

# 6th Grade Progress Report - Shows overall grade & standards, Pass/Fail class, Comments

Middle School Principal	Wichita Public Schools Progress Report 2/10/2020 2019-2020	Student Name: Demo, Student X.		
		Perm ID: 999999	Grade: 06	Home Room: D5

## Grade Detail

Period	Course ID	Course Title	PRG3	Teacher	Abs	Tardy	
1	LA1003	Language Arts 6	C		0	0	
		<b>Code</b>	<b>Standard</b>			<b>Score</b>	
		WPS.MS.BH.WH	Behavior- Work Habits			3	
		WPS.MS.BH.WH.T2	Listen, participate in class, and engage in the learning process on a consistent basis.			3	
		WPS-MS-RI6.5	Analyze how each major section of a text contributes to the overall organizational structure of the text.			2	
		WPS-MS-RI6.6	Determine an author's point of view on a specific issue in a text.			2	
		WPS-MS-RI.6	Reading Informational			2	
		WPS-MS-RI.6.1	Cite textual evidence to support analysis of what an informational text says explicitly as well as inferences drawn from the text.			2.5	
		WPS-MS-RI.6.8a	Trace and evaluate argument and specific claims presented in a text.			2	
		WPS-MS-RI.6.8b	Distinguish claims that are supported by evidence and reasoning from claims that are not.			2	
		WPS-MS-RI.6.9	Compare how nonfiction texts from different genres or authors address the same events.			2	
		WPS-MS-W.6	Writing			2	
		WPS-MS-W.6.4a	Develop writing for a specific purpose.			2	
		WPS-MS-W.6.7	Gather information from digital and print sources to answer a question.			2	
		<b>Comment(s)</b> Some standards modified for student					
2	SS1003	Social Studies 6	C		0	0	
		<b>Code</b>	<b>Standard</b>			<b>Score</b>	
		WPS.BH.WH	Behavior - Work Habits			2.5	
		WPS.BH.WH.T1	Complete work by designated time			3	
		WPS.BH.WH.T2	Listen, participate in class, and engage in the learning process on a consistent basis.			4	
		WPS.BH.WH.T3	Know and act in accordance with classroom routines and verbal or written directions.			1	
		WPS-SS6	Grade 6 Social Studies Standards			2	
		WPS-SS6.1	Describe the shift from nomadic peoples to settled civilizations as a result of agriculture and technology.			3.5	
		WPS-SS6.10	Citizenship in Athens and Rome: Argue which was the better system?			1	
		WPS-SS6.11	Compare and contrast the differences between the civilizations of the Maya, Aztec, and Inca in the Americas.			2	
3	FA101Q	Music and Fine Arts 1	C		0	0	
		<b>Code</b>	<b>Standard</b>			<b>Score</b>	
		WPS.MS.BH.WH	Behavior - Work Habits			2.5	
		WPS.MS.BH.WH.T1	Complete work by designated time			3	
		WPS.MS.BH.WH.T2	Listen, participate in class, and engage in the learning process on a consistent basis.			3	
		WPS.MS.BH.WH.T3	Know and act in accordance with classroom routines and verbal or written directions.			1	
		WPS.MS.Mus.6	6th Music/Fine Arts			2	
		WPS.MS.Mus.6.I.Ex	Demonstrate understanding of basic skills using a variety of instruments			2	
		WPS.MS.Mus.6.Lit.M	Read and identify pitch notation.			1	
		WPS.MS.Mus.6.Lit.R.C	Use rhythmic standard notation to create unique rhythmic patterns.			2.5	
		WPS.MS.Mus.6.Lit.R.P	Read and identify symbols for rhythm			2	
		WPS.MS.Mus.6.Lit.SA.	Identify, read, and perform standard music notation symbols.			3	
4	FA1083	Beginning Orchestra	A		0	0	
		<b>Code</b>	<b>Standard</b>			<b>Score</b>	

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	WPS.MS.BH.WH	Behavior- Work Habits			3
	WPS.MS.BH.WH.T1	Complete work by designated time.			3.5
	WPS.MS.BH.WH.T2	Listen, participate in class, and engage in the learning process on a consistent basis.			3
	WPS.MS.BH.WH.T3	Know and act in accordance with classroom routines and verbal or written directions.			2
	WPS.MS.Orch.6	Grade 6 Orchestra			3
	WPS.MS.Orch.6.Exec.1	Establish a balanced and lengthened posture, and support their instrument without tension when performing in a seated or standing position			2
	WPS.MS.Orch.6.Exec.2	Perform with the correct placement and angle of the left arm/wrist/hand/fingers to the instrument; demonstrate position that is balanced and free of tension; play with independence of fingers			3
	WPS.MS.Orch.6.Exec.3	Perform with fluent bowing motion, control of variables (Weight, Placement, and Speed) in a variety of bowing techniques and articulations with characteristic tone			4
	WPS.MS.Orch.6.Exec.4	Identify, read, and perform beginning bowing techniques and articulations with characteristic tone in a varied repertoire of music			3
5	SC1003	Science 6	C		0 0
	<b>Code</b>	<b>Standard</b>			<b>Score</b>
	WPS.BH.WH	Behavior- Work Habits			3
	WPS.BH.WH.T1	Complete work by designated time.			3
	WPS.BH.WH.T2	Listen, participate in class, and engage in the learning process on a consistent basis.			3
	WPS.BH.WH.T3	Know and act in accordance with classroom routines and verbal or written directions.			3
	WPS-MS-SC-ESS	Earth and Space Sciences			2
	WPS-MS-SC-ESS2-5	. Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions			3
	WPS-MS-SC-ESS2-6	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.			3
	WPS-MS-SC-ESS3-1	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.			2
	WPS-MS-SC-ESS3-5	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century			2
7	MI4403	T2 Literacy Decoding	P		0 0
8	MA1023	Math 6 Plus	B		0 0
	<b>Code</b>	<b>Standard</b>			<b>Score</b>
	WPS.MS.6.EE	Expressions and Equations			3
	WPS.MS.6.EE.8	Identify independent and dependent variables and their relationships.			3
	WPS.MS.6.EE.8a	Write equations to represent the relationship between independent and dependent variables.			2.5
	WPS.MS.BH.WH	Behavior - Work Habits			3
	WPS.MS.BH.WH.T1	Complete work by designated time			3
	WPS.MS.BH.WH.T2	Listen, participate in class, and engage in the learning process on a consistent basis.			2.5
9	MI4003	AVID-MS	B		0 0
	<b>Code</b>	<b>Standard</b>			<b>Score</b>
	WPS.MS.6.AP	Academic Preparedness			2.5
	WPS.MS.6.AP.C.1	Establish norms and expectations around shared responsibility among group members			3
	WPS.MS.6.AP.C.10	Identify formal and informal language registers			2
	WPS.MS.6.OK.ACP.1	Know how to determine GPA			3.5
	WPS.MS.6.OK.ACP.3	Opportunity Knowledge			3.5
	WPS.MS.BH.WH	Behavior - Work Habits			3
	WPS.MS.BH.WH.T1	Complete work by designated time			3