

P6725 MATHEMATICS EDUCATION

BOARD POLICY:

Mathematics skills will be taught in all classrooms. Principals, teachers, and curriculum personnel will work cooperatively to upgrade and improve the mathematics program at all levels.

Administrative Implemental Procedures:

1. A well balanced program K-12 stressing skills in computation, problem solving, communication, reasoning, and making mathematical applications as reflected by the approved Program Outcomes in Mathematics is a major goal.
2. The elementary and secondary mathematics departments of Learning Services will coordinate the mathematics program and provide consultation service, inservice activities, and experience in the preparation of teaching materials.
3. The prime responsibility of the administration and supervision of the mathematics program within each school rests with the principal.
4. The principal shall monitor the mathematics program in his/her building to ensure the time allocated for mathematics instruction in BOE Policy 6317 – Elementary Time Allotments, and for the secondary schools in P1225 – Organization of the School Day – Middle and High Schools, are being followed.
5. Funds for the purchase of support and enrichment materials for the mathematics program are included in the per pupil allocations for each school building.
6. A criteria committee is established to provide guidelines and criteria for adoption of textbooks and materials for the textbook adoption.
7. The Textbook Selection Committee will follow the procedures for adoption or readopting a mathematics program as outlined in P6020 – Textbook Adoption Procedures.
8. Procedures for proficiency tests and remediation are specified in P6333 – Graduation Rule and P6334 – Graduation Requirements for Students with Disabilities.

Administrative Responsibility: Learning Services

Latest Revision Date: September 2006

Previous Revision Date: March 1999 P6725

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