



Wichita East High School IB Program

Exam Group One Overview: Studies in Language and Literature

EHS Pre-IB English 1

Instructor: Meagan Wofford

This first-year course introduces students to the basics of expository, analytical, and critical writing and to the use of textual support to develop written arguments. Students engage in critical, close readings of relevant texts of world and American literature (plays, novels, short stories, poems, and non-fiction texts) and examine them in light of their historical and cultural contexts. Students learn to recognize the technical and stylistic elements of literature and to appreciate the craft of literature. The course also addresses vocabulary development.

EHS Pre-IB English 2

Instructor: Keely Tolbert

This sophomore-level course continues students' study of literature, argumentative writing, and the development of critical analysis skills in both written and spoken contexts. The course focuses on literature from a variety of literary periods, cultures, and genres. Students will prepare both written assignments and oral presentations that show evidence of evaluating sources, close critical analysis, appropriate source citation, and the oral analysis of literature.

Prerequisite: EHS Pre-IB English 1

IB World Literature 3

Instructor: Celeste Hutton

This course begins the two-year sequence of formal Language A1 (English) study recognized by IB and leading toward IB testing. Students engage in complex discussions and analyses of important texts from world literature. In IB World Literature 3, students study literature written in English and in translation. The goals of the IB Literature two-year course of study are to enable students to express both written and spoken ideas with clarity, coherence, precision, and fluency; to demonstrate a sophisticated approach to literary analysis; to demonstrate an appreciation of the similarities and difference between works from different ages and cultures; to demonstrate an understanding of how issues with a global impact emerge in literature; and to demonstrate an ability to structure sustained logical ideas and arguments, both orally and in writing. Students

prepare their written HL essay for submission to IB for external assessment. Students will also participate in a college exploration unit.

Prerequisite: EHS Pre-IB English 2

IB World Literature HL

Instructor: Steve Maack

This course is the culmination of IB course work in Language A1 (English) and is designed to give students the opportunity to apply their analytical writing and thinking skills to additional works from the IB Prescribed Reading List. In IB World Literature HL, students study literature written in English and in translation. The goals of the IB Literature two-year course of study are to enable students to express both written and spoken ideas with clarity, coherence, precision, and fluency; to demonstrate a sophisticated approach to literary analysis; to demonstrate an understanding of how issues with a global impact emerge in literature; to demonstrate an understanding of the role of genre in literature; and to demonstrate an ability to structure sustained logical ideas and arguments, both orally and in writing. Students will practice on-demand essay writing in preparation for the culminating written IB exams and explore and reflect upon their own personal responses to literature. They also engage in substantial spoken analysis of literature to prepare for IB's individual oral assessment.

Prerequisite: IB World Literature 3

Core Course Overview

IB SL Theory of Knowledge

Instructors: Stacy Chestnut, Brian White

Theory of Knowledge (TOK) is a year-long course required of all IB Diploma Candidates around the world. Theory of Knowledge, along with CAS and the Extended Essay, serves as a component of the core of the IB Diploma Program. At East High, the course is scheduled for all students during the second semester of junior year and the first semester of senior year. The course investigates how we know what we profess to know and how we arrive at knowledge in the various academic disciplines. TOK also encourages the critical consideration of our own perspectives as well as those of other individuals and groups. TOK also serves to tie the various IB curricula together to allow students to reflect upon the knowledge they gain from the natural sciences, the arts, mathematics, and the social studies. Participation in class discussion is strongly considered to be a vital component of the course. IB assessments in the course encourage the consideration of TOK concepts in the experiences of students as well as in the world around them.

Prerequisite: IB Junior standing