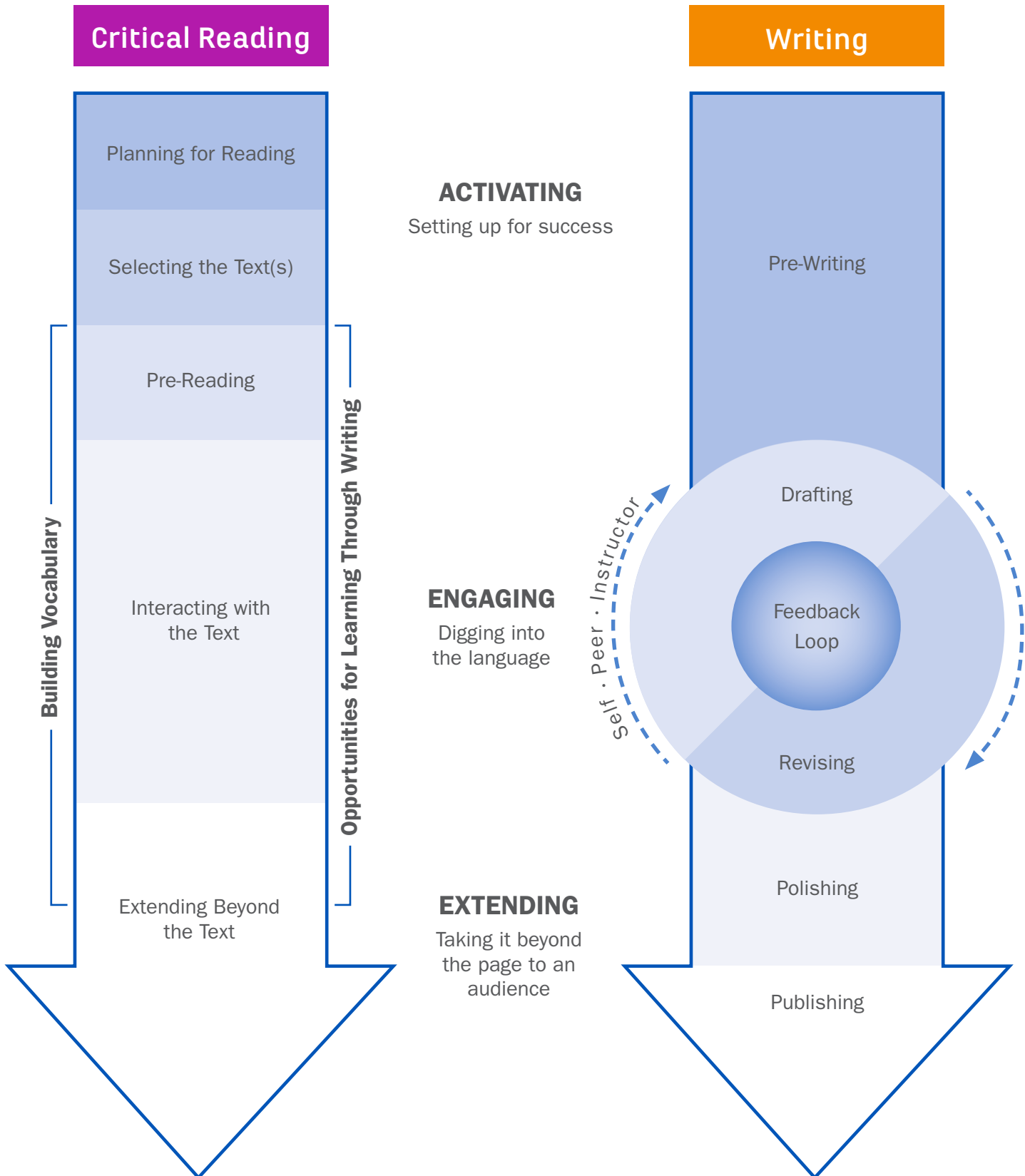


## Connecting Processes: Critical Reading and Writing

Subject Area and Learning Task	Applying the Critical Reading Process	Applying the Writing Process
<p>Science — Analyze a current event graphic on global progress being made in saving sea turtles to develop a CER (Claim, Evidence, Reasoning) paragraph.</p>	<p>Analyze a graphic showing trends in nesting turtle populations globally, highlighting where the sea turtle population is increasing in one color and where it is declining in another color.</p>	<p>Brainstorm reasons why sea turtle populations are increasing or decreasing in preparation for drafting a CER paragraph.</p>
<p>History — Use primary sources, maps, and before-and-after photographs to determine whether the terms of the Treaty of Versailles were fair or contributed to the rise to power of the Nazi party in Germany.</p>	<p>Examine before-and-after photographs of the Western Front in France, death and casualty tolls from France and the United States, and President Wilson’s Fourteen Points speech to Congress.</p>	<p>Write an argumentative paper determining whether the terms of the Treaty of Versailles were fair or contributed to the rise to power of the Nazi party in Germany</p>
<p>Math — Examine data connected to a sport to develop data sets that will be analyzed, incorporated into a graph or infographic, and presented to the class in writing, an oral report, or a video.</p>	<p>Read sports coverage from a major sport and identify commonly followed statistics like MLB pitching statistics, top Major League Soccer goal scorers, or even a baseball’s exit velocity. Identify why this data might be useful and to whom, analyze how newspapers and websites visually represent their data, and determine whether the selected data set is best represented by a bar graph, pie chart, pictograph, or map.</p>	<p>Develop a visual representation of the identified data set and explain the significance of the data. Consider who the audience is and the information the audience needs to best understand and make use of the analysis. Present the information to the class in writing, an oral report, or a video.</p>
<p>Language Arts — Read Harper Lee’s <i>To Kill a Mockingbird</i> to better understand the concept of courage and the different types of courage.</p>	<p>Use three-column notes while reading <i>To Kill a Mockingbird</i> to identify instances of courage by identifying the character, what they did that showed courage, and why their actions took courage.</p>	<p>Write an essay explaining the concept of courage, using textual evidence from the novel.</p>

# The Critical Reading and Writing Processes



**ACTIVATING**  
Setting up for success

**ENGAGING**  
Digging into the language

**EXTENDING**  
Taking it beyond the page to an audience