Resources featured in this catalog have been approved by the Instructional and Curriculum Design Language Arts Team and Family Engagement for Home-Learning Reinforcement.

PREPRINTED HOME LEARNING REINFORCEMENT RESOURCES LISTED IN THIS CATALOG MUST BE PURCHASED IN PERSON AT THE PTR CENTER.

The PTR Center does not provide online ordering, shipping or distribution.
# Table of Contents

## Comprehension
- **Comprehension Response Cards** .................................. Grades 1-12 ........................................... 10
- **Cootie Catcher** .......................................................... Grades 1-5 ............................................... 10

## Phonemic Awareness/Phonics
- **Flip Strips - VCe Patterns** ........................................ Grades 1-2 .............................................. 11
  - Flip Strips - A
  - Flip Strips - I
  - Flip Strips - O
  - Flip Strips - U

- **Flip Strips - VV Patterns** ......................................... Grades 1-3 ............................................. 12
  - Flip Strips - AI
  - Flip Strips - EA
  - Flip Strips - EE
  - Flip Strips - OA

- **Same and Different Cards** ........................................ Grades PreK-K ........................................... 13

## Spinners Collection
- **Blends, Digraphs, and Silent Letters** .................. Grades 1-5 ..................................................... 14
- **Consonants and Vowels** ........................................ Grades 1-2 ............................................... 14
- **Long Vowel Rimes** ................................................ Grades 1-5 ............................................... 14
- **Mixed Vowel Rimes** .............................................. Grades 1-5 ............................................... 15
- **Short Vowel Rimes** ............................................... Grades 1-5 ............................................... 15

## Working With Words Collection
- **Five Key Elements:**
  - **Effective Reading Instruction** .................. Grades 1-5 ..................................................... 16
  - **ABC Order** ........................................................ Grades K-1 ................................................. 16
  - **Beginning Blends Race** .................................. Grades 1-2 ............................................... 16
  - **Beginning Blends Sort** .................................. Grades 1-2 ............................................... 17
  - **Beginning Consonants Game** ....................... Grades 1-2 ............................................... 17
  - **Beginning Consonants Sort** ......................... Grades 1-2 ............................................... 17
  - **Ending Consonants Memory Match** ............... Grades 1-2 ............................................... 18
  - **Letter Recognition** ........................................ Grades 1-2 ............................................... 18
  - **Onsets and Rimes** .......................................... Grades 1-2 ............................................... 18
  - **Onsets and Rimes Word Game** .................... Grades 1-2 ............................................... 18
  - **Rhyming Words** ............................................. Grades 1-2 ............................................... 19
  - **Short Vowel Lotto** .......................................... Grades 1-2 ............................................... 19
  - **Short Vowel Sort** ........................................... Grades 1-2 ............................................... 19
### Introduction
Preprinted Home Learning Reinforcement resources in the PTR Center are printed at the District’s in-house Print Shop. The amount charged for preprinted items in the PTR Center are based on the amount the Center is charged for print. The Center provides access to high-quality, ready-to-go resources for single or classroom-size purchases, last-minute items for a classroom event or activity, home-reinforcement materials, classroom presentation, or replacement items. Preprinted resources in the Center are usually printed on durable, heavyweight paper, in a variety of colors in black and white or in color.

Purchases can be charged to your building/department budget (prior approval required by the building/department administrator), PTR Center Purchasing Card, cash, personal checks or debit/credit cards, and the District Procurement Visa Card.

### How to use the PTR Center Worksheet
All items purchased in the PTR Center **must be purchased in person at the Center** and recorded on a worksheet. There are many preprinted items available in the Center. It would be impossible to list each one by name on the worksheet without it becoming cumbersome to our customers. Therefore, there are three ways to record preprinted items: Paper Printed; Other; and Copy, color.

Paper Printed is divided into five categories. Where possible, a small, unobtrusive footer is placed on preprinted items to indicate where to mark the item on the worksheet. Some items do not fit into a Paper Printed category, therefore, the cost of the item is displayed and recorded on the PTR Center worksheet under “Other”. We also have some items that are reproduced on the PTR Center color copier. These are recorded under Copy, color. See the illustrations below for more information.

#### Recording items with a footer on the worksheet
Items with footers are priced by the total number of pages/sheets purchased in a preprinted category (front and back printing is counted as two sheets).

The preprinted categories are: mats (8 1/2" x 11" to 11" x 17”), paper/sheets (bond/8 1/2" x 11”); bristol/sheets (bristol/8 1/2" x 11”); posters, black & white (19" x 24”), and poster, color (17” x 22”).

**What each segment of the footer represents:**

- States where the item was obtained, in this case, at the PTR Center.
- Name of document.
- Date created or revised.
- Indicates the section and category on the worksheet where the document is to be recorded.
- Number of pages per unit.

#### Using the footer to record preprinted items on the worksheet.
Preprinted items are located on the back side of the PTR Center worksheet under the heading, **Paper Printed** and then followed by five preprinted categories. Using the information provided in the footer, write the total number of pages in the blank space next to the appropriate preprinted category.

The purchase of one mat printed front and back would be recorded as a quantity of “2” in the blank space next to the preprinted category, “mat”.

**Recording the quantity of multiple units in a given category:** If you were to buy 3 mats that were printed front and back, the following formula is applied to record the quantity on the worksheet: 3 mats x 2 pages (printed front and back) per mat = a total quantity of 6. Multiply total quantity x unit cost to determine total cost.

<table>
<thead>
<tr>
<th>Section and Preprinted Category</th>
<th>Quantity</th>
<th>Unit Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper - Printed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>mat</td>
<td>6</td>
<td>.10</td>
</tr>
<tr>
<td>bristol/sheet</td>
<td>6</td>
<td>.05</td>
</tr>
<tr>
<td>paper/sheet</td>
<td>6</td>
<td>.02</td>
</tr>
<tr>
<td>poster, black &amp; white</td>
<td>6</td>
<td>.50</td>
</tr>
<tr>
<td>poster, color</td>
<td>6</td>
<td>2.00</td>
</tr>
</tbody>
</table>

### Recording Color Copies on the worksheet
Some classroom routine materials are printed on the color laser copy in the PTR Center. Record the total number of copies under “Copy, color” in the appropriate section to determine the cost. Multiply total quantity x unit cost to determine total cost.

<table>
<thead>
<tr>
<th>Copy, color</th>
<th>8 1/2x11</th>
<th>4</th>
<th>50</th>
<th>11x17</th>
<th>1.00</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>x 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**PTR Center worksheet**

**Recording Items on the worksheet without a footer**

Items without a footer, or that do not fit into the price range of Paper Printed categories have the price displayed. Record these items on the worksheet under “Other”. Write the name of the document, the total quantity of each unit to be purchased (number of pages do not apply in this section), and the unit cost. Multiply total quantity x unit cost to determine total cost.

<table>
<thead>
<tr>
<th>Name of document</th>
<th>Quantity</th>
<th>Unit Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Addition/Subtraction Fact Strategies Book</td>
<td>3</td>
<td>1.60</td>
</tr>
</tbody>
</table>

---

**PTR Center • Read Well Sounds and Words - 66 spaces • 01/14**

**Paper Printed - mat • Page 1 of 1**

**Copy, color**
Comprehension Response Cards
$0.25 5 pages, 8 1/2" x 11"; 24 cards, 6 1/2" x 2"
Cards are used to prompt discussion in response to a selection that was read by the students. 
Cards are cut out and hole punched.

*Rings sold separately in the PTR Center.*

**Level**
Grades 1-12

Cootie Catcher
$0.05 1 page, 8 1/2" x 11"
This can be used to practice identifying the elements of fiction (setting, problem, characters, 
resolution) and beginning-middle-end.

**Level**
Grades 1-5
Flip Strips - VCe Patterns

Flip strips are used as a visual to illustrate how to make short vowel words into long vowel words by adding a silent "e" at the end of the original short vowel word.

Level
Grades 1-2

Flip Strips - A
$0.25 5 pages (1 page of instructions, 2 pages front/back),
8 1/2" x 11"; 12 Flip Strips, 8 1/2" x 1 3/4"

Flip Strips - I
$0.25 5 pages (1 page of instructions, 2 pages front/back),
8 1/2" x 11"; 12 Flip Strips, 8 1/2" x 1 3/4"

Flip Strips - O
$0.15 3 pages (1 page of instructions, 1 page front/back),
8 1/2" x 11"; 6 Flip Strips, 8 1/2" x 1 3/4"

Flip Strips - U
$0.15 3 pages (1 page of instructions, 1 page front/back),
8 1/2" x 11"; 5 Flip Strips, 8 1/2" x 1 3/4"
**Phonemic Awareness/Phonics**

**Flip Strips - VV Patterns**
Flip strips are used to illustrate when there is one vowel in the middle of a word, the vowel sound is often short. When there are two vowels together, the first vowel is often long, and the second vowel is silent.

**Skill Area/Other**
Phonics: Vowel Patterns

**Level**
Grades 1-3

---

**Flip Strips - AI**
$0.25$ 5 pages (1 page of instructions, 2 pages front/back),
8 1/2” x 11”; 12 Flip Strips, 8 1/2” x 1 3/4”

**Flip Strips - EA**
$0.25$ 5 pages (1 page of instructions, 2 pages front/back),
8 1/2” x 11”; 11 Flip Strips, 8 1/2” x 1 3/4”

**Flip Strips - EE**
$0.15$ 3 pages (1 page of instructions, 1 page front/back),
8 1/2” x 11”; 6 Flip Strips, 8 1/2” x 1 3/4”

**Flip Strips - OA**
$0.15$ 3 pages (1 page of instructions, 1 page front/back),
8 1/2” x 11”; 5 Flip Strips, 8 1/2” x 1 3/4”
Phonemic Awareness/Phonics

**Same and Different Cards**

**$0.20** 4 pages, 8 1/2" x 11"; 3 same cards, 3 different cards, 8 1/2" x 5"

Students listen as two words are spoken out loud and then determine if the words sound the same or different at the beginning or ending. Students then display the card indicating their response.

**Level**

Grades PreK-K
**Phonemic Awareness/Phonics**

**Blends, Digraphs, and Silent Letters**

$0.05 1 page, 8 1/2" x 11"; 6 spinners, 4 1/4" x 3 1/2"

Spinner cards are cut apart, and a spinner is inserted in each card. Students will spin designated spinner and can state a word with that blend, digraph, or silent letter. Spinners may be used with other spinners to make real and nonsense words.

For example, using Blends, Digraphs, and Silent Letters spinner #1 with Long Vowel Rimes spinner #1, a student may make the word “tray” (real word) or “drail” (nonsense word).

*Spinners sold separately at the PTR Center.*

**Skill Area/Other**

Phonemic Awareness and Phonics: Blends, Digraphs, Silent Letters

**Level**

Grades 1-5

---

**Consonants and Vowels**

$0.05 1 page, 8 1/2" x 11"; 6 spinners, 4 1/4" x 3 1/2"

Spinner cards are cut apart, and a spinner is inserted in each card. Students can spin and identify the letter sound and/or a word that begins with the letter they spun. Also, a group leader can spin, produce the sound and have group participants identify the letter.

*Spinners sold separately at the PTR Center.*

**Level**

Grades 1-2

---

**Long Vowel Rimes**

$0.05 1 page, 8 1/2" x 11"; 6 spinners, 4 1/4" x 3 1/2"

Spinner cards are cut apart, and a spinner is inserted in each card. Students spin spinners and state a word with the long vowel sound or a word that contains the long vowel rime. Spinners may be used with other spinners to make real and nonsense words.

For example, a student might use Blends, Digraphs, and Silent Letters spinner #4 with Long Vowel Rimes spinner #5, and spin “thr-” and “-ew” to get “threw” (real word), or “spl-” and “-ew” for “splew” (nonsense word).

Students might also make rhyming words given a rime that was spun. For example, “-ake” was spun, so students say and/or write rhyming words with that rime like: rake, shake, take, make, cake, brake, lake, and shake.

*Spinners sold separately at the PTR Center.*

**Level**

Grades 1-5
**Phonemic Awareness/Phonics**

**Mixed Vowel Rimes**

$0.05 1 page, 8 1/2” x 11”; 6 spinners, 4 1/4” x 3 1/2”

Spinner cards are cut apart, and a spinner is inserted in each card. Students can spin and state a word with the spun rime. Spinners may be used with other spinners to make real and nonsense words.

For example, a student might use Blends, Digraphs, and Silent Letters spinner #1 with Mixed Vowels Rimes spinner #1 and spin “dr-” and “-ink” to make “drink” (real word), or “tr-” and “-ink” to make “trink” (nonsense word). Students might also make rhyming words given a spun rime.

For example, “-ink” was spun, so students say and/or write rhyming words that rime like: drink, think, stink, pink, link, and mink.

*Spinners sold separately at the PTR Center.*

**Level**

Grades 1-5

---

**Short Vowel Rimes**

$0.05 1 page, 8 1/2” x 11”; 6 spinners, 4 1/4” x 3 1/2”

Spinner cards are cut apart, and a spinner is inserted in each card. Students spin spinners and state a word with the short vowel sound or a word that contains the short vowel rime. Spinners may be used with other spinners to make real and nonsense words.

For example, a student might use Blends, Digraphs, and Silent Letters spinner #1 with Short Vowels Rimes spinner #1 and spin “cr-” and “-ash” to make “crash” (real word), or “dr-” and “-ash” to make “drash” (nonsense word).

Students might also make rhyming words given a spun rime. For example: “-end” was spun, so students say and/or write words like: bend, send, tend, blend, fend, lend, and spend.

*Spinners sold separately at the PTR Center.*

**Level**

Grades 1-5
Five Key Elements: Effective Reading Instruction

$0.02  1 page, 8 1/2" x 11"

This is an informational page explaining the five key elements of reading instruction for the Working With Words Language Arts Collection: Phonemic Awareness, Phonics, Comprehension, Fluency, and Vocabulary.

Level
Grades 1-5

ABC Order

$0.30  6 pages, 8 1/2" x 11”; 40 cards (26 alphabet cards, 14 blank), 3 5/8” x 2 3/8”

Alphabet fish cards are cut apart. Students select a card and identify the letter and/or letter sound. Students can also give a word that begins with that sound. A group leader can select a card, produce the sound, and have group members identify the letter. Two sets of the fish cards could be combined for students to play Concentration or Go Fish.

Level
Grades K-1

Beginning Blends Race

$0.35  7 pages (includes Instructions and Reference Chart), 8 1/2” x 11”; 48 picture cards 2 3/8” x 2 3/8”

$0.10  Game board, 11” x 17”

Picture cards are cut apart. Students pick up a picture card from the pickup pile and names the picture. Students then determine the consonant blend heard at the beginning of a word naming the picture card.

Die and game markers are sold separately at the PTR Center.

Level
Grades 1-2

Sample picture cards
**Phonemic Awareness/Phonics**

**Beginning Blends Sort**

**$0.50**

10 pages, 8 1/2" x 11"; 48 picture cards, 2 3/8" x 2 3/8"; 19 consonant blend cards 7/8" x 7/8"; 54 word cards, 3 5/8" x 1 3/8"

Picture cards, consonants cards and word cards are cut apart. Designated consonant blend cards are spread out face up in a row. Students take turns drawing a word card (phonics) or a picture card (phonemic awareness) and identify the beginning consonant blend. Students then place the card under the matching consonant blend card. Cards can also be used to match picture cards with word cards.

**Level**

Grades 1-2

**Beginning Consonants Game**

**$0.35**

7 pages (Instructions and Reference Chart), 8 1/2" x 11"; 48 picture cards 2 3/8" x 2 3/8"

**$0.10**

1 Game board, 11" x 17"

Picture cards are cut apart. This game provides practice naming consonant blends heard at the beginning of a word.

_Die and game markers are sold separately at the PTR Center._

**Level**

Grades 1-2

**Beginning Consonants Sort**

**$0.40**

8 pages, 8 1/2" x 11"; 36 picture cards, 2 3/8" x 2 3/8"; 20 consonant cards 7/8" x 7/8"; 36 word cards, 3 5/8" x 1 3/8"

Picture cards, consonant cards, and word cards are cut apart. Designated consonant cards are spread out face up in a row. Students take turns drawing a word card (phonics) or picture card (phonemic awareness) and identify the beginning consonant sound. Students then place the card under the matching consonant blend card. Cards can also be used to match pictures cards with word cards.

**Level**

Grades 1-2
### Phonemic Awareness/Phonics

**Ending Consonants Memory Match**

$0.50 4 pages, 8 1/2" x 11"; 24 picture cards, 2 3/8" x 2 3/8"

Picture cards are cut apart. Students select two picture cards and names the picture on each card. Student then says the ending consonant of each word identified in the picture cards. These cards can also be used for a memory or Concentration game. Cards are placed face down. Students take turns revealing two cards with the goal of finding two cards with the same ending sound.

**Level**

Grades 1-2

**Letter Recognition**

$0.55 11 pages, 8 1/2" x 11"; 31 alphabet short vowel picture cards, 3 1/2" x 2 7/8"; 2 sets of upper and lower case alphabet cards, 1 1/6" x 2 1/2"

Cards are cut apart. Students practice letter recognition by matching capital letters to capital letters, lowercase letters to lowercase letters, capital letters to lowercase letters, or by matching letters to pictures by listening to the beginning sound. Cards can also be used to play a memory or Concentration game. Cards are placed face down. Students take turns revealing two cards with the goal of finding two matching pairs.

**Level**

Grades 1-2

**Onsets and Rimes**

$0.40 8 pages, 8 1/2" x 11"; 6 letter strips, 1 3/16" x 9 1/2"; 16 rime cards 4 6/8" x 3 5/8"; 1 worksheet, 8 1/2" x 11"

Cards and letter strips are cut apart. Students practice reading words with a particular rime. Students can name those words which are real and those that are nonsense words.

**Level**

Grades 1-2

**Onsets and Rimes Word Game**

$0.50 10 pages, 8 1/2" x 11"; 40 onset cards, 1 7/8" x 2 1/2"; 36 rime cards 2 7/16" x 5 7/8"

Cards are cut apart. Students practice reading words with a particular rime. Students can name those words which are real and those that are nonsense words.

**Level**

Grades 1-2
**Rhyming Words**

**$0.30** 6 pages, 8 1/2" x 11"; 15 pairs of rhyming word cards, 3 5/8" x 3 1/8"

Picture cards are cut apart and placed face up on a table. Students find two cards that rhyme and then name additional rhyming words. Students might enjoy finding rhyming words while playing Concentration or Go Fish.

**Level**

Grades 1-2

---

**Short Vowel Lotto**

**$0.40** 8 pages, 8 1/2" x 11"; 3 game Boards, 8 1/2" x 11"; 48 picture cards 1 6/8" x 2 3/8"; 1 reference sheet, 8 1/2" x 11"

Picture cards are cut apart. Students draw a picture card, says the word, and names the vowel sound in the word. If the vowel is on the students' game board, students place the card over the vowel letter on the board.

**Level**

Grades 1-2

---

**Short Vowel Sort**

**$0.45** 9 pages, 8 1/2" x 11"; 48 picture cards, 1 7/8" x 2 3/8"; 10 short vowel cards 1 7/8" x 1 7/8"; 61 word cards, 3 5/8" x 1 3/8"

Cards are cut apart. Students place the five vowel cards in a row across the top of the table. Under each vowel, students then place a corresponding picture card and/or word card that contains the matching short vowel.

**Level**

Grades 1-2