P2212 PARENT TEACHER GROUPS

BOARD POLICY:

A major purpose of the Parent-Teacher Groups is to promote the cooperation of parents, teachers, and other adult citizens in matters concerning the education and welfare of students.

Administrative Implemental Procedures:

1. The Parent-Teacher Groups shall be encouraged to explore educational issues facing the particular school and the school district. The Parent-Teacher Group may be a source of community opinion for the administration and the Board of Education, as well as a communications link between the school and parents. The Parent-Teacher Group is encouraged to represent the interests and concerns of parents to the school, as well as to work with the school in the solution of these mutual problems.

2. The principal works as a consultant, leader, or interpreter with parent-teacher groups and committees.

3. The principal or a representative appointed by the principal shall be a member of the Executive Committee of the Parent-Teacher Group.

4. Requests from the Parent-Teacher Group to teachers and students or from teachers to the Parent-Teacher Association are handled through the principal's office.

5. School facilities and equipment are to be made reasonably available to the Parent-Teacher Group.

6. Limited building-based clerical assistance, including distribution of printed materials and financial record-keeping, may be given to Parent-Teacher executive groups at the discretion of the building principal.

7. At the secondary level, the individual Parent-Teacher Groups may elect to expand their membership to include students (Parent-Teacher-Student Groups).

Administrative Responsibility: Elementary and Secondary Education Offices
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