

## **P5404 ORGANIZATIONAL CONSIDERATIONS FOR PROVIDING SPECIAL EDUCATION SERVICES**

### **BOARD POLICY:**

**Special education programs and services in the school district are organized, operated, and continuously modified according to relevant policies of the Board of Education, requirements of the Kansas State Plan for Special Education (as put forth in rules and regulations), and appropriate and relevant Federal statutes and related regulations.**

Administrative Implemental Procedures:

1. The general scheme for organizing and providing educational services for exceptional pupils within the district is outlined in the Special Education Administrative Handbook.
2. Major program modifications and developments are made with the consultation and input from district administration, staff, and the student's lawful custodians.
3. Special education programs and services are intricately related to general education and other supportive and specialized services in the school district. The accomplishment of program objectives in special education are, therefore, not separate and apart from other programs and activities of the school district. Thus:
  - a. Programs are staffed by certificated and classified personnel according to practices and procedures emanating from the Division of Human Resources.
  - b. Instructional programs are developed and implemented to supplement, complement, or, when necessary, supplant those designed for typical pupils, depending on the unique needs of the pupil served.
  - c. Procedures are developed and implemented to appropriately screen, assess, and identify pupils within the general operational framework of the school district. Procedures for independent evaluation are available through the Coordinator of Psychological Services.
  - d. Pupils are served by providing a sufficient number of educational alternatives which meet diverse needs utilizing the principle of least restrictive environment.
4. It is the district's intent to provide education for pupils in the school they would attend if not disabled, when at all possible. It may be necessary to assign and transport the pupil to an alternative site in order to provide appropriate services.
5. Due consideration will be given, in locating programs to assure appropriate facilities or services are available and to limit the need for excessive transportation.
6. To the maximum extent possible, pupils are assigned according to procedures operative in Student Records and Enrollment Services.

Administrative Responsibility: Student Support Services

Latest Revision Date: June 2011

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