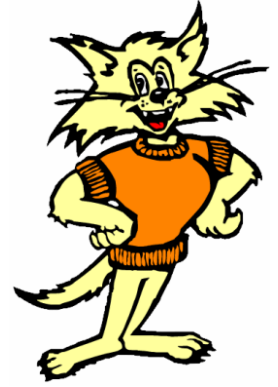


McLean Code of Conduct




Overriding Principle:


“Learning is the most important thing.”

Guidelines for Success:

 Practice Safety

 Act Respectfully

 Widen Your Thinking

 Strengthen Your Engagement

Through the use of CHAMPs

Conversation

Help

Activity

Movement

Participation

Success

The parents and staff have developed these expectations for McLean Science & Technology Magnet Elementary School. McLean students are expected to demonstrate behavior that allows teachers to teach and students to learn. Any behavior that disrupts this process will be dealt with immediately. We expect everyone to contribute to the spirit of family by encouraging the teaching and learning process and by showing each other respect and caring. These expectations are clearly communicated through the use of CHAMPS expectations so that all students know specifically which behaviors are acceptable and unacceptable. These expectations assure the students a safe and nurturing environment where learning can take place. All behavior expectations apply while at school and when attending or participating in all school-sponsored events.

School hours are from 9:00 AM – 4:10 PM. Students are expected to be in their classrooms by 9:00 AM. The first bell rings at 8:50 AM when students are allowed to enter the building and report directly to their classroom.

Tardy Policy:

All students are expected to be at school on time – in their seats, ready to go. Students will be able to earn class and school reinforcements when they meet goals.

Attendance:

Our goal is to have every student present and ready to learn each day. We expect students to be at school **On Time...All Day...Every Day**. If you are experience hardship in getting your child to school on time, please contact administration or the school social worker to develop a workable solution. Again, we appreciate all your efforts!

Positive Behavior Supports Action Plan:

1. Positive Behaviors Will Be Rewarded

Staff will give student coins when they are noticed using appropriate behaviors (displaying our Guidelines for Success). These can be collected as a class and redeemed for a variety of rewards presented by the principal.

2. Positive Behaviors Will Be Communicated

Posters will be displayed in the hallways and will be taught throughout the school year on what CHAMPS expectations look like in all areas of school.

Discipline Steps:

1. Classroom Consequences

Classroom consequences are determined by the teacher.

2. Removal from Classroom

Removal to an alternative learning environment (Buddy Room). Student will complete a 'Think Sheet' explaining their behavior and how they can change it. Buddy teacher will sign the form and it will be sent home to be signed and returned by the parent.

3. In School Suspension

At least ½ day of in-school suspension will be served for the following reasons:

- Ongoing behavioral problems
- Serious behaviors that warrant more than a buddy room

Parents will be notified in writing or with a phone call.

4. Further Consequences

Additional consequences could follow, which can include Out of School Suspension or further consequences, which follow BOE policy.

Policy is subject to change due to changes to COVID 19 recommendations. The most current policy is found at www.usd259.org/mclean on the Parent Resources page.