



TITLE I

**DODGE LITERACY MAGNET
ANNUAL TITLE I MEETING**

2022-2023



Welcome to the annual meeting for Title I, Part A Parents and Families



WHY ARE WE HERE

- The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:
 - Informing you of the school's participation in Title I, Part A
 - Explaining the requirements of Title I Part A
 - Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement.



WHAT YOU WILL LEARN

- What it means to be a Title I, Part A school
- The School Improvement Plan and Title I Plan
- Parent and Family Engagement 1% set-aside and its allowable uses
- The School Family Engagement Policy and the School-Parent Compact
- How to request information about the qualifications of my child's teachers

WHAT YOU WILL LEARN **cont'd**

- How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area
- How and when the annual evaluation of the parent and family engagement policy and program will be conducted
- The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement

WHAT IS A TITLE I SCHOOL?

- Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to supplement the school's existing programs.

These dollars can be used for the following:

- Identifying student's individual needs and providing timely assistance to help these students meet the content standards
- Purchasing supplemental staff, programs, materials and supplies
- Conducting parent and family engagement meetings, trainings, and activities



SCHOOL IMPROVEMENT PLAN

- The School Improvement Plan includes:
 - A needs assessment and summary of data
 - Goals, objectives, and strategies to address the individual student needs
 - Professional development needs
 - Coordination of resources and services
 - Identification of Title I, Part A funds and expenditures
 - Strategies from the school's family engagement policy
 - Title I parents have the right to partner with the school in the development of the improvement plan

School Improvement



FAMILY ENGAGEMENT

Family engagement is the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities.

1% Set-Aside:

- School districts with a Title I, Part A allocation exceeding \$500,000 are required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.
 - Of the 1%, 90% must be used at the Title I schools to implement school level parent and family engagement.
 - 10% may be used for administrative expenses and initiatives related to parent and family engagement.
 - Title I parents have the right to partner or advocate in the decisions regarding how these funds will be used for parent and family engagement activities.



FAMILY ENGAGEMENT POLICY

- The policy addresses how the school will implement the parent and family engagement program. The policy includes the following:
 - Convene an annual meeting
 - Provide a flexible number of meetings
 - Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
 - Provide timely information about parent and family engagement activities
 - Provide information to parents about curriculum and assessment
 - If requested, provide additional meetings with parents to discuss decisions for the education of their child
 - Title I parents have the right to partner with the school in the development of the policy



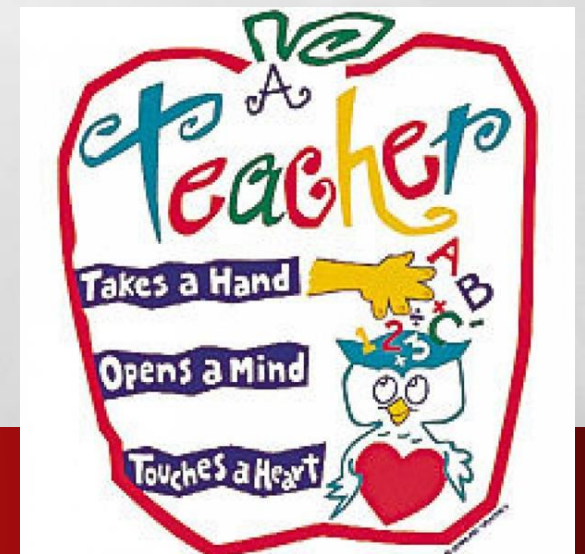
SCHOOL-PARENT COMPACT

- The school-parent compact is a written agreement that:
 - Describes a responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment.
 - Describes how parents and families, school staff, and students share the responsibility for supporting improved student academic achievement in areas such as attendance, homework, volunteering, etc.
 - Addresses the importance of establishing ongoing, good communication between teachers and parents through parent-teacher conferences, frequent progress reports and reasonable access to staff and opportunities to volunteer/participate in activities.
 - Affirms the importance of parents and families in decisions relating to the education of their children.



TEACHER QUALIFICATIONS

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher, the letters with this information is sent out at the beginning of the year.
- Parents must follow the school procedure to request this information.
- Check with your school office or district office to make this request.



ANNUAL EVALUATION

- The content and effectiveness of the family engagement policy and program must be evaluated annually.
- Identify successes and/or barriers to participation in family engagement.
- Data and input might include:
 - Parent questionnaires and surveys
 - Focus groups
 - Parent advisory committee input
- Report findings to parents and families and use those results to revise the family engagement policy and school-parent compact.

WHO DO I CONTACT?

- Michelle D. Wilkes, Principal: mwilkes@usd259.net
- Dodge Literacy Magnet's Office: 316-973-3150
- Mark Shultz, Counselor, Amy Winter, Nurse, Ann Oliver, Social Worker
- Your Child's Classroom Teacher
- Bus Concerns: First Student: 316-832-9231