

P6332 PROMOTION - ELEMENTARY TO MIDDLE SCHOOL, MIDDLE SCHOOL TO HIGH SCHOOL

BOARD POLICY:

Pupils who, on the basis of objective measures of academic proficiency, can reasonably be expected to meet the instructional/learning objectives at the next educational level may be promoted.

Administrative Implemental Procedures:

Elementary to Middle School

1. Fifth grade pupils who have satisfactorily mastered state elementary level instructional/learning objectives will be promoted to the sixth grade.
2. Fifth grade pupils whose academic achievement levels seriously jeopardize their chances of meeting middle school instructional/learning objectives will be considered for retention. In addition to academic achievement levels, the following factors will be considered:
 - a. Recommendation of the teacher and other members of the Child Study Team
 - b. Social and physical development
 - c. Chronological age
 - d. Parental cooperation
3. The elementary school principal has the final authority for promotion to the middle school.

Middle School to High School

4. The promotion of a middle school pupil to a high school will be done in accordance with administrative implemental procedures listed above for pupils promoted from elementary to middle school.
5. Eighth grade pupils whose academic achievement levels seriously jeopardize their chances of meeting high school instructional/learning objectives will be considered for retention. In addition to academic achievement levels, the following factors will be considered:
 - a. Teachers' recommendations
 - b. Social and physical development
 - c. Chronological age
 - d. Parental cooperation
6. The middle school principal has the final authority for promotion to the high school.

Administrative Responsibility: Learning Services

Latest Revision Date: August 2006

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