### Generating Narratives (2 ELA)

**W.2.3**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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| 4.0   | The student *could:*  
  - Describe how a setting or character positively or negatively impacted a personal experience using descriptive details (for example, when writing a narrative about a favorite summer vacation, recall that most of one day was spent at the beach; add descriptions that explain why that setting made the day more memorable). |
| 3.5   | In addition to score 3.0 performance, partial success at score 4.0 content |
| 3.0   | The student will:  
  - **T1—W.2.3** - Write narratives in which they recount a well elaborated event or sequence of events using **temporal words to show event order** (for example, in a narrative about a character who tries to help a dog find its way home, use words such as *first, next, then,* and *last* to explain what the character decides to do).  
  - **T2—W.2.3** - Use descriptive details to describe the setting and characters in a narrative (for example, use descriptive details to help a reader picture the people and places involved in a favorite holiday celebration). |
| 2.5   | No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content |
| 2.0   | The student will:  
  - **F1**—The student will recognize or recall general academic and domain specific vocabulary (for example, *beginning, end, introduce, middle, temporal*) and perform foundational processes such as:  
    - Describe what kinds of events will be included in a draft using a prompt.  
    - Use a graphic organizer to sketch images and/or write an outline of the beginning, middle, and end of a narrative.  
    - Describe why temporal words and phrases are important.  
    - List temporal words that show the order of events (such as *first, next, then, after that, finally*) and demonstrate in sentences.  
  - **F2**—The student will recognize or recall general academic and domain specific vocabulary (for example, *adjective, character, setting*) and perform foundational processes such as:  
    - Identify the settings and characters in a narrative.  
    - Explain and identify that descriptive details (such as *age, size, color, shape*) are words and phrases that help a reader picture the setting, characters, objects, and events in a narrative.  
    - List words and phrases that could describe a place in a text.  
    - List words and phrases that indicate what time of day or year a narrative takes place (such as *in the summer, that night, during, while*).  
    - Describe specific actions that could show how a character feels, looks, and acts during a particular event (for example, if a character is angry, she might cross her arms and frown). |
| 1.5   | Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content |
| 1.0   | With help, partial success at score 2.0 content and score 3.0 content |
| 0.5   | With help, partial success at score 2.0 content but not at score 3.0 content |
| 0.0   | Even with help, no success |