


# Proficiency Scale

## Employability Skills-Social Development 9-12

4.0	The student could establish and maintain positive relationships in spite of varying perspectives being represented in that relationship and allow for communication with others in various settings and situations.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <p><b>T1: Social Awareness:</b> Demonstrate awareness of others' thoughts, feelings, and differences, and react appropriately to others in a variety of situations that demonstrate a respect for human dignity and differences</p> <p><b>T2: Interpersonal Skills:</b> Demonstrate communication and social skills to interact effectively within relationships</p> 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p><b>F1: Vocabulary:</b> trigger, respect, stereotyping, discrimination, prejudice, empathy</p> <ul style="list-style-type: none"> <li>Identify possible triggers that impact emotion to predict possible responses</li> <li>Recognize non-verbal cues in the behavior of others</li> <li>Define and recognize examples of stereotyping, discrimination, and prejudice and understand their impact in respect to human dignity</li> <li>Use "I-statements" as a sign of respect to let others know that you have heard them</li> <li>Practice "perspective taking" as a strategy to increase acceptance of others</li> </ul> <p><b>F2: Vocabulary:</b> refusal skills, peer pressure, advocate</p> <ul style="list-style-type: none"> <li>Respond appropriately (with empathy, respect and compassion) in social situations</li> <li>Describe and self-monitor contributing factors that can impact relationships (voice tone, word choice, facial expressions, and body language)</li> <li>Understand how self-regulation and responding in healthy ways impacts relationships in your life (e.g. responding positively to constructive feedback)</li> <li>Identify a problem, seek assistance, or implement mediation skills to resolve the problem</li> <li>Apply strategies (Stay calm, listen to all sides, remain open to different solutions) to be proactive, advocate and resolve conflicts in both personal and social situations (in person and on-line) to impact change</li> <li>Identify the impact social media has in relationships</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success