

P5404 ORGANIZATIONAL CONSIDERATIONS FOR PROVIDING SPECIAL EDUCATION SERVICES

BOARD POLICY:

Special education programs and services in the school district are organized, operated, and continuously modified according to relevant policies of the Board of Education, requirements of the Kansas State Plan for Special Education (as put forth in rules and regulations), and appropriate and relevant Federal statutes and related regulations.

Administrative Implemental Procedures:

1. The general scheme for organizing and providing educational services for exceptional students within the district is outlined in the Special Education Administrative Handbook.
2. Major program modifications and developments are made with the consultation and input from district administration, staff, and the student's lawful custodians.
3. Special education programs and services are intricately related to general education and other supportive and specialized services in the school district. The accomplishment of program objectives in special education are, therefore, not separate and apart from other programs and activities of the school district. Thus:
 - a. Programs are staffed by certificated and classified personnel according to practices and procedures emanating from the Division of Human Resources.
 - b. Instructional programs are developed and implemented to supplement, complement, or, when necessary, supplant those designed for typical students, depending on the unique needs of the student served.
 - c. Procedures are developed and implemented to appropriately screen, assess, and identify students within the general operational framework of the school district. Procedures for independent evaluation are available through the Coordinator of Psychological Services.
 - d. Students are served by providing a sufficient number of educational alternatives which meet diverse needs utilizing the principle of least restrictive environment.
4. It is the district's intent to provide education for students in the school they would attend if not disabled, when at all possible. It may be necessary to assign and transport the student to an alternative site in order to provide appropriate services.
5. Due consideration will be given, in locating programs to assure appropriate facilities or services are available and to limit the need for excessive transportation.
6. To the maximum extent possible, students are assigned according to procedures operative in Student Records and Enrollment Services.

Administrative Responsibility: Student Support Services

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