

P1805 PUPIL ASSESSMENT

BOARD POLICY:

District pupil assessment practices will be based on an aligned curriculum with non-negotiable, rigorous standards for all pupils. The assessment of pupil performance has as its major objectives the following: (1) to give feedback to pupils and lawful custodians about the pupil's performance compared to district standards; (2) to serve as a guide for instruction with a focus on improved pupil achievement; (3) to monitor the curriculum to ensure the desired content is being taught and learned; and (4) to improve pupil achievement.

Administrative Implemental Procedures:

1. Specifications will be developed by the Department of Learning Services for the summative assessments for K-2, 3-5, 6-8, and 9-12 mentioned in BOE Policy 6002 - Summative Assessment Program. The specifications will ensure consistency across the district at all levels.
2. The formative and summative assessments developed by teachers and of those mentioned in BOE Policies 6003 - Formative Assessment Program and 6002 - Summative Assessment Program will include criterion referenced tests, district-wide standardized tests, portfolios, and performance based assessment.
3. All forms of assessment results will be used to communicate pupil achievement to the pupils, lawful custodians, and the public.
4. The assessment analysis shall have a technological base that will allow for feedback to the teacher, parent and pupil in a proper time frame.
5. The assessment program will provide for measurements of individual performance subgroups over time.
6. The assessment program will focus on pupil learning.

Administrative Responsibility: Learning Services

Latest Revision Date: September 2006

Previous Revision Date: March 1999 P1805

Updated administratively for alignment purposes: November 2013