

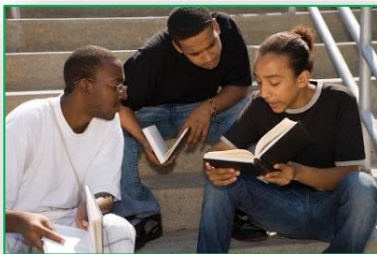
2020-2021 Year-One Plan to Address WPS Disproportionality Gaps

Family/Community Engagement and Communication

- Equity and Diversity Advisory Board comprised of families, community members and WPS staff will meet each semester to review and discuss challenges and brainstorm around solutions
- Internal review by district staff and an external consultant to collect data and information regarding family engagement and communication practices at identified buildings
- Use recommendations to design plans to enhance family engagement and communication practices



Improve MTSS with Fidelity in Both Academics and Behavior



- Internal review by district staff and TASN to collect data and information regarding implementation of MTSS academics processes and structures in select buildings
- Internal review by district staff and an external consultant to collect data and information regarding implementation of MTSS behavior processes and structures in select buildings
- Use recommendations to design plans to enhance MTSS academic and behavior professional learning, processes and practices

Cultural Responsiveness and Equity

- Equity Learning Academy (ELA)
 - Select staff attend monthly professional learning related to beliefs, biases and assumptions that impact leading, teaching and learning
- Future Ready Advocates
 - Identified middle school males meet during club or advocacy time with mentors and work through Young Men of Purpose curriculum to focus on character, citizenship and academics
- Prime Fit Mentoring
 - Identified elementary school African American males meet regularly with mentors to focus on goal setting, character skills, academics and behaviors



The Wichita Public Schools Disproportionality Plan is a working plan in progress and will be updated as additional strategies and resources are identified.