Welcome back to the 2017-18 school year! We are off to a super start! Thank you for your patience during enrollment! As of today, our enrollment is 757 students strong!

Our 6th Grade Open House (Sneak Preview), held on August 21 was definitely a hit! The new 6th graders had an opportunity to come to school with their parents to meet their teachers, practice their lockers, and find their way from class to class before the first day of school! The 6th graders have done an outstanding job of transitioning to middle school! 😊

Our 7th and 8th Grade Open House was held on August 22! We had a great turnout! These students appreciated the opportunity to pick up their schedules, find their lockers and meet their teachers! Following the Open House, we hosted our 3rd Annual Back 2 School Block Party! Orchestra hosted a BBQ, Wyldlife had octoball in full swing, band had cold drinks, PTSO had a pop toss, Foundation sold concessions, and everyone seemed to have a great time reconnecting with friends! What a fun way to kick off the new school year! Thank you to everyone who attended and participated!

The Robinson Staff is excited for the new school year and we are looking forward to working with your children! We are fortunate to have such awesome kids in our classrooms and such supportive parents! Thank you for all that you do to make Robinson a great place to learn!

Welcome New Staff Members: At the end of last school year, Robinson said good bye to a few staff members who went on to conquer new and exciting challenges! While they will be missed, we are thrilled to welcome our new staff members! Join the Robinson Team this year are:

- Brooke Adams Vocal Music
- Kimberly Tillman Intervention Reading
- Cris Pruser Interrelated Social Studies/Science
- Jake Johnston Assistant Principal
- Matt Malget Assistant Principal

For an updated Calendar of Events visit: http://www.usd259.org/robinson/calendar
**Arrival to School:** School starts 10 minutes earlier this year! Students can be dropped off starting at 7:20 a.m. The cafeteria will open and supervision will be available beginning at 7:20 a.m. Students are required to come into the cafeteria if they arrive before the 7:40 bell. They are not allowed to “hang out” outside. Breakfast is served in the cafeteria every morning from 7:25 – 7:45 a.m. for students who would like to eat breakfast at school!

**Dismissal From School:** At the end of the day, students will have 8 minutes after the 3:30 bell rings to board their bus for the ride home. Students do not have time to visit with friends, go to the vending machines, or play around after school. Students who walk home should start walking as soon as they exit the building. Those who are car riders need to be picked up by 3:45. Beginning on September 18, when the After School Program starts, students can check into the ASP program after school until 5:20 p.m. Monday-Thursday. Students need to sign up for ASP…forms are available in our school office!

**Reminder:** Students who are picking up younger siblings after school at neighboring elementary schools are not allowed to be on those campuses until 4:30. Robinson students are not allowed to “hang out” at the elementary schools. Robinson students are expected to behave in a positive way when picking up their siblings. Please know that school security will be called to address students who are in violation of this rule.

**Attendance:** Attendance is the law. Kids need to be at school regularly. Please make sure your student is attending school on a regular basis. Students who are inexcusably absent for 3 consecutive school days, or 5 days in one semester, or 7 days in a school year, will be reported to DCF and the District Attorney’s Office for truancy. Thank you, in advance, for your commitment to regular school attendance!

**Start On Time:** In an effort to reduce tardies during the school day, the Robinson Staff has committed to conducting positive hall sweeps at the beginning of every class period. Students who are not in class when the bell rings, will be “swept up” by a positive sweep team. After entering the student’s name into the computer, the team will escort the student directly to class. Students who are habitually late to class will be assigned a consequence for multiple tardies. This program was implemented at Robinson last year and we saw an 80% decrease in the number of tardies during the school day compared to the previous year’s data. Way to Rams! Let’s keep the positive trend going!

**Dress Code:** You signed it, but did you read it??? Please review the dress code guidelines in the student agenda. Remember, all shirts must have sleeves. Shorts and skirts must be fingertip length without having to be pulled down. Leggings cannot be worn alone—leggings be worn under skirts, shorts, dresses, or tunics that are fingertip length. Sagging is not allowed…pants and shorts should be fitted and secured at the waist. Additionally, school i.d.’s are part of the dress code. Students are expected to have a valid Robinson i.d. with them every day. Failure to comply with the dress code will result in a phone call home for a change of clothes. Save yourself a trip and have this discussion at home before you leave for school!

**All School JT Fundraiser:** Our All School JT Fundraiser will kick off on Wednesday, September 6th! Proceeds from this fundraiser helped purchase technology for our school (Chromebooks, Projectors, and Smartboards). Please help us again this year! Students can take orders September 6 through September 18th. Order forms are due to 1st hour teachers (6th grade and 8th grade) and 3rd hour teachers (7th grade) on Monday, September 18. Money will be collected when the students deliver the product in late October. Thanks for helping our school!

**Chipotle Night Is Coming:** Mark your calendars!! It only happens once a year!! This year Robinson Night at Chipotle is happening on Tuesday, September 26, 5:00-9:00 p.m. Invite your family, friends, and neighbors! Simply let the cashier know that you are supporting Robinson, and 50% of your bill will be donated to the Robinson Foundation for Educational Excellence!!
Parents are encouraged to approach the drop off area on Bleckley from Central Ave. or from the east on 3rd St. as the red arrows indicate at the top. Please avoid using 3rd St. from Oliver to Bleckley. Bleckley is a ONE WAY southbound street and 2nd is a ONE WAY westbound street. Also, please honor all no parking zones (designated in yellow on the map) so intersections remain clear and traffic flows smoothly and safely around the school. Thank you.
Dillons Plus Card

Thank you to those of you who have already joined our Dillons Plus Card program. Robinson received rewards this school year that helped purchase items we otherwise would not have had money for. Each time you shop and enter your phone number, that is attached to your Dillons Card and has Robinson designated as it's Reward Site, we receive a percentage. This **does not** affect your fuel points or anything else associated with your Plus Card. **This is an additional bonus to the school.**

**All you need to do is:**

Have a Plus card, available at any Dillons Store or you can sign up on-line

Have a valid email address and your own

Personalized account at Dillons.com

**NEXT**, follow the directions below and away we go……

**TO ENROLL IN THE COMMUNITY REWARDS PROGRAM:**
1. Members must visit the website at www.Dillons.com/communityrewards
2. Sign in OR create an account (see below on creating an online account at Dillons website)
   3. Click on “Enroll Now”
   4. Enter 20693 (NPO number) and search
   5. Select Robinson Middle School and click on “Enroll”

**TO CREATE AN ONLINE ACCOUNT AT DILLONS WEBSITE:**
1. Visit the website at www.Dillons.com/communityrewards
   2. Click “Register” at the top of the page
   3. Enter your email address, password, zip code and check the box if you desire to receive email communication from Dillons
   4. Click on “Create Account” at the bottom of the page
5. You will receive an email confirmation to your inbox, to activate your account click on the link in the body of the email and enter your sign in information to confirm.

**20693** is the NPO number to use for the Reward Program.

Our students and staff appreciate your support.
Please remember to register your Plus Card and assign our NPO number to it.
Again, your points will not be affected this is an additional bonus for our school. **Thanks!**
DRESS CODE POLICY

Appropriate student behavior/dress is necessary to provide a quality learning environment at Robinson. The vast majority of students ARE appropriately dressed and their efforts in this regard ARE appreciated. The decision of the building administration will be final in all disputes concerning student dress.

Please remember:

1. Students will be expected to show their Student Identification card to every 1st hour teacher upon entering the classroom. If students do not have an ID, then they will be sent to the office to get a temporary ID. ID’s should be on the student’s body at all times throughout the school day. After 3 infractions of not having a student ID, students will serve a detention. After that, students will serve a detention for every infraction which will be reset each new quarter. Student ID’s may not have stickers, markers, or anything covering up the students pictures or barcode.
2. Cell phones and electronic devices and accessories are to be powered off and not used during the school day. Cell phones and electronic devices are not allowed to be used during the school day from 8:00—3:40, unless being used for instructional lessons with a teacher.
3. Clothing or items that advertise or promote gang affiliation, drugs, alcohol or tobacco products, contain references to sex, profanity, or show suggestive, vulgar, obscene writing, pictures or symbols are not allowed. (items referring to specific body parts)
4. ALL shirts must have on the shoulder sleeves. Spaghetti strap tees, camis, or tank top undershirts are not allowed even if worn under a jacket. Shirttails must be long enough (3” overlap with pants) to cover midriff, skin and under clothing while sitting or standing. Shirts must not show the chest area, stomach, and back.
5. Shorts, sports shorts, and skirts, tunics, and dresses must be finger-tip length or longer in the front, in the back, and on the sides, when walking, even when worn with leggings. Shorts with the slits in the sides are not allowed.
6. Hats, hoods, caps should be worn outside only and should be kept in your locker during the school day. Bandanas and do-rags are not allowed. Headbands may not be wider than the student ID.
7. Sunglasses, chains, and dog collars, are prohibited.
8. Underwear, pajamas, or house slippers should not be worn to school as clothing.
9. Pants, jeans, skirts, and shorts should fit correctly at the waist and not expose any under clothing. Sagging is not permitted. Students sagging will have ‘ties’ put into the belt loops to hold the pants up appropriately. Students who continue to sag will be written up and referred to administration for additional consequences.
10. Ripped, shredded, or torn pants that show skin above fingertip length should have leggings underneath.
11. No clothing or item that gives the impression of any gang affiliation will be permitted, this includes clothing with the bandana print on it.
12. Excessive make-up and hairstyles are not permitted if they are a distraction to learning.
13. Leggings can be worn underneath shorts, shirts, skirts, or pants of fingertip length all around.
14. Coats, purses, and book bags must be kept in the locker during the day.

The above code/expectations will be applied fairly and equally regardless of gender. Changes or additions to the Dress Code may be made based on the need to maintain a proper learning environment during the year.

We view dress codes as a problem to be solved, not a disciplinary issue. In the event that there is a dress code issue, we will follow these steps to solve the problem:

1. Student will be given the option to change into clothes they have with them. If they have nothing suitable then,
2. Student will be given the option to change into clothes the office has on hand. If they refuse then,
3. Students will be given the option to call home and request a parent to bring clothes to wear. If that is not possible,
4. Student will have to sit in the office, ISSR, or an alternate setting for the day or until appropriate clothing can be acquired. It is our priority to keep students in class as much as possible, and get them back to class as soon as possible.
Clothing should be free of inappropriate meaning: profanity, sexual content, drugs, tobacco, gangs, alcohol, weapons, logos, slogans, phrases, and pictures. This includes all bandana print.

Clothing cannot be see-through and shirts must have sleeves.

Bottoms: shorts, skirts, dresses, tunics, pants, jeans should fit at the waist. Should be fingertip length and not be ripped or torn above fingertip length.

All undergarments should be hidden from view: boxers, other shorts, bra straps, etc.

We expect our students to dress and groom themselves as individuals with a sense of responsibility and self-respect. The Dress Code is designed to help students recognize choices regarding attire that would be appropriate in their future workplace as well as in an educational setting. Students are expected to dress, groom, and attire themselves in a manner that is not potentially dangerous, does not distract others, or disrupt education, and does not convey a message contrary to District Policy. The decision of the building administration will be final in all disputes concerning student dress.
WHAT IS A HALL SWEEP?

Your child may have told you something about “Hall Sweeps” occurring at the end of passing periods.

Students are expected to arrive on time to each class throughout the school day. **Start on Time!** is a program developed to help guide a proactive and positive plan for improving transitions and reducing tardiness. Once **Start on Time!** has been implemented, many positive outcomes may occur. Those outcomes include reduction of tardiness and disciplinary referrals from halls and passing periods, improved school climate, increased learning time for students, enhanced school safety, and increased positive interactions between staff and students.

All staff and students have had some practice with hall sweeps and official implementation will begin on September 5th!

Ask your child about the rewards that can be earned by grade levels with the lowest percentage of tardies.

Picture Day
September 20th

All students and staff will have their picture taken which will be used in our school yearbook. Picture packets will be sent home next week.

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**September 2017 Event Calendar**

Click here for full calendar

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SCHOOL SPIRIT TASTES GREAT

Make dinner a selfless act by joining us for a fundraiser to support Robinson Middle School. Come in to the Chipotle at 515 N. Hillside in Wichita on Tuesday, September 26th between 5:00pm and 9:00pm. Bring in this flyer, show it on your smartphone or tell the cashier you’re supporting the cause to make sure that 50% of the proceeds will be donated to Robinson Middle School.

If placing an order online during your fundraiser, please note you must choose the pay in-store option and inform our cashier of your participation before paying. Gift card purchases during fundraisers do not count towards total donated sales, but purchases made with an existing gift card will count.
ROBINSON RAMS

CHARGE

Cooperative
Honest
Accountable
Respectful
Grateful
Engaged

Toward Success
SECONDARY MATH

The work of Wichita Public Schools is to empower all students with the 21st century skills and knowledge necessary for success by providing a coherent, rigorous, safe and nurturing, culturally responsive, and inclusive learning community.

Student Math Resources

Students enrolled in any middle school math class or Algebra 1, Geometry, Algebra 2 or Honors Algebra 2 will be utilizing the Carnegie Learning curriculum. Students using this curriculum will be working from a consumable work-text (examples below). Teachers may choose to have students tear out pages to be kept in a binder in lieu of sending the entire consumable home. Please talk with your student’s math teacher about which option is used for your student.

Your student can also access their text online from home. This can be accessed on any device with a web Chrome browser using their school username and password. In addition to the work-text, your student can also access the online software called MATHiaX. This is a program that creates an individual learning path for your student. It offers your student the opportunity for additional practice and enrichment.

Helping Your Student Logon at Home

1.) Open a Chrome web browser and enter bit.ly/USD17SSO into the address bar.
2.) Your student will choose Carnegie Learning from the drop down menu options and then click the blue Sign In button.
3.) On the next screen, students will enter their school username followed by @usd259.net in the first field and then their school password in the second field.
4.) Once they are in the system, they can then choose to go to their resource center to view the online version of the text or the MATHiaX software to practice.

Support at Home is KEY!

We recognize the partnership we have with each student’s home support system is so crucial for each individual student to find success, especially in the area of mathematics.

You might be asking, “How can I help my student with their math?”

Here are three ways you can support your student with their secondary math:

- Ask your student to see their text or lesson pages each day. Using the lesson overview page at the start of each lesson, you will find a list of the learning goals and key vocabulary. You can use this to review with your student and to process what they learned in math each day.
- Encourage them to complete their math homework the day it is assigned.
- Help them log onto MATHiaX at least once a week from home for extra practice and enrichment.
Every Friday, we will post our weekly newsletter to our team website (http://www.usd259.org/robinson/pib). Please contact us if you have any questions or concerns. Thank you for your support!
6th Grade News

Science

You can contact me @ jwilson3@usd259.net
Thank you for helping your 6th grader problem solve his or her way through the first weeks of school! Lockers, ID’s, agendas, binders, schedules, hallways, stairways, whew, that’s a lot. Students are doing fabulously, keep up the good work.

You should have received from your student an introductory letter, Safety contract, expectations, syllabus, Dear Mrs. Wilson letter, and passes form. Your student needs to have returned with signatures the Safety contract, the Dear Mrs. Wilson letter and the passes form.

Thank you for checking with your student if you haven’t seen these. They are a grade in the grade book and will count against them until they are returned. I have attached the required forms on the Parent Vue Grade book so you can print them out if your student cannot find them.

I look forward to a very productive year of cooperation amongst your student, you and me.

Social Studies

In social studies, students are getting an introduction to what is history and why history is important. Through model examples, shares in class, videos, interactive maps, and photos, students hopefully can get an insight to why STORIES matter! Then, students will shift gears and learn about the first humans to walk earth… and discover their ancient ancestors’ footprints…. through reading and art! Please remind your student to write in their agenda daily. Lastly, please continue talking with your kids about current events daily.

Math

Sixth grade math students will be starting the year with a study of factors and area. Students will be using the Carnegie Learning: Course 1 text throughout the year. We will have students remove our current unit from the textbook and place it behind the math tab in their 3-ring binder. The full textbook will stay at school.

During Math Block 2, students will have the opportunity to further practice the skills they are learning in core math. We will use two computer programs – iReady and MATHia – along with games, projects, and math tasks to further extend and enrich our math instruction.

Students received a class syllabus on the first day of school outlining all course requirements and expectations. Please note that students will have daily math homework during the week. Current progress reports (including a list of missing assignments) can be accessed through ParentVUE and StudentVue. Students will also receive a weekly progress report from the 6th grade team to track their grades and assignments.

We look forward to a wonderful year in math!

Mrs. Bajaj and Mrs. Verbeckmoes

Language Arts

Sixth grade students will jump right into the school year by writing some paragraphs and getting their first book from the library. Students will be using a textbook and novel in class, but they will have their own notebooks to carry in and out of class. Students are always free to check out or buy the novel we are reading in class so they can have a personal copy at home.

During Core, we will begin our Relationship unit where students discover how relationships influence us in a variety of ways. This unit introduces students to the theme of relationships through a variety of literature. Students will read several fiction and nonfiction stories and articles and respond through writing, listening, and speaking. Beginning the year with the relationships theme also allows for the opportunity to develop positive relationships in the classroom when implementing CHAMPs, setting learning goals, and incorporating team building activities.

Students received a syllabus the first week of school that should have been signed by a parent or guardian and returned. Students have already completed a project and a writing assignment, and will begin their first story and novel shortly. Beginning September 4th, students will have weekly homework for both Core and Enrichment. It will be given on Monday and should be turned in on Friday. As always, check that your student is reading on his or her own time. Independent reading is a powerful boost for learning!

Ms. Richardson and Mrs. Pfannenstiel
**7th Grade News**

The Seventh Grade team has been busy getting to know our new students and setting expectations for a successful new school year. Each subject area teacher is reviewing a specific school policy about attendance, dress code, organization, or academic requirements. Students have been given many opportunities to learn more about each other and share interesting facts about themselves.

Subject areas are already diving into their curriculum and beginning to process grades. Language Arts is reading a short story by Gary Soto entitled “Seventh Grade” and discussing the different ways in which we make first impressions. Each class is reviewing the basic elements of narrative text and applying that knowledge to this reading selection.

Math teachers are excited to work with the Carnegie Learning curriculum this year! Students will start the quarter learning about circles and ratios. Ask your child if they have memorized the formulas for area and circumference of a circle, and ask them to describe the difference between the two. Students will have homework in math most evenings. Check your child’s agenda each night for information about what should be completed at home.

In the coming weeks, we will be sharing information about Science and Social Studies classes, and any special activities we are planning for the year.

Please be sure your student has all the appropriate supplies, and feel free to contact any one of us should you have concerns or questions.

We look forward to getting to know you and your student and are excited about the great way our year has begun!

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**8th Grade News**

On behalf of the 8th Grade All Stars Team, we are happy to welcome you to the 2017-2018 school year. We are looking forward to a productive partnership with you to ensure our children can achieve their highest potential.

We recognize that in order to be successful in school, our students need support from both the home and school. We know a strong partnership with you will make a great difference in your child’s education.

We ask that you guide and support your child’s learning by ensuring that he/she
1) Attends school daily and arrive on time, ready for day’s learning experiences.
2) Complete all homework assignments given by teachers.
3) Read daily to develop a love for reading and to improve literacy skills.
4) Shares school experiences with you so that you are aware of his/her school life.
5) Inform you if he/she needs additional support in any area or subject.

Here’s to an AWESOME new school year as we work together to make this a positive and productive year!

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**Welcome to Ms. Jennings US History Class.**

We will start with the Colonies in September and End in May with the Civil War. That is a lot of years to cover in the short time that I have your student this year. The pace is pretty fast so attendance is a priority in my class.

Please look for the agenda I sent home on the first day of school. This is their first 100 point assignment. If you did not get one, please let me know and I can upload the document for you.

Thank you for sharing your student with me this year. We are going to have a very educational, yet fun year.

Shelly R Jennings
sjennings@usd259.net
973-8600
Welcome back Robinson Families! 
The foundation board wishes you a great year at Robinson!

If you are new to Robinson this year, the foundation is at the school to help students learn. The Robinson Foundation has funded educational enhancements benefiting thousands of Robinson students. These school improvements are made possible by monies raised through parent donations, special events and the collection of Boxtops for Education. Teachers’ proposals determine the needs throughout the school, and the Robinson Foundation provides the financial support. Please consider donating to the Robinson Foundation on MyPaymentsPlus or by check. You can send a check made out to the Robinson Foundation to our school at 328 N. Oliver, Wichita, KS 67208. Your contribution is tax deductible.

To help provide for the addition of the schools’ new gymnasium and auditorium, the Robinson Foundation for Educational Excellence has launched its largest fundraising campaign last year to raise $25,000 for bleachers. As of June 8, 2017, gifts given total $22,618. AMAZING!!!! ONLY $2,382 till we meet our goal! We continue to raise money to provide these bleachers for our new gymnasium. We welcome donations from current and past Robinson Families, corporate donations, and we are seeking grant funding.

Fundraising continues for the bleachers! Many thanks to those have contributed to our goal of $25,000. We are closer to $25,000!!!

Leoncia & Linda Salazar-The Salazar Family
Citizens Bank of Kansas
Christopher & Leasa Wilch-Chris, Leasa, Olivia & Eli Wilch
Christos Mandanis & Hannah Lai-The Mandanis Family
Dan and Lynette Murphy-Madeline (‘10) and Gabriel (‘17)
Citizen’s Bank of Kansas
Trang Bui
Chiaw-Weai Lou-Ky and Nhuy Le
Lorraine Choi-Azaria & Augustin Au
Every gift helps us get closer to our $25,000 goal, and every gift shows that We Believe in the future of Robinson Middle School! Thank you for your generosity (and thank you if we've crossed in the mail)!

NEW & EASY FUNDRAISING OPPORTUNITY FOR YOU TO PARTICPATE IN!

You Shop. Amazon gives.

When you shop at smile.amazon.com, Amazon will donate to the Robinson Foundation. Sign up today and Robinson will begin receiving a contribution from Amazon based on your purchases. When you go to smile.amazon.com, click on the supporting Robinson Foundation for Education Excellence. Thanks for your support through Amazon!

- Amazon donates 0.5% of the price of your eligible AmazonSmile purchases.
- AmazonSmile is the same Amazon you know. Same products, same prices, same service.
- Support Robinson Foundation for Educational Excellence by starting your shopping at smile.amazon.com
All Robinson families are invited to join us for these upcoming fundraising events:

**Rams Concession**: The Robinson Foundation will now provide concessions at all home games. The concession stand will raise money for bleachers for our future practice gym. Come and check out the concessions on game days!

**Dairy Queen Night**—5335 East Central  
**Monday, September 11** | 5 to 10 pm. Eat in or carry out and tell them you are a Robinson family. They will give 20% back to our school.

**Il Vicino Night**—4817 East Douglas  
**Tuesday, September 12** | 5 to 10 pm. Eat in or carry out and tell them you are a Robinson family. They will give 20% back to our school.

**Chipotle Night**—515 N. Hillside  
**Tuesday, September 26** | 5-9 pm. Make dinner a selfless act by joining us for a fundraiser to support Robinson Foundation. Bring in the Chipotle flier in this newsletter, show it on your Smartphone or tell the cashier you're support the cause to make sure that **50% of the proceeds will be donated to Robinson Foundation!!!**

Save your BOXTOPS and put them in the collection box in the school office = $$$ for our school!

THANK YOU!! Chipotle, Dairy Queen, and Il Vicino, for being community sponsors of our school.

**Next Foundation Board Meeting**: **Tuesday, October 12 at 6 pm** in the Robinson Cafeteria. All Robinson parents/guardians are welcome to attend. This is a combined meeting with PTSO. The Foundation will be sharing what their needs are for the school year. Please join in!!! If you have any questions, contact Patresa Ebersole at lebersole@sbcglobal.net
BLEACHER BUCKS IS A FUNDRAISER dedicated to purchasing new bleachers for Robinson Middle School gymnasium/FEMA shelter. You may donate any dollar amount; no contribution is too small. Our goal is to raise $25,000 in order to have bleachers in the new space.

As Robinson Middle School continues to develop its athletic environment, the bleachers play a key role in providing needed seating for games, activities and assemblies. This aids in the future success of our school. The fundraiser is a collaboration of community citizens and Robinson Middle School. All funds will be raised through donations and grants.

There are several naming opportunities by donating $100 or more. Bleacher Bucks “naming opportunities” can be in a family or corporation name or can be in memory or honor of someone.

In order to have your name become a permanent part of Robinson Middle School, please fill out the following and return to Robinson Middle School Foundation, 328 N. Oliver, Wichita KS 67208. The Foundation is a 501(c)(3) organization and all gifts are tax deductible. You can also donate with a credit card by calling the school office at 316-973-8600 (ask for Kim Meller), stopping by the office, or logging into MyPaymentsPlus (look for “enrollment fees addition” and then choose the “Foundation” category). THANK YOU FOR YOUR SUPPORT!

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DONATE BLEACHER BUCKS!

☐ I cannot give the $100 at this time, but would like to donate $___________ towards the bleacher fundraising effort. ○ Check enclosed ○ Paid online ○ Paid by phone

☐ I would like to be a Bleacher Bucks donor at the
  ○ $100 level | plaque in gym included ○ $250 level | plaque and bleacher row recognition*
  ○ $500 level | plaque and stair recognition* ○ $1,000 level | plaque and bench banner recognition*

*$250 and higher naming opportunities are limited: first come, first named.

Name

Address

City ___________________________ State ___________ Zip ___________________________

Phone ___________________________ Email ___________________________

INFORMATION TO BE PRINTED ON GYM WALL PLAQUE OR OTHER AREA—this donation is:

☐ in memory of someone  ☐ in honor of someone  ☐ donated by family  ☐ donated by a business

Name(s) on plaque or other area:

Please print clearly. Name(s) above should be written as you want them to read on the plaque or other named area.

Call 316-973-8600 for more info | robinsonmiddleschool.foundation@gmail.com
Don’t go home after school

Stay for

ASP

Our first day is Monday, September 18th

Don’t miss out  ASP  IS

You can get a form from the office:

From Ms. Jennings in room 222 or Mrs Moore in room 016
Welcome to the YMCA/ASP program

How you and your student will benefit:

- Time for homework or 25 book campaign goal setting
- Safe after-school environment
- Tutoring available in all subjects
- Fun activities (some off-campus field trip days)
- Staff are CPR/First Aid certified
- Healthy snacks
- Communication and socialization building

2017-2018 Schedule

- September 18th - December 7th (1st Semester)
- January 16th – May 3rd (2nd Semester)
- Monday-Thursday: 3:40-5:20
- After school bussing is available for all students living within the Robinson school boundaries

THIS IS A FREE PROGRAM PROVIDED BY THE YMCA

Please do not let your student miss out on this free program provided by the YMCA*
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<td><strong>Computers</strong></td>
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