



Elementary Physical Education


STANDARDS 2-5 PROFICIENCY SCALES

USD 259 Physical Education Department


WICHITA PUBLIC SCHOOLS | 903 S. EDGEMOOR | WICHITA, KANSAS 67218

REVISED SPRING 2020


Standard 2 Learning Concepts (K)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> • Demonstrate and explain the difference between personal and general space.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> • T1 - Demonstrate the difference between personal and general space. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: personal space, general space) and perform basic processes such as:</p> <ul style="list-style-type: none"> • F1 - Explore and practice locomotor movements in personal and general space
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 2 Learning Concepts (1)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> • Demonstrate body control within personal and general space.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> • T1 - Demonstrate and explain the difference between personal and general space. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: personal space, general space) and perform basic processes such as:</p> <ul style="list-style-type: none"> • F1 - Practice various locomotor movements in personal and general space • F2 - Discuss the difference between personal and general space
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 2 Learning Concepts (2)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> • Demonstrate body control within general space while traveling during activities.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> • T1 - Demonstrate body control within personal and general space. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: personal space, general space, body control) and perform basic processes such as:</p> <ul style="list-style-type: none"> • F1 - Discuss what body control looks like, sounds like, and feels like • F2 - Practice body control while moving at various speeds
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 2 Learning Concepts (3)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> • Demonstrate the ability to move to open spaces during activities.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> • T1 - Demonstrate body control within general space while traveling during activities. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: personal space, general space, body control, open space, closed space) and perform basic processes such as:</p> <ul style="list-style-type: none"> • F1 - Discuss and practice various ways to move with body control during games and physical activities
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 2 Learning Concepts (4)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> Demonstrate body control while on offense and defense.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> T1 - Demonstrate the ability to move to open spaces during activities. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (offense, defense, open space, closed space, personal space, general space, body control) and perform basic processes such as:</p> <ul style="list-style-type: none"> F1 - Discuss and practice the difference between open and closed space
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 2 Learning Concepts (5)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> Utilize space correctly while on offense and defense in drills and lead-up games.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> T1 - Demonstrate body control while on offense and defense. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: offense, defense, open space, closed space, personal space, general space, body control) and perform basic processes such as:</p> <ul style="list-style-type: none"> F1 - Discuss and practice the difference between offense and defense in a game situation F2 - Utilize lead-up games to practice body control on offense and defense
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 3 Fitness Concepts related to Physical Activity (K)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> Identify cardiovascular endurance as a health-related component of fitness.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> T1 - Recognize an activity that increases a person's heart rate and breathing. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: heart, heart rate, lungs, breathing, physical activity) and perform basic processes such as:</p> <ul style="list-style-type: none"> F1 - Discuss and practice activities that increase heart rate and breathing
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 3 Fitness Concepts related to Physical Activity (1)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> Identify cardiovascular endurance and flexibility as health-related components of fitness.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> T1 - Identify cardiovascular endurance as a health-related component of fitness. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: heart rate, cardiovascular endurance, flexibility, lungs, heart) and perform basic processes such as:</p> <ul style="list-style-type: none"> F1 - Define and discuss cardiovascular endurance F2 - Identify and practice activities that incorporate cardiovascular endurance
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 3 Fitness Concepts related to Physical Activity (2)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> Identify cardiovascular endurance, flexibility, and muscular endurance as health-related components of fitness.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> T1-Identify cardiovascular endurance and flexibility as health-related components of fitness. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: cardiovascular endurance, flexibility, muscular endurance, heart rate) and perform basic processes such as:</p> <ul style="list-style-type: none"> F1 - Define and discuss cardiovascular endurance and flexibility F2 - Identify and practice activities that incorporate cardiovascular endurance and flexibility
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 3 Fitness Concepts related to Physical Activity (3)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> Identify cardiovascular endurance, flexibility, muscular endurance, and muscular strength as health-related components of fitness.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> T1 - Identify cardiovascular endurance, flexibility, and muscular endurance as health-related components of fitness. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: cardiovascular endurance, flexibility, muscular endurance, and muscular strength) and perform basic processes such as:</p> <ul style="list-style-type: none"> F1 - Define and discuss cardiovascular endurance, flexibility, and muscular endurance F2 - Identify and practice activities that incorporate cardiovascular endurance, flexibility, and muscular endurance
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 3 Fitness Concepts related to Physical Activity (4)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> Identify cardiovascular endurance, flexibility, muscular endurance, muscular strength, and body composition as the five health-related components of fitness.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> T1 - Identify cardiovascular endurance, flexibility, muscular endurance, and muscular strength as health-related components of fitness. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: cardiovascular endurance, flexibility, muscular endurance, muscular strength, body composition) and perform basic processes such as:</p> <ul style="list-style-type: none"> F1 - Define and discuss cardiovascular endurance, flexibility, muscular endurance, and muscular strength F2 - Identify and practice activities that incorporate cardiovascular endurance, flexibility, muscular endurance, and muscular strength
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 3 Fitness Concepts related to Physical Activity (5)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> Identify the five health-related components of fitness and name an activity that improves each one.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> T1 - Identify cardiovascular endurance, flexibility, muscular endurance, muscular strength, and body composition as the five health-related components of fitness. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: cardiovascular endurance, flexibility, muscular endurance, muscular strength, and body composition) and perform basic processes such as:</p> <ul style="list-style-type: none"> F1 - Define and discuss cardiovascular endurance, flexibility, muscular endurance, muscular strength, and body composition F2 - Identify and practice activities that incorporate cardiovascular endurance, flexibility, muscular endurance, muscular strength, and body composition.
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 4 Personal and Social Responsibility (K)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> • Follow directions. • Demonstrate positive behavior when choosing a partner regardless of differences. • Use equipment properly.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> • T1 - Follow directions with minimal prompting. • T2 - Demonstrate positive behavior toward teacher and peers. • T3 - Move in a safe manner. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: listening, voice level, body control, positive) and perform basic processes such as:</p> <ul style="list-style-type: none"> • F1 - Practice CHAMPS procedures and expectations • F2 - Practice positive peer interactions • F3 - Practice moving safely • F4 - Practice proper use of equipment
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 4 Personal and Social Responsibility (1)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> • Follow multi-step directions. • Demonstrate positive behavior when working with a partner regardless of differences.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> • T1 - Follow directions. • T2 - Demonstrate positive behavior when choosing a partner regardless of differences. • T3 - Use equipment properly. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: voice level, respect, positive, expectation) and perform basic processes such as:</p> <ul style="list-style-type: none"> • F1 - Practice CHAMPS procedures and expectations • F2 - Practice positive peer interactions • F3 - Practice moving safely • F4 - Practice proper use of equipment
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 4 Personal and Social Responsibility (2)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> • Self-directed during skill practice time. • Demonstrate positive behavior when working with a diverse group.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> • T1 - Follow multi-step directions. • T2 - Demonstrate positive behavior when working with a partner regardless of differences. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: differences/diverse, positive, self-directed, voice level) and perform basic processes such as:</p> <ul style="list-style-type: none"> • F1 - Practice CHAMPS procedures and expectations • F2 - Practice positive peer interactions • F3 - Practice moving safely • F4 - Practice proper use of equipment
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 4 Personal and Social Responsibility (3)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> • Follow the rules of a game or activity • Demonstrate good sportsmanship
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> • T1 - Self-directed during skill practice time. • T2 - Demonstrate positive behavior when working with a diverse group. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: self-directed, positive, differences/diverse, cooperation, sportsmanship, rules) and perform basic processes such as:</p> <ul style="list-style-type: none"> • F1 - Practice CHAMPS procedures and expectations • F2 - Practice positive peer interactions • F3 - Practice moving safely • F4 - Practice proper use of equipment
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 4 Personal and Social Responsibility (4)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> • Give positive feedback to others. • Demonstrate a respectful attitude and conflict-resolution skills.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> • T1 - Follow the rules of a game or activity. • T2 - Demonstrate good sportsmanship. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: sportsmanship, conflict resolution, rules, respect, attitude, positive feedback) and perform basic processes such as:</p> <ul style="list-style-type: none"> • F1 - Practice CHAMPS procedures and expectations • F2 - Practice positive peer interactions • F3 - Practice moving safely • F4 - Practice proper use of equipment • F5 - Discuss the aspects of good and bad sportsmanship
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 4 Personal and Social Responsibility (5)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> • Show respect to equipment, facilities, self, and others • Accept feedback appropriately • Provide encouragement to classmates of varying skill levels • Respond appropriately to conflict • Understand the rules and etiquette for physical activities and games • Come to class prepared • Participate safely and appropriately
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> • T1 - Give positive feedback to others • T2 - Demonstrate a respectful attitude and conflict resolution skills 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: conflict resolution, attitude, respect, positive feedback, sportsmanship, etiquette) and perform basic processes such as:</p> <ul style="list-style-type: none"> • F1 - Practice CHAMPS procedures and expectations • F2 - Practice positive peer interactions • F3 - Practice moving safely • F4 - Practice proper use of equipment • F5 - Discuss the aspects of good and bad sportsmanship • F6 - Discuss and practice conflict resolution skills
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 5 Recognizes the Value of Physical Activity (K)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> Identify physical activities that are important for good health.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> T1 - Identify physical activities that are enjoyable. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: physical activity, enjoyable) and perform basic processes such as:</p> <ul style="list-style-type: none"> F1 - Discuss and practice activities that are enjoyable
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 5 Recognizes the Value of Physical Activity (1)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> Identify the reasons why physical activity is important for good health.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> T1 - Identify physical activities that are important for good health. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: good health, physical activity) and perform basic processes such as:</p> <ul style="list-style-type: none"> F1 - Discuss good health and what it means F2 - Discuss and practice physical activities that are important for good health
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 5 Recognizes the Value of Physical Activity (2)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> Describe how being physically active leads to a healthy body.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> T1 - Identify the reasons why physical activity is important for good health. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: good health, physical activity) and perform basic processes such as:</p> <ul style="list-style-type: none"> F1 - Discuss good health and what it means F2 - Discuss and practice physical activities that are important for good health
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success


Standard 5 Recognizes the Value of Physical Activity (3)

4.0	<p>The student <i>could</i>:</p> <ul style="list-style-type: none"> Describe physical activities that can be done for a lifetime to enhance overall health.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> T1 - Describe how being physically active leads to a healthy body. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: physical activity, healthy, lifetime) and perform basic processes such as:</p> <ul style="list-style-type: none"> F1 - Discuss good health and what it means F2 - Discuss and practice physical activities that lead to a healthy body
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

Standard 5 Recognizes the Value of Physical Activity (4)

4.0	<p>The student <i>could:</i></p> <ul style="list-style-type: none"> Describe the benefits gained through a lifetime of participation in physical activity.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> T1 - Describe physical activities that can be done for a lifetime to enhance overall health. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: physical activity, lifetime, benefits, health) and perform basic processes such as:</p> <ul style="list-style-type: none"> F1 - Discuss good health and what it means F2 - Discuss and practice physical activities that are important for a lifetime of good health
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

Standard 5 Recognizes the Value of Physical Activity (5)

4.0	<p>The student could:</p> <ul style="list-style-type: none"> • Explain the importance of benefits gained through a lifetime of participation in physical activity.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <ul style="list-style-type: none"> • T1 - Describe the benefits gained through a lifetime of participation in physical activity. 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>The student will recognize or recall specific vocabulary (for example: benefits, lifetime, physical activity) and perform basic processes such as:</p> <ul style="list-style-type: none"> • F1 - Discuss good health and what it means • F2 - Discuss and practice physical activities that are beneficial for a lifetime of good health
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success