



## Learning Standards by Grade Level

# FIFTH GRADE



## DEAR WPS FAMILIES

This document outlines the learning targets, or standards, your child will be working toward during his/her academic school year. The goal is for your child to demonstrate proficiency on each of these learning targets by the end of the year. At the end of each quarter, you will receive a report indicating the progress your child has made toward mastery of the learning targets.

The learning targets are taken directly from the proficiency scales teachers use daily to plan and deliver instruction. We invite you to visit our district website, [USD259.org/Grading](https://USD259.org/Grading), to explore the learning targets on the proficiency scales, become familiar with the progression of learning provided on each scale, and review the frequently asked questions and answers regarding standards-referenced instruction and grading.

We are excited about the change to standards-referenced instruction and grading using proficiency scales and learning targets. This reform will support our students in their journey to becoming future ready!

## BEHAVIOR/WORK HABIT TARGETS

### WORK HABITS

- Work Completion: Complete work by designated time
- Participation & Engagement: Listen, participate in class & engage in the learning process on a consistent basis
- Follow Directions: Know & act in accordance to classroom rules & verbal or written directions

### SOCIAL DEVELOPMENT

- Social Awareness: Demonstrate awareness of others' thoughts, feelings & differences (i.e. students appropriately react to others in a variety of situations)
- Interpersonal Skills: Demonstrate communication & social skills to interact effectively within relationships

### PERSONAL DEVELOPMENT STANDARDS

- Self-Awareness: Identify, understand & express personal thoughts & emotions in healthy ways
- Self-Management: Understand, reflect upon & use strategies

### CHARACTER DEVELOPMENT

- Core Principles: In a variety of settings, demonstrate traits of good character such as: honesty, kindness, self-control & perseverance
- Decision Making Skills: Demonstrate responsible & effective decision making skills in a variety of settings
- Problem Solving Skills: Develop, implement & model effective problem solving skills in a variety of settings

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**FIFTH GRADE****ENGLISH LANGUAGE ARTS LEARNING TARGETS**

- Read on-level text orally, with accuracy, appropriate rate & expression on successive readings **RF5.4b**
- Summarize a text by explaining how multiple details work together to communicate the main ideas **RI5.2**
- Identify the claims presented by a speaker or in a text **RI5.3**
- Compare & contrast multiple accounts of the same event or topic, including the overall structure **RI5.6**
- Explain how a claim in a text is supported by reasons & evidence **RI5.8**
- Integrate information from multiple sources into a text **RI5.9**
- Determine the meaning of unknown words & phrases in informational texts choosing flexibly from a range of strategies **RI5.11a**
- Identify details in a text that develop a theme **RL5.2**
- Compare characters, settings or events in a narrative text **RL5.3**
- Describe relationships between events in a narrative text **RL5.3**
- Identify symbolism, similes, metaphors & imagery in a text **RL5.4**
- Explain the relationship between specific parts of a drama or story & the overall organizational structure of the text **RL5.5**
- Explain the relationship between specific parts of a poem & the overall organizational structure of the text **RL5.5**
- Explain how the narrator's point of view influences descriptions of events in a text **RL5.6**
- Compare how two texts from the same genre approach similar themes & topics **RL5.9**
- Compare English registers or dialects in one or more texts **RL5.10**
- Determine the meaning of unknown words & phrases in literary texts choosing flexibly from a range of strategies **RL5.11a**
- Describe the meaning of common idioms, adages, or proverbs **RL5.12b**
- Engage effectively in a range of collaborative discussions **SL5.1a**
- Build on others' ideas **SL5.1c**
- Express own ideas clearly **SL5.1c**
- State clear claims about a topic or text **W5.1b**
- Provide reasons for claims that are supported by evidence **W5.1c**
- Introduce a topic in an introductory paragraph **W5.2a**
- Use headings & images to signal logical groupings of information **W5.2a**
- Link reasons & evidence or details to main ideas using general academic & domain-specific words, phrases & clauses **W5.2c**
- Provide a concluding section or paragraph at the end of a text **W5.2e**
- Create event sequences that illustrate a clear causal relationship **W5.3a**
- Use descriptive details to develop settings, experiences, characters & events **W5.3d**
- Use dialogue to develop character personality & reactions **W5.3b**
- Write for the audience identified by a prompt **W5.4**
- Write for the purpose & task described by a prompt **W5.4**
- With guidance & support from adults & peers, delete content that does not relate to the main idea of a draft **W5.5**
- Gather information using multiple print & digital sources **W5.8**
- Expand, combine & reduce sentences for meaning, listener interest & style **W5.10a**
- Demonstrate the purpose & use of interjections & prepositions **W5.10b**
- Use perfect verb tenses & simple verb tenses consistently & accurately **W5.10c**
- Edit for subject/verb agreement & inappropriate shifts in verb tense **W5.10e**
- Demonstrate the purpose of a variety of conjunctions including correlative conjunctions **W5.10f**
- Use commas to set off elements of a sentence & to form lists **W5.11b**
- Use italics, quotation marks, and underlining to indicate the titles of works **W5.11d**
- Edit for correct capitalization **W5.11e**
- Edit for spelling **W5.11e**



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### MATH LEARNING TARGETS

- Represent real world & mathematical problems by graphing points in the first quadrant of the coordinate plane & interpret coordinate values of points in the context of the situation **5.G.2**
- Explain that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category **5.G.3**
- Convert among different-sized standard measurement units within the U.S. customary & metric measurements systems & solve multi-step real world problems **5.MD.1**
- After collecting data (length, mass, liquid volume-fractional units), make a data display (line plot, bar graph, pictograph) & solve problems using operations (+, -, x) involving fractions presented in the data display **5.MD.2**
- Find the volume of a right rectangular prism with whole-number side lengths by packing it with unit cubes followed by multiplying the edge lengths & represent three-dimensional whole number products as volumes **5.MD.5a**
- To find the volume of rectangular prisms, apply the formulas  $V=l \times w \times h$  and  $V=B \times h$  (real world and mathematical problems) **5.MD.5b**
- Find the volume composite figures by adding the volumes of the non-overlapping parts (recognizing volume as additive), applying this technique to solve real world problems **5.MD.5c**
- Recognize that in a multi-digit number, a digit in one place represents 10 times as much as the same digit would represent in the place to its right and 1/10 of what it represents in the place to its left **5.NBT.1**
- Explain patterns in the number of zeroes of the product when multiplying a whole number by powers of 10; explain the placement of the decimal point when a decimal is multiplied &/or divided by a power of 10 & use whole-number exponents to notate powers of 10 **5.NBT.2**
- Read & write decimals to the thousandths (base-ten numerals, number names, expanded form & unit form) **5.NBT.3a**
- Compare two decimals to the thousandths using the greater than, less than, equal to & unequal to signs **5.NBT.3b**
- Use place value understanding to round decimals to any place **5.NBT.4**
- Solve word problems involving division of whole numbers leading to answer in the form of fraction or mixed numbers **5.NF.3**
- Fluently (efficiently, accurately, flexibly & appropriately) multiply multi-digit whole numbers using an efficient algorithm based on place value understanding & the properties of operations **5.NBT.5**
- Find whole-number quotients of whole numbers with up to four-digit dividends & two-digit divisors, using a variety of strategies & illustrate & explain the calculation (equations, rectangular arrays, &/or area models) **5.NBT.6**
- Divide decimals to the hundredths using a variety of strategies; relate the strategy to a written method & explain the reasoning used **5.NBT.7**
- Multiply decimals to the hundredths using a variety of strategies, relate the strategy to a written method, and explain the reasoning used **5.NBT.7**
- Add & subtract decimals to hundredths using a variety of strategies, relate the strategy to a written method & explain reasoning used **5.NBT.7**
- Solve word problems involving addition & subtraction of fractions (as well as mixed numbers) including unlike denominators; & use benchmark fractions & number sense to estimate mentally & assess the reasonableness of answers **5.NF.2**
- Interpret the product  $a/b \times q$  as a part of a partition of  $q$  into  $b$  equal parts (sequence of operations  $a$  multiplied by  $q$  divided by  $b$ ) **5.NF.4a**
- Find the area of a rectangle (area model) with fractional side lengths by tiling it with unit squares, multiplying fractional side lengths to find areas of rectangles & represent fraction products as rectangular areas **5.NF.4b**
- Compare the size of a product to the size of one factor and explain how multiplying a give number by a fraction greater and/or less than 1 will impact the product **5.NF.5a, b**
- Solve real-world problems involving multiplication of fractions & mixed numbers **5.NF.6**
- Divide unit fractions by a non-zero whole number & divide whole numbers by unit fractions **5.NF.7b, 5.F.7a**
- Solve real-world problems involving the division of unit fractions by non-zero whole numbers & whole numbers by unit fractions **5.NF.7c**
- Use parenthesis in numerical expressions & evaluate expressions with these symbols **5.OA.1**
- Write simple expressions that record calculations with numbers & interpret numerical expressions (describe the relationship) without evaluating them **5.OA.2**



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### SCIENCE & SOCIAL STUDIES LEARNING TARGETS

- Science: Support an argument that the gravitational force exerted by Earth on objects is directed down **5-PS2-1**
- Social Studies: Describe the achievement of American independence, including important figures & reasons for going to war with Britain **5-1.1**

### PHYSICAL EDUCATION LEARNING TARGETS

- Combine locomotor skills & use of equipment in games & activities **1**
- Throw overhand using a mature motor pattern towards a target while showing increased accuracy **1**
- Catch an object at a variety of levels demonstrating a mature motor pattern **1**
- Incorporate a variety of equipment to rhythmic movements/dance steps with a partner or in a small group (jump bands, tininkling, etc.) or create a dance alone, with a partner or small group **1**
- Dribble with a mature motor pattern using dominant or non-dominant hand while changing speeds & directions in games or physical activities **1**
- Dribble using inside & outside of feet while changing directions, speed & pathways; combine with other skills (passing, shooting, etc.) while demonstrating a mature motor pattern **1**
- Strike a moving object with a short or long-handled implement while demonstrating a mature motor pattern **1**
- Demonstrate a mature motor pattern while using a variety of kicks in games & activities **1**
- Volley an object using a mature motor pattern back & forth with a partner & attempt two-hand overhead passes (set) **1**
- Jump rope using a mature motor pattern; perform intermediate skills & attempt advanced skills with a short rope and/or perform skills or use equipment while jumping using a long rope **1**
- Give specific feedback pertaining to a mature motor pattern **2**
- Describe the difference between offense & defense **2**
- Identify five health-related components of fitness **3**
- Identify an activity that works on each of those five components **3**
- Identify the benefits of frequent physical activity outside of physical education class **3**
- Give positive feedback to others **4**
- Demonstrate good sportsmanship **4**
- Describe the results of good sportsmanship during physical activity **5**

### ART LEARNING TARGETS

- Connect art making to personal experiences both in and out of school **CN.1**
- Investigate art that has been created throughout history & by cultures around the world **CN.2**
- Tell stories and/or communicate ideas through art-making **CR.1**
- Organize & develop artistic ideas & work **CR.2**
- Demonstrate knowledge of color schemes **CR.2**
- Use shading to make an image appear 3-D **CR.2**
- Use perspective to make an image appear 3-D **CR.2**
- Control materials **CR.3**
- Respond to art by looking, listening, speaking &/or writing **RE.1**

### MUSIC LEARNING TARGETS

- Create simple arrangements or compositions using standard musical notation **Cr.2.5a,b**
- Perform music with multiple parts &/or harmony with appropriate interpretation & proper decorum/etiquette **Pr.5.5a,b**
- Using a variety of music, analyze culture & style **Re.2.5**
- Using a variety of music, analyze tone color, form & tonalities **Re.3.5**