

DIGITAL CLASSROOM MANAGEMENT

Teachers need to be viewed as facilitators of knowledge, no longer managers of the classroom. What can we do ahead of time to minimize behaviors?

TEST THE TECHNOLOGY BEFOREHAND

We don't need to know a million tech tools. What we need is to know how to use one tool a million ways.

Test your technology with another teacher or para ahead of time. This will eliminate fumbling with slides and your Surface Pro and limit 'down time' for students.



CREATE SOCIAL NORMS

Explain to students the importance of establishing norms. Consider creating breakout rooms or a digital collaborative tool to gather input from the students and yourself. Remind students of these norms regularly. Behavior must be re-taught.

EMPHASIZE ENGAGEMENT

Keep whole group sessions to no more than 10 - 15 minutes then allow students process and application time.

Remember to make ACHIEVE clear so students understand the task given and behavior expectations.



CREATE CONNECTIONS

Building relationships is more important than ever now. Take some time to meet with students one-on-one or in small groups as often as possible.

START SLOW

Skills such as organization and time management are more important than ever. Support students with checklists, frequent reminders and kind words. When introducing a new digital tool, don't introduce new content.



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