

# **WICHITA HIGH SCHOOL EAST**

## **INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM HANDBOOK**



**EAST 2301 E. DOUGLAS  
WICHITA, KS 67211-1684  
(316) 973-7200**

## **Primary EHS IB Contacts**

### **Michael J. Boykins**

Assistant Principal & IB Coordinator

316-973-7208

MBoykins@usd259.net

### **Tina Peterson**

Administrative Assistant

316-973-7289

TPeterson5@usd259.net

### **Meghann Ewy**

IB Counselor

316-973-7206

MEwy@usd259.net

**Website:** <https://www.usd259.org/Domain/2606>

Follow us on Twitter @WichitaEastIB

*The Wichita Public Schools is committed to ensuring an environment that is free of discrimination, and to fostering a climate in which all employees and students may participate, contribute and grow to their fullest potential. Harassment and disparate treatment will not be permitted or condoned in Wichita Public Schools. The Wichita Public Schools does not discriminate on the basis of race, color, national origin, religion, sex, gender identity, sexual orientation, disability, age, veteran status or other legally protected classifications in its programs and activities.*

## Learning how to speak IB?

You know you've been around the IB program for quite a while when the alphabet soup of acronyms starts making sense. Here is a glossary of IB terminology for the rest of us who aren't quite as fluent in IB-speak.

- **IB:** International Baccalaureate.
- **CAS:** Creativity, Action and Service. Designed to help IB students demonstrate that they are well-rounded individuals who are engaging with the larger community.
- **EE:** Extended Essay. A 4000 word essay on a topic of the student's choice, completed early in the senior year and evaluated by external examiners. Successful completion is required to receive an IB diploma.
- **TOK:** Theory of Knowledge. Course taken by all IB students during the junior spring and senior fall which encourages students to evaluate how they know what they know and the reasons why they think as they do.
- **SL:** Standard Level. IB test typically taken after one year of advanced study in a subject, although one SL test is taken after two years of study.
- **HL:** Higher Level. IB test typically taken after two years of advanced study in a subject. In most cases, students will take three HL tests and three SL tests.
- **IA:** Internal Assessment. Assignment or project required by IB but evaluated by an East High teacher using specified grading criteria.
- **EA:** External Assessment. Assignment or project required by IB but evaluated by an IB examiner in a different location.
- **IBPA:** International Baccalaureate Parents' Association. Parent group designed to provide support for IB students, families and faculty.
- **PIB:** Pre-IB courses. East High courses designed to prepare freshmen and sophomores for the actual IB courses they will take during their junior and senior years.
- **APUSH:** Advanced Placement U.S. History. After taking this course, PIB sophomores will take the AP U.S. History exam in May.
- **DP:** Diploma Program. Course of study designed to lead to a student receiving an IB Diploma.

## **What is the International Baccalaureate?**

The International Baccalaureate diploma program is a comprehensive and rigorous college-preparatory program designed to meet the needs of academically talented and highly motivated high school students. Only schools authorized by the International Baccalaureate Organization in Geneva, Switzerland may offer the IB curriculum and allow their students to sit for IB examinations in hopes of earning an IB diploma. IB diploma students follow a prescribed course of study in six disciplines, sit for examinations in each discipline, and fulfill additional requirements of the program.

Internationally recognized as one of the most challenging college-preparatory curricula available, this prestigious program is offered in over 1,400 schools in 130 countries. IB students are assured that their courses of study conform to world standards, not merely local, state, or national standards. The student who fulfills IB's expectations demonstrates a strong commitment to learning, in terms of both the mastery of subject content and the development of the skills and discipline necessary for success in a competitive world. Students who successfully complete the program and pass their IB examinations earn the IB diploma and may earn college credit and advanced standing at colleges and universities around the world. To learn more about IBO, visit its Web site, [www.ibo.org](http://www.ibo.org).

## **When does a student enter IB?**

Students normally enter the International Baccalaureate program as freshmen and enroll in the East High Pre-IB (PIB) program of studies for the ninth and tenth grades. The East High PIB program comprises a specific sequence of 9<sup>th</sup> and 10<sup>th</sup> grade courses at East High, designed to prepare students for the rigors of the formal IB diploma program encountered during the eleventh and twelfth grades. Under exceptional circumstances, students completing ninth grade elsewhere can be admitted into the EHS pre-IB program as sophomores. We do not consider admittance for juniors and seniors unless they have been pursuing an IB diploma at another IB school.

## **What is a Diploma Candidate?**

A Diploma Candidate is a student in grade eleven or twelve who is pursuing all the requirements of the IB Diploma Program. All juniors and seniors in the Wichita High School East IB program are Diploma Candidates. Freshmen and sophomores are considered EHS pre-IB students, and become IB Diploma Candidates when they begin their junior year.

## **What are the requirements for an IB diploma?**

Students earning the IB diploma must enroll in and complete IB courses in six disciplines: **Language A** (the student's best language), **Language B** (a foreign language), **Individuals and Societies** (the social studies), **Experimental Science** (including Computer Science), **Mathematics**, and an **Elective** (Music, Theater, Art). Students may choose to pursue a second science or social studies field in lieu of the IB elective. Students must test in all six disciplines, three at a higher level (HL), which assumes two years of study during the junior and senior years, and three at the Standard Level (SL), two of which will occur over one year of study during either the junior or senior year and the 3<sup>rd</sup> SL subject will be taught throughout the junior and senior year. (Students may test in four disciplines at the HL level if they so choose.) For Diploma purposes, students may not test at the SL level until their junior year and may not test at the HL level until their senior year. During a semester each of their junior and senior year, students complete the Theory of Knowledge (ToK) course. Students also fulfill the 7 learner outcomes specific to Creativity-Action-Service (CAS) during the course of their junior and senior years, and they submit an Extended Essay, a 4,000-word research paper on a topic of their choice.

SL and HL tests are evaluated externally by examiners contracted by the IB Curriculum and Assessment office in Cardiff, Wales. These examiners are usually university professors who are experts in their fields. Tests and other required components of SL and HL courses are evaluated on a point scale of 1 (the lowest) to 7 (the highest). Students must receive a minimum of twenty-four points on their six tests (including 12 points on their HL tests) and complete Theory of Knowledge, the Extended Essay and CAS in order to earn an IB diploma.

## **May students be enrolled in a partial IB program?**

No. When students enroll as ninth graders in the East High pre-IB program, it is assumed that they are preparing to earn the full IB diploma. Students may not enroll only in IB courses of their choice.

## **May students retest?**

Yes, students may “re-sit” for SL and HL examinations the following year. They may register for them through their original IB school, or, if they have moved, through an IB school close to them.

## **May students take IB exams without taking IB courses?**

No, the International Baccalaureate requires that a student enroll in the prescribed IB curriculum in order to be eligible for IB testing and diploma candidacy.

## **Are students required to do school work during the summer?**

Yes, the summer before 9th grade, students are expected to gain strong working knowledge of basic elements of fiction and some figurative language, specific information to be studied will be provided. The remaining 3 summers, students can expect to be assigned the reading of two or three texts (depending on their grade level).

Upon returning to school in the fall, students will be expected to participate in class discussions and complete written assignments in their English classes based on the assigned reading. Students will be provided with specific information on the reading required for their grade level at the end of each spring semester. Eighth grade students who will be entering as freshman will receive information detailing their assigned summer reading prior to the end of May.

## **Do IB students earn regular USD 259 diplomas?**

Yes, the IB program is designed so that students meet all the requirements for a Wichita Public Schools diploma. Students should work closely with the IB counselor and coordinator to ensure that they enroll in courses required for a USD 259 diploma. These requirements include but are not limited to one year of Physical Education Foundations, one year of fine arts, one semester of CTE, one semester of financial literacy, and one semester of U.S. Government. *Students who take EHS Pre-IB A.P. U.S. History but leave the IB program prior to graduation are responsible for taking a second year of U.S. History in order to meet USD 259 graduation requirements.*

## **How can students earn college credit for IB work?**

Most colleges and universities in the United States have published policies regarding college credit for IB work. Some schools automatically award sophomore status to students entering with an IB diploma. Most schools, however, examine students' test results individually to grant credit or advanced standing in particular disciplines. Students should contact college admissions offices to determine IB credit policies or visit the IBO Web site, [www.ibo.org/diploma/recognition](http://www.ibo.org/diploma/recognition). IB students may also earn college credit and advanced standing by taking Advanced Placement and CLEP examinations. There are no prerequisites for taking AP exams, and IB students have historically performed exceedingly well on AP exams.

## **May IB students enroll in regular East High courses?**

Yes, IB students are expected to enroll in elective courses offered at East High as well as East courses required for a Wichita Public Schools diploma. These courses are described in detail in the *Wichita Public Schools High School Program of Studies*. However, IB students and parents should keep in mind that one of the characteristics of IB that makes it so appealing to colleges and universities is the fact that IB is a prescriptive program. Because it is prescriptive, it does not allow for many electives. Students wishing to pursue three electives each year will not be able to do so within the IB program.

## May IB students participate in East High sports and activities?

Absolutely! As soon as students become part of IB, they become eligible for all sports, clubs, and other extracurricular activities offered at East. Historically, IB students are among the most active students in East High, participating on every sports team, as well as in drama, debate, Scholars' Bowl, student government, vocal and instrumental music, one or more of our over 60 clubs, pom pon, cheerleading, etc.

## What is CAS?

CAS is an acronym for Creativity-Activity-Service. The International Baccalaureate Organization firmly believes that students must be more than academicians; they must grow outside the classroom as well as in it. Consequently, all IB Diploma Candidates need to focus upon the seven CAS learner outcomes during the **junior and senior years** pursuing activities that develop their creativity (e.g., music lessons, ballet, poetry writing), involve activity (e.g., participating in sports, physical volunteer labor), and provide a community service (e.g., tutoring elementary students, building shelters for the homeless). CAS activities contributing to the IB diploma may begin immediately upon the conclusion of the sophomore year. Students must fulfill all 7 CAS learner outcomes while demonstrating balanced involvement in all 3 CAS strands during their junior and senior years.

East High PIB students also have CAS requirements. Each year, they must demonstrate involvement in all 3 CAS strands and fulfill a minimum of 3 CAS learner objectives. Freshmen may begin CAS activities during the summer, prior to their freshman year, but only one of their CAS objectives can be accomplished over the summer. Details about EHS PIB CAS requirements and opportunities are outlined in the *East High PIB CAS Handbook*, which is distributed to students at the beginning of the school year. The official Creativity, Activity, Service guide for IB Diploma Candidates is available on the East High, IB website.

## What is ToK?

Theory of Knowledge (ToK) is a junior/senior, two-semester course required of all IB students. The course is depicted in the 4-year plan to be scheduled during the second semester of the junior year and first semester of the senior year. It is in one sense a course in epistemology, which is the investigation of how we know what we profess to know and how we arrive at knowledge in the various disciplines. The course investigates language as it affects perception, and it introduces students to aesthetics, logic, and ethics. ToK also serves to tie the various IB curricula together to allow students to reflect upon the knowledge they gain from science, literature, language, mathematics, and social studies.

## **What is the Extended Essay?**

The extended essay (EE) is a 4,000-word research project required of all IB Diploma Candidates. Students choose a research question during the fall semester of their junior year and complete an in-depth investigation on that topic over the course of a year. Guidance is provided through an extended essay mentor, and the extended essay is submitted late in the fall semester of the senior year. Details on the extended essay and its requirements are outlined in *The Complete Guide to Extended Essays* issued to IB juniors.

## **How is a student accepted to IB?**

Admission into the Wichita High School East IB Diploma program is by application only. The selection committee evaluates six criteria: middle school transcripts, teacher references, attendance history, a writing sample, the results of a critical thinking test, and an interview with a member of the IB staff. Students not selected may be put on a waiting list at the parent's request. You do not have to live inside the USD 259 boundaries to apply to the East IB Program, but only those students whose parents reside in the USD 259 attendance area & live more than 2.5 miles from East High School are eligible for transportation.

## **Once students are accepted into IB, can they be removed from the program?**

Yes, the IB staff has the right and the responsibility to remove students from IB if their academic performance is inadequate to enable them to be successful in the program, if they violate the IB Academic Honesty Policy, or if their behavior is such that it interferes with students' opportunities to learn or teachers' opportunities to teach. All students are subject to the IB Probation and Exit Policy, which states that students must maintain a 3.0 grade average in order to remain in IB. Students not maintaining a 3.0 may be put on a semester's probation and will be given the academic help and counseling necessary to help them achieve the 3.0 average. If at the end of the probationary semester a student has not earned a 3.0, it may be in the student's best interest to exit the program. If a student's performance shows extreme deficiencies or failure in a specific critical course, exiting the program will be automatic.

## **People to Know in IB**

Students and parents should maintain close contact with teachers in order to be aware of course requirements and class policies. If parents have concerns or questions about a particular class, they should contact the teacher of the class. Below is a listing of other IB staff members and their responsibilities.

### **IB Coordinator**

Responsible to the International Baccalaureate Organization to ensure that the program meets IBO standards and requirements, the coordinator is also responsible for the overall direction of the program, for recruitment of students and staff, for registering students in their IB

exams, for budgeting, and for communications between IB and East High, the BOE, students, parents, and the community at large. In addition, the coordinator sets policies for IB, handles discipline, and works with individual students and families in regard to academic progress and counseling.

## **IB Counselor**

The IB counselor works with students to help them develop their four-year plans of study, completes course enrollment, makes schedule changes, and conducts the IB exams. Individually and as a member of the Student Support Team (SST), the IB counselor monitors students' progress in the program and counsels students on personal and academic issues. The IB counselor also provides college information to students and parents, including information about admissions, financial aid, scholarships, completing college applications, preparing for and taking the SAT and ACT, writing college essays, preparing a resume, and conducting college visits and interviews. The IB counselor also processes National Merit applications.

## **CAS Coordinator**

The CAS (Creativity-Action-Service) coordinator is responsible for the dissemination of CAS opportunity information to students, for monitoring students' progress in CAS activities, and for sending samples of students' CAS logs to IB for audit as requested.

## **Student Support Team**

The Student Support Team (SST) is a group of IB staff responsible for identifying IB students who are experiencing academic difficulty and providing them with the appropriate assistance to help improve their performance.

## **IB Secretary**

The IB secretary serves as receptionist for the IB program, handles all bookkeeping tasks and correspondence, maintains files on all IB students, coordinates the IB shadow program, and directs IB student assistants.

## East High Attendance Clerk

If a student is absent from school, a parent should call the attendance clerk at 973-7207 as soon as possible on the day of the absence. If a student is absent three or more days, a parent may request to pick-up missed school work by contacting the IB secretary at 973-7289. Generally, a twenty-four hour notice is required.

**Communication between the student and teacher** is a critical component in the attendance practices of students. Students need to plan in advance when they are going to be absent and the anticipated absence needs to be shared with the teacher. This type of communication goes a long way to ensure homework, quizzes, instructional activities and exams are accounted for and made-up in a timely manner. **All anticipated absences, including college visits, must be authorized in advance** with a **Request To Be Absent** form, which may be picked up from the East High attendance clerk. The student must have the form signed by a parent and by all teachers and must then submit it to the IB coordinator for approval. College visits are reserved for juniors and seniors. **Teachers' signatures indicate only whether a student's work is in such a condition that he or she may afford to be absent (i.e. they do not excuse the absence). The IB coordinator will indicate whether each absence is excused or unexcused based on USD 259 policy.**

## IB Parents Association

The purpose of the IB Parents Association is to promote the welfare and interests of the IB program and of the students enrolled in it by remaining informed about IB goals and policies and to support it with their time and service and by securing financial support for the program. Members include all parents/guardians of IB students. Elected parent representatives from each class serve as liaisons between each class and the Executive Board of Directors. The IB Parents Association regularly conducts informational meetings throughout the school year to address issues of interest to IB parents and students.

**To make a tax deductible donation to IBPA you can do the following:**

- Check: Return to the Cashier's Office (G104) in person or by mail
- Credit card: Visit <https://squareup.com/store/EHSphilanthropy> and select IBPA

The following scholarship document is available for EHS IB junior and senior families to complete if they need assistance with their IB fees. Once submitted to Mr. Boykins, the document will be shared with IBPA .



**IB Testing Scholarship Request**

Submit form to:  
 Michael J. Boykins, IB Principal  
 Main Entrance Office G104  
[MBoykins@usd259.net](mailto:MBoykins@usd259.net)

<b>Date</b>	
<b>Student Name</b>	
<b>Grade</b>	
<b>Number of Exams</b>	
<b>Testing Subjects</b>	
<b>Amount Requesting</b>	
<b>Reason</b>	

**IB Parent Association Action**

<b>Date</b>	
<b>Approved</b>	Yes    No    Deferred
<b>Amount Approved</b>	
<b>Comments</b>	

## IB Course List

The following pages describe courses available to students in the Wichita International Baccalaureate diploma program. This list includes only those courses labeled IB or EHS Pre-IB (East High's preparatory courses) and does not list courses available to IB students through the regular East High program. Students should consult the *Wichita Public Schools High School Program of Studies* for course descriptions of non-IB courses. Students should be aware of the following:

- **Standard Level (SL)** courses are prerequisites for **Higher Level (HL)** courses.
- **Many SL courses have prerequisites.** Look at the course descriptions carefully for prerequisites.
- Students may not test at the SL level until May of the junior year; students may not test at the HL level until May of the senior year.
- Students **must test in six disciplines--three** at the **HL** level and **three** at the **SL** level. IB does allow students to take four tests at the HL level (and two at SL).
- Of the three SL subjects in which a student tests, one must be studied for two years.
- Students must take either one or two IB exams during their junior year as part of their IB diploma program.
- Students may take an additional seventh test that will not be included in their diploma program. Results of this test will be issued on a separate certificate which may be presented to colleges for consideration of credit or advanced standing.
- IB students need to be sure that they enroll in courses required by USD 259. These courses include one semester of **U.S. Government** and two semesters of **Physical Education Foundations, and two semesters of fine arts (forensics, music, art, or drama)**. Also, all students in Wichita public high schools must earn credit in seven fields of study as outlined in the *Wichita Public Schools High School Program of Studies*. **Please note that a student who exits the IB program will be required to take a full year of U.S. History 2.**
- IB staff encourages students to take PE during the **summer** so that they may devote the school year to academic courses.
- **IB courses are not offered during summer school and students are not allowed to replace IB courses with courses from other schools or colleges.**
- Students normally enroll in seven courses during the school day. Seniors will be issued a pass card only for a semester in which they are concurrently enrolled in a class at a local college or university.
- Based on recommendations from the Kansas Board of Regents and college admissions officers, students are expected to enroll in four years of math.
- **Students must discuss course selections with instructors** to ensure they are enrolled in classes that match their interests and ability levels. Students should never simply rely on course recommendations from friends.

The IB counselor will work carefully with students to develop a **Four-Year Plan** outlining their courses throughout their IB program. One of the characteristics of IB graduates that make them so attractive to colleges and universities is the fact that they have followed a prescriptive program. Each tested IB discipline requires a clear-cut sequence of courses. This prescriptiveness requires students to be very careful when they enroll so that they ensure that 1) they will be able to meet the requirements of the IB program in each discipline, and 2) they will be able to enroll in the elective courses that are most important to them. The Four-Year Plan helps students and staff to meet both goals. The sample Four-Year Plan on the following page outlines what courses are available in each discipline at each grade level.

## **Language A (IB group 1)**

All IB students enroll in each of the following courses, each course being the prerequisite for the next.

### **EHS Pre-IB English 1 \***

This first-year course introduces students to the basics of expository, analytical, and critical writing and the use of textual support to develop written arguments. Students engage in critical readings of relevant texts of world and American literature (plays, novels, short stories, poems) and examine them in light of their historical contexts. Students learn to recognize the elements of fiction and to appreciate the craft of literature. The course devotes considerable time to vocabulary development.

### **EHS Pre-IB English 2 \***

This sophomore-level course continues students' study of literature, argumentative writing, and the development of critical analysis skills in both written and spoken contexts. The course focuses on American literature from a variety of literary periods. Students conduct a research project relevant to themes in American literature and prepare writing and a presentation for which they evaluate sources, present critical analysis, and appropriately cite sources for support.

**Prerequisite: EHS Pre-IB English 1**

### **IB World Literature 3**

This course begins the two-year sequence of formal Language A1 (English) study recognized by IB and leading toward IB testing. Students engage in more complex discussions and analyses of major texts from world literature. The goals of the IB Literature two-year course of study are to enable students to express both written and spoken ideas with clarity, coherence, precision, and fluency; to demonstrate a sophisticated approach to literary analysis; to demonstrate an appreciation of the similarities and differences between works from different ages and cultures as well as issues of global import; and to demonstrate an ability to structure ideas and arguments, both orally and in writing, in a sustained and logical fashion, using precise and relevant examples as well as correct documentation of sources. Students prepare their HL written essay for submission to IB and participate in a college exploration unit.

**Prerequisite: EHS Pre-IB English 2**

### **IB World Literature HL**

This course is the culmination of IB course work in Language A1 (English) and is designed to give students the opportunity to apply their analytical writing and thinking skills to additional works from the IB Prescribed Reading List. The goals of the IB Literature two-year course of study are to enable students to express both written and spoken ideas with clarity, coherence, precision, and fluency; to demonstrate a sophisticated approach to literary analysis; to demonstrate an appreciation of the similarities and differences between works from different ages and cultures as well as issues of global import; and to demonstrate an ability to structure ideas and arguments, both orally and in writing, in a sustained and logical fashion, using precise and relevant examples as well as correct documentation of sources. In IB World

Literature HL, students study literature written in English and in translation. They practice on-demand essay writing in preparation for IB testing and college essay exam writing. They also engage in substantial spoken analysis of literature to prepare for IB's oral literary commentary assessment.

**Prerequisite: IB World Literature 3**

\* East High's courses required for underclassmen, designed to prepare students for the diploma program.

## **Language B (Foreign language - IB group 2)**

### **EHS Pre-IB Spanish 1 \***

Students learn basic communication skills while they learn about Spanish cultural aspects and geography. Students develop reading, writing, speaking and listening proficiencies through the development of vocabulary and the study of grammatical forms. Movies, music, and guest speakers will enhance students' appreciation of Spanish culture.

### **EHS Pre-IB Spanish 2 \***

Students will continue to develop reading, writing, speaking and listening skills through the acquisition of additional vocabulary and grammatical forms. Discussion of current events will occur as it enhances students' understanding of Spanish culture. During second semester, students write and illustrate stories in Spanish.

**Prerequisite: EHS Pre-IB Spanish 1 or Spanish 1A, 1B**

### **IB Spanish 3**

Emphasizing speaking, this course builds on the foundations of Spanish 1 and 2, with speaking and writing activities that provide increasing depth of experience leading into IB testing classes in future years.

**Prerequisite: EHS Pre-IB Spanish 2**

### **IB Spanish 4**

This class prepares students for the SL examination and includes the necessary oral projects and practice activities for the exam while emphasizing writing skills and the reading of more sophisticated material. Seniors in the class will take the SL test; juniors have the option of taking the SL test or continuing into IB Spanish 5.

**Prerequisite: IB Spanish 3**

### **IB Spanish 5**

This class prepares students for the SL or HL examination. Students should consult with the teacher to determine which course they should take depending on their fluency, knowledge, and confidence. Students who have completed Spanish 4 and have tested at the SL level may enroll in this course as non-testing students.

**Prerequisite: IB Spanish 4 or instructor's consent**

### **IB Spanish 6**

This class prepares students with considerably advanced language skills for the HL examination. Literature, written work and oral projects of a more demanding nature are included. Students who have completed Spanish 5 and have tested at the SL level may enroll in this course as non-testing students.

**Prerequisite: IB Spanish 5 or instructor's consent**

\* East High's courses required for underclassmen, designed to prepare students for the diploma program.

## **Social Studies (IB group 3)**

All IB freshmen take EHS Pre-IB World History, and all EHS PIB sophomores take Advanced Placement United States History. Students who leave the IB program prior to graduation are required to take an additional year of U.S. History 2 in order to meet USD 259 graduation requirements. SL and HL course curricula follow prescriptive guidelines set forth by the International Baccalaureate, and SL courses are prerequisites for HL courses. SL courses may be taken during either the junior or senior year. All students must take U.S. Government or Advanced Placement U.S. Government in order to meet USD 259 graduation requirements. Students may also enroll in any social studies courses offered by East High School in addition to, though not in lieu of, IB and EHS Pre-IB courses.

### **EHS Pre-IB World History / U.S. Government \***

All IB freshmen enroll in this combination course, having one semester devoted to each subject, both of which are a USD 259 graduation requirement. The world history course studies the events and forces of history, relating today's events. The course investigates what civilizations are and how they might be evaluated. Topics include how geography shapes culture, how technology affects societies, how groups have faced and resolved challenges to their societies, and how power shifts when cultures collide or societies evolve. In addition, U.S. Government will be taught in the same setting to meet the graduation requirement. Basic skills such as critical reading, note taking, listening, and effective essay writing are essential skills that will be developed and relied upon from the onset.

**Required course for EHS PIB freshmen**

### **Advanced Placement United States History \***

This course surveys the people and events of American history from colonial times to the present and prepares students to take the Advanced Placement United States History examination in May. Taking the A.P. test is a requirement for the course. A good score on the exam may result in college credit. IB students have historically performed well on the A.P. U.S. History exam. Students will study the events and ethnic, political, economic, cultural, technological, religious, and external forces that have shaped the course of U.S. history. They will continue to improve their reading, note taking, oral, writing, and test-taking skills as they pertain not only to the study of history but to the students' success throughout the IB program. The course uses a college-level text, and the students should consider this to be a college-level course.

**Required course for EHS PIB sophomores**

### **IB European History SL**

This course is an in-depth study of modern Europe from 1914 to 1991, concentrating particularly on political European history of the twentieth century, including the World Wars and the Cold War. Topics addressed include the causes and effect of war, nationalist and independence movements, the rise and role of single party states, East/West relations since 1945, and economic developments in the twentieth century. Students also study in detail two topics announced by IB as Prescribed Subjects and will write a research paper.

**Prerequisite: junior or senior standing**

## **IB European History HL**

History HL focuses entirely on twentieth century European history in the following areas: origins of World War I, World War II and the Cold War, British Appeasement in the 1930s, the Stalin Revolution, and the Rise of the Nazis. The class is conducted like a college seminar with emphasis on exploring various interpretations of events. Students do considerable outside reading and write a research paper.

**Prerequisite: IB European History SL**

## **IB Psychology SL**

Psychology is the systematic study of behavior and experience. Students build their understanding through three modern perspectives: biological psychology, cognition, and learning. As an empirical science, psychology incorporates many forms of research methodology. Students will examine quantitative research methods, ethics, and descriptive statistics as they carry out a simple experimental study of their own design. One optional area must be studied which may include abnormal, social, psychodynamic, comparative, health, cultural, or lifespan psychology.

**Prerequisite: junior or senior standing**

## **IB Psychology HL**

Psychology HL builds on the core concepts underlying biological psychology, cognition, and learning with additions from the humanistic perspective. The emphasis on research extends to incorporate inferential statistics and qualitative methods. Students are responsible for carrying out a complex experimental study of their own design. Two optional areas must be studied which may include abnormal, social, psychodynamic, comparative, health, cultural, or lifespan psychology. Seniors with an open elective are encouraged to take AP Statistics to support acquisition of the skills required to analyze psychological studies.

**Prerequisite: IB Psychology SL**

## **IB Business & Management SL**

Designed to give students an understanding of business principles, practices and skills. Emphasis is also placed on understanding technical innovation and day-to-day business functions of marketing, human resource management and finance. Learning strategies include the application of tools and techniques of analysis to enhance the understanding of complex business activities. Students will appreciate the ethical concerns and issues of social responsibility in the business environment. Case studies will demonstrate the context of the forces and circumstances that drive change in an interdependent and multicultural world. Real-world applications will enable students to become critical and effective participants in local and world affairs. Four modules comprise the curriculum: Introduction to Organizations, Marketing, Human Resource Management, and Accounting and Finance.

**Prerequisite: junior or senior standing**

\* East High's courses required for underclassmen, designed to prepare students for the diploma program.

## **Experimental Sciences (IB group 4)**

Freshmen must enroll in either EHS Pre-IB Biology, EHS Pre-IB Chemistry, or EHS Pre-IB Physics. (See course descriptions for prerequisites.) Students planning to major in science or math-related fields should plan to enroll in more than one science discipline. For example, students planning on biological or pre-med studies should plan to enroll in chemistry as well as biology courses; students planning on engineering majors should consider chemistry as well as physics. Students wishing to take an additional science class may take the EHS Pre-IB course in any science during the sophomore, junior, or senior year. However, students who opt to test in a second science discipline in lieu of an IB Elective must keep in mind that the EHS Pre-IB level course in each science discipline is a prerequisite to the SL course in that discipline. Students who choose to test at the SL level in a science during the junior year may enroll in the HL course their senior year and will not be required to test at the HL level in that science. Students may enroll in non-IB science courses in addition to, though not in place of, IB science courses.

### **EHS Pre-IB Biology \***

EHS Pre-IB Biology is comparable to an Honors Biology 1 course. Students receive an introduction to cells and cell chemistry, energy relationships, genetics, taxonomy, plant structure, comparative zoology, ecology, disease, and human reproduction. Students learn the scientific method and methods for writing lab reports.

### **IB Biology SL**

The SL curriculum is an intensive examination of the core program required of all IB Biology students around the world. It emphasizes cells, biochemistry, human anatomy and physiology, genetics, evolution and ecology. Students will spend 25% of class time on labs. Lab grades contribute towards the IB Biology test score.

**Prerequisite: Pre-IB Biology, Recommended: Pre-IB Chemistry**

### **IB Biology HL**

Biology HL is a college-level course designed to deepen students' understanding of more complex biological topics. Students will further explore concepts introduced in the Biology SL course such as genetics, photosynthesis and cellular respiration, evolution, and ecology. Additionally, they will learn new topics such as antibody production and vaccines, the kidney, animal movement and reproduction, and plant biology.

**Prerequisite: IB Biology SL, Strongly recommended: Pre-IB Chemistry**

## **EHS Pre-IB Chemistry \***

EHS Pre-IB Chemistry is comparable to an Honors Chemistry 1 course. Students learn the basics of scientific investigation as it pertains to chemistry and will be in the laboratory once every week. Topics introduced in EHS Pre-IB Chemistry may include atomic theory, bonding, states of matter, stoichiometry, acids and bases, and organic chemistry. The course introduces students to methods of applying and using scientific facts and concepts. This course is designed to prepare students to be successful in IB Chemistry SL.

**Prerequisite: Algebra 1**

## **IB Chemistry SL**

IB requirements include a core curriculum in chemistry, two topics that are in related chemistry areas and forty hours of laboratory work including a group project. The core curriculum includes stoichiometry, atomic theory, periodicity, bonding, states of matter, energetics, kinetics, equilibrium, acids and bases, oxidation and reduction, and organic chemistry. The related topics include medicines and drugs, human biochemistry, environmental chemistry, chemistry industries, fuels and energy and further organic chemistry. Each student will keep a portfolio of investigations that will be evaluated as the internal assessment. The class will continue to develop investigative skills as students prepare for the SL exam or continue working toward the HL exam. Students enrolling in Chemistry SL should have strong Algebra 2 skills.

**Prerequisite: Pre-IB Chemistry**

## **IB Chemistry HL**

Chemistry HL is a college-level course. Students cover the SL curriculum in a more sophisticated manner and to a deeper degree. SL core curriculum and additional topics are further examined and extended. Each student will keep a portfolio of investigations that will be evaluated as the internal assessment. To succeed in the course, students should have received an A or B in Chemistry SL and should have strong Algebra 2 skills.

**Prerequisite: IB Chemistry SL**

## **EHS Pre-IB Physics \***

Physics is the most basic of the sciences. EHS Pre-IB Physics studies the nature of motion, forces, energy, matter, heat, sound, light, and the inside of atoms. The course treats physics conceptually as well as mathematically; however, a strong math background is required, particularly for students going on to SL and HL Physics. The class is primarily hands on with over thirty labs conducted through the year. One of the most popular lab projects involves the designing of a non-fossil fuel powered electric generator. This course is comparable to an Honors Physics 1 course.

**Prerequisite: Algebra 1.**

## **IB Physics SL**

Physics Standard Level (SL) is a college level course comparable to AP Physics. A good background in Algebra 2 is a necessity. Topics in the IB required curriculum includes measurement, mechanics, thermal physics, properties of matter, waves, electricity and magnetism, atomic and nuclear physics and astrophysics. Additionally, the physics of industrial power production and the connection to climate change is the final topic covered in the spring. A collaborative project with biology, chemistry and computer science is required of all students. The course includes fourteen experimental labs including one that is designed by the students individually that is focused on a “real world” activity of the students’ choosing. Examinations are tailored after previous IB examinations in order to prepare students for IB formatting and expectations.

**Prerequisite: Pre-IB Physics**

## **IB Physics HL**

Students moving into Physics Higher Level (HL) should have had success in Physics SL. The topics of the HL course are similar to those of the SL course, though they will be studied in considerably greater detail with some additional sub-topics. The individual experimental project described in the SL course description continues into this year with additional opportunities to dive deeper into the subject of the student’s choosing. Students can expect twenty five labs over the course of the SL/HL sequence. Students completing the HL course and entering physical science fields, including engineering, in college can confidently expect to be better prepared than the average first year college student.

**Prerequisite: IB Physics HL**

\* East High’s courses required for underclassmen, designed to prepare students for the diploma program.

## **IB Computer Science**

### **IB Computer Science SL \*\***

This course builds upon Java and prepares students for the SL exam. Emphasis is on variables, write line statements, three different loops, procedures, functions, arrays, records, sets, algorithms, and the logic needed to write programs. Students prepare a dossier as part of their IB examination requirement.

**Prerequisites: Students need skills in word-processing, database management, spreadsheets and Algebra 2. Students must also have completed Programming 1 and Programming 2.**

\*\* While IB recognizes Computer Science as an experimental science, placing it in Group 4, this course does not meet USD 259’s lab science graduation requirement or the Kansas Board of Regents’ lab science college-readiness requirement.

## Mathematics (IB group 5)

As math is one of the required disciplines for all IB students, each student must choose an SL or an HL option. For SL students, there are two paths available: Math Applications or Math Analysis. Math Applications should be the choice for students who do not plan to major in science or math-related fields in college. Math Analysis is the correct choice for students who intend to major in a field requiring mathematics (e.g. economics, geography, chemistry, engineering, pre-med, etc...). The content for Math Analysis will be taught over a two-year period in the courses IB PreCalculus/Trigonometry and IB SL AP Calculus AB. East High provides one option for HL math; it provides a more in-depth study of the topics studied in Math Analysis as well as other topics. This HL course is designed for students who intend to major in mathematics or in other scientific fields requiring advanced mathematics.

The sequence of math courses required for all EHS Pre-IB students (Algebra 1, Algebra 2, and Geometry) will vary for each student based upon two factors: a math placement exam and a transcript review that indicates which courses they have taken. For example, most EHS Pre-IB students enter their freshman year having completed Algebra 1 in middle school; however, if they do not exhibit appropriate proficiency in Algebra 1, they will be enrolled in EHS Pre-IB Algebra 1.

### **EHS Pre-IB Algebra 1 \***

This course covers the topics of Algebra 1 in depth and provides students with a good foundation in order to move on to Algebra 2. In this course, students will learn to communicate algebraically and to apply algebraic skills. Students will develop skills in manipulating signed numbers, graphing, applications of algebra, working with formulas, and solving linear, radical, and quadratic equations. **Prerequisite: none**

### **EHS Pre-IB Algebra 2 \***

This fast-paced course continues the topics of Algebra 1 and moves into additional topics including relations and functions, matrices and determinants, irrational and complex numbers, quadratic functions, polynomial equations, graphs of rational functions, conic sections, rational exponents, logarithms, logarithmic equations and exponential equations. Algebraic concepts covered in this class are tested in all levels of IB testing.

**Prerequisite: Algebra 1**

### **EHS Pre-IB Geometry \***

This course is a rigorous, honors level course. Geometry topics include definitions and postulates, angles, lines, angle sums of polygons, proofs, similarity, tangents, arcs, segments, chords, areas and perimeters of polygons, areas and volumes of pyramids, cones, spheres, and cylinders. Geometry is included in all levels of IB tests.

**Prerequisite: Algebra 1**

### **IB SL Math Applications**

Math Applications may be taken during either the junior or senior year and serves as a survey of all mathematics. Students review and expand knowledge on topics from algebra, geometry, trigonometry, probability and statistics. In addition, students end the year with an

introduction into calculus. During the course, students also develop a project where they use mathematical techniques to explore a real world interest. Completion of this course not only prepares students to take the IB SL Mathematics Applications exam, but also serves as great preparation for the math sections of both the ACT and SAT.

**Prerequisites: EHS Pre-IB Geometry, EHS Pre-IB Algebra 2**

## **IB PreCalculus/Trigonometry**

This honors-level course covers the first year of the IB Math Analysis content. The International Baccalaureate Organization notes in their general description of Math Analysis that students who choose this class will “be students who enjoy spending time with problems and get pleasure and satisfaction from solving challenging problems.” Topics include functions, logarithms, trigonometry, systems of equations, sequences, binomial theorem, basic probability, conic sections, and limits. The use of technology will be embedded within these topics when appropriate; consequently, students will need to have access to a graphing calculator throughout the year. Due to the nature of IB testing in mathematics, this course is not open to freshmen.

**Prerequisites: EHS Pre-IB Algebra 2 (with an A or B or instructor’s consent) and EHS Pre-IB Geometry**

## **IB SL AP Calculus AB**

The name of this course may be confusing at first, but it is so named to indicate the dual-nature of the content covered. The “IB SL” portion of the name points out that students will be prepared to take the IB SL test by completing the remaining topics required for the IB Math Analysis exam. The remaining part of the name, “AP Calculus AB”, designates that this course is equivalent to a first-semester college calculus course. Topics covered can be found on the advanced placement syllabus for calculus. Accordingly, all students will prepare to take the Advanced Placement Calculus AB exam in order to receive college credit in calculus. Students in their junior year may take the IB SL exam, or they may opt to go on to the IB HL math course.

**Prerequisite: IB PreCalculus/Trig with an A or B or with instructor’s consent**

## **IB HL AP Calculus BC**

This course assumes extremely sophisticated knowledge of fundamental mathematics and calculus as well as an enthusiasm for advanced mathematics. Topics include discrete and continuous probability distributions, functions, applications of integration, sequences and series, parametric and polar curves, differential equations, vectors, and an in-depth study of analysis and approximation. Students also complete an independent investigation into a mathematical topic of their choice. Successful completion of this course prepares students to test at the IB Mathematics HL level and prepares students for the Advanced Placement Calculus BC exam.

**Prerequisite: IB SL AP Calculus AB with an A or B or with instructor’s consent**

\* East High’s courses required for underclassmen, designed to prepare students for the diploma program.

## **IB Elective Courses (IB group 6)**

The sixth discipline in which students test is typically referred to as a “required elective.” The Wichita IB program offers four options for the “required elective”: Computer Studies, Design Technology, Music, Theatre Arts, and Visual Arts. Students may test at the SL or HL levels in any of these disciplines, although some students forego the elective options and choose instead to test in a second experimental science, a second social studies field, or a second language B for their sixth discipline. Each of the elective fields may require specific prerequisite courses.

### **IB Music SL/HL**

The Wichita IB program is designed to prepare students for success on the SL and HL tests while acknowledging the tremendous musical background students already possess. Because almost all students preparing for the exams are enrolled in a performing ensemble at East, we are able to offer SL/HL Music as a combined one-year course. This fact enables most students to remain in performance classes (band, orchestra, choir, etc.) for all four years of high school. Students may elect to take IB Music both junior and senior years if their schedules allow, but only those students who are planning to test at the HL level and are not enrolled in a performance class are required to enroll in both SL and then HL Music in order to meet IB class hour requirements.

There are three testing options at the SL level: solo performance, group performance, or composition. This option comprises 50% of the assessment. At the HL level, students are required to do both solo performance **and** composition. As in the SL level, this comprises 50% of the assessment. The other 50% of the assessment, at both the SL and HL levels, is a required Musical Perception and Analysis component. This three-part component includes a study of prescribed work, a study of musical genres and styles, and musical investigation.

**Prerequisite: junior or senior standing for SL, senior standing for HL.**

### **IB Theater Arts SL**

Students in this course engage in four areas of theatrical studies: 1) development of performance skills, 2) the study of theater history focusing on at least two contrasting cultures and practices, 3) play analysis and interpretation, and 4) play production. Students prepare research projects and submit a portfolio of their work, including a journal of their development in performance skills and a journal outlining their contribution to theater production.

**Prerequisite: Drama 1 or teacher’s consent**

## **IB Theater Arts HL**

Students in this course are required to meet all of the objectives and performance standards of the SL class along with a study of an additional contrasting historical and cultural theater practices. HL students also develop an individual study, an individually tailored project designed to investigate some aspect of theater arts of particular interest to the student.

**Prerequisite: IB Theater Arts SL**

## **EHS Pre-IB Art \***

This course is primarily for freshmen in the East High IB Program, though upperclassmen may enroll as well. This course introduces students to historical study and basis for many forms of art. It helps students form an aesthetic framework through which they can see relationships to social, political, and historical events in the world. Students address traditional and contemporary aesthetic issues/developments and how visual images/works express the needs/ideals of individuals and society. Students may work in drawing, painting, ceramics, photography and printmaking and are required to maintain a sketchbook and to purchase art supplies. Students are involved in the creative process through lecture, discussion, observation, media, and research. After completing EHS Pre-IB Art, students may select to study in a specific medium sophomore year and may choose East High courses in ceramics/pottery, photography, drawing/painting or design.

## **IB Visual Arts SL and HL**

Each Visual Arts course consists of two linked compulsory parts, with many activities integrating work in the studio with workbook research. In common to each course are core elements, which include 1) the introduction to art concepts, criticism and analysis; 2) the acquisition of studio technical and media skills; and 3) the relation of art to sociocultural and historical contexts. At both levels, students prepare a portfolio of finished art works that demonstrate creative thinking, technical skill and understanding of media, persistence in research, excellent use of elements and principles of design, and the ability to evaluate one's own work. This portfolio is formally exhibited. Students also prepare workbooks reflecting the students' processes and growth as they design, create and finish their works. Additionally, students meet with a visiting examiner appointed by IB to evaluate their accomplishments, intentions and understanding of art history and aesthetic topics.

## **IB Visual Arts SL**

Students develop analytical skills in problem-solving and divergent thinking, while working towards technical proficiency and confidence as art-makers. In addition to exploring and comparing visual arts from different perspectives and in different contexts, students are expected to engage in, experiment with and critically reflect upon a wide range of contemporary practices and media. The course is designed for students who want to go on to study visual arts in higher education as well as for those who are seeking lifelong enrichment through visual arts. Students will be assessed through the IB Visual Arts exam, which includes - (40%) Process Portfolio, submitting 9-18 pages which evidence their sustained experimentation, exploration, manipulation and refinement of a variety of art making activities. (40%) Exhibition, submitting 4-7 resolved artworks from their exhibition demonstrating technical accomplishments and understanding of materials, ideas and practices

appropriate to visual communication, along with a curatorial rationale. (20%) Comparison Study, submitting 10-15 pages of independent critical and contextual investigations exploring artworks, objects and artifacts from differing cultural contexts. **Prerequisite: EHS Pre-IB Art or instructor's consent.**

## **IB Visual Arts HL**

Students develop analytical skills in problem-solving and divergent thinking, while working towards technical proficiency and confidence as art-makers. In addition to exploring and comparing visual arts from different perspectives and in different contexts, students are expected to engage in, experiment with and critically reflect upon a wide range of contemporary practices and media. The course is designed for students who want to go on to study visual arts in higher education as well as for those who are seeking lifelong enrichment through visual arts. Students will be assessed through the IB Visual Arts exam, which includes - (40%) Process Portfolio, submitting 13-25 pages which evidence their sustained experimentation, exploration, manipulation and refinement of a variety of art making activities. (40%) Exhibition, submitting 8-11 resolved artworks from their exhibition demonstrating technical accomplishments and understanding of materials, ideas and practices appropriate to visual communication, along with a curatorial rationale. (20%) Comparison Study, submitting 10-15 pages of independent critical and contextual investigations exploring artworks, objects and artifacts from differing cultural contexts, plus 3-5 pages analyzing the extent to which their work has been influenced by the art and artists examined.

**Prerequisite: IB Visual Arts SL**

\*East High's courses required for underclassmen, designed to prepare students for the diploma program.

## **Theory of Knowledge**

Theory of Knowledge (TOK) is a year-long course required of all IB Diploma Candidates around the world. The course is scheduled for all students during the last half of junior year and the first half of senior year. It is a course in epistemology, which is an investigation of how we know what we profess to know and how we arrive at knowledge in the various academic disciplines. The course investigates language as it affects perception, and it introduces students to aesthetics, logic, and ethics. TOK also serves to tie the various IB curricula together to allow students to reflect upon the knowledge they gain from science, literature, language, mathematics, and the social studies. Participation in class discussions is a critical component of the course. In addition, students prepare a set of essays on prescribed topics, one of which is submitted to IBO as part of their IB Diploma requirement.

**Prerequisite: junior standing.**

**NEED HOMEWORK HELP?**

**HAVING TROUBLE KEEPING UP  
IN YOUR CLASSES?**

**NEED ADVICE ON STUDYING OR  
TEST TAKING STRATEGIES?**

**SIGN UP FOR A  
TUTOR!**

It's simple! Use the link to request a tutor and Mrs. Ewy will match you with an IB student who has experienced success in your area of need.

<https://forms.gle/XCSq4GDy8vnXq6EZ9>

**WICHITA HIGH SCHOOL EAST ~ INTERNATIONAL BACCALAUREATE**

<b>Grade</b>	<b>Language A (English)</b>	<b>Language B (Foreign Lang)</b>	<b>Individuals and Societies</b>	<b>Experimental Sciences</b>	<b>Math</b>	<b>IB Elective</b>	<b>IB Required</b>	<b>IB Exams: 3 SL &amp; 3 HL</b>
<b>12<sup>th</sup></b>	<b>IB – HL</b>  IB World Lit (2, 4, 6, 7)	<b>IB – HL &amp; SL</b>  IB Spanish4 (2, 3, 5, 7)  IB Spanish 5 (1, 2)  IB Spanish 6 (1, 2)	<b>IB – HL &amp; SL</b>  IB European Hist. (HL- 2, 6; SL-1,4)  IB Psychology (HL-7; SL-2, 4)  IB Business Mgmt (5, 6)	<b>IB – HL &amp; SL</b>  IB Biology (HL- 4, 6; SL-1, 2, 7)  IB Chemistry (HL- 4; SL-3, 6)  IB Physics (HL- 5; SL-4)  IB SL Comp Sci. (7)	<b>IB – HL &amp; SL</b>  HL AP Calc BC (2)  SL AP Calc AB (5, 6)  SL Math Studies (3, 5)	<b>IB – HL &amp; SL</b>  IB Visual Arts (6,7)  IB Music (6)  IB Theatre Arts (6)  <i>Other:</i>	Elective	<b>SENIOR YEAR EXAMS:</b>  <b>HL: <u>ENGLISH</u></b>  <b>HL: _____</b>  <b>HL: _____</b>  <b>2 yr SL: _____</b>  <b>(SL: _____)</b>
							IB Theory of Knowledge (2, 3, 5, 7)	<b>2 yr SL: _____</b>  <b>(SL: _____)</b>
<b>11<sup>th</sup></b>	<b>IB</b>  IB English 3 (1, 2, 5, 6)	<b>IB – SL</b>  IB Spanish 3 (3, 5, 6, 7)  IB SL Spanish4 (3, 5, 7)  IB SL Spanish 5 (1, 2)	<b>IB – SL</b>  IB SL Euro. Hist. (1, 4)  IB SL Psychology (2, 4)  IB SL Business Mgmt (5, 6)	<b>IB – SL</b>  IB SL Biology (1, 2, 7)  IB SL Chemistry (3, 6)  IB SL Physics (4)  IB SL Comp Sci (7)	<b>IB – SL</b>  SL AP Calc AB (5, 6)  IB Pre Calc/Trig (1, 2)  SL Math Studies (3, 5)  PIB Geometry PIB Algebra 2	<b>IB – SL</b>  IB Visual Arts (6, 7)  IB Music (6)  IB Theatre Arts (6)  <i>Other:</i>	IB Theory of Knowledge (2, 3, 5, 7)	<b>JUNIOR YEAR EXAM(S):</b>  <b>SL: _____</b>  <b>SL: _____</b>
							Elective	<b>CAREER GOAL:</b>
<b>10<sup>th</sup></b>	<b>EHS/Pre-IB**</b>  EHS PIB English 2	<b>EHS/Pre-IB**</b>  EHS PIB Spanish 2: 1, 2, 3, 4	<b>EHS/Pre-IB**</b>  AP US History	<b>EHS/Pre-IB**</b>  EHS PIB Biology  EHS PIB Chemistry  EHS PIB Physics (2, 3)	<b>EHS/Pre-IB**</b>  IB Pre Calc/Trig (1, 2)  EHS PIB Geom  EHS PIB Alg 2	Elective 1 <sup>st</sup> semester	Elective 1 <sup>st</sup> semester	<b>USD 259 Requirements:</b>  <b>PE _____</b> <b>(2 semesters)</b>
							2 <sup>nd</sup> semester	<b>Fine Arts _____</b> <b>(2 semesters)</b>
<b>9<sup>th</sup></b>	<b>EHS/Pre-IB**</b>  EHS PIB English 1	<b>EHS/Pre-IB**</b>  EHS PIB Spanish1: 1, 4	<b>EHS/Pre-IB**</b>  EHS PIB World Hist   EHS PIB Government	<b>EHS/Pre-IB**</b>  EHS PIB Biology	<b>EHS/Pre-IB**</b>  EHS PIB Geom  EHS PIB Alg 2  EHS PIB Alg 1	Elective 1 <sup>st</sup> semester	Elective 1 <sup>st</sup> semester	<b>U.S. Govt. _____</b> <b>(1 semester)</b>
							2 <sup>nd</sup> semester	<b>CTE _____</b> <b>(1 semester)</b>
						2 <sup>nd</sup> semester	2 <sup>nd</sup> semester	<b>Financial Lit. _____</b> <b>(1 semester)</b>

