


# Proficiency Scale

## Social Development 3-5

4.0	The student could establish and maintain positive relationships and allow for communication with others in various settings and situations.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>The student will:</p> <p><b>T1: Social Awareness:</b> Demonstrate awareness of others' thoughts, feelings, and differences (the student appropriately reacts to others in a variety of situations)</p> <p><b>T2: Interpersonal Skills:</b> Demonstrate communication and social skills to interact effectively within relationships</p> 
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2.0	<p><b>F1: Vocabulary:</b> trigger, respect, stereotyping, discrimination, prejudice, empathy</p> <ul style="list-style-type: none"> <li>Identify possible triggers that impact emotion to predict possible responses</li> <li>Define and recognize examples of stereotyping, discrimination, and prejudice</li> <li>Use "I-statements" to let others know that you have heard them</li> <li>Develop strategies to build relationships</li> <li>Demonstrate respect for the perspective of others</li> </ul> <p><b>F2: Vocabulary:</b> refusal skills, peer pressure, advocate</p> <ul style="list-style-type: none"> <li>Respond appropriately and respectfully in social situations</li> <li>Describe contributing factors that can impact relationships (personality, voice tone, words, and body language)</li> <li>Respond positively to constructive feedback</li> <li>Identify a problem and seek assistance</li> <li>Apply strategies to be proactive, advocate and resolve conflicts</li> </ul>
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 content and score 3.0 content
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success