


Proficiency Scale

Character Development K-2

4.0	The student could assist peers in decision and problem solving skills in a variety of settings throughout the school community.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <p>T1: Core Principles: Demonstrate traits of good character in a variety of settings, such as honesty, kindness, self-control, and perseverance</p> <p>T2: Decision Making Skills: Demonstrate responsible and effective decision making skills in a variety of settings</p> <p>T3: Problem Solving Skills: Develop, implement, and model effective problem solving skills in a variety of settings</p> 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p>F1: Vocabulary: character traits, self-control, honesty, perseverance, bullying, teasing, harassment, relationships</p> <ul style="list-style-type: none"> Recognize and develop good character traits (honesty, kindness, self-control, and perseverance) Demonstrate effective character traits (such as: honesty, kindness, self-control, and perseverance) in all settings throughout the school day Accept both academic and behavior feedback (corrections and praise) Recognize characteristics of caring vs hurtful relationships Demonstrate respect for peers and adults Recognize and define bullying and teasing <p>F2: Vocabulary: consequence, appropriate</p> <ul style="list-style-type: none"> Identify and illustrate safe/appropriate and unsafe/inappropriate situations Identify and follow through to complete the necessary steps to accomplish personal responsibilities during a school day Manage and use materials appropriately Recognize and participate in the classroom and school community (CHAMPS) <p>F3: Vocabulary: problem, solution, consequence</p> <ul style="list-style-type: none"> With adult help, identify problem solving STEP (Say the Problem, Think of solutions, Explore consequences, Pick the best solution from 2nd Step) <i>If your building uses a different problem-solving process, explicitly teach those steps instead.</i> Use the problem-solving process-STEP <i>If your building uses a different problem-solving process use that process instead of STEP.</i>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success