

## History Paper and Project Rubric

Student \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

Project Title \_\_\_\_\_

<p style="text-align: center;">Concerns Areas that need improvement (X) indicates serious problem</p>	<p style="text-align: center;">Criteria Standards for this assignments</p>	<p style="text-align: center;">Advanced Evidence of exceeding standards (A) Indicates exemplary work</p>
	<p style="text-align: center;">A. Historical Content</p> <ol style="list-style-type: none"> <li>1. Contains correct and significant historical information.</li> <li>2. Uses social studies vocabulary.</li> <li>3. Uses a mix of primary and secondary documents/artifacts.</li> </ol>	
	<p style="text-align: center;">B. Presentation</p> <ol style="list-style-type: none"> <li>1. Thesis/central idea organizes the paper/project.</li> <li>2. Organizational plan is effective and appropriate.</li> <li>3. Ideas are logically sequenced.</li> <li>4. Introduction and conclusion are effective.</li> <li>5. Ideas are logically linked to the thesis.</li> </ol>	
	<p style="text-align: center;">C. Conventions</p> <ol style="list-style-type: none"> <li>1. Paper/project is free of spelling and grammar errors.</li> <li>2. Formatting conforms to the assignment guidelines.</li> <li>3. Sources are correctly cited.</li> </ol>	
	<p style="text-align: center;">D. Work/Effort</p>	

	<ol style="list-style-type: none"> <li>1. Makes effective use of time/materials</li> <li>2. Works with minimal supervision.</li> <li>3. Works up to potential and shows maximum effort.</li> </ol>	
	<p style="text-align: center;">E. Creativity &amp; Thinking</p> <ol style="list-style-type: none"> <li>1. Original composition and delivery.</li> <li>2. Presentation contributes interest in the topic and understanding of historical issues.</li> <li>3. Strong evidence of critical and/or original thinking skills.</li> <li>4. Relates topic to contemporary problems, issues, or events.</li> </ol>	

#### Grading

The base percentage is 75%. Each A adds 5% to the base percentage. Each X subtracts 5% from the base percentage.

For example: If a student gets two A's, the grade would be  $75\%+5\%+5\%=85\%$ . If a student gets two X's and one A, the grade would be  $75\%-5\%-5\%+5\%=70\%$ .

Base Percentage	#A's	#X's	Percentage
75%			
		Points Possible	
		Points Earned	