

# WICOR STRATEGIES

## WRITING

- [3-2-1 Summary](#)
- [Academic Language Scripts](#)
- Advanced Organizers
- [All Write Round Robin](#)
- [Annotation](#)
- Authentic Writing
- Brainstorming
- [Claim, Evidence & Reasoning \(CER\)](#)
- [Cornell Note Taking](#)
- [Critical Writing](#)
- Dialectical Journals
- [Entrance Tickets](#)
- [Exit Tickets](#)
- [Focused Note Taking](#)
- Foldables
- [GIST Summary](#)
- [Give One, Get One](#)
- [Graffiti Boards](#)
- [Graphic Organizer \(handouts\)](#)
- [Interactive Notebooks](#)
- Lab Reports
- [Learning Logs](#)
- [Mandalas](#)
- Minute Papers
- [One-Pager](#)
- Outlining
- Peer Evaluations
- Photo Project
- Poetry
- Process Writing
- Prompt Writing
- [Quickwrite](#)
- Reader Response
- Reflective Writing
- [Sentence Frames](#)
- [Social Contracts](#)
- Story Retelling with Pictures
- Student Portfolios
- Timed Writing
- Vocabulary Strategies
- [Word Banks](#)
- Writing to Learn

## INQUIRY

- [ABC Brainstorm](#)
- [Anticipation Guides](#)
- Build Prior Knowledge
- Chapter Tour
- Charting a Text
- [Collaborative Study Groups](#)
- [Costa's Levels of Thinking/ DOK \(Across the Curriculum\)](#)
- [Cornell Note Taking](#)
- DBQ
- Discussion from Different Perspectives
- Engaging with Text
- [Essential Questions/ Learning Targets](#)
- Fishbowl Discussion
- [Focused Note Taking](#)
- Games
- Gradual Release of Responsibility
- Guiding Questions
- [Inside Outside Circle](#)
- Investigations
- [KWL/KWLA](#)
- Lab Investigation
- [LENSES Template](#)
- [Philosophical Chairs](#)
- POSERS
- Previewing Text
- Primary Source Analysis
- Prompt Writing
- Reader Response
- Reciprocal Reading or Viewing
- Scavenger Hunt
- Shared Inquiry
- Simulations
- [S-I-T: Surprising, Interesting, Troubling](#)
- [Socratic Seminar](#)
- Source Analysis
- Talking Chips
- [Think Aloud](#)
- [Thinking Like a Content Expert](#)
- Thinking Maps
- [Think- Pair -Share](#)
- Tutorials
- [World Café](#)

## COLLABORATION

- [Academic Language Scripts](#)
- [Carousel Brainstorming](#)
- Collaborative Games
- Consensus Mapping
- [Discussion Pairs](#)
- Elbow Partners
- [Find Someone Who](#)
- [Four Corners Debate](#)
- [Gallery Walk](#)
- [Give One, Get One](#)
- Group Projects
- Helping Trios
- Hot Seat
- [Jigsaw](#)
- Kagan Strategies
- [Name Tents](#)
- [Numbered Heads Together](#)
- Parking Lots
- Peer Editing
- [People Bingo](#)
- [Philosophical Chairs](#)
- Reader Response
- [Reader's Theater](#)
- Reciprocal Teaching
- Relational Capacity
- Repeated Rehearsal
- [Round Robin](#)
- Service Learning
- Small Group Projects
- [Socratic Seminar](#)
- [Team Huddle](#)
- [Think Aloud](#)
- [Think- Pair -Share](#)
- Total Physical Response
- [Turn & Talk](#)
- [Whip Around](#)
- [World Café](#)
- 2-Voice Poem

## ORGANIZATION

- Agendas or Planners
- [Backward Mapping](#)
- Binder Checks
- Binder Tabs
- Calendars
- [Cornell Note Taking](#)
- Digital Interactive Notebooks
- eBinders
- [Focused Note Taking](#)
- [Frayer Model](#)
- [Goal Setting](#)
- [Graphic Organizers \(handouts\)](#)
- [Interactive Notebooks](#)
- Learning Logs
- [Materials Management](#)
- Note Cards
- Outlines
- Pencil Pouch
- Project Planning
- Room Organization Systems
- Self Evaluation
- [S-I-T: Surprising, Interesting, Troubling](#)
- SMART Goals
- Student organizational systems
- T-Chart
- Thinking Maps
- Timelines
- [Time Management](#)
- [Two Column Notes](#)
- [Word Splash](#)

## READING

- [30 Second Expert](#)
- [3-2-1 Summary](#)
- [Analyzing Images](#)
- [Annotation](#)
- [Anticipation Guides](#)
- Audio Books
- Before, During and After Reading Strategies
- Chapter Tours
- Charting a Text
- [Cornell Note Taking](#)
- [Critical Reading](#)
- Flipbooks
- Fishbowl Discussion
- Focused Note Taking
- Focus Reads
- [Frayer Model](#)
- [Graphic Organizers \(handouts\)](#)
- [Interacting with the Text](#)
- [KWL](#)
- [List – Group – Label](#)
- Making Predictions
- [Marking the Text](#)
- Notice and Note
- Questioning the Author
- Read Aloud
- Reader Response
- Read, Write, Speak and Listen
- Reciprocal Teaching
- [Says, Means, Matters](#)
- [Summarizing](#)
- [Text to Text, Text to Self, Text to World](#)
- [Think Aloud](#)
- [Vocabulary Bookmark](#)
- Vocabulary Building
- Vocabulary Sequencing
- Vocabulary Strategies
- [Word Splash](#)
- [Writing in the Margins](#)