

P0950 PROFESSIONAL DEVELOPMENT FOR BOARD OF EDUCATION MEMBERS

BOARD POLICY:

Members of the Board of Education are expected to participate in planned and continuing programs of professional development in order to enhance the quality and effectiveness of public school governance in the school community of Unified School District 259.

Implemental Procedures:

1. The Board shall plan and the Administration shall communicate to Board members opportunities to participate in professional development activities designed to assist Board members in their efforts to:
 - a. Improve their skills as members of the governmental policy making body.
 - b. Expand their knowledge about trends, issues, district initiatives, and new ideas affecting the continued welfare of the local schools.
 - c. Deepen their insights into the nature of leadership in a modern democratic society.
2. The Board will meet for a BOE Retreat at least annually.
 - a. The President is responsible for seeking input from the Board members to plan the retreat.
 - b. The President, Vice-President, and Superintendent will collaborate to develop the retreat agenda.
3. Newly-elected members to the Board shall participate in timely and specifically planned professional development activities which will deal with the basic function of the Board and the managerial operations of the school district in general.
4. The Board regards the following as appropriate kinds of activities and services in which Board members might participate:
 - a. School board conferences, workshops, and conventions held by the state, regional, and national school board associations and allied groups.
 - b. Local school district-sponsored training sessions for Board members, including but not limited to, legal training.
 - c. Subscriptions to publications addressed to the concerns of Board members.
5. The Board recognizes its responsibility to the public and shall keep the community informed through the news media about the Board's continuing professional development and the program's anticipated short- and long-range benefits to local schools.
6. The President of the Board shall provide leadership to encourage individual participation; however, the Board as a whole shall retain the authority to approve or disapprove the participation of members in planned activities.

Latest Review Date: December 2017

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