



Wichita Public Schools AVID AVID Pre-Application Worksheet (High School)

Please note: All AVID applications must be completed online. Before going online, complete this form and have your writing prompt response typed. Save your writing prompt response to your H:/Drive or a jump drive and have it ready to be uploaded. All AVID applications, writing prompt responses, and teacher recommendations are due Friday, January 18. See your counselor or AVID Elective Teacher (if applicable) if you need assistance.

Student Information:

First Name (Legal): _____ Last Name (Legal): _____

6-digit WPS Student ID number: _____ Date of Birth (MM/DD/YYYY): _____

Will you be a first generation college student? (select one): Yes No

Parent/Guardian Information:

Highest Level of Education Completed

Pick one for each parent/guardian: Did not graduate high school, Graduated high school, Completed some college, Graduated two-year college, Graduated four-year college, Post-college graduate education (Master's Degree/Ph.D.)

Parent/Guardian 1: _____

Parent/Guardian 2: _____

Teacher Recommendations:

Identify one current teacher who you would like to complete a recommendation for you:

Teacher's First Name: _____ Teacher's Last Name: _____

Teacher's School: _____ Teacher's Email: _____

Identify another current teacher who could be contacted with additional questions if necessary:

Teacher's First Name: _____ Teacher's Last Name: _____

Teacher's School: _____ Teacher's Email: _____

Writing Prompts:

Type a response to ONE of these prompts and save it to your H:/Drive or a jump drive to be uploaded later. You will be rated using the rubric on the next page.

1. One of the sayings we have in AVID is, "Know your limitations and destroy them!" Life is full of opportunities and dreams. Some people choose not to take advantage of the opportunities to fulfill those dreams, while others are determined and motivated to accomplish their dreams. Write about your long-term dreams and goals and how you plan to obtain them. What role will AVID have in helping you obtain these dreams and goals, aside from the obvious of better preparing you for high school and/or college? What will you use to motivate yourself when you feel things become too tough?
2. Select a technological innovation of this century and discuss its effects on you, your family, community, and/or nation.

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Writing Sample Rubric:

The following rubric will be used to evaluate the student writing section of your AVID application.

	<i>Ineffective (1)</i>	<i>Somewhat Effective (2)</i>	<i>Very Effective (3)</i>
<i>Ideas and Content</i> ____/3	does not fully address the prompt or is off topic/misses the point of the prompt	responds to the prompt, but may not do so entirely	responds to the prompt creatively and provocatively
<i>Ideas and Content</i> ____/3	tells little of significance about the writer	reveals something interesting about the writer, but its significance may be unclear	reveals something about the writer of significance to the target audience
<i>Ideas and Content</i> ____/3	has a weak introduction that is unlikely to capture the reader's interest	has an interesting introduction, but gaps are apparent	has a strong introduction that compels the reader to continue
<i>Voice</i> ____/3	does not include enough details to convey attributes of the writer	includes enough detail to engage the reader and reveal attributes of the writer; mostly <i>shows</i> , but may occasionally <i>tell</i>	is rich in sensory details, <i>showing</i> attributes of the writer rather than <i>telling</i> about them; images bring the writer to life
<i>Organization</i> ____/3	organization is inappropriate or ineffective; the beginning, middle, and end run together; the order is unclear	organization is apparent but not consistent throughout; transitions may be weak but do impede understanding	organization is logical with a clear beginning, middle, and end; transitions are used well
<i>Word Choice</i> ____/3	contains some simplistic and/or incorrect vocabulary that interferes with communication	contains workable, but not fully effective, vocabulary	contains interesting and varied vocabulary
<i>Sentence Fluency</i> ____/3	sentence structure problems interfere with communication	sentence structure may demonstrate problems/lack variety	contains varied sentence structure
<i>Conventions</i> ____/3	has many mechanical errors that interfere with understanding	has some mechanical errors that interfere with understanding	has few, if any, mechanical errors
Total Points: ____/24	Notes:		

Submitting Your AVID Application:

Applications and writing prompt responses, as well as teacher recommendation information, will be submitted online through the following link. **Remember, all materials are due by January 18.**

Online AVID Application Link: <http://bit.ly/WPSAVIDApplication>