

MEd in Special Education - Gifted

The special education degree with an emphasis in high incidence, low incidence and gifted is available for individuals certified at the elementary and/or secondary level (K–9, 7–12, or K–12) or licensed to teach children (early childhood through late childhood, late childhood through early adolescence, or early adolescence through late adolescence and adulthood). The special education degree with an emphasis in early childhood unified is also available for individuals who are certified to teach young children (birth to age 8). Courses are offered online enabling graduate students to earn their degree while employed full time and balancing other obligations.

For more information, visit the program website (<http://wichita.edu/specialed>).

Admission

Admission requirements include:

1. GPA of 3.000 or higher; or GPA of at least 2.750 and official GRE scores of at least 152 in Verbal and 153 in Quantitative.
2. Full admission to WSU Graduate School.
3. Current teaching certificate/license (or eligible for a certificate/license).

Applications are evaluated when received for the MEd in special education. Only a limited number of students are accepted into this program each year.

Program Requirements

The fully online Master of Education in special education — gifted may be earned under a thesis or nonthesis option — 30 credit hours of coursework, practical experience, and the culminating experience (i.e., thesis or nonthesis).

All students must complete the research component.

Background Check

Upon admission and prior to their first semester, all applicants admitted to this program must clear a criminal background check. There are two reasons for this requirement. First, it is part of the university’s due diligence before placing students in field settings. Second, the check may alert applicants or students to issues that may subsequently affect their ability to work in their chosen field. In instances when a person’s criminal history raises reasonable concerns that should be cleared to engage in the field experiences and/or subsequently obtain licensure/endorsement, WSU may take a range of actions, including rescission of admission or dismissal from the program, depending on the nature of the concern.

For information regarding this requirement, visit: Advanced Programs (<https://wichita.edu/clesadvancedprograms>).

MEd in Special Education – Gifted Track

Course	Title	Hours
Core Course Sequence		
CI 784	Foundations of Education for Individuals with Exceptionalities	3
CI 737	Methods/Assessment: Gifted	3
CI 749G	Practicum: Gifted	3
CI 796	Family and Professional Collaboration	3
CI 812	Transition across Life Span	2
CI 814	Advanced Methods: Gifted	2

CI 814A	Internship/Practicum: Advanced Methods Gifted	1
CI 818	Positive Behavior Supports for Students With Exceptionalities	3
CI 818A	Internship/Practicum: Positive Behavior Supports	1
CI 822	Principles of Nondiscriminatory Assessment for Students With Exceptionalities	2
Research Component		
CESP 704	Introduction to Educational Statistics	3
or CI 717	Qualitative Inquiry in Education	
or CLES 801	Introduction to Educational Research	
Select one of the following combinations		4
CI 862 & CI 863	Evidence-Based Inquiry: Capstone Project Proposal and Evidence-Based Inquiry: Capstone Project	
CI 875 & CI 876	Master’s Thesis and Master’s Thesis	
Total Credit Hours		30

Candidates may elect to complete only a 23-credit-hour endorsement.

Note: After successful completion of the first 9 credit hours, the candidate is eligible to apply to KSDE for a two-year provisional endorsement. A second two-year provisional may be applied for if the candidate has continued to make adequate progress in the program. Please contact the Licensure Office in Education Support Services, 316-978-3300, for information on the licensure application to submit.

Applied Learning

Students are required to complete an applied learning or research experience to graduate from programs in curriculum and instruction. The requirements can be met by completing either a master’s thesis or capstone research project in which the emphasis is on applying professional practices to research and is directly linked to applied learning. In addition, students who graduate from the graduate program in special education must experience at least 135 credit hours of field experience/internship in special education classrooms.