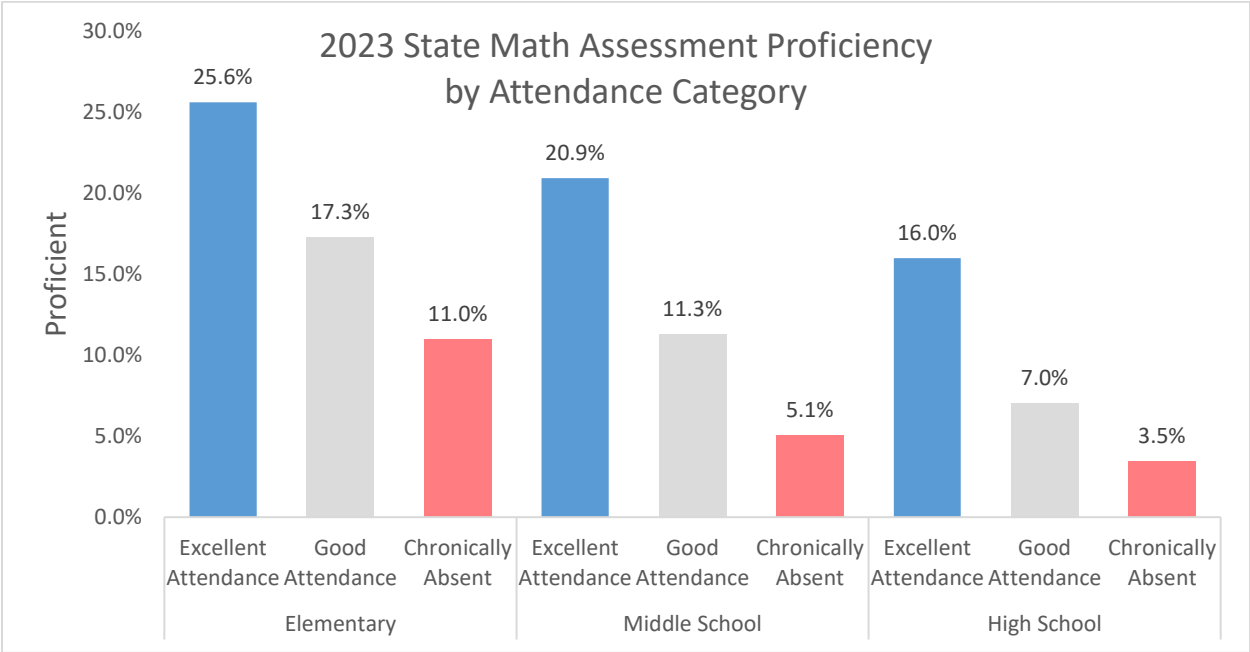
Excellent Attendance = Missing less than 5% of days enrolled

Good Attendance = Missing 5-9.99% of days enrolled

Chronically Absent = Missing 10% or more of the days enrolled

The effect of poor attendance on Math scores are more severe. Understanding and success in a subject depend on a student’s day to day attendance. Students who fall behind in classes often become discouraged.

State Math Assessment Proficiency*
By Attendance Category and School Level – Spring 2023



**Includes all students in USD 259 that took State Reading and/or Math Assessments in 2019*

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WHY DO WE CARE?

Chronic absenteeism affects our children now and in the future. Some of the effects of chronic absenteeism include:

- Lower achievement in class
- Lower literacy rates
- Lower achievement on standardized tests
- Higher drop-out rates
- Future problems with absenteeism at school and in the work place

www.attendanceworks.org

2023-2024 USD 259 Chronic Absence Calculation by Week

Week Start Date	Week End Date	School Days in Week	Cumulative School Days	Days Missed for 10% Absence
8/14/2023	8/18/2023	4	4	0.4
8/21/2023	8/25/2023	5	9	0.9
8/28/2023	9/1/2023	5	14	1.4
9/4/2023	9/8/2023	3	17	1.7
9/11/2023	9/15/2023	5	22	2.2
9/18/2023	9/22/2023	5	27	2.7
9/25/2023	9/29/2023	5	32	3.2
10/2/2023	10/6/2023	5	37	3.7
10/9/2023	10/13/2023	3	40	4.0
10/16/2023	10/20/2023	5	45	4.5
10/23/2023	10/27/2023	5	50	5.0
10/30/2023	11/3/2023	5	55	5.5
11/6/2023	11/10/2023	4	59	5.9
11/13/2023	11/17/2023	5	64	6.4
11/20/2023	11/24/2023	2	66	6.6
11/27/2023	12/1/2023	5	71	7.1
12/4/2023	12/8/2023	5	76	7.6
12/11/2023	12/15/2023	4	80	8.0
12/18/2023	12/22/2023	0	80	8.0
12/25/2023	12/29/2023	0	80	8.0
1/1/2024	1/5/2024	3	83	8.3
1/8/2024	1/12/2024	5	88	8.8
1/15/2024	1/19/2024	4	92	9.2
1/22/2024	1/26/2024	5	97	9.7
1/29/2024	2/2/2024	5	102	10.2
2/5/2024	2/9/2024	5	107	10.7
2/12/2024	2/16/2024	4	111	11.1
2/19/2024	2/23/2024	4	115	11.5
2/26/2024	3/1/2024	5	120	12.0
3/4/2024	3/8/2024	4	124	12.4
3/11/2024	3/15/2024	0	124	12.4
3/18/2024	3/22/2024	5	129	12.9
3/25/2024	3/29/2024	5	134	13.4
4/1/2024	4/5/2024	5	139	13.9
4/8/2024	4/12/2024	4	143	14.3
4/15/2024	4/19/2024	4	147	14.7
4/22/2024	4/26/2024	5	152	15.2
4/29/2024	5/3/2024	5	157	15.7
5/6/2024	5/10/2024	5	162	16.2
5/13/2024	5/17/2024	5	167	16.7
5/20/2024	5/24/2024	4	171	17.1

*Chronic Absenteeism is defined as missing 10% or more school days.