


# Proficiency Scale

## Employability Skills-Work Habits 6-12

4.0	The student could encourage, coach others, or share strategies they utilize to achieve the targets or take initiative to work ahead when appropriate.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <p><b>T1: Work Completion:</b> Complete work by designated time</p> <p><b>T2: Participation &amp; Engagement:</b> Listen, participate in class, and engage in the learning process on a consistent basis</p> <p><b>T3: Follow Directions:</b> Know and act in accordance to classroom routines and verbal or written directions</p> 
...2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p><b>F1: Vocabulary:</b> complete, due date, assignment</p> <ul style="list-style-type: none"> <li>Utilize time effectively to work on assigned tasks</li> <li>Seek help when clarification is needed</li> <li>Turn in the assignment</li> </ul> <p><b>F2: Vocabulary:</b> participation, engaged, active listening, contribute</p> <ul style="list-style-type: none"> <li>Contribute to the classroom community (for example: participate in discussions, activities, and assignments)</li> <li>Listen to instructor consistently</li> <li>Know how to access and have the required materials ready to use in class</li> </ul> <p><b>F3: Vocabulary:</b> routines</p> <ul style="list-style-type: none"> <li>Appropriately respond to verbal or written directions</li> <li>Know, understand and follow classroom routines consistently</li> <li>Know, understand and follow classroom and school CHAMPS expectations consistently</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success