



PIB Weekly News

www.usd259.org/robinson/PIB

August 19, 2022

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Community Service

6th Grade: 15 Hours

7th Grade: 20 Hours

8th Grade: 25 Hours

[Submission Form](#)



Tech Help?

bit.ly/RMSTech911

973-HELP (4357).

Rapid Identity:

Username: pupil ID

Microsoft 0365

Username: pupil

ID@usd259.net

Student Email

Address:

firstname.lastname@students.usd259.net

Team News

Welcome back to the 2022 2023 school year! We are so happy to see students back in the building learning! We will publish our weekly newsletter on Friday's. Teachers will give a brief overview of the concepts presented the following week.

Students will be receiving their iPads next week during their language arts class. Please make sure that the students charge them nightly so that they are ready to use in class daily.



Tardies begin next week and we will be "sweeping" up the halls and walking students to class.

All backpacks will remain in lockers from 8:00 to 3:10. Remind students that they should not need to go to their locker every hour. Students should be able to get their Science, Social Studies and Spanish items in one stop and their Language Arts and Math items in another stop.

PTSO at Robinson is a volunteer organization made up of parents, staff and students. It sponsors school parties and other student social functions, assists staff and administration, and raises money to

fund important technology products for the school. We are always looking for more members! Feel free to drop in our meetings or contact us for more information! You can also fill out this [form](#) to be placed on our contact list. Learn more on our website by clicking the [link](#).

The Robinson Foundation for Educational Excellence, established in 1989, is a 501(c)(3) organization that raises and distributes funds to provide educational enhancement grants to Robinson teachers for equipment, books, or other materials that are not provided for in traditional budgets, sometimes more than \$10,000 per year. The Foundation was also instrumental in fundraising for new bleachers in the gym and in fundraising for the Pickleball courts, among other projects. Consider serving on our board! Parents who serve as board members for the Foundation meet monthly to evaluate teacher proposals and plan fundraising. Officers are elected at the May meeting each year, but general members can join at any time. All parents and teachers are welcome to attend Foundation meetings and learn more about the organization. Learn more on our website by clicking the [link](#).

Make sure you are checking Parent/Student Vue to see your current grades. Please contact any teacher if you have questions, thank you for your support!

Community Service



United Way of the Plains

United Way has a website that lists volunteer opportunities for teens. For more information, visit <http://www.unitedwayplains.org/teen-volunteers/>



Have you heard of **Volunteer Kansas**? It's a website (www.volunteerkansas.org) for people who want to find exciting and useful ways to engage in their community. Students can browse opportunities to volunteer by location or by their interests.

Robinson Outdoor Movie Night,

contact

svohs@usd259.net if you want to volunteer at the concession stand.

Wichita Public Library, This fall, we are going to be accepting applications of students who want to join our brand new Teen Advisory Board! This will be a group of middle and high school teenagers from all over the Wichita and surrounding areas who would meet periodically to discuss some feedback they might have on library activities, collections, and the services that we offer. **We have our second TAB informational meeting this Saturday, August 20th from 4-5pm** to talk about expectations for participation and all of the fun volunteer opportunities that we will have coming up! Register through our [website](#) so we will know how much pizza and soda to provide.

Submit Community Service Hours Online

<https://www.usd259.org/robinson/pib>; Community Service

6th Grade: 15 Hours

7th Grade: 20 Hours

8th Grade: 25 Hours

[Submission Form](#)

KNOW OF A COMMUNITY SERVICE OPPORTUNITY?

Email Denise Van Horn at dvanhorn@usd259.net to include on this page.

Sixth Grade PIB

Berry—Math

This week we will begin work on Topic 1: Factors and Area. While this might feel like a review, we learn about the ideas and their connection with algebra. I will be teaching the students the procedures for our year, including Problem of the Week. They can have your help with the problem, but not mine. It's an enrichment strategy for my advanced learners.

Brown—Language Arts

We will begin our first unit. We are starting off in the My Perspectives textbook. The first unit is "Childhood". Our focus will be looking at the question "What are some of the challenges and triumphs of growing up?"

Cox—Language Arts

We will conclude or study of the history of the English Language and begin discussing the major elements of stories and identifying them in selected readings. We will also continue with our poetry memorization, non-stop writing assignments, as well as preparing for a quiz over the eight parts of speech.

Flores-Spanish

We will begin our first unit. We will focus on the terms "este es, se llama, dice, & es". Students will introduce someone to the class in Spanish by the end of the week. Ask your student to sing and dance to "Los pollitos" at home! https://www.youtube.com/watch?v=ZwB2RDj_mn4

Johnson—Math

This week we will begin work on Topic 1: Factors and Area. While this might feel like a review, we learn about the ideas and their connection with algebra. I will be teaching the students the procedures for our year, including Problem of the Week. They can have your help with the problem, but not mine. It's an enrichment strategy for my advanced learners.

Berry—Science

This week's lessons will focus on measurement tools and techniques needed in the science curriculum. I ask that all students have their safety contract signed by the end of this week (August 26) so that they can participate in labs next week.

Brown—Social Studies

We will finish our discussion about community service requirements. Then we will learn about timelines and start our first unit over prehistoric times.

Cox—Math

We will continue to reinforce critical math terminology and review the various types of quadrilaterals. We will also begin Topic one in the text discussing composing, decomposing, as well as using the Distributive Property as we focus on factor and area.

Johnson—Language Arts

We will begin our first unit. We are starting off in the My Perspectives textbook. The first unit is "Childhood". Our focus will be looking at the question "What are some of the challenges and triumphs of growing up?"

Polson—Spanish

We will begin our first unit. We will focus on the terms "este es, se llama, dice, & es". Students will introduce someone to the class in Spanish by the end of the week. Ask your student to sing and dance to "Los pollitos" at home! https://www.youtube.com/watch?v=ZwB2RDj_mn4

Seventh Grade PIB

Flores—Spanish

We will use Selena's famous song "El chico del apartamento 512" to write a class story together. Some of the vocabulary structures for the story will be "el hombre piensa que", "una mujer bonita" and "¿Quieres salir conmigo?" [Click here](#) to hear Selena's song!

Johnson—Language Arts

Back to School 2022 - 2023!!
Its nice to have familiar faces in my room this year!! This week we are starting off with our summer reading assignment. and we will then move into the short story "Seventh Grade" by Gary Soto.

Lavacek—Language Arts

This week we will finish up our "Famous First Lines"--the first lines of our own life stories-- then we will move on to our first short story and a review of literary elements and devices.

Polson—Spanish

We will use Selena's famous song "El chico del apartamento 512" to write a class story together. Some of the vocabulary structures for the story will be "el hombre piensa que", "una mujer bonita" and "¿Quieres salir conmigo?" [Click here](#) to hear Selena's song!

Sinsel—Math

Math students will continue our study of expressions next week. We will also take the aMath Fastbridge screener during Consortium time Wed/Thurs, so students should be sure to bring a fully charged iPad to school!

Hibarger—Science

We will begin investigations on how to make scientific measurements and analyze data.

Johnson—Math

I am excited to be back to school, we are going to have a great year! Summer math homework is due by Monday, August 22. We will begin our study of expressions next week (Module 3 Topic 1). Students will be taking the aMath Fastbridge screener this week.

Rowley—Social Studies

We will begin actual geography this week! Our first unit is called core concepts, and much as it sounds, we will be reviewing and learning the basic skills and concepts of physical geography.

When students get their ipads this week, we will also begin utilizing Teams. The class syllabus will be stored in files and accessible any time you or they have questions.

Sims—Language Arts

This coming week, we'll begin reading our first short story -- "Seventh Grade" by Gary Soto. This will also begin our study of narrative text elements and fiction.

Van Horn—Math

I am excited to be back to school, we are going to have a great year! Summer math homework is due by Monday, August 22. We will begin our study of expressions next week (Module 3 Topic 1). If you need any help, please email me or contact the homework hotline.

Eighth Grade PIB

Cox—Math

Looking forward to a great year in Geometry!

Flores—Spanish

This week students will begin telling stories in the past tense about places they have visited. They will also read a story about a zebra and a lion and play some interactive games to boost their communication skills in Spanish.

Hibarger—Science

We will begin investigations on how to make scientific measurements, analyze data, and practice dimensional analysis.

Lavacek—Language Arts

This week we will start our Storytelling Unit. We will be using the oral drafting process used by The Moth. Students will be examining the story map, defining boundaries, and developing first lines.

Rowley—Social Studies

This week we have learned historical ways of thinking, sourcing, contextualization, and corroboration. Now we are ready to begin history content starting with colonization.

When students get their ipads this week, we will also begin utilizing Teams. The class syllabus will be stored in files and accessible any time you or they have questions.

Sims—Language Arts

This coming week, the eighth graders will begin studying and working with narrative and literary text elements. We'll delve into reading, writing, and sharing personal narratives.

Sinsel—Math

Math students will continue our study of Quantities and Relationships next week. We will also take the aMath Fastbridge screener during Consortium time Wed/Thurs, so students should be sure to bring a fully charged iPad to school!

Van Horn—Math

I am excited to be back to school, we are going to have a great year! Summer math homework is due by Monday, August 22. We will begin our study of function families next week (Module 1 Topic 1). If you need any help, please email me or contact the homework hotline.

USD 259 District Calendar



USD 259 WICHITA PUBLIC SCHOOLS School Year Calendar 2022-2023

JULY 2022					AUGUST 2022					SEPTEMBER 2022				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
				(1)	(1)	(2)	(3)	(4)	(5)				1	2
(4)	5	6	7	(8)	8	9	10	11	12	(5)	6	7	8	9
11	12	13	14	(15)	15	16	17	18	19	12	13	14	15	16
18	19	20	21	22	22	23	24	25	26	19	20	21	22	23
25	26	27	28	29	29	30	31			26	27	28	29	30

OCTOBER 2022					NOVEMBER 2022					DECEMBER 2022				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
3	4	5	6	7		1	2	3	4				1	2
10	11	12	13	(14)	7	8	9	10	(11)	5	6	7	8	9
17	18	19	20	21	14	15	16	17	18	12	13	14	15	(16)
24	25	26	27	28	21	22	(23)	(24)	(25)	19	20	21	22	(23)
31					28	29	30			(26)	(27)	(28)	(29)	(30)

JANUARY 2023					FEBRUARY 2023					MARCH 2023				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
(2)	3	4	5	6			1	2	3			1	2	3
9	10	11	12	13	6	7	8	9	10	6	7	8	9	(10)
(16)	17	18	19	20	13	14	15	16	17	(13)	(14)	(15)	(16)	(17)
23	24	25	26	27	(20)	21	22	23	24	20	21	22	23	24
30	31				27	28				27	28	29	30	31

APRIL 2023					MAY 2023					JUNE 2023				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
3	4	5	6	(7)	1	2	3	4	5				1	2
(10)	11	12	13	14	8	9	10	11	12	5	6	7	8	(9)
17	18	19	20	21	15	16	17	18	19	12	13	14	15	(16)
24	25	26	27	28	22	23	24	(25)	*26	19	20	21	22	(23)
					(29)	*30	*31			26	27	28	29	(30)

JULY 2023					CALENDAR LEGEND				
M	T	W	T	F					
3	(4)	5	6	(7)	—	School not in session			
10	11	12	13	(14)	()	Administrative Offices closed - No School			
17	18	19	20	(21)	□	District Inservice Days - No School			
24	25	26	27	28	○	Conference Release Days - No School			
31					○	New Teacher Orientation - No School			
					◇	Nonteaching Duty Day - No School			

MONTH	DATE
JULY	Enrollment 25-27
AUGUST	Orientation for new teachers..... 1-2 District Inservice (all teachers)..... 3-12 Orientation for 6th & 9th grade students 12 First day of school 15
SEPTEMBER	Labor Day Holiday 5 District Inservice 6 Official Enrollment Count 20
OCTOBER	Nonteaching Duty Day 14 End of First Grading Period 14
NOVEMBER	Veterans Day Holiday 11 Conference Release Day 23 Fall Recess 24-25
DECEMBER	Nonteaching Duty Day 16 End of Semester 16 Student Winter Recess Dec 16-Jan 3 Winter Recess Dec 23-Jan 2
JANUARY	District Inservice Day 3 Students return 4 Martin Luther King, Jr. Day Observed 16
FEBRUARY	District Inservice Day 17 Presidents Day Holiday 20
MARCH	Nonteaching Duty Day 10 End of Third Grading Period 10 Spring Recess 13-17
APRIL	Conference Release Day 7 District Inservice Day 10
MAY	Last Day of School 24 Elementary Progress Reports issued 24 Nonteaching Duty Day 25 Memorial Day Holiday 29 *Possible make-up days due to inclement weather May 26, May 30-31
JUNE	See Summer Hours
JULY	Independence Day Holiday 4

This calendar may be changed at the discretion of the Board of Education and/or the Administration.

EVERY STUDENT
FUTURE READY
.....
EMPOWERED TO
DREAM • BELIEVE • ACHIEVE

GRADING PERIODS	SUMMER HOURS
August 15 - October 13 (42 contact days)	7:00 a.m. - 5:30 p.m. Monday - Thursday (June 6, 2022 - July 15, 2022)
October 17 - December 15 (40 contact days)	
January 4 - March 9 (44 contact days)	7:00 a.m. - 5:30 p.m. Monday - Thursday (June 5, 2023 - July 21, 2023)
March 20 - May 24 (46 contact days)	

Approved by the BOE on February 7, 2022

PIB Contact Information

If you wish to contact any of the Pre-IB teachers with questions please note the following contact information. You can leave a message by phone for any teacher at 973-8600.

Berry, Kathleen

6th Grade Math & Science
Email: kberry@usd259.net

Brown, Kristin

6th Gr. Language Arts & Social Studies
Email: kbrown12@usd259.net

Cox, Stan

6th and 8th Grade Language Arts & Math
Email: scox@usd259.net

Flores, Tara

6th, 7th and 8th Grade Spanish
Email: tflores@usd259.net

Hibarger, Christina

7th and 8th Grade Science
Email: chibarger@usd259.net

Johnson, Cathy

6th and 7th Math & Language Arts
Email: cjohnson14@usd259.net

Lavacek, Molly

7th and 8th Grade Language Arts
Email: mlavacek@usd259.net

Polson, Elizabeth

6th and 7th Grade Spanish
Email: epolson@usd259.net

Rowley, Michele

7th and 8th Grade Social Studies
Email: mrowley@usd259.net

Sims, Katherine

7th and 8th Grade Language Arts
Email: ksims@usd259.net

Sinsel, Jennifer

7th and 8th Grade Math
Email: jsinsel@usd259.net

Van Horn, Denise

Team Leader
7th and 8th Grade Math
Email: dvanhorn@usd259.net

Website

<http://www.usd259.org/robinson/pib>

The page gives team information. A **Weekly Newsletter** (published Friday afternoons) will be posted. The newsletter will give information about topics of study and events for the following week. To access classroom websites you will need to use your Parent/Student Vue account.