

P6340 HOMEWORK

BOARD POLICY:

Homework is a valuable and valued tool in the learning process. Used appropriately, it can provide practice and reinforcement for previous instruction, provide opportunity to develop pupil responsibility, and involve parents more directly in supporting the learning process. For these reasons, pupils in all grades shall be given regular and appropriate homework as supported by research.

Administrative Implemental Procedures:

1. In order to coordinate the assignment of regular, appropriate homework, each building shall develop a homework plan which establishes homework procedures, expectations, and guidelines for parental involvement.
2. The building homework plan shall be available for review in the main office.
3. The building homework plan shall be communicated to parents annually at the beginning of the school year.
4. Each pupil should be taught to employ effective strategies to achieve success in homework.
5. Homework should have a well-articulated purpose and outcome and be designed so that students can perform it independently.
6. Homework should be structured to ensure high completion rates. School personnel should coordinate to avoid the assignment of excessive homework.
7. School personnel should use variety in approaches to homework assignments.
8. For additional information on homework policies:
 - a. Regarding make-up work, see BOE Policy P1472 – Pupil Make Up Work.
 - b. Regarding student’s freedom of expression in homework, see BOE Policy P1501 – First Amendment Religious Rights.
 - c. Regarding the assignment of homework with the outcome of suspension, expulsion, and/or appeal process are pending completion, see BOE Policy P5113 – Suspension and/or Expulsion of Pupils.

Administrative Responsibility: Learning Services

Latest Revision Date: March 2010

Previous Revision Date: August 2006 P6340

Updated administratively for alignment purposes: December 2013