

P6000 CURRICULUM PROGRAM

BOARD POLICY:

The Board of Education develops and adopts a district strategic plan that guides professional staff members in their work and includes academic standards for all students. Strategy 1 of the plan indicates that district staff will deliver an aligned curriculum based on challenging standards, measure achievement, and ensure that all students meet the standards.

Administrative Implemental Procedures:

1. Learning Services staff will communicate state standards and indicators that are clear, measurable, and developmentally appropriate to guide curriculum, instruction and assessment for all grade levels and courses.
2. Grade level/course standards and indicators will be published and disseminated to parents annually and available on the district's website.
3. The curriculum will include provisions of the state laws and regulations established by the Kansas Board of Education and Kansas Board of Regents.
4. Textbooks and instructional resources must support state standards and indicators.
5. Curriculum documents will be reviewed on a regular basis to ensure alignment with state standards and indicators.
6. All teachers will teach the state's standards and indicators including the power standards that have been identified as essential learning for each grade level and course.
7. Principals are responsible to ensure that all teachers are adhering to the adopted standards-based curriculum and using researched-based instructional strategies and materials.
8. District-level staff will work cooperatively with school-based staff in adhering to the adopted standards-based curriculum and using research-based instructional strategies and materials.
9. The superintendent will have overall responsibility for ensuring that instruction and programs are aligned with the district's strategic plan so that all students achieve high standards.

Administrative Responsibility: Learning Services

Latest Revision Date: September 2006

Previous Revision Date: September 2003 P6000

Updated administratively for alignment purposes: December 2013