

6th Grade Team Black 2020 February Newsletter



Language Arts - Ms. Mar

Thank you to the families that took time to come out for conferences this week we enjoyed partnering with you to ensure your child's academic success. If you were unable to come, but have questions or concerns, please send an email.

This is the time of year that many students need to replenish their notebook paper and pencils, please check with your child.

Next week our class will be working on a narrative writing assessment. This is a creative writing piece that should be fun. Each student will have a picture for inspiration of their choosing from the Harris Burdick illustrations. Our unit essential questions we are exploring with all our current work is: Where can imagination lead? dmar@usd259.net

Math - Ms. Alvarado

Math 6 is about halfway done with the 6 grade Carnegie Math Book. We will continue working on solving one step equations. This will get them prepared for next year when they start solving two step linear equations. Students are discovering they are finding different strategies that they prefer over the other which is amazing for them to decide for themselves what works best for them. Math 6 plus is going to start their work with Signed numbers. We will begin to work with how negative numbers are shown on a number line and how we plot points on the quadrant plane. All students are still working on their independent mathia workspaces, continue encouraging your child to work on their them!

Social Studies - Ms. Faulkner

We are continuing to study ancient India and will spend another week or more delving into their culture, religions and ideas. Our Learning Target is a difficult task for this unit. The student will **distinguish between the caste system and social structures of Ancient India to that of modern United States**. We have been working to understand the social structure of ancient India by studying their religious beliefs and how they influenced their government. Religious and government combined is referred to as a theocracy. Finding similarities and differences to the United States' social structure which is solely a governmental system, will take some in depth discussion in order to understand and compare our unique structure to that of ancient India. **Please check with your child for daily assignment completion. Ask your child what they know about the above topic. This will give them a chance to practice for the upcoming Learning Target Task. I appreciate your help.** Did you know that your child checked out a textbook to utilize for homework. Have you seen it? The unit on ancient India is a good place to review and practice for the learning target task.

Science - Mrs. Angle

We have completed our look at the periodic table and the elements. We are now looking at how these atoms combine to make up molecules and compounds that make up all of the matter in our world.

Students will classify matter as elements, molecules, or compounds.

Then we will look at how matter changes and explore various physical and chemical changes that occur. Included with this section, we will look at cellular respiration and photosynthesis that are both ways living things are able to turn energy into food.

Please check students' interactive notebooks to see the work they are doing.

Upcoming Events

Feb. 17th -No school Presidents Day

Feb. 18th-No School Inservice Day

Spring Break March 13-20

LA State Assessment Apr. 1-2

