

P0900 INTEGRATION AND DIVERSITY

BOARD POLICY:

The population of the Wichita Public Schools is comprised of individuals from diverse backgrounds and life experiences. This diversity defines each of us individually and collectively. The diversity in the Wichita Public Schools includes but is not limited to race, ethnicity, culture, age, gender, sexual orientation, language, socioeconomic status, religion, disability, or skill level. The Wichita Public Schools honors and provides the broad-based diversity of the District through practices that embrace differences and provide all students high-quality and equitable opportunities.

The Wichita Public Schools shall ensure that there is no discrimination based on race, color, national origin, ethnicity, culture, age, sex, gender identity, sexual orientation, language, socioeconomic status, religion, disability, veteran status, genetic information, or skill level in the placement, instruction, and guidance of students; the employment, assignment, training, or promotion of personnel; the provision and maintenance of physical supplies and equipment; the development and implementation of the curriculum, including the activities program; and in all matters relating to the instruction, supervision, administration, and Board policy making.

Administrative Implemental Procedures:

1. It is the responsibility of the Office of Equity, Diversity, Accountability, and Magnet Programs to recommend specific plans and procedures to provide for an integrated and diverse school system by:
 - a. Ensuring that all schools are equitably staffed with highly qualified and experienced teachers.
 - b. Ensuring that all students will be met with high expectations and academically rigorous curricula.
 - c. Ensuring that all students are provided the opportunity for high quality, equitable and diverse culturally responsive learning experiences.
2. This policy shall be interpreted and administered in a manner consistent with BOE Policy 0400 – Non-Discrimination Statement.

Latest Revision Date: February 2021

Previous Revision Date: November 2017 P0900