

Wichita Public Schools AVID

AVID Pre-Application Worksheet (Middle School 7th-8th)



Please note: All AVID applications must be completed online. Before going online, complete this form and have your writing prompt response typed. Save your writing prompt response to your H:/Drive or a jump drive and have it ready to be uploaded. All AVID applications, writing prompt responses, and teacher recommendations are due Friday, January 22. See your counselor or AVID Elective Teacher (if applicable) if you need assistance.

Student Information:

First Name (Legal): _____ Last Name (Legal): _____

6-digit WPS Student ID number: _____ Date of Birth (MM/DD/YYYY): _____

Will you be a first-generation college student? (select one): Yes No

Parent/Guardian Information:

Highest Level of Education Completed

Pick one for each parent/guardian: Did not graduate high school, Graduated high school, Completed some college, Graduated two-year college, Graduated four-year college, Post-college graduate education (Master's Degree/Ph.D.)

Parent/Guardian 1: _____

Parent/Guardian 2: _____

Teacher Recommendations:

Identify one **current** teacher who you would like to complete a recommendation for you:

Teacher's First Name: _____ Teacher's Last Name: _____

Teacher's School: _____ Teacher's Email: _____

Identify another **current** teacher who could be contacted with additional questions if necessary:

Teacher's First Name: _____ Teacher's Last Name: _____

Teacher's School: _____ Teacher's Email: _____

Writing Prompts:

Type a response to **ONE** of these prompts and save it to your H:/Drive or a jump drive to be uploaded later. You will be rated using the rubric on the next page.

1. "If you're trying to achieve, there will be roadblocks. I've had them; everybody has had them. But obstacles don't have to stop you. If you run into a wall, don't turn around and give up. Figure out how to climb it, go through it, or work around it." - Michael Jordan

Write about a roadblock or obstacle that you have faced and overcome. What did you learn from this experience? Explain how this experience will help you be successful in AVID and beyond.

2. Identify and describe a fictional character from a book, or movie, a historical figure, or a creative work (such as art, music, science, etc.) that has influenced you in some way, and explain that influence.

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Writing Sample Rubric:

The following rubric will be used to evaluate the student writing section of your AVID application.

	<i>Ineffective (1)</i>	<i>Somewhat Effective (2)</i>	<i>Very Effective (3)</i>
<i>Ideas and Content</i> ____/3	does not fully address the prompt or is off topic/misses the point of the prompt	responds to the prompt, but may not do so entirely	responds to the prompt creatively and provocatively
<i>Ideas and Content</i> ____/3	tells little of significance about the writer	reveals something interesting about the writer, but its significance may be unclear	reveals something about the writer of significance to the target audience
<i>Ideas and Content</i> ____/3	has a weak introduction that is unlikely to capture the reader's interest	has an interesting introduction, but gaps are apparent	has a strong introduction that compels the reader to continue
<i>Voice</i> ____/3	does not include enough details to convey attributes of the writer	includes enough detail to engage the reader and reveal attributes of the writer; mostly <i>shows</i> , but may occasionally <i>tell</i>	is rich in sensory details, <i>showing</i> attributes of the writer rather than <i>telling</i> about them; images bring the writer to life
<i>Organization</i> ____/3	organization is inappropriate or ineffective; the beginning, middle, and end run together; the order is unclear	organization is apparent but not consistent throughout; transitions may be weak but do not impede understanding	organization is logical with a clear beginning, middle, and end; transitions are used well
<i>Word Choice</i> ____/3	contains some simplistic and/or incorrect vocabulary that interferes with communication	contains workable, but not fully effective, vocabulary	contains interesting and varied vocabulary
<i>Sentence Fluency</i> ____/3	sentence structure problems interfere with communication	sentence structure may demonstrate problems/lack variety	contains varied sentence structure
<i>Conventions</i> ____/3	has many mechanical errors that interfere with understanding	has some mechanical errors that interfere with understanding	has few, if any, mechanical errors
Total Points: ____/24	Notes:		

Submitting Your AVID Application:

Applications and writing prompt responses, as well as teacher recommendation information, will be submitted online through the following link. Remember, all materials are due by January 22.

Online AVID Application Link: <https://bit.ly/wpsavidapplication21-22>

