

P6005 RESTRUCTURING FOR NO CHILD LEFT BEHIND (NCLB)

BOARD POLICY:

District schools identified for restructuring as required by NCLB will follow a process to include school planning, zero-basing the school staff, implementation of district-identified instructional practices, and identification of school programs to address the school's unique needs.

Administrative Implemental Procedures:

1. As defined in No Child Left Behind (NCLB), school restructuring is a two-step process; year one is for planning, and year two is the implementation year.
2. School planning will occur in the first year of restructuring and will include a collaborative review of all aspects of the school program, including both the infrastructure and instructional core. Input will be gathered from all stakeholders, including parents and students.
3. Zero-basing the school staff will include all licensed staff, including administration, and paraeducators.
4. A procedure for zero-basing the staff will be identified through a collaborative plan developed by the Human Resources Department, the appropriate Assistant Superintendent and members of the district restructuring team when appropriate.
5. The district restructuring team will identify appropriate curriculum and instructional approaches to meet the defined needs of the school.
6. The school may identify specific school-based options to address its unique needs, as approved by the appropriate Assistant Superintendent in conjunction with the district restructuring team.
7. Implementation procedures will be developed in concert between the school principal, school leadership team, and the district restructuring team.

Administrative Responsibility: Elementary, Middle School, and High School Assistant Superintendents

Latest Revision Date: December 2008

New Policy: April 2008 P6005