

ADAPTIVE MUSIC IDEAS FOR HOME

MUSICAL FUN FOR OUTDOORS

- Sound Walk:** 1. Walk around your house/outside & talk about any sounds you hear
2. Create a M-U-S-I-C (like Bingo) Card OR a Tic-Tac-Toe Grid
3. Take another walk & mark your card as you hear sounds

Extra: https://www.musick8.com/html/current_tune.php?songorder=2&numbering=77

- Musical Lawn Chairs:** 1. Set up 1 less chair than people.
2. Play music & walk or roll around chairs.
3. Stop music & Sit in a chair or space.
4. Whoever doesn't have a chair is out.

- Dance Party:** 1. One person chooses a dance move (can be walking or an actual dance move.)
2. Play lively music and everyone do the move.
3. Stop the music and everyone freeze in pose like a statue.
4. You could vote on the best statue & that person chooses the next dance move.
5. Musicians call the freeze/stop a "rest."

Extra: <https://www.youtube.com/watch?v=388Q44ReOWE&t=4s>

6. Demonstrate LOUD & QUIET with Body Actions like finger in front of lips for Quiet

Extra: <https://www.youtube.com/watch?v=IUYEvCly8Fo>

7. Forte=Loud & Piano=Quiet; Kids LOVE to practice these (you could just turn your volume UP/DOWN)
8. Demonstrate the FAST & SLOW of the music with Body Actions like running & walking.

Extra: <https://www.youtube.com/watch?v=iN5Jv9s-z80>

9. Presto=Fast & Largo=Slow; Kids LOVE to practice these as well

- Song Re-Write:** 1. Change the lyrics to a known song like "Down By The Bay"
2. Maybe sing about only reptiles for "Old McDonald"
3. Other ideas: animals from the sea
4. Try different modes of transportation etc.
5. Be silly and make it fun!

- Sidewalk Chalk NEW Instrument:** 1. What will my instrument look like?
2. What will my instrument sound like? High sounds like birds? Low sounds like bears?
3. How will I play my instrument? Strum/Pluck or Bow like the string family? Blow into it like the woodwind or brass family? Tap or shake like the percussion family?
4. What will I name my instrument?

Extras: <https://www.youtube.com/watch?v=Rgb4RsWYNQ4>

<https://www.youtube.com/watch?v=JR8xV0gUuCk>

MUSICAL FUN FOR INDOORS, NO or LOW TECHNOLOGY

Any of the above OUTDOOR ideas can be modified for INDOORS ☺

- Create a Band:** 1. Select Kitchen Pots/Pans/Silverware/Sticks/etc

2. Play a favorite song
3. Using item from step one, keep a steady beat
4. Switch it up and choose a different "instrument."
5. Try some body percussion like claps, stomps, pats, etc.
5. Now create a unique rhythm to play while you listen to your favorite song! Musicians call a stubborn/repeating pattern (played over and over again,) an OSTINATO.
6. Teach someone else YOUR ostinato.
8. Both of you perform your variation of your favorite song for someone else.

Families:

1. Find or create items at home that fit the four families of instruments & try playing them!
- Extra: <https://www.youtube.com/watch?v=KWbu07I2vRE>
2. STRINGS are anything that has strings that you pluck/strum or bow (For example, rubber bands can be plucked.)
- Extra: <https://www.youtube.com/watch?v=TeekSpkB2KQ>
3. WOODWINDS are anything made from wood or formerly made from wood that you blow into (For example, a straw)
- Extra: <https://www.youtube.com/watch?v=7BD1BNBdpqg>
3. BRASS are any that you buzz your lips and blow into (For example, buzzing into a paper towel tube)
- Extra: <https://www.youtube.com/watch?v=IWxUqwWPQzY&t=1s>
4. PERCUSSION is anything that you shake or tap (For example, your body could possibly be a PERCUSSION Instrument when you clap.)
- Extra: <https://www.youtube.com/watch?v=xSEjNLubGvc>

Feelings:

1. Get a piece of paper and a writing or coloring utensil.
2. Play a song.
3. While you are listening to the song, draw anything to show how it makes you feel
4. Did you LIKE the song? (Offer 1 fist bobbing as YES & another fist shaking side-to-side NO for response; THEN give a choice of emotions like emoticons for happy, sad, silly, etc for a response to feelings)

Who did it Better?

1. Play a song LIKE, (It can be ANY Song) "Somewhere Over The Rainbow" as recorded by Judy Garland. (SEE FEELINGS INSTRUCTIONS FOR CHOICE MAKING ALTERNATIVES: Yes/No; Emoticons.)
2. Play that same song as recorded by someone else LIKE Israel Kamakawiwo'Ole.
3. Step it up a notch: when do you think each version was done?
4. List some things liked AND disliked about each recording.
5. What are some instruments heard in each recording?
6. Have you ever heard this song? If so, have you ever heard this version?

Interview:

Interview a "Senior" (someone over 60) about their lifetime's musical experiences. (These questions are just a guide, feel free to come up with your own. You can also interview more than one person.)

1. Name of person interviewed.
2. How old is the person?
3. What is their earliest memory of music? For example, did your parents sing to you at bed or other time?
4. Did you play singing games with your friends? If so, what?
5. Right now, I'm ____ years old. Who was your favorite singer or band when you were my age?
6. What song(s) got you dancing?
7. What song reminds you of something special and what is that?
8. Do you play an instrument? What is it?
9. If you could only share one song with me, what would that be?
10. Be sure to thank them. Maybe, let them share anything else musical.

For Later, reflection/follow-up.

1. Find & Listen to any songs your "Senior" mentioned. How does it make you feel? Do you like it? (SEE FEELINGS INSTRUCTIONS FOR CHOICE MAKING ALTERNATIVES: Yes/No; Emoticons for Feelings.)

2. What might have been going on in the world when that song was popular?
3. Did you learn anything about your "Senior" that surprised you or inspired you?

Extra: https://docs.google.com/document/d/159IHX_3oUuEG1OaJsfoOMvNixWs-Zd9wkBj7cFDYrv0/edit
shared by Ashley Burton King (FB)

MUSICAL IDEAS FOR INDOORS, REQUIRES TECHNOLOGY

The Glassophone Lesson:

https://www.youtube.com/watch?v=TWtcVqM5KOM&fbclid=IwAR3Dfvbyniku06SDdddsoDkyV4sVO9b_YgyglRNtUsHJEJObPx_0202u_XY

Science of Sound meets Music! Good for older grades

PBS Kids:

<https://www.pbskids.org>

Carmen's World Orchestra

PBS Learning Media:

<https://kpts.pbslearningmedia.org/search/?q=Music&page=1>

123 Kids Fun Music:

<https://apps.apple.com/us/app/123-kids-fun-music-lite/id417961213>

For younger ages to create music; App only for iPhone and iPad

Go Noodle:

<https://www.gonoodle.com/>

Dance along to a song

Classics for Kids:

<https://www.classicsforkids.com/>

Specials Art/Music/PE Bingo:

<https://www.teacherspayteachers.com/Product/At-Home-Art-Music-PE-Bingo-5327117?fbclid=IwAR1IEbNM17qOLsJZCqiIhXvTE9QT8gACskP0YjUhMDHaEUH5Dgetx-7stHI>

Young Person's Guide to the Orchestra:

<https://listeningadventures.carnegiehall.org/>

(Carnegie Hall Education)

At Home with Emily Arrow:

<https://www.youtube.com/watch?v=HBACzwn-tEY>

(Emily's doing episodes where she sings, reads stories, and she is showing them how she writes her music.)

Chrome Music Lab:

<https://musiclab.chromeexperiments.com/Experiments>

(Creation Platform - multiple usages for melody, rhythm and other)

Garsington Opera Monday Motivation:

<https://www.facebook.com/GarsingtonOpera/>

(Facebook Page: 20 minute physical, vocal & combination Fun)

USD 259 Adaptive Music Educators:

Dirk Cushenbery, dcushenbery@usd259.net

Allen, Beech, Bostic, Caldwell, Colvin, Curtis, Jardine, Mead, Robinson, Seltzer

Becca Gobel, rgobel@usd259.net

Benton, Hadley, Levy-Chichester's Class; Foster's Class; Mangrum's Class; Moreno's Class; Werth's Class; Wilson's Class, McCollom, OK, Ortiz, PVMS, Wilbur

Gabby Longfellow, glongfellow@usd259.net

Cleveland, Enders, Franklin, Levy-Ast's Class; Chichester's Class; Fairbank's Class; Freed's Class; Palone's Class; Woodard's Class, Stanley, Truesdell, Woodman

Kenny Underkofler, kunderkofler@usd259.net

Brooks, Chisholm Trail, College Hill, Gammon, Isley, Jackson, Mueller, Stucky