September Super Saturday

Over 50 students and parents attended our September 23rd event at the Sedgwick County Zoo. Everyone participated and enjoyed traditional storytelling by some of our local elders. Afterwards, everyone in attendance enjoyed a beautiful day at the zoo.
GREETINGS FROM THE TITLE VI NATIVE AMERICAN INDIAN EDUCATION PROGRAM!

AS WE BEGIN THE 2017-2018 SCHOOL YEAR OUR PROGRAM WILL BE GOING THROUGH SOME VERY POSITIVE CHANGES FOR OUR NATIVE STUDENTS. A SAMPLE OF THE NEW STUDENT ELIGIBILITY (506) FORM CAN BE FOUND IN THIS ISSUE, PLEASE TAKE THE TIME TO CHECK AND MAKE SURE THAT YOUR NATIVE STUDENT HAS A CURRENT, COMPLETED 506 FORM ON FILE IN OUR OFFICE.

IN THIS NEWSLETTER YOU WILL FIND MANY ACTIVITIES AND OPPORTUNITIES FOR OUR NATIVE STUDENTS AND THEIR FAMILIES. PLEASE REFER TO OUR YEARLY CALENDAR OF SCHEDULED EVENTS. THE CALENDAR IS SUBJECT TO CHANGE THROUGHOUT THE YEAR BUT WE WILL KEEP YOU UP TO DATE ON ANY AND ALL CHANGES. ALSO, PLEASE CONTACT US AND MAKE SURE THAT WE HAVE YOUR CONTACT INFORMATION ON FILE SO WE ARE ABLE TO KEEP EVERYONE INFORMED OF ALL NEWS AND NOTES FROM TITLE VI.

AS WE IMPLEMENT THESE CHANGES I WANT TO ENCOURAGE STUDENTS, AND PARENTS ALIKE, TO TAKE ADVANTAGE OF EVERYTHING THAT THE NAIEP HAS TO OFFER. FOR MORE INFORMATION ABOUT OUR PROGRAM, PLEASE CONTACT OUR OFFICE ANYTIME. HAVE A GREAT YEAR!!

A-HO,

Dal Domebo
<table>
<thead>
<tr>
<th>Month</th>
<th>Day</th>
<th>Activity</th>
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<th>Location</th>
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<tr>
<td>October</td>
<td>14</td>
<td>Super Saturday Trail of Tears</td>
<td>11-2</td>
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<td></td>
<td>16</td>
<td>District In-service day</td>
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<td>20</td>
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<td>November</td>
<td>4</td>
<td>Super Saturday – Culture Dash</td>
<td>8-12</td>
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<td>8</td>
<td>Choices Fair</td>
<td>5-8</td>
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<td>15</td>
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<td>JFISC</td>
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<td>21-24</td>
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<td>Neman Scholars Deadline</td>
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<td></td>
<td>6</td>
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<td></td>
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<td>MLK day</td>
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<td>District In-service</td>
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<td>6-7</td>
<td>AMAC</td>
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<td>21</td>
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<td>21</td>
<td>School's Out Powwow</td>
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<td>May</td>
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<td>Senior Celebrations</td>
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<td>9-17 HS Graduations</td>
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<td>June</td>
<td>4-8</td>
<td>Summer Camp K-2</td>
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<td></td>
<td>11-15</td>
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<td>18-22</td>
<td>Summer Camp 6-8</td>
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Native American Parent Advisory Committee

Parent Involvement is key to the success of our Native students. As a part of the Indian Education Act of 1972, the Title VI Parent Committee is a collection of members comprised of parents/guardians of native students enrolled in Wichita Public Schools, teachers, and high school students who meet regularly throughout the school year. The Native American Parent Advisory Committee (NAPAC) works with the Native American Program to serve an advisory role for the Indian Education program.

NAPAC Meeting Dates
(JFISC building--412 S. Main 6:00pm)

Nov. 15th       Feb. 21st
Apr. 18th       May 16th

“Let us put our minds together and see what life we can make for our children.”
-Sitting Bull-
TITLE VI ED 506 INDIAN STUDENT ELIGIBILITY CERTIFICATION FORM

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count. You are not required to complete or submit this form. However, if you choose not to submit a form, your child cannot be counted for funding under the program. **This form should be kept on file and will not need to be completed every year.** Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

**STUDENT INFORMATION**

Name of the Child ___________________________________________ Date of Birth ___________ Grade _____
(As shown on school enrollment records)

Name of School __________________________________________________________________________________________

**TRIBAL ENROLLMENT**

Name of the individual with tribal enrollment: _______________________________________________________________
(Individual named must be a descendent in the first or second generation)

The individual with tribal membership is the: _____ Child _____ Child’s Parent _____ Child’s Grandparent

Name of tribe or band for which individual above claims membership: ____________________________________________

The Tribe or Band is (select only one):

_____ Federally Recognized

_____ State Recognized

_____ Terminated Tribe (Documentation required. Must attach to form)

_____ Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994. (Documentation required. Must attach to form)

Proof of enrollment in tribe or band listed above, as defined by tribe or band is:

A. Membership or enrollment number (if readily available) ____________________________________________________ OR

B. Other Evidence of Membership in the tribe listed above (describe and attach) ________________________________

Name and address of tribe or band maintaining enrollment data for the individual listed above:

Name ___________________________________________ Address ___________________________________________

City _______________________________ State ______ Zip Code __________

**ATTESTATION STATEMENT**

I verify that the information provided above is accurate.

Name Parent/Guardian ____________________________________ Signature ________________________________

Address ___________________________________________ City ____________________________ State ______ Zip Code ______

Email Address ________________________________________ Date ________________
INSTRUCTIONS FOR THE ED 506 FORM

FOR APPLICANTS:

PURPOSE: To comply with the requirements in 20 USC 7427(a), which provides that: “The Secretary shall require that, as part of an application for a grant under this subpart, each applicant shall maintain a file, with respect to each Indian child for whom the local educational agency provides a free public education, that contains a form that sets forth information establishing the status of the child as an Indian child eligible for assistance under this subpart, and that otherwise meets the requirements of subsection (b)”.

MAINTENANCE: A separate ED 506 form is required for each Indian child that was enrolled during the count period. A new ED 506 form does NOT have to be completed each year. All documentation must be maintained in a manner that allows the LEA to be able to discern, for any given year, which students were enrolled in the LEA’s school(s) and counted during the count period indicated in the application.

FOR PARENTS/GUARDIANS:

DEFINITION: Indian means an individual who is (1) A member of an Indian tribe or band, as membership is defined by the Indian tribe or band, including any tribe or band terminated since 1940, and any tribe or band recognized by the State in which the tribe or band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

STUDENT INFORMATION: Write the name of the child, date of birth and school name and grade level.

TRIBAL ENROLLMENT INFORMATION: Write the name of the individual with the tribal membership. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one name: either the child, child’s parent or grandparent, for whom you can provide membership information.

Write the name of the tribe or band of Indians to which the child claims membership. The name does not need to be the official name as it appears exactly on the Department of Interior’s list of federally-recognized tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. If Terminated Tribe or Organized Indian Group is elected, additional documentation is required and must be attached to this form.

* Federally Recognized- an American Indian or Alaska Native tribal entity limited to those indigenous to the U.S. The Department of Interior maintains a list of federally-recognized tribes, which OIE can provide you upon request.
* State Recognized- an American Indian or Alaska Native tribal entity that has recognized status by a State. The U.S. Department of Education does not maintain a master list. It is recommended that you use official state websites only.
* Terminated Tribe- a tribal entity that once had a federally recognized status from the United States Department of Interior and had that designation terminated.
* Organized Indian Group- Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

Write the enrollment number establishing the membership of the child, if readily available, or other evidence of membership. If the child is not a member of the tribe and the child’s eligibility is through a parent or grandparent, either write the enrollment number of the parent or grandparent, or provide other proof of membership. Some examples of other proof of membership may include: affidavit from tribe, CDIB card or birth certificate. Write the name and address of the organization that maintains updated and accurate membership data for such tribe or band of Indians.

ATTESTATION STATEMENT: Provide the name, address and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

The Department of Education will safeguard personal privacy in its collection, maintenance, use and dissemination of information about individuals and make such information available to the individual in accordance with the requirements of the Privacy Act.

PAPERWORK BURDEN STATEMENT According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W203, Washington, D.C. 20202-6335. OMB Number: 1810-0021 Expiration Date: 07/31/2019.
4th Annual Culture Dash

On Nov. 4th the Mid-America All-Indian Center will hold the 4th Annual Culture Dash. This event celebrates our past while shaping our future by encouraging participants – from the youngest to the oldest – to pay attention to their health and celebrate every part of who they are, and who they represent in today’s multicultural community. We have the honor again this year to help volunteer at the event. As part of our Super Saturday program event for November we will be volunteering our time and enthusiasm to help cheer on the runners.

Participation for this event is limited so if you are interested in volunteering please sign up at our October Super Saturday event or contact Dal (973-7906) by October 13th to get your name on the list and receive a free event T-shirt.
Our Super Saturday event for December will be our “Make It, Take It” Christmas event. We will be creating our own Christmas ornaments, and in the spirit of giving, each one of us will also donate an ornament to the Mid-America All-Indian Center to help them decorate the community trees this season. We hope to see you all at the Indian Center on December 9th!
American Indian Council

American Indian Council (AIC) was formed as a 501(c)(3) non-profit organization in 1972 to address the economic and social development of American Indian people in accordance with values and goals of their communities in Missouri, Iowa, and Kansas. AIC is funded by the US Department of Labor Workforce Innovation Opportunity Act (WIOA) Section 166 Indian and Native Programs Employment & Training Program. As a supplemental program, AIC provides the allowed employment and training services in compliance with this section.

Eligibility: Must be an enrolled member of a federally recognized tribe. *(AIC is not a Tribal Enrollment Agency.)*

Available Services include:
- Educational Tuition Assistance
- Supportive Services
- Temporary Work Experience
- On-The-Job Training
- Long term partnerships with Workforce Centers

Referral Services:
- Academic Counseling
- GED Prep & Testing
- Career Development
- Social Services
- Classroom Training
- Job Placement

For more info contact:
Catrina Red Willow at aicredwillow@yahoo.com
(316) 771-6776; (800) 546-4898
Kaw Nation Child Care Development Fund

With increasing Native American populations, the Kaw Nation recognizes the need to assist families with their child care costs.

The Kaw Nation CCDF Program provides child care assistance to Native American families whose members are working or attending school.

How to apply

A tribal family may apply for a CCDF subsidy given they qualify under the following:

- Member of a federally recognized tribe
- Within our service area: Kay County in Oklahoma or Cowley, Sedgwick or Sumner County in Kansas
- Currently employed or seeking employment
- Currently enrolled in job training
- Currently enrolled in school and/or education program
- Receiving protective services

Eligibility

- Tribal membership
- Income does not exceed 85 percent of state median income
- Children residing in the home of applicant must be under the age of 13

Child Care Choices

- State-licensed facility
- In-home
- Family home-care provided by one caregiver in a private residence other than the child’s home
- Group home-care provided by more than one caregiver in a private residence other than the child’s home
Newman Native American Scholars Program

ATTENTION HIGH SCHOOL STUDENTS!!!

For those of you that have wondered what college life would be like, as well as earning college credit, then the Newman Native American Scholars Program (NNASP) is for you. Participants that take part in the NNASP will have the opportunity to earn two (2) hours of college credit that is transferrable to any college or university in the U.S. The science based courses takes place second semester. The dates run January 17\textsuperscript{th} through May 9\textsuperscript{th} and the classes are held every Wednesday from 4:00-5:30pm. **DO NOT** miss out on this opportunity to earn college credit at no cost ($1,662 value), as well as taking a big step toward your future.

Minimum requirements for NNASP are:

*Current sophomore, junior or senior in the Wichita Public Schools
*Must have at minimum 2.5 cumulative GPA
*Must be able to attend all classes (Wednesdays 3:45-5:30pm between Jan. 17\textsuperscript{th}-May 9\textsuperscript{th})
*Must be in good standing

Class space is limited to 20 students so if you are interested in taking advantage of this great opportunity the following steps must be completed in order to be accepted:

*Completed application. Can be done online at go.newmanu.edu/nnasp
*Essay on why you are interested in taking part of NNASP (at least one paragraph)
*Completed 506 form on file with our program

Representatives from our program will stop by your student’s high school to speak with all prequalified students in more detail. However, for more information or to sign up please contact our office at (316) 973-7906.
Native American Indian Education Program

Staff:
Program Lead – Dal Domebo  973-7906  ddomebo@usd259.net
Administrative Assistant – Nikki Simpson 973-5192  nsimpson1@usd259.net

Our Mission
The mission of the Title VI, Native American Program, is to meet the unique educational and culturally related academic needs of American Indians and Alaska Natives so that these students can achieve the same challenging state standards as all students.

Native American Indian Education Program
412 S. Main
Wichita, KS 67202
316-973-5192

The Wichita Public Schools does not discriminate on the basis of race, color, ancestry, national origin, religion, sex, disability, age, veteran status, or any other legally protected classification. Persons having inquiries may contact the School District's Title IX Director/ADA/Section 504 Coordinator for adults at (316) 973-4420, or Section 504 Coordinator for students at (316) 973-4650 903 S. Edgemoor
Wichita, KS 67218