

Library Media Center

McCullom Elementary School

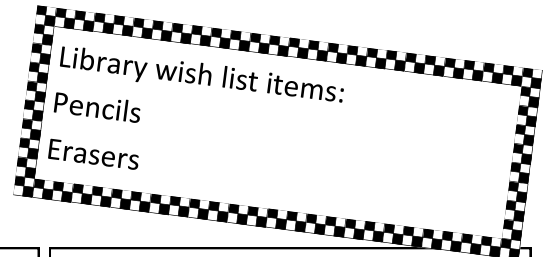
Dear McCullom Families,


Included on this page are some policies and guidelines to keep our library running smoothly and to help all students enjoy our books. Please read this information and discuss it with your child.

Watch for additional library information throughout the year. I will be communicating with you about reading programs, book fairs and events. Please feel free to contact me with questions or concerns. Thank you for your support of the library program!

Your librarian,

Mrs. Kristi Grant
973-0350
kgrant@usd259.net



CHECKING OUT BOOKS	OVERDUE BOOKS	LOST or DAMAGED BOOKS
<p>Check out will begin after lessons on book care have been completed. Usually by the 3rd week of school</p> <p>Kindergarten-2nd: 1 book per week</p> <p>3rd-5th Grade: 2 books per week</p> <p>Every class visits the library once each week. Books checked out will be due in one week, but may be renewed for additional weeks at the discretion of the librarian.</p> <p>Students should bring their books with them EVERY week to return or renew.</p>	<p>Keeping a book longer than one week is considered overdue.</p> <p>No fee is charged for overdue books, but please make every effort to return them on time.</p> <p>Overdue notices will be sent home at conference time. You might also receive an email or phone call.</p> <p>Books must be returned to check out new books.</p> <p>To renew, books must be brought back to the library.</p> 	<p>There is a replacement fee for any lost or damaged books.</p> <p>Students will be taught how to take good care of books, but accidents and mistakes do happen.</p> <p>PLEASE help your child be honest and responsible if something happens to his or her library book.</p> <p>Books purchased from bookstores like Barnes & Noble will not be accepted as replacements. McCullom library books are purchased from companies that produce books with a stronger, longer-lasting binding, made especially for use in libraries.</p>

REMEMBER YOUR LIBRARY BOOKS!

Establish a routine with your students to help them remember Library Day and bring their books to school. Designate a special safe place to keep library books: a basket by the bed, a shelf in the living room, or maybe a book bag hanging from a hook. Please do not put water bottles in backpacks with books.

Besides checking out books, what does your child do in library class?

Participates in lessons framed by Kansas State Library Media Standards and 21st Century Learner Standards.

Receives support of the core classroom curriculum through extensions and enrichment activities.

Makes connections with the world—Local, global. Past, present, future.

Practices living and working in community—social skills, integrity, smart choices, kindness, empathy, respect, courtesy, responsibility.

Explores information and enjoys discovery through a variety of media, including stories from books, informational text, web and video content.

And **READS!**

THE IMPACT OF READING 20 MINS EACH DAY

Regular reading impacts a child's success at school.
If not addressed early the educational gap widens...

Child A



Reads 20 minutes
per day

3,600 minutes
per school year

1,800,000 words
per school year



Scores in the
90th percentile

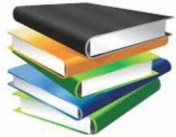
Child B



Reads 5 minutes
per day

900 minutes
per school year

282,000 words
per school year



Scores in the
50th percentile

Child C



Reads 1 minute
per day

180 minutes
per school year

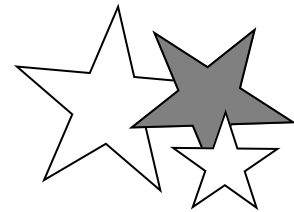
8,000 words
per school year



Scores in the
10th percentile

Standardised Test Scores

By the end of grade 6, Child A will have read the equivalent of 60 school days, Child B will have read for 12 school days and Child C will have read for 3 days. Nagy and Herman, 1987.



Visit the McCollom school
website

to find more
information about
our library.

www.mccollom.usd259.org

Classrooms>Library

A note for parents about book selections and reading levels...

During library classes, we spend a great deal of time talking about choosing good fit books. Students learn how to consider their purpose for reading and match that purpose with the right books. They are encouraged to choose something that interests them and will help them grow as a reader. Books are selected for our library shelves with great care to make sure there is a large variety of topics and a range of text complexity so that every reader can find those good fit books. Our books are not labeled to indicate reading levels. In cooperation with classroom teachers, I guide students toward appropriate book choices so that they can explore topics and genres and have the opportunity to practice and improve their reading skills while **enjoying** reading.

As parents, if you ever have any questions or concerns about your children's book choices, please talk with them so they know what your expectations are. And of course, you are welcome to contact me by phone or email. I am looking forward to sharing books with your children this year! It's a great privilege to help my students open windows to the world through literature.