### Phonological Awareness (1 ELA)

**RF.1.2b-d**

<table>
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<th>Score</th>
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| **4.0** | The student could:  
* Identify when a particular sound is said in a passage or group of words (for example, when listening to the teacher read a sentence aloud, raise a hand for a particular letter or letter-pair sound and identify the word the sound came from).* |
| **3.5** | In addition to score 3.0 performance, partial success at score 4.0 content |
| **3.0** | The student will:  
**T1—RF1.2b** - Blend sounds to say one-syllable words with consonant blends (for example, combine the phonemes /g/, /r/, /ē/, and /n/ into the spoken word *green*).  
**T2—RF1.2d** - Break a spoken one-syllable word into individual sounds or phonemes (for example, separate the spoken word *green* into the phonemes /g/, /r/, /ē/, and /n/). |
| **2.5** | No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content |
| **2.0** | The student will recognize or recall general academic and domain-specific vocabulary (for example, *consonant, consonant blend, syllable, vowel*) and perform foundational processes such as:  
* Blend two consonants to make a consonant blend (for example, combine /g/ and /r/ into the spoken sound *gr*).  
* Blend a vowel and a consonant.  
* Blend two parts of a word together (for example, combine /gr/ and /ēn/ into the spoken word *green*).  
**F1** — The student will recognize or recall general academic and domain-specific vocabulary (for example, *phoneme, sound, syllable*) and perform foundational processes such as:  
* Identify the initial sound in a spoken one-syllable word.  
* Identify the medial vowel sound in a spoken one-syllable word.  
* Identify the final sound in a spoken one-syllable word.  
**F2** — The student will recognize or recall general academic and domain-specific vocabulary (for example, *phoneme, sound, syllable*) and perform foundational processes such as:  
* Identify the initial sound in a spoken one-syllable word.  
* Identify the medial vowel sound in a spoken one-syllable word.  
* Identify the final sound in a spoken one-syllable word. |
| **1.5** | Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content |
| **1.0** | With help, partial success at score 2.0 content and score 3.0 content |
| **0.5** | With help, partial success at score 2.0 content but not at score 3.0 content |
| **0.0** | Even with help, no success |

*Adapted by USD 259 from Marzano Research’s Critical Concepts Proficiency Scales*