

## **P1800 COMPREHENSIVE ASSESSMENT SYSTEM**

### **BOARD POLICY:**

**The Assessments and Research office has the responsibility for coordinating district wide testing assessment programs including formative screeners, diagnostics, progress monitoring, and outcome assessments. Principals are responsible for the administrative implementation of the basic program.**

Administrative Implemental Procedures:

1. The assessment program affords continuous, uniform measurement of educational progress and abilities and is an integral part of the individual school's program for evaluating pupil achievement. It also serves in system-wide evaluation aligned with providing a systemic Multi-Tier System of Supports (MTSS).
2. Assessment data may be shared with parents, lawful custodians, or pupils through personal conferences, profile sheets and district reports. Release of all assessment information shall be consistent with existing policies.
3. General instructions and assessment administering procedures will be provided in the assessment administration guides and supporting assessment bulletins supplied by Assessments and Research.
4. The administration of diagnostics are expected in the district's assessment protocol for providing a coherent Multi-Tier System of Supports.
5. Assessment revision considerations will be submitted to Assessments and Research. Assessments and Research will function as the annual reviewing and recommending committee for the district's Comprehensive Assessment System.
6. Building principals are responsible for making provisions for the implementation and administration of the basic assessment program as outlined by the district protocols for providing a Multi-Tier System of Supports.
7. All students, including students with disabilities and English language learners are expected to participate in assessments outlined in the district's Comprehensive Assessment System. Exemptions for special needs students or procedures outside the standardized administration may be granted by the Executive Director of Assessments and Research in collaboration with the Assistant Superintendent of Student Support Services.

Administrative Responsibility: Learning Services – Assessments and Research

Latest Revision Date: October 2011

Previous Revision Date: March 1999 P1800

Updated administratively for alignment purposes: October 2016