

Senior Project Annotated Bibliography Scoring Rubric

Student's Name:

Evaluator's Name:

	Exemplary	Adequate	Unsatisfactory	Comments
Summary paragraphs	<input type="checkbox"/> All sources are summarized in a way that is complete and coherent. <input type="checkbox"/> Student writing exhibits a strong ability to synthesize text and present it in their own words.	<input type="checkbox"/> All sources are summarized completely. <input type="checkbox"/> Student writing communicates the gist of the original text in the writer's own words.	<input type="checkbox"/> Some source summaries are missing or are not summarized completely. <input type="checkbox"/> Student writing does not communicate effectively the gist of the original text. <input type="checkbox"/> Writing appears to be cut and pasted from an original source.	
Evaluation paragraphs	<input type="checkbox"/> All sources are evaluated to connect to student's essential question. <input type="checkbox"/> Student makes a strong connection between the value of the text and their research.	<input type="checkbox"/> All sources are evaluated and connections are made to the essential question. <input type="checkbox"/> Student writing communicates the value of the text.	<input type="checkbox"/> Some source evaluations are missing or incomplete. <input type="checkbox"/> Student does not establish the value of the text. <input type="checkbox"/> Student does not make connections to their essential question.	
Quality of Sources	<input type="checkbox"/> 5 sources <input type="checkbox"/> 4 different types OR 3 academic/rigorous sources	<input type="checkbox"/> 5 sources <input type="checkbox"/> 3 different types (journal, magazine, video, book, website, etc.)	<input type="checkbox"/> fewer than 5 sources <input type="checkbox"/> fewer than 3 different types	
MLA Format	<input type="checkbox"/> MLA style accurately used in documenting sources. <input type="checkbox"/> Heading is formatted correctly. <input type="checkbox"/> Page is double spaced with sources listed in alphabetical order. <input type="checkbox"/> Paragraphs are indented properly.	<input type="checkbox"/> Most sources are documented properly, though some information is missing. <input type="checkbox"/> Heading is formatted correctly. <input type="checkbox"/> Page is double spaced with most sources listed in alphabetical order.	<input type="checkbox"/> Most or all sources are improperly documented. <input type="checkbox"/> Important information is missing. <input type="checkbox"/> Little to no conformation to MLA format style.	
Language Use & Mechanics (ARG: Voice, Word Choice, Sentence Fluency & Conventions)	<input type="checkbox"/> Student's voice is reflected through use of language. <input type="checkbox"/> Text demonstrates variety of word choice appropriate to topic. <input type="checkbox"/> Sentences flow smoothly and demonstrate variety of structure. <input type="checkbox"/> Spelling and grammar errors are very limited. (4s to 5s on ARG)	<input type="checkbox"/> Text demonstrates understanding of vocabulary appropriate to topic. <input type="checkbox"/> Sentences are complete and adequately convey ideas. <input type="checkbox"/> Punctuation and spelling errors don't detract from message. (3s on ARG).	<input type="checkbox"/> Consistent problems with mechanics and structure throughout the document detract from the message. (1s to 2s on ARG).	

Comments: