

Budget At-A-Glance

WICHITA PUBLIC SCHOOLS | USD259.ORG



2022-2023



WICHITA
PUBLIC SCHOOLS®



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Graduation+

The district strives to increase college and career readiness in its strategic plan. Graduation+ assists that goal by equipping students with at least one Market Value Asset to support increased post-secondary success.





A Letter From the CFO



WPS Stakeholders,

Wichita Public Schools (WPS) is pleased to present the fiscal year 2022-23 Budget-At-A-Glance. In partnership with WPS Strategic Communications and the Assessments and Research staff, the Financial Services Division prepared this summary document upon submission of the 2022-23 budget to the Kansas Department of Education (KSDE).

Connected. United. #WPSProud. The pandemic had many devastating impacts on WPS students and staff, but the loss of human connections was top of the list. As WPS continues a path of recovery, our focus will be on rebuilding relationships and working to CONNECT and UNITE the WPS family, showcasing our WPS pride. In listening sessions concerning use of historic pandemic relief funds, students specifically called for stronger relationships with their teachers and schools, wanting students and staff to recapture enthusiasm and passion for both learning and school family ties.

We embrace this challenge as we welcome back more than 47,000 students for the 2022-23 school year. Our amazing educators are ready to provide opportunities to foster creativity, innovation, teamwork, and leadership for our students. District-wide initiatives including Restorative Practices, AVID, LETRS and College and Career Readiness programs will strengthen our connections with each other and promote academic excellence. The work of Wichita Public Schools to provide a strong, dynamic, growth-minded, dependable public education system continues to be an essential component to the strength of our local community, our state and our nation.

We are #WPSProud of every student, every staff member, every parent and every community partner, each one an essential member of the WPS family. We are also #WPSProud of the district's commitment to transparency and fiscal responsibility, made even more critical with the oversight and responsibility of almost \$270 million in federal pandemic relief aid awarded to the district to address pandemic response and recovery. Details of completed work and work planned with this historic investment of funds are shared herein.

We embrace our challenges and focus on our goals as we enter year five of the district's strategic plan. We remain committed to our tremendous obligation to educate the students of Wichita. Our community depends on us to leverage all financial resources and make strategic financial decisions so that all students can dream, believe and achieve.

Regards,

Susan Willis
Chief Financial Officer



CONTRIBUTING STAFF

This booklet was prepared by the Wichita Public Schools Financial Services Division in cooperation with the Strategic Communications Division for the benefit of our community. It presents an overview of the budget process for the 2022-23 school year with comparisons to budgets in previous years.

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If you would like additional copies of this booklet, or if you have questions, you may call Addi Lowell, Director of Budgeting, at 973-4575 or visit usd259.org/finance.

WPS Board of Education



DIANE ALBERT
District 1
2023 Vice President



JULIE HEDRICK
District 2
2022 Vice President



ERNESTINE KREHBIEL
District 3



STAN REESER
District 4
2022 President



KATHY BOND
District 5



HAZEL STABLER
District 6



SHERIL LOGAN
At-Large Member
2023 President

FISCAL YEAR 2022 BUDGET TIMELINE

SEPTEMBER 20

- Official enrollment day kicks off the budget process for FY24. Fall departmental budget meetings commence to review FY22 actuals, FY23 adopted budgets, and FY24 planning.

NOVEMBER 1

- School budget meetings commence.

APRIL

- Spring departmental budget meetings commence to review FY23 forecasted spending and FY24 planning.

OCTOBER 1

- FTE budget review begins.
- Superintendent organization report finalizes for current year revenue estimates.

JANUARY

- Final current year revenue projections and audited enrollment numbers are provided by KSDE. Legislative session begins.

MAY

- Final fixed cost estimates and budget changes are calculated.

Legislative Update

Effective May 26, 2022 the Kansas Legislature passed HB 2567, this bill included several major implications for schools and is dubbed "Education Mega Bill." First, HB 2567 established a new Open Enrollment law effective 2024-2025 school year. The law allows any student eligible to attend a Kansas public school the option to attend a state public school irrespective if the student is a nonresident of the district, if the nonresident district has available capacity. Compliant with the new Open Enrollment law, Wichita Public Schools must determine by grade at every school building, the capacity of the district, the number of students attending the school building, and the open seats available for nonresident students. The capacity for nonresident students must be determined on or before May 1 of each school year and published on the district website by June 1. Nonresident students must apply to schools between June 1 and June 30 for the fall semester.

Second, HB 2567 also mandates every school board to conduct an annual Building Needs Assessment at every attendance site. Wichita Public Schools Building Needs Assessments will be conducted on an annual basis and evaluated by the WPS Board of Education to ensure barriers for student achievement can be overcome in a measurable timeframe and any necessary budget actions are initiated. All Wichita Public Schools Building Needs Assessments will be available on the district's website, in accordance with HB 2567.

Third, the HB 2567 enacted Every Child Can Read Act to promote third-grade literacy, effective July 1, 2023. The Board of Education of each district is to provide opportunities for targeted educational interventions for students to promote literacy through the Science of Reading, evidence-based reading instruction, and necessary competencies to attain proficiency. Literacy instruction must be achieved with Phonics, Vocabulary development, reading fluency and comprehension. Student achievement is required to be measured through state assessment and other screening/assessments. Each third grade teacher must communicate with each parent of each third grade student concerning each individual student's deficiencies and recommended interventions.

The Bipartisan Safer Communities Act (BSCA), was signed into law on June 25, 2022. Along with addressing new regulations for safety in schools, BSCA also included several funding provisions. An increase in funding for Title IV-A is geared to improve student learning. 21st century community learning center programs received a funding increase to drive after school and summer extracurricular learning. Multiple grant programs were created and funded to increase mental health professional staffing, drive training for counselors, social workers and psychologists, in effort to support students' mental health.



• JUNE

- Final budget decisions and priorities are established through the district's strategic plan & building needs assessment frameworks.

• SEPTEMBER 10

- Notice of tax rate and budget hearing posted on website and published in paper.

• OCTOBER 1

- Adopted budget certified to Sedgwick County and KSDE.

• JULY 20

- Intent to exceed revenue-neutral rate due to Sedgwick County.

• SEPTEMBER 20

- Tax rate and budget hearing, and budget adoption due for completion by the Board of Education.



Accomplishments

- 1 Through the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act and American Rescue Plan (ARP) Act, the district was allocated nearly **\$245 million to mitigate the effects of the pandemic**. During the 2021-22 school year, these funds were targeted towards maintaining staffing levels after unprecedented enrollment audit adjustments, retention programs for employees during extremely competitive labor conditions, learning loss programs to allow for additional instructional time for students, mental health supports and funds for principals to determine the unique needs of their schools' student populations.
- 2 Using additional federal funds, the district offered **robust summer learning opportunities** for students needing additional support following the end of the 2021-2022 school year. Over 6,700 students were served, with students completing 504.5 original credits and 1,498.50 recovery credits. The district's summer school program put it at the twelfth largest school program in the state.
- 3 The district began the 2021-22 school year with full, in-person learning. The theme for the school year was
- 4 Increasing certifications and college credit is one of the goals of the district's Strategic Plan. As part of this work, the district developed the **Graduation+** initiative. The program is designed to have seniors graduate with both a diploma and at least one **Market Value Asset** to give students more opportunities to be successful after high school. A Market Value Asset can be an industry-recognized credential, work-based learning, dual-credit college classes and entrepreneurial experiences.
- 5 The district hosted its **first district-wide job fair for high school students**. More than 350 seniors looking for full-time work after graduation connected with over 80 local companies seeking job candidates. Additionally, the district created its own **internship program**, providing work-based learning experiences within the district's business and operations divisions, including Finance, Communications, Facilities and Human Resources.
- 6 In a partnership with WSU Tech, the district is **expanding programming at the Future Ready Center (FRC)**, offering centralized courses for manufacturing and health science technical education. WSU Tech will provide industry-specific equipment and technology for students to participate in this immersive learning opportunity, as the district pilots these programs for students across all high schools. Students will receive college credit through these courses and opportunities to earn industry-recognized credentials.
- 7 With learning loss at the forefront, and third grade reading proficiency a focus of the Strategic Plan, the district accelerated critical training for instructional staff. **Language Essentials for Teachers of Reading and Spelling (LETRS)** will provide more than 1,500 staff members with training on the fundamentals of reading instruction including phonological awareness, phonics, fluency, vocabulary, comprehension, writing and language.

- 1 After a severe COVID-19 enrollment decline, consistent with enrollment trends in other urban school districts across the country, the district confirmed in the 2021-22 school year that **enrollment gains are unlikely**, and previously anticipated declining enrollment trends will continue for the Wichita Public Schools. Because student enrollment drives revenues, additional pressures for the district to strategically plan long term to sustain necessary staffing and infrastructure needs while adjusting services for a decreasing number of students will become a focus.
- 2 While community support of capital projects through two bond issues has upgraded much of the district's infrastructure, **the average age of school buildings is almost 60 years old**, creating challenges for the structure and safety of 21st century learning environments and technology. As costs increase for capital projects, the district's Capital Outlay fund is limited in the number of deferred and preventative maintenance projects it can sustain during a budget year.
- 3 In 2019, the Kansas legislature adjusted the school finance formula by approximately \$90 million to account for inflation. The Kansas Supreme Court, in its seventh Gannon decision, held that the State's adjustment to the formula substantially complied with the Court's mandate in Gannon VI to address inflation-related issues. The Court retained jurisdiction of the case to ensure continued implementation of scheduled funding. While it would seem this decision would end the litigation cycle, **threats to school funding still exist**. Future legislative action to revise the formula, recessionary pressures that put the overall state budget at risk, repeated threats to discontinue At-Risk funding, and a possible constitutional amendment to strip down Article VI as the final year of a designated three-percent increase to BASE aid comes to a close and moves to a consumer price index (CPI) model, are threats to the current stability in the district's long-term financial outlook.
- 4 Mitigating the effects of the COVID-19 pandemic continues to represent the single greatest challenge public education has ever experienced. Post pandemic pressures to improve learning loss have put tremendous workloads on staff. **Staffing issues continue to be a great challenge** for Wichita Public Schools as the district approaches the new school year with almost 100 teaching vacancies and over 125 paraeducator vacancies. While the district made plans to use all of the federal pandemic relief funds granted through the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act and American Rescue Plan (ARP) Act, totaling almost \$245 million, limitations on labor markets, supply chain delays, steep budget reductions due to declining enrollment and heavy restrictions and required approvals on the use of these federal funds present additional challenges in the district's ability to implement its plans to fruition.

and Challenges



Budget Foundations and Levy for Revenue

At Wichita Public Schools, most of the day-to-day operating funds come from the State of Kansas. Much of the funding received from the state is restricted by purpose and has specific requirements for the types of expenditures, programs, and students for which the funds can be expended on. A small portion of funding comes from levying taxes from local residents. The district exercises fiscal responsibility by maintaining consistent and intentional mill levies, approved and enacted by the board on an annual basis. Details on our sources of funding are below:



FEDERAL REVENUE (33%)

on an ongoing basis is largely made up of federal child nutrition (breakfast and lunch) programs, special education and various federal programs set forth for highly restricted purposes and requirements. Federal sources are exempt from the Kansas budget law because their fiscal year

and spending guidelines differ from the state's budgeting guidelines. Kansas school budgeting requirements call for these funds to be reported. Beginning in fiscal year 2021, ESSER funds became a large majority of the federal fund budget



STATE REVENUE (55%)

is generated primarily by sales and income taxes.

These revenues are distributed to school districts based on formulas approved by the Kansas Legislature. Twenty mills of state revenue are levied locally and provided to the state for equitable distribution. General fund revenue is calculated based on a per-pupil funding amount (\$4,846), with additional weighting for vocational, bilingual, at-risk and low-income students and those transported over 2.5 miles. State funding for the KPERS retirement plan is also included under state revenue sources.



LOCAL REVENUE (12%)

sources include local property taxes, investment income, local grants and contributions. Numerous businesses and foundations provide financial support for district efforts. The district leans on community partnerships and is appreciative of local support in educating our community's youth.



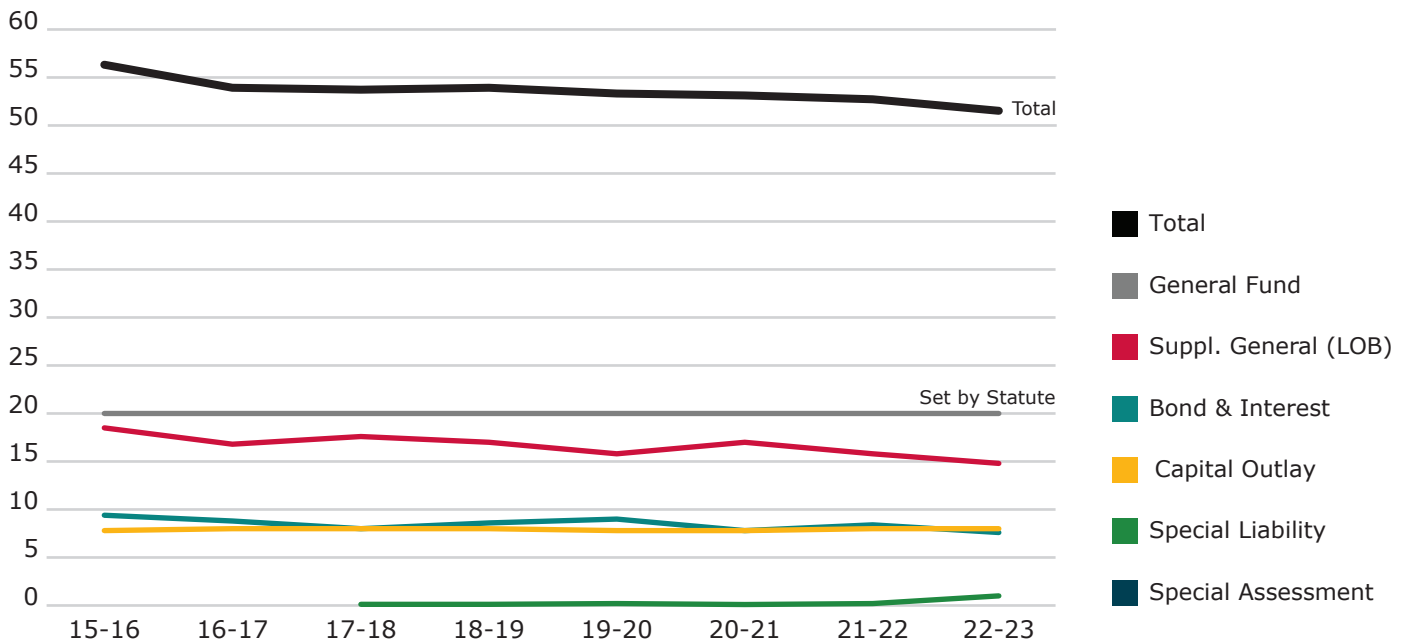
*% Restricted: The percentage of the program that is funded with restricted revenue

**Other District Initiatives: Latchkey, Assessments and Research, District-wide Intervention, Local Gift and Grants, Summer School, Special Assessment, PAT, Special Liability, District Leadership

SPENDING BY PROGRAM

	Elementary Instruction	Virtual Education	4-Year-Old-Program	Federal Grant	Curriculum and Assessment	Other District Initiatives**	High School Instruction	Middle School Instruction	Career and Technical Education	Special Education	Bilingual Education	Student Support Services
Budget	\$115.8M	\$4.1M	\$9.1M	\$161.7M	\$4.1M	\$36.4M	\$63.1M	\$69.2M	\$11.3M	\$134.M	\$17.5M	\$17.1M
% of Total	11.8%	0.4%	0.9%	16.5%	0.4%	3.7%	6.5%	7.1%	1.2%	13.7%	1.8%	1.8%
% Restricted*	53.1%	100%	45.2%	100%	0%	43.8%	34.7%	48%	35.7%	100%	49.2%	25.4%

WPS Mill Levy History

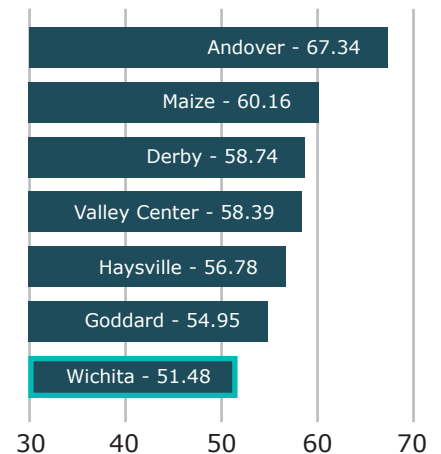


HOW WE RAISE FUNDS LOCALLY

Wichita Public Schools' Board of Education maintains a financial commitment of responsibility to local taxpayers by keeping a conservative approach for evaluating and assessing the mill levy each year.

The Board, even through legislative changes and budget pressures, has been able to keep the mill levy comparatively flat. This year, the Board approved a mill levy of 51.48 and passed along some savings to local taxpayers. This mill levy will produce approximately \$48.3 million to support the Supplemental General Fund.

2022-23 Mill Rates



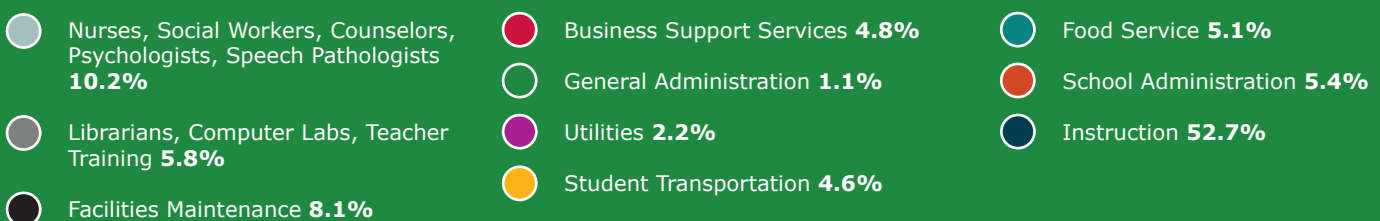
SPENDING BY PROGRAM

	Transportation	Safety Services	Nutrition Services	Facilities Services	Capital Outlay	Bond and Interest	Professional Development	KPERS State Retirement	Benefits and Insurance	Business Services	Energy Management	Information Services
Budget	\$19.6M	\$5.0M	\$46.4M	\$35.7M	\$101.3M	\$22.9M	\$2.8M	\$62.0M	\$9.3M	\$5.7M	\$15.6M	\$7.8M
% of Total	2.0%	0.5%	4.7%	3.7%	10.4%	2.3%	0.3%	6.3%	1.0%	0.6%	1.6%	0.8%
% Restricted*	47.6%	0%	100%	0%	100%	100%	0%	100%	52.5%	0%	0%	0%

Resources Invested in Classrooms and Schools



THE DOTTED LINE REPRESENTS THE 86 PERCENT OF OUR OPERATING BUDGET THAT DIRECTLY SUPPORTS STUDENTS.







Building Needs

In 2021, House Bill No.2067 was passed and amends K.S.A 72-1163 (a) to state the following:

“ Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. ”

Section 12 of 2022 Senate Sub for HB 2567 amends K.S.A. 72-1163 starting July 1, 2022, and each year after, as follows:

- 1 The USD board of education shall publish the conducted needs assessment and state assessment review to the USD website; a copy of both should be kept on file at the USD administrative offices.
- 2 The required notice to be published per K.S.A. 79-2929 (Code 99), and amendments thereto, shall now also include a statement that the needs assessment and state assessment review is on file at the USD administrative offices.
- 3 In the minutes of the meeting at which the USD board of education approves its annual budget, the following shall also be included:
 - That the needs assessment was provided to the USD board of education
 - That the needs assessment was evaluated by the USD board of education
 - How the USD board of education used the needs assessment in the approval of the USD budget.
- 4 The USD board of education shall review state assessment results and, as a part of the review, shall document the following:
 - The barriers that must be overcome to have all students achieve proficiency above level 2 for grade level academic expectations on state assessments.
 - Any budget actions, including, but not limited to, recommendations on reallocation of resources that should be taken to address and remove barriers identified in (A)
 - The amount of time the USD board of education estimates it will take for all students to achieve proficiency above level 2 for grade level academic expectations on the state assessments if such budget actions are implemented.

SOURCE: KSDE

BUILDING NEEDS ASSESSMENT HIGHLIGHTS



8 OF 10 said school-based needs of foster care students are being met.



9.3 OF 10 said current school technology is appropriate.



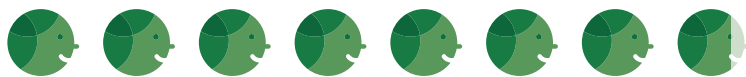
9.4 OF 10 said there is adequate personnel/staff to meet the needs of the school & students under the Elementary & Secondary Education Act guidelines requiring every classroom to contain a certified educator in the content area taught and to meet the goals of the school.



8.9 OF 10 said there is adequate space for student learning.



5.6 OF 10 said there are necessary repairs and/or adjustments to the existing space that need to be made.



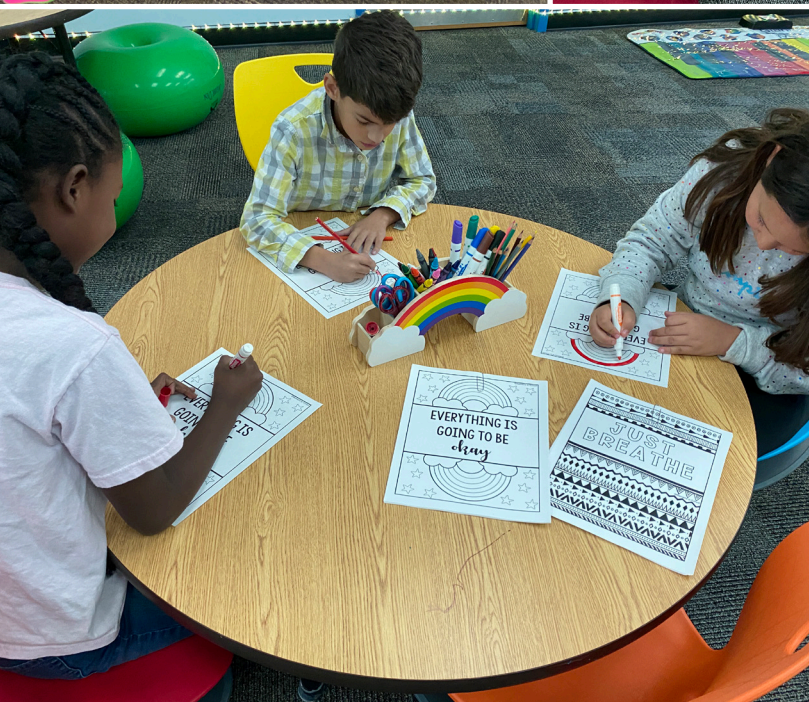
7.8 OF 10 said these barriers can be overcome with additional resources.

BARRIERS THAT MUST BE OVERCOME FOR EACH STUDENT TO ACHIEVE GRADE LEVEL PROFICIENCY ON ASSESSMENTS:

- **Student:** Poverty, feeling disconnected/not motivated, mental health issues, attendance, language/cultural differences, distractions
- **Staff:** Student behavior, lack of needed support (all types), staff health/attendance, expectations for student success, student/teacher disconnect
- **Family:** Poverty, language/cultural differences, feeling disconnected from school, lack of time/other distractions, mental health/other health issues
- **Community:** Deterioration of social norms, lack of supports for families in need, deterioration of support for education, misinformation about what is happening in classrooms, unrealistic expectations of schools, politics

AMOUNT OF TIME THE BOARD ESTIMATES IT WILL TAKE FOR EACH STUDENT TO ACHIEVE GRADE LEVEL PROFICIENCY ON THE STATE ASSESSMENTS IF THE BUDGET ACTIONS WOULD BE IMPLEMENTED:

- The district goal is 50% of students performing at levels 3 & 4 by 2030.
- The district goal is to decrease the percentage of students performing level 1 by between 1% and 5% annually.





Relief Funding

The Coronavirus Aid, Relief and Economic Security (CARES) Act, passed on March 27, 2020, provided Wichita public schools with an allocation of \$16.8 million, not including non-public set-aside, which was fully expended in FY21. The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), passed on Dec. 27, 2020, provided \$75.5 million in supplemental ESSER funding, known as ESSER II. The American Rescue Plan Act, known as ESSER III, passed on March 11, 2021, provided \$169.7 million to the district. These large one-time infusions of federal funds require tremendous collaboration and oversight from all of the district divisions and will continue to be a budget focus in upcoming fiscal years as the last ESSER III funds must be obligated by September of 2024.

During the 2021-2022 school year, Wichita Public Schools developed various stakeholder engagement sessions to guide the work of the budget planning for ESSER II & ESSER III funds. Student, staff, family, and community stakeholders reported loud and clear that three allowable uses of ESSER funds needed to take focus in our district:

- 1 Activities to address the unique needs of low-income students, students with disabilities, English Language Learners, racial/ethnic minorities, students experiencing homelessness, and foster care youth
- 2 Mental health services and supports
- 3 Providing principals and other school leaders with the resources necessary to address needs of individual schools

With feedback from our communities at the forefront of decision-making, the district developed comprehensive spending plans for ESSER II and ESSER III funds to provide relief to our systems through September 30, 2024. The plans for ESSER II funds placed a priority on maintaining services and staffing levels within our schools with a budgeted investment of \$40.7M in these areas, and \$15.4M was directed at meeting the identified third priority of providing principals and other schools leaders with the resources necessary to address the needs of their individual schools.

ESSER III positioned the district to be able to invest again in maintaining existing services and staffing levels within schools with a budget of \$44.4M. Mental health services and supports were

added with the use of ESSER III funds as well, budgeting \$10.1M dollars into additional child study team positions, school safety initiatives and various other behavior supports.

Activities to address the unique needs of at-risk students were budgeted with ESSER III as well, including learning loss and supplemental learning programs designed to create additional opportunities for students who may have fallen behind during school closures and remote school opportunities. Complete details of the district's comprehensive spending plan are summarized on the next page.

ESSER II

ALLOCATION \$75.5M
ENDS: 09/30/2023



Individual School Needs
20% \$15.4M



Educational Technology
18% \$13.8M



Operation of Schools
5% \$3.9M



Maintaining Services
54% 40.7M



Indirect Costs
2% \$1.4M



Other Allowable Uses
1% \$.3M

ESSER II and ESSER III Plan:

Supplemental Learning Programs
Other

Operation of Schools
Needs of At-Risk Students
Mental Health Services

Maintaining Services

Learning Loss

Individual School Needs
Indirect Costs

Improving Air Quality

Extending Federal Programs

Educational Technology

ESSER III

ALLOCATION: \$169.7M
ENDS: 09/30/2024



Individual School Needs
1% \$2M



Educational Technology
4% \$6.7M



Operation of Schools
3% \$4.7M



Maintaining Services
26% 44.4M



Indirect Costs
2% 2.7M



Other Allowable Uses
1% \$.7M



Needs of At-Risk Students
3% \$5.9M



Mental Health Services
6% \$10.1M



Learning Loss
14% \$24.1M



Federal Programs
6% \$9.4M



Supplemental Learning
12% \$21M



Improving Air Quality
22% \$38M

ESSER III

LEARNING
LOSS



Required:
20%
\$33.9M



Allocated:
31%
\$52M

**LEARNING LOSS
INITIATIVES****Individual School Needs**

- Professional Development

Operation of Schools

- Paras Covering Classrooms

Needs of At-Risk Students

- Graduation Support Programs
- Jobs for America's Graduates
- Senior Liaisons
- Within Reach
- Expanded At-Risk Services

Mental Health Services

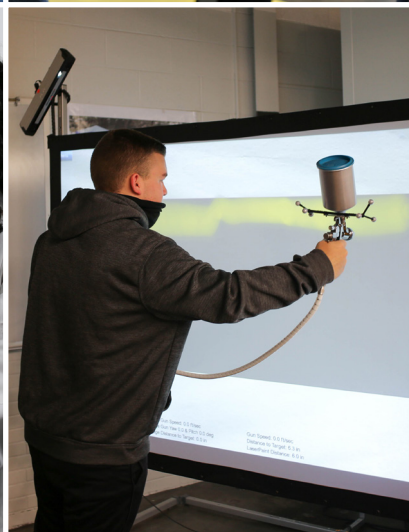
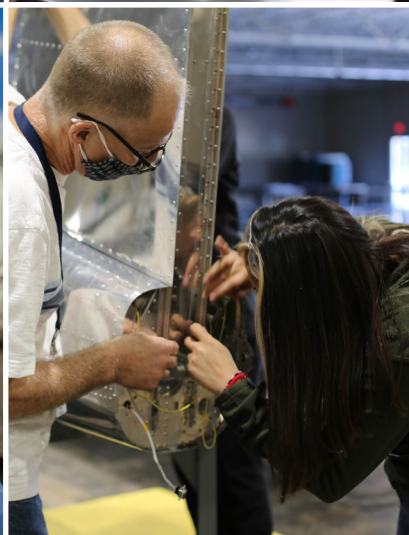
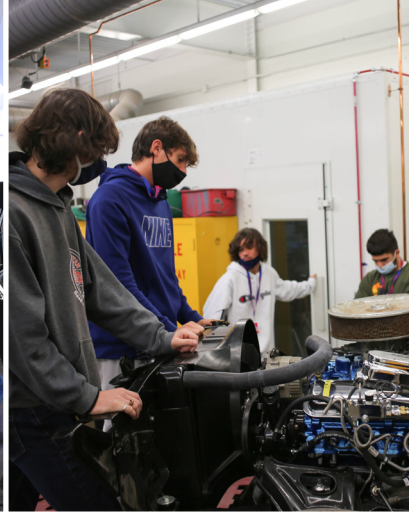
- Behavior Supports
- Student Success Advocates

Indirect Costs

- Additional Hours for Paras
- Small Group Instruction
- Interventions
- LETRS

Supplemental Learning

- Summer Programs
- Before & After School Tutoring
- Revolution Prep
- Acceleration Academies



Graduation+

Graduation+ continues into the 2022-23 school year as Wichita Public Schools strives to increase college and career readiness as part of its strategic plan. Various programs have been added under the Graduation+ umbrella to ensure that a WPS graduating senior will have both a diploma and at least one Market Value Asset to support increased post-secondary effectiveness. A Market Value Asset can include a wide array of opportunities, including industry-recognized credentials, work-based learning opportunities, dual-credit college classes and entrepreneurial experiences.

The district hosted its first district-wide job fair for high school students during 2021-22. More than 350 seniors looking for full-time work after graduation connected with over 80 local companies seeking job candidates. Additionally, the district created its own internship program, providing work-based learning experiences within the district's business and operations divisions, including Finance, Communications, Facilities and Human Resources. The district hopes to improve and expand these opportunities for students into 2022-23.

Both college credit and industry-recognized credentials will be provided to students in a new program launching at the district's Future Ready Center (FRC). In partnership with WSU Tech, the FRC will host two new programs this year to students across the district in a pilot program where centralized courses for manufacturing and health science technical education will be offered. WSU Tech will provide industry

specific equipment and technology into this district facility and support certified teaching staff for these pathways to allow WPS students to participate in this immersive learning opportunity.

Utilizing ESSER funds to support Graduation+ is a priority of the district heading into the 2022-23 school year. Funds are being utilized as an extension of the Carl D. Perkins grant; an ongoing federal funding source provided to the district year-over-year to support Career and Technical Education (CTE). Additional supplies and equipment will be provided to schools as the district works to overcome learning loss for students who were not able to participate in onsite CTE courses because of school closures and COVID-19 shutdowns in previous school years.

All of these efforts for CTE mean one thing: we are preparing our students to DREAM, BELIEVE and ACHIEVE as they leave our doors and step into our communities!

CTE AT-A-GLANCE

27 Pathways

ACROSS THE DISTRICT

188 Teachers

TEACHING CTE COURSES AT MIDDLE AND HIGH SCHOOLS IN 2022-23

727 Concentrators

(STUDENTS) COMPLETED 2.0 CREDITS IN A PATHWAY IN 2021-22

10,609 Students

ENROLLED IN PATHWAY COURSES IN 2022-23



The WPS Legacy Fund Golf Classic supports the expansion and development of the district's Career and Technical Education pathways.

The tournament raised

\$110,695

in total revenue in 2022.


The 4th annual Wichita Public Schools Legacy Fund Golf Classic Will be held October 6, 2023 at Crestview Country Club.




Alvin E. Morris Administrative Center
903 S. Edgemoor
Wichita, KS 67218

 /wichitapublicschools
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 @wichitausd259

 @wichitausd259
@wpsusd259_es

 wichitapublicschools

 www.usd259.org

The Wichita Public Schools is committed to ensuring an environment that is free of discrimination and to fostering a climate in which all employees and students may participate, contribute and grow to their fullest potential.

Harassment and disparate treatment will not be permitted or condoned in Wichita Public Schools. The Wichita Public Schools does not discriminate on the basis of race, color, national origin, religion, sex, gender identity, sexual orientation, disability, age, veteran status or other legally protected classifications in its programs and activities.

All Wichita Public Schools employees have the responsibility to support this statement.

The following persons have been designated to handle inquiries regarding the non-discrimination statement:

Section 504 Coordinator for Adults and Title IX Coordinator for Adults and Students
903 South Edgemoor
Wichita, KS 67218
(316) 973-4420

Section 504 Coordinator for Students
903 South Edgemoor
Wichita, KS 67218
(316) 973-4475

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