

P6331 INSTRUCTIONAL ORGANIZATION OF PUPILS

BOARD POLICY:

In order to provide optimum learning conditions for all pupils, administrators and teachers may organize instruction for pupils to attain specific educational goals. An effort will be made to de-emphasize the labeling of groups. Grouping must be flexible, allowing pupils to be placed in or out of various groups based upon pupil performance, interest, and other accepted criteria. Pupils may be in single or multiple groups depending upon their eligibility.

Administrative Implemental Procedures:

1. At the elementary level, pupils are grouped according to one or more factors such as the following:
 - a. Expectations of meeting state instructional/learning objectives
 - b. Teacher recommendation
 - c. Grade placement
 - d. Chronological age
 - e. Organizational pattern utilized in the school.
2. At the middle and high school level, pupils are grouped to participate in courses outlined in the *Program of Studies for the Middle Schools* and *Program of Studies for the High Schools*. Factors to consider in enrolling in a specific course might include grade in school, logical sequence of courses, or complexity of course content.
3. Within classrooms pupils may be grouped for specific learning tasks based on observed needs, expressed interests, and measured abilities or achievement. Informal grouping done by teachers to facilitate learning is encouraged, including grouping for different instructional levels within a content area, grouping for special projects and reports, grouping to pursue special interests.
4. Pupil grouping will be organized in such a manner as to minimize separation, based on race or sex, within each attendance center, each classroom, or grouping within the classroom.

Administrative Responsibility: Learning Services

Latest Revision Date: August 2006

Previous Revision Date: July 1994 P6331

Updated administratively for alignment purposes: December 2013